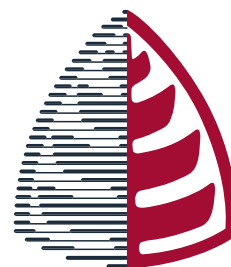


CRANBOURNE SECONDARY COLLEGE COMMUNITY NEWS

Issue 1, Term 1, 2021



CRANBOURNE
SECONDARY COLLEGE



From left: College Principal Mr Caughey with College Captains Elijah Jones, Tia Garlick, Emily Ben, Zak Lumley

Bell Times

Bell times are modified for end of term early finish

Bell Times	MONDAY – FRIDAY
Warning Bell	8.43 – 8.48am
Form Assessment (12 Mins)	8.48 – 9.00am (12 Mins)
Period 1	9.00 – 10.00am
Period 2	10.00 – 11.00am
Recess	11.00 – 11.20am (20 Mins)
Warning Bell	11.20 – 11.25am (5 Mins)
Period 3	11.25 – 12.25pm
Period 4	12.25 – 1.25pm
Lunch	1.25 – 2.05pm (40 Mins)
Warning Bell	2.05 – 2.10pm (5 Mins)
Period 5	2.10 – 3.10pm

Welcome to all students and families

I would like to thank all students for their positive return to the College. I would also like to extend a special welcome to our Year 7 students and families. It was a pleasure meeting with many of you at our annual welcome breakfast. Thanks to our parent helpers at this event also.

I would also like to welcome the range of new students across a variety of year levels to the College community.

I look forward to sharing in your learning through 2021.

David Caughey
College Principal

Continued page 2

2021 KEY DATES - TERM 1

Monday 22 February 2021	Swimming Carnival
Tuesday 23 February 2021	School Photo catch up day
Friday 26 February 2021	Progress Reports
Monday 8 March 2021	Labour Day (no school)
Friday 26 March 2021	Progress Reports
Friday 26 March 2021	Year 7 Immunisations
Thursday 1 April 2021	Parent Teacher Day (tbc)
Thursday 1 April 2021	Last Day Term 1
Monday 19 April 2021	First Day Term 2

College Office Hours

Monday: 8:15 am – 4:15 pm

Tuesday - Friday: 8:00 am – 4:15 pm

WHILE WE LIVE WE GROW

At Cranbourne Secondary College we are **safe, respectful** and **responsible** learners.

Principal's Report

College Captains

Our College captains in 2021 are, Emily Ben, Tia Garlick, Elijah Jones and Zak Lumley. I look forward to working with our captains and the broader student leadership team in 2021. Congratulations to these students on being appointed to these important roles.



2020 results

While 2020 provided numerous challenges for our students I am very pleased to report on some positive results for our graduates. Over 90% of our students that were seeking a university or TAFE pathway were successful in their first round applications. Successful senior certificate attainment at VCE was 99% and VCAL was 94%. Our VCE mean study score was 28.

School Gymnasium and Performing Arts upgrades

The final approvals are being completed for this exciting project at the College with construction set to begin later in Term 1 of 2021. The project includes a new double court facility as well as upgrades to the Community Theatre changerooms. Both the new gym and Theatre upgrade will provide excellent resources for our students and the community. The College website and College Facebook page will be used to share updates throughout the construction phase. The project is set to be completed approximately 12 months from the construction start date.

School Review

As communicated in 2020, the College will be undertaking our Department of Education review. All government schools are required to complete this process every 4 years. The College was initially set to complete this in 2020, however, this was shifted to 2021 due to the impact of the global pandemic. Students, staff and parents are provided opportunities to be involved in this process. I am seeking interest from parents to participate in parent forums during the first two weeks of March. Please register your interest by emailing the College - cranbourne.sc@education.vic.gov.au – with the subject line 'Parent forums'. Arrangements will then be made directly with parents and carers after receiving an expression of interest.

School buses

It has come to my attention that the buses leaving from Brunt Street (near the College Theatre) are not widely used by students. These buses are in place specifically for school students. I am working through some of the reasons for this and will be seeking to implement solutions to address this issue. I will keep the College community informed of any developments of this work through Term 1. If you would like to provide feedback to me directly please email the College – cranbourne.sc@education.vic.gov.au – with the subject line 'School bus feedback'.

Thanks again for your role in making the start of our school year a successful one and I look forward to working with you all over the 2021 school year.

