



CRANBOURNE
SECONDARY COLLEGE

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WELCOME TO CRANBOURNE SECONDARY COLLEGE

Commencing secondary school is an exciting time for students and their families. It is a time where students are working towards greater independence and responsibility, while beginning to explore future pathways. At Cranbourne Secondary College we provide a dynamic learning environment that stresses the importance of community and relationships. We strongly believe in the provision of a positive environment with high expectations of behaviour and effort in student learning.

We encourage excellence through academic and experienced based learning. The College provides students with a broad array of academic and personal skills with which to launch into adult life with confidence and optimism.

In a safe and secure learning environment we encourage students to achieve their personal best and to respect the needs, feelings and opinions of others. We are a school that recognises student effort and acknowledges and celebrates student achievement and success.

Our College’s approach is to gradually broaden the boundaries of choice and responsibility as young people grow older. This takes place in an atmosphere of respect, trust, and cooperation

Additional reasons for choosing Cranbourne Secondary College:

- We provide a caring, supportive and safe learning environment where student educational, emotional and social needs are well catered for through a range of academic, vocational and well-being programs.
- At Year 7 our students’ personal growth needs are thoroughly met through the pastoral care program where our focus is underpinned by the Positive Behaviour Support (PBS) framework. The PBS framework is a basis for teaching and learning that provides students with the skills to be safe, responsible and respectful learners.
- Through the course of Year 7 our students build relationships with their Pastoral Care teacher, who forms a key link between school and home. The Pastoral Care teacher also teaches the students for a range of subjects including Life Skills. The Life Skills program links to the core capabilities as outlined in the Victorian Curriculum and also builds students skills across digital technologies and the respectful relationships curriculum.
- Several clubs and lunchtime activities are available for all students at the College. The focus of these activities can vary depending on student interest. In 2021 these include Anime, Craft and a Games club.
- Our Year 12 students consistently produce excellent results in VCE, VCAL and VET. These results are vital in assisting students to find a pathway option that meets their needs. Our pathways staff work closely with students, parents and staff to support student choice and access to the opportunities beyond school.
- The College offers a very broad VCE program and offers many VCE studies not common to all secondary schools, these studies include the full range of Sciences, Mathematics and studies in the Humanities.
- The College has recently become the home of the Headstart program in the outer south east. This program works with students, families, schools, businesses and training providers to find positive and exciting pathway options for students. These pathway options provide students with

the opportunity to complete school with a senior certificate as well as a completed apprenticeship or traineeship.

- Students have access to high quality educational programs supported by extremely well resourced information and communication technologies, with all students in Years 7 – 12 having access to a 1 to 1 Netbook program.
- Our College includes outstanding facilities across curriculum areas as well as student support services. The facilities in STEM, Technology, Performing Arts – including a vibrant Community Theatre, as well as our Visuals Arts wing are outstanding and provide an environment that inspires success. Our outdoor spaces include excellent access to sporting equipment including basketball, volleyball and table tennis. The College will also soon be home to a new two court, 1000 seat stadium set for completion in early 2022.
- The College highly values the contributions of students in the design of learning programs and provides opportunities for students to build and develop their leadership skills.

The College provides school tours to families and students at pre-arranged times during Term 1 and by appointment at all other times during the school year. Information about school tours along with a variety of other information is available from the College website, www.cranbournesc.vic.edu.au

I look forward to meeting with you in person and sharing all that our wonderful College has to offer.



David Caughey

**Principal of Cranbourne
Secondary College**

THE ENROLMENT PROCESS FOR YEAR 6 STUDENTS INTO YEAR 7

It pleases us greatly that you have considered and sought enrolment at Cranbourne Secondary College. To ensure a smooth enrolment process, please read through the following points and timeline:

Enrolment Process and Timeline

APRIL

- **Monday 20th** Primary schools distribute parents' letter, secondary college information and Application for Enrolment (Year 7) Form to parents of all Year 6 children.

MAY

- **Friday 14th** Parents return Application for Enrolment (Year 7) Form to primary schools.

AUGUST

- **Wednesday 4th** Primary schools are to notify parents of the results of placement applications for the following year.

SEPTEMBER

- **Friday 14th** Year 7 Scholarship applications to be submitted by mail/email to Marney McLean at Cranbourne Secondary College together with supporting documentation. *Details will be provided on the separate scholarship application form at a later date.*

DECEMBER

- **Tuesday 7th** Orientation day for all Grade 6 students.

To ensure that student enrolment proceeds smoothly, the following documentation is legally required to be filed at the College:

- **Immunisation Certificate from Medicare** – Please contact Centrelink to obtain your child's School Entry Immunisation Certificate or Exemption Certificate. The College unfortunately cannot accept just the Birth and Immunisation Record booklet.
- **Birth Certificate or Extract** – A photocopy of the document will be made by the Office Staff.

- **Residency Status** – If a student was not born in Australia, a Certificate of Citizenship or Visa indicating residency is required. Again, a photocopy will be made of this document.
- **Custody Documentation** – If there are custody restrictions applicable to your child, it is essential that we acquire the current court documentation. This will be photocopied.

Contact Marney McLean Transition Coordinator at marney.mclean@education.vic.gov.au for any further enquiries regarding enrolment.



TRANSITION PROGRAM

Deciding on a Secondary College that will provide your son/daughter with the best possible educational opportunities can be very daunting. To ease parents' angst the College offers an extensive Transition program for Primary students from Grade 5/6.

Grade 5 Full Day Cranbourne Secondary College Program

During Term 4 students from Grade 5 have the opportunity to attend the College for a full school day as part of the 'Introduction to Secondary Schooling' Program.

Students are transported to the College, where they participate in a modified curriculum program offered to Year 7 students such as Science, Art, Textiles, Health and Physical Education, Food Technology and Woodwork. Students rotate through the activities and have the opportunity to take home a completed piece of work from at least one of these workshops. This program is designed to provide students with a better understanding of secondary schooling and an awareness of the opportunities they will have as Cranbourne Secondary College students.

Grade 6 Transition Visits

The Transition staff wish to maintain a very close relationship with the Primary schools during the student's Grade 6 Year. Initial visits to local Primary Schools occur in the first term. During these visits staff will attend the Grade 6 classes. Students will be provided with an interactive information session about secondary schooling and the transition program, whilst meeting the key College staff.

Year 7 Transition

The College will ensure that each student's transition is smooth. Should parents/guardians be concerned about how their child is settling into the College, it is very important to contact the Pastoral Care teacher and discuss effective strategies for a smoother transition. The Pastoral Care teacher is the main contact for parents throughout the whole year.



CRANBOURNE SECONDARY COLLEGE AIMS TO:

- Provide a sequential, comprehensive curriculum program for all students following the Victorian Curriculum F-10 framework covering, The Arts, English, The Humanities, Health and Physical Education, Language Other Than English, Mathematics and Science.
- Build students' self esteem and encourage the development of their personal, social and resilience skills, so they can become active participants in society.
- Encourage personal excellence and prepare students for a wide range of post school options such as employment, TAFE, and university courses.
- Develop and maintain a safe and harmonious working environment for all members of the school community, in which respect for self, property and the rights of others is promoted.
- Ensure that the school's leadership and management practices are effective and consultative, involving students, parents, staff, school council and the wider school community.
- Develop and maintain effective assessment procedures to monitor and report on student achievement in each of the Domains.

CURRICULