



Cranbourne Secondary College

WHILE WE LIVE WE GROW

STUDENT WELLBEING POLICY

Statement of Belief:

Student welfare is central to the development and implementation of all other policies of the College in actively supporting the ongoing social and emotional development of students. We strive to provide students with a safe environment where risk of harm is minimised and students feel physically and emotionally safe.

Our welfare policies and procedures clearly reflect the legal obligations outlined in the applicable State and Commonwealth laws. These are stated in the document “Creating a Positive and Engaging School Culture”.

The college seeks to provide a caring, secure, supportive and just environment, which enables students to realise their potential.

GUIDING PRINCIPLES

1. Developing a positive teacher-student relationship is the keystone of all aspects of classroom management and student welfare. Teachers are expected to develop a positive relationship with their students.
2. Classroom teachers are expected to retain the ownership of student management within their classroom and seek to maintain a positive working relationship with their students, even in times that students are referred to Year Level Coordinators or Principal Class Officers.
3. Teachers are expected to be aware of the range of needs of their students and to differentiate the learning experiences provided to students in line with the college’s “Model of Good Teaching”.
4. Teachers are expected to establish and enforce a simple set of classroom rules that are reasonable and respect the learning needs of all in the classroom.
5. The school will provide a Student Services Team to support students who have specific welfare needs. When teachers observe that specific students may need additional support that should follow the college referral procedures that are outlined in the Staff Handbook.
6. Teachers are expected to follow the expectations and procedures outlined in the Staff Handbook including Mandatory Reporting, Reporting of Accidents and Incidents, Student Safety and Bullying and Harassment. These procedures are drawn to attention of teachers annually.

7. On those occasions where persistent student behaviour endangers the welfare of themselves or others a staged response, which takes account of all factors relevant to that student, will be used to manage the behaviour.
8. Teachers are also expected to be aware of the rights and wellbeing of LGBTI students or community members and respond according to school guidelines on any matters brought to their attention.