David Caughey
College Principal

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Ms Gilchriest



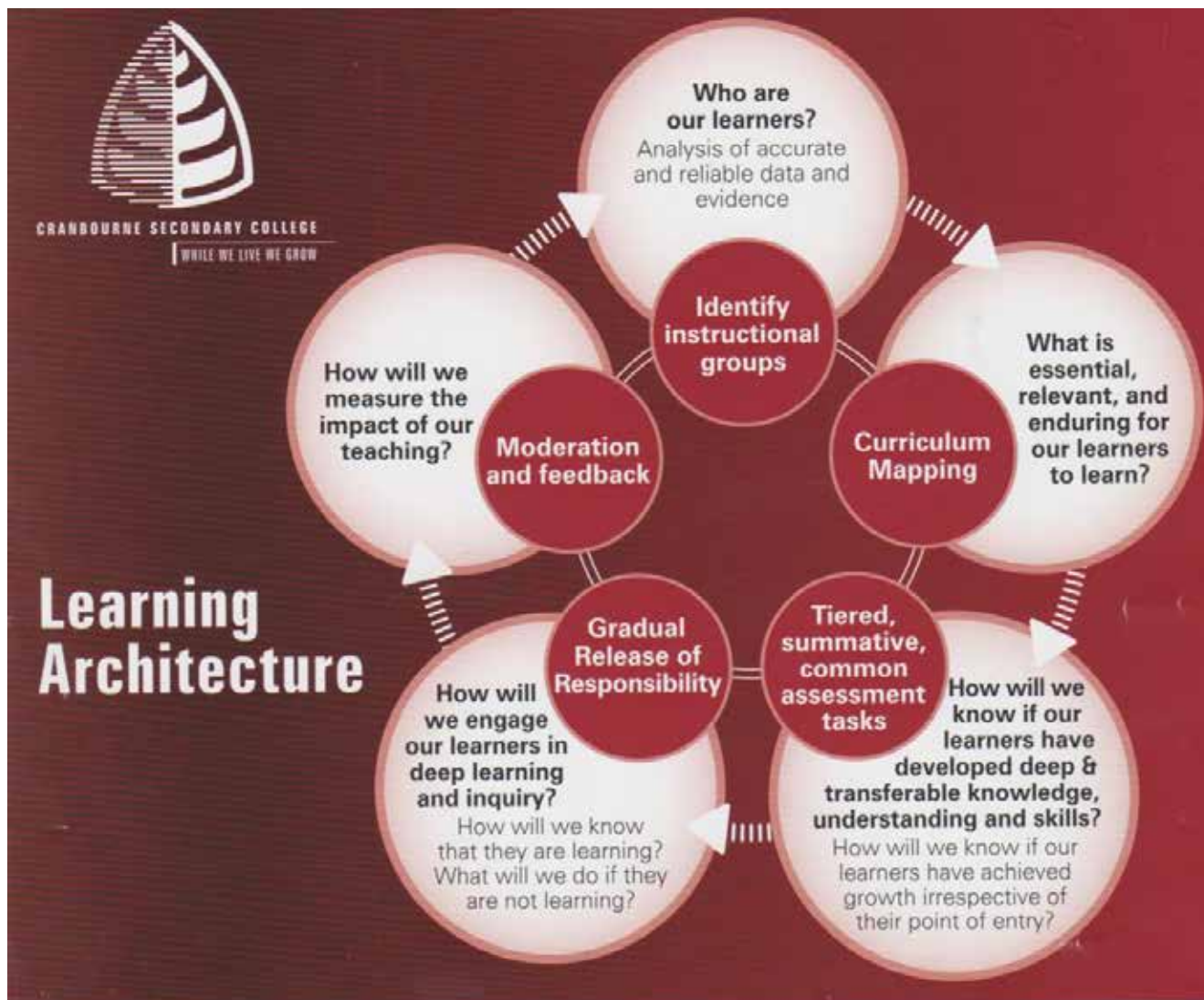
Ms Cucchiara



Mr Massouris

A word from our Assistant Principals

Welcome to the 2021 school year. I especially welcome those families who are new to our school community. I hope 2021 will be a most rewarding year filled with many wonderful opportunities for learning and growth.



Above - Our learning Architecture is used by all teachers to inform our teaching practice.

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At Cranbourne Secondary College our Teaching and Learning Model is the Learning Architecture. This is an evidence based model and I would like to acknowledge Esther Weichert, our learning partner for her coaching in supporting us with this work.

To ensure the growth of all students at our College, teachers implement the following phases from the Learning Architecture:

PHASE 1: Know Our Students

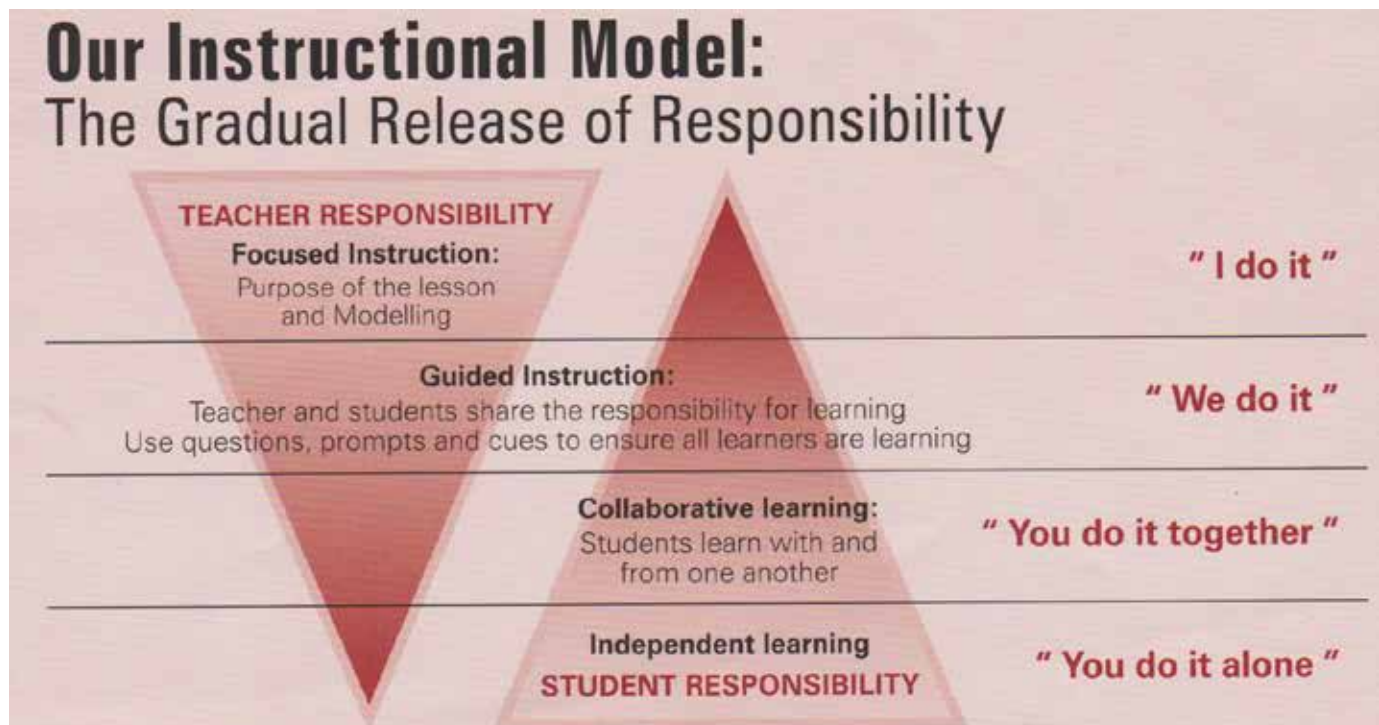
- Teachers collect and analyse evidence and data to ascertain student readiness for learning, preparing accurate pre-assessments to determine each child's point of entry
- Teachers have an ongoing focus on formative assessment to make sure they address the point of entry of their students to bridge any gaps successfully

PHASE 2: Plan for Teaching and Learning

- Teachers unpack the Victorian Curriculum and extract key skills to ensure a guaranteed and viable curriculum.
- Teachers determine what learning is essential, relevant, empowering, and enduring for their students
- Teachers plan activities that address at least four levels of complexity and work towards bridging learning gaps through differentiation and personalisation

PHASE 3: Teach Our Students

- Teachers deliver engaging lessons that support students to develop knowledge, understanding, skills and capabilities across the curriculum
- Teachers use The Gradual Release of Responsibility Instructional Model, as illustrated in the diagram below.



PHASE 4: Assess Our Students

- Teachers have a strong emphasis on formative assessment to consistently track student learning
- Teachers create summative assessments based on different levels of complexity
- Teachers provide timely and specific feedback
- Teachers provide multiple opportunities for students to learn the skill
- Teachers use evidence and data to inform future learning

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TUTOR LEARNING INITIATIVE

The Tutor Learning Initiative is a Victorian Government Policy designed to support students whose learning has been disrupted due to the coronavirus (COVID-19) pandemic. Each school's funding allocation is based on a model of no more than five students for 26 weeks. Even with the very best of teachers' efforts in 2020, there are some students who have not been able to engage as entirely in the remote learning program as they would have been able to in the usual classroom environment. This is likely to include students at all ability and achievement levels.

Students who may require additional support include those:

- with low levels of English
- with home environments not conducive to remote and flexible learning
- already at risk of disengaging from school
- enrolled in applied programs, and
- who need educational and health and wellbeing supports at school but were unable to access them at home

At Cranbourne Secondary College, any student outside of the Literacy and Numeracy Support Programs who experienced significant disruption to their learning in 2020 will receive additional educational support from a tutor in their English, Maths and Life Skills classes. Student data and evidence will inform the selection of students across Years 7-12.

By engaging tutors to support students with intensive learning, classroom teachers will have a greater capacity to ensure all students' learning needs are met. Additional options for before or after school support will also be made available.

PROGRESSIVE ACHIEVEMENT TESTING ON DEMAND TESTING

Progressive Achievement Testing (PAT) and On-Demand Testing (ODT) took place towards the end of Term 4, 2020 and our Year 7 students are currently undertaking this testing. Students that were absent during this time will undergo the testing during our catch up sessions scheduled to take place over the coming weeks.

These tests focus on monitoring student growth over time and allow our staff to tailor their teaching to individual learners' needs in our classrooms.

At Cranbourne Secondary College, we pride ourselves on knowing our learners and their readiness to learn, and these assessments reflect our commitment to deliver the best program to each student.

HOW CAN YOU SUPPORT YOUR CHILD'S LEARNING AT SCHOOL?

You can encourage your son or daughter to:

- be organised
- arrive to class on time
- bring the required equipment to class
- be ready to learn
- complete and submit his/her best work

You can support your child by:

- reminding them about the importance of having a growth mindset
- keeping him/her healthy - appropriate amounts of sleep, exercise and healthy food
- discussing and showing an interest in their learning
- reassuring them that teachers will be looking at designing learning to help them learn as much as possible from wherever their starting point is and,
- reassuring them that teachers will provide multiple opportunities for them to continue to learn key knowledge and skills



Ms Jo Cucchiara

Assistant Principal

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Sub School Teams

Sub School Leadership teams at each year level have a different composition. See below to meet your child's team. Sub School Leaders and Year Level Engagement Coordinators in Years 7 to 10 are supported by Pastoral Care teachers.

Junior Sub School



Junior Sub School Leader
Marney McLean

Year 7 and 8 Student Engagement Coordinators



Sam Trevethan (7)



Olivia Grant (7)



Sara Ramic (7&8)



Jesse Lewis (8)



Moira Ward (8)

Middle Sub School



Middle Sub School Leader
Rick Taig

Year 9 and 10 Student Engagement Coordinators



Maria Tortoni (9)



Justin D'Rosario (9)



Tania De Baize (10)



Heidi Gunn (10)



Scott Jones (10)

Senior Sub School



VCE Sub School Leader
Jade Vernon



VCAL Sub School Leader
Brad Gauci

Year 11 and 12 Student Engagement Coordinators



Anesti Cosmas (11)



Mark Gelderbloem (12)



Sara Fortnam (11 & 12)



Kim Vines (11&12)

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Pastoral Care Years 7 to 10

Pastoral Care is the ongoing support, guidance and management provided by the student's significant teacher. Utilizing Life Skills lessons the Pastoral Care program provides every student with the opportunity to develop their social, emotional and academic skills.

To enable success an effective partnership between the school and home must exist and Pastoral Care Teachers are key to the development of these positive relationships with parents/guardians. Teachers taking on a role in Pastoral Care have an extensive knowledge of processes and procedures for the year level that they are working in and are able to clearly articulate these to students, staff and parent/guardians. You can contact your child's Pastoral Care teacher via the Compass Portal or by calling the College.

School-Wide Positive Behaviour Support (PBS)

As students settle into the new school year, utilising the PBS framework, staff have been focusing on explicitly teaching students two behaviors that will support their learning:

Responsible: We arrive on time
Responsible: We bring the required equipment

Responsible: We arrive on time

Students are expected to go to their lockers and gather their equipment for the next period(s) when the warning bell rings. Music plays during this time to signal that students should quickly collect their required equipment and make their way to class.

Responsible: We bring the required equipment

Students are expected to bring their required equipment to every lesson. This assists students to be able to participate in their learning and supports students to develop their organisational skills.

The required equipment for every lesson is:

1. Netbook (7-9)/ Bring your own device (BYOD) (10-12)
2. Student Diary
3. Pencil case with stationery inside
4. Workbook/Exercise book
5. Mask (to be worn inside at all times)

Some subjects have specialist equipment such as a textbook, calculator, container or PE uniform. Teachers of these subjects have explained what the required specialist equipment is and will expect students to bring this to their class. If you require assistance with purchasing required equipment (including netbooks, textbooks, CAS Calculators and school uniform) please speak with a Year Level Engagement Coordinator from your child's Sub School.

For further information on PBS please see the College website -
<https://cranbournesc.vic.edu.au/learning/positive-behaviour-support>

Student Diaries

All students should have received a student diary from their Pastoral Care or Form Assembly Teacher. If your child hasn't received a diary they should speak with their Pastoral Care or Form Assembly teacher. Student diaries are part of the required equipment for each lesson and students should carry them with a note from their classroom teacher any time that they have been given permission to leave class.

CHILD SAFE STANDARDS

From August 2016 Ministerial Order No. 870 came into force. All schools are included in this order which establishes zero tolerance to child abuse.

The school's commitment to the community is that: At Cranbourne Secondary College we are safe, respectful and responsible learners. We seek to ensure that all students reach their academic, social and emotional potential, within the School-Wide Positive Behaviour Support (PBS) framework. The school has received blue level recognition for its development of this framework.

WHILE WE LIVE WE GROW

At Cranbourne Secondary College we are **safe, respectful** and **responsible** learners.

The school takes its responsibility seriously to provide protection and support from bullying, child abuse and sexual assault. It also responds appropriately to abuse, neglect or sexual assault. All staff abide by mandatory reporting requirements and police protocols. The school provides access to counselling support, pro-active school programs and support units and agencies in the community as appropriate.

For further information and resources on Child Safe please see the College website:

<https://cranbournesc.vic.edu.au/our-college/child-safety-protection/>

Catherine Gilchrist
Assistant Principal

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect



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A word from the office

Early Leavers

If students need to leave early for a pre-arranged appointment, can you please send them to school with a note to be taken to their year level coordinators office before school to get an early leavers pass.

If you need to collect a student from school early, can you please call the office to give us time to have the student at the office when you arrive.

Have you changed your details?

It is so important to advise the office of any changes to your details:

- phone
- address
- emergency contact

Please contact the office on 03 5996 3544 for further information.

Student Payment Window

Students are able to make payments during recess and lunchtime as well as before and after school.

Absence Hotline

5996 3544 follow the prompts for your child's year level.



Have you lost your user name or password on Compass?
Please contact the office so we can assist you on 03 5996 3544.



To ensure that students do not lose their clothing items, please label your child's uniform clearly with their name and year level.

Opening Hours:

Monday – Friday 9:00 am – 5:00 pm

Saturdays 10:00 am – 1:00 pm

Phone: 03 9768 0343

Website: www.psw.com.au

Address: Unit 1, 9-11 South Link, Dandenong South



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School Council Notice of Election and Call for Nominations 2021



An election is to be conducted for members of the School Council of Cranbourne Secondary College.

Nominations open on **Friday 12 February 2021**. Nomination forms may be obtained from the General Office or the College website and must be lodged by **3.00 pm on Thursday 18 February 2021**. Following the closing of nominations a list of the nominations received will be posted.

If the number of nominations is greater than the number of vacancies in any category, a ballot will take place and a notice to that effect will be posted at the College. The ballot, if required, will close at **3.00pm Friday 26 February 2020**.

The terms of office, membership categories and number of positions in each membership category open for election are as follows:

Membership category	Term of office	Number of positions
Parent member (2 years)	From the day after the date of the declaration of the poll in 2021 and inclusive of the date of the declaration of the poll in 2023 .	3
DET employee member (2 years)	From the day after the date of the declaration of the poll in 2021 and inclusive of the date of the declaration of the poll in 2023 .	1
Community member (1 year)	From the day after the date of the declaration of the poll in 2021 and inclusive of the date of the declaration of the poll in 2022 .	4
Student member (2 years)	From the day after the date of the declaration of the poll in 2021 and inclusive of the date of the declaration of the poll in 2023 .	1

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

Please do not hesitate to contact me should you require any additional information.

Yours sincerely

DAVID CAUGHEY
College Principal

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SCHOOL COUNCIL ELECTIONS - INFORMATION FOR PARENTS

WHAT IS A SCHOOL COUNCIL AND WHAT DOES IT DO?

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the key directions of a school within statewide guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

WHO IS ON THE SCHOOL COUNCIL?

For most primary school councils, there are three possible categories of membership:

- A mandated elected Parent category – more than one-third of the total members must be from this category. Department employees can be Parent members at their child's school as long as they are not engaged in work at the school.
- A mandated elected school employee category – members of this category may make up no more than one-third of the total membership of school council. The principal of the school is automatically one of these members.
- An optional community member category – members are coopted by a decision of the council because of their special skills, interests or experiences. Department employees are not eligible to be community members.

A small number of school councils have Nominee members.

For all schools with a Year 7 and above cohort, there is an additional category of membership:

A mandated elected student member category, with two positions.

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

WHY IS PARENT MEMBERSHIP SO IMPORTANT?

Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school.

Those parents who become active on a school council find their involvement satisfying and may also find that their children feel a greater sense of belonging.

DO I NEED SPECIAL EXPERIENCE TO BE ON SCHOOL COUNCIL?

Each member brings their own valuable life skills and knowledge to the role. Councilors may need to develop skills and acquire knowledge in areas that are unfamiliar to them. What you do need is an interest in your child's school and the desire to work in partnership with others to help shape the school's future.

HOW CAN YOU BECOME INVOLVED?

The most obvious way is to vote in the elections, which are held in Term one each year. However, ballots are only held if more people nominate as candidates than there are positions vacant.

In view of this, you might consider

- standing for election as a member of the school council
- encouraging another person to stand for election.

WHAT DO YOU NEED TO DO TO STAND FOR ELECTION?

The principal will issue a Notice of Election and Call for Nominations following the commencement of Term one each year. All school council elections must be completed by the end of March unless the usual time line has been varied by the Minister.

If you decide to stand for election, you can arrange for someone to nominate you as a candidate or you can nominate yourself in the Parent category.

Department employees whose child is enrolled in a school in which they are not engaged in work are eligible to nominate for parent membership of the school council at that school.

Once the nomination form is completed, return it to the principal within the time stated on the Notice of Election.

You will receive a Nomination Form Receipt in the mail following the receipt of your completed nomination.

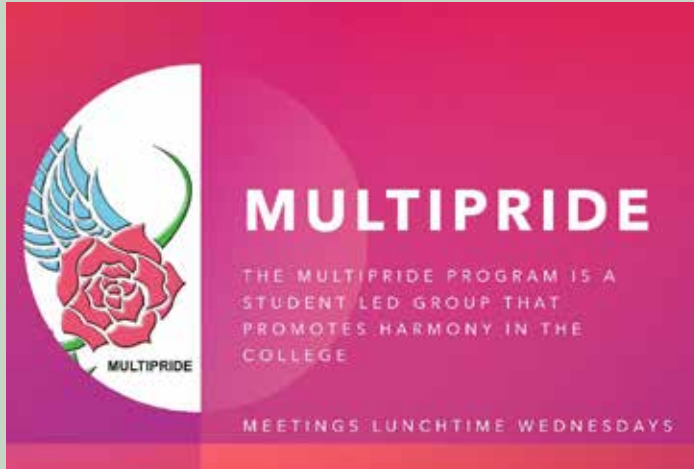
Generally, if there are more nominations received than there are vacancies on council, a ballot will be conducted during the two weeks after the call for nominations has closed.

REMEMBER

- Ask at the school for help if you would like to stand for election and are not sure what to do
- Consider standing for election to council this year
- Be sure to vote in the elections.

Contact the principal for further information.

Multipride Leadership opportunities for students



Multipride meet on a regular basis

Where: W4

When: Every Wednesday at lunchtime

Time: 1:25 pm - 2:10 pm

Multipride promotes the following principles within the school:

1. No Bullying
2. No Racist comments or stereotyping
3. Co-operation with others
4. Making people feel welcome and safe within the school
5. To be inclusive of others and not be exclusive
6. Celebrate Multiculturalism

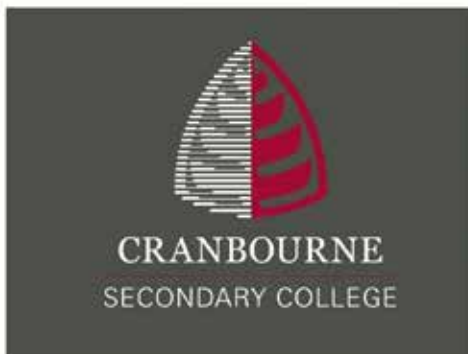
Please see Mr Massouris if you require further information.



CRANBOURNE SECONDARY
COLLEGE

BREAKFAST CLUB

Monday-Wednesday-Friday-Canteen Annex



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CRANBOURNE
SECONDARY COLLEGE

At Cranbourne Secondary College we are **safe, respectful and responsible** learners.

The community are warmly invited to discover
Cranbourne Secondary College

Year 7 2022 **INFORMATION EVENING** Wednesday 24th March 2021 - 7.00pm

Commencing in the College Theatre

Bookings are essential and can be made through the college website

**A College prospectus will be available at the Information Evening*

OPEN DAY TOURS

Thursday 18th March 2021

Tuesday 30th March 2021

Friday 19th March 2021

Friday 23rd April 2021

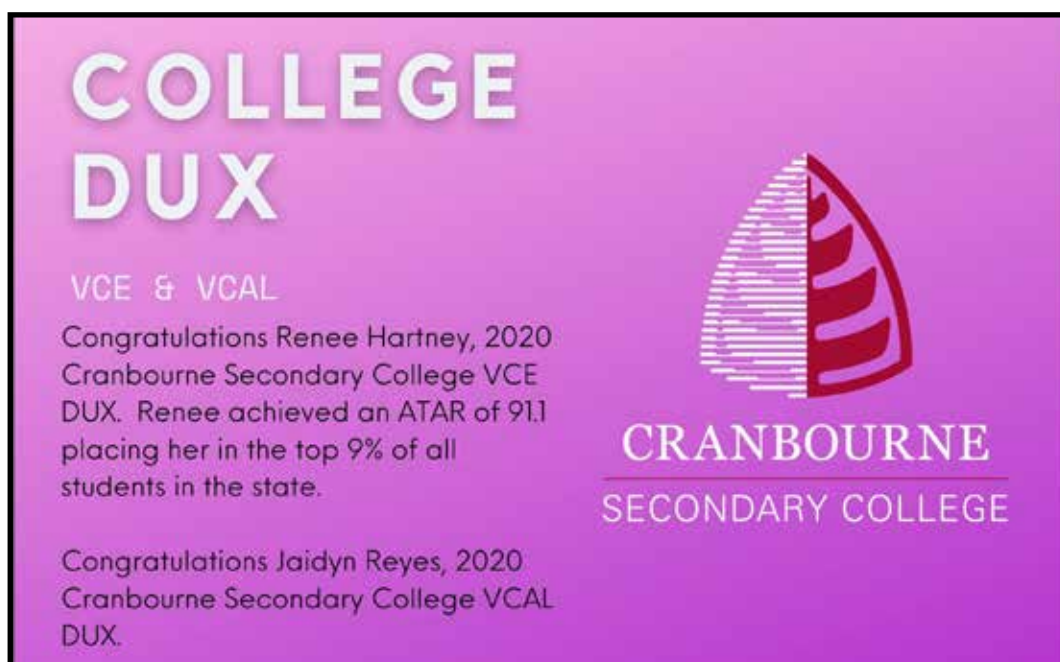
Tours depart from the office at 9:30am. Bookings are essential
and can be made by contacting the office on 03 5996 3544

Stawell Street, Cranbourne VIC 3977 **Phone:** 03 5996 3544 **Email:** cranbourne.sc@education.vic.gov.au
www.cranbournesc.vic.edu.au

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Congratulations Year 12 Students - Outstanding Achievements 2020



Congratulations to all the Subject Award winners

NAME	AWARD
ALLEN, Holly	Business Management, Health and Human Development
AMINI, Saeed	Business Management, Physics
BALCOMBE, Geordyn	Technology - Food
BLAKE, Tristan	Personal Development Skills
BRADFORD, Joshua	Structured Workplace Learning
BUSHELL, Tyler	Physical Education
CASAS, Emma	Studio Arts, Visual Communication Design
FOX, Tanisha	Numeracy
JEAVOCK, Vivien	Accounting, Legal Studies
HARTNEY, Renae	Psychology, Sociology
KHALID, Fareeha	Chemistry
LEVISTON, Meredith	Art
LINDSAY-FITZPATRICK, Hayden	Mathematical Methods
LUCAS, Dylan	English
MCMILLAN, Chloe	Technology - Wood
MAHMOOD, Shahid	English (EAL), Further Mathematics
MAM, Ratha	Work Related Skills
MAY, Phoebe	Food Studies
PETERS, Taylah	Technology – Art/Design
REYES, Jaidyn	Literacy

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PBS Information

Currently school staff are focusing on supporting students to be responsible and bring their required equipment to class.

Students are expected to bring their required equipment to every lesson. This assists students to be able to participate in their learning and supports students to develop their organisational skills.

The required equipment for every lesson is:

1. Mask (currently mandatory indoors)
2. Netbook (7-9)/ Bring your own device (BYOD) (10-12)
3. Student Diary
4. Pencil case with stationery inside
5. Workbook/Exercise book

Some subjects have specialist equipment such as a textbook, calculator, container and PE uniform. Teachers of these subjects will explain what the specialist equipment is and will expect students to bring this to their class.

Staff will be verbally reinforcing students and issuing credits to students who are responsible and bring their required equipment to class. Staff will also be reteaching the behaviour of bringing the required equipment and recording a Minor behaviour on Compass when students do not bring their required equipment to class.

If you would like more information on verbal reinforcement, credits and how staff respond to minor behaviours please see our College website.

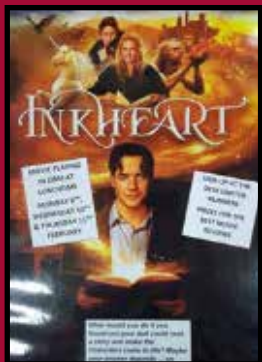
If you require assistance with purchasing your student's required equipment please speak with a Year Level Engagement Coordinator.

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Library Lovers' Day Celebrations



To celebrate Library Lovers' Day on Sunday 14 February, our library promoted the following events.

BLIND DATE WITH A BOOK

Our library monitors have been busy preparing our Blind Date with a Book interactive display.

Students were invited to date a book based on some genre clues and to post their book review in the box provided. There will be a prize for the best book review.

Everyone was also invited to jot down on the heart templates what they love about our library and to post it in the box provided. These hearts are displayed on the Library Lovers' Day board.

INKHEART MOVIE SCREENING

The first movie we showed to celebrate Library Lovers' Day was Inkheart based on the Cornelia Funke's first book in her trilogy, Inkheart. This movie was screened in LIBM on Tuesday 9, Wednesday 10 and Thursday 11 February.

The library will be adding these books to the collection soon.



CRAFT CLUB CD WEAVING

Craft Club returned Friday 12 February with CD Weaving. Students had the opportunity to make a CD Dreamcatcher.

This is a great club for students and will increase their confidence as they learn a new skill.

Opportunities for student lunchtime club leadership will also be introduced this year – some students have already expressed an interest in this.

WORLD CHANGERS LIBRARY DISPLAY

Loved seeing our students starting on another library display. Such a wonderful opportunity to build their self-esteem and school pride.

Mrs Cousens
Ms Wylie
Mr Ratcliffe
Ms Scott
Ms Roberts
Library Staff



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Swimming Carnival

This is a fantastic day for students and the College. The carnival will include a mix of competitive races, fun activities as well as access to the waterslide.

In 2021 the event will be attended by all Year 7 students as well as interested students from Years 8 to 12.

Normal classes at the College for Year 7 students will not be running on the day of the carnival.

Parents will need to provide consent for the event via Compass. Check newsfeed and emails for instructions. Event details:

Date: Monday 22nd February

Cost: Nil. There is no cost required to attend the carnival.

Transport: Students will travel on buses provided by the school

Location: Noble Park Aquatics Centre

Attire: The College PE uniform (College maroon PE top, black or dark shorts/athletic tights and runners) OR appropriate athletic attire is encouraged to be worn to the carnival, with a splash of students house colour also encouraged (ie. hair ribbon, coloured socks, coloured sunglasses, etc.).

What to bring: Students can bring the following equipment to participate in the events:

- Bathers and a Towel
- Plastic bag for wet items
- Goggles and Swimming cap (optional)
- Lunch, water bottle
- Optional: money for the Kiosk for snacks

Please note: student must have a dry change of clothes to access the bus transport back to the College

If you have any questions or queries about the College sporting carnivals, please don't hesitate to contact the College on 5996 3544 or to email our College Sports Coordinator:

Lauryn.Miller@education.vic.gov.au.

We look forward to seeing all Year 7 students at the Carnival as well as many of our Year 8 to 12 students.



The poster for the Swimming Carnival Year 7 event features a collage of swimming-related images. At the top left is a wide shot of an outdoor swimming pool with lane markers. To its right is a close-up of a swimmer wearing a green cap and goggles. Below these images is the Cranbourne Secondary College logo, which consists of a stylized 'C' and 'S' inside a shield shape. The main title 'Swimming Carnival' is written in a large, red, cursive font. Below the title, the text 'YEAR 7' is displayed in white on a green banner. Further down, the date 'FEBRUARY MONDAY 22ND' is shown in bold, red, block letters. To the right of the date, a paragraph states: 'The event will be attended by all Year 7 students. The carnival will be held at the Noble Park Aquatics Centre'. At the bottom of the poster are two more images: on the left, a group of swimmers in various colored caps and goggles are in the water, and on the right, a swimmer is captured in a powerful stroke. The phrase 'WHILE WE LIVE WE GROW' is printed in white capital letters at the very bottom of the poster.

CRANBOURNE
SECONDARY COLLEGE

Swimming Carnival

YEAR 7

FEBRUARY
**MONDAY
22ND**

The event will be attended by all Year 7 students. The carnival will be held at the Noble Park Aquatics Centre

WHILE WE LIVE WE GROW

WHILE WE LIVE WE GROW

At Cranbourne Secondary College we are **safe, respectful** and **responsible** learners.

Year 7 Welcome Breakfast



WHILE WE LIVE WE GROW

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Physical Education Class



VET Hospitality



Mat Program - Our Wellbeing Team has introduced the MAT program in 2021. Through the MAT program we reinforce a set of positively stated behavioural expectations including: emotional regulation, resilience & anxiety management, respectful relationships, active mindfulness, protective behaviours and integrated leadership.



Badminton



Music

WHILE WE LIVE WE GROW

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FREE EXCLUSIVE OPPORTUNITY
FOR YOUR CHILD SPONSORED BY VICHEALTH



HEAD COACH

**KAMAL IBRAHIM FORMER YOUNG SOCCEROO AND EX-
 PROFESSIONAL SOCCER PLAYER FOR MELBOURNE CITY
 FOOTBALL CLUB**



for boys and girls age 12-17 years old
 Cranbourne Secondary College
 every Friday for 10 weeks 4 pm - 5 pm
 Starting Feb 19th

LIMITED SPOTS
 AVAILABLE

Register: www.oneball.org.au

**Are you wearing your
 mask correctly?**



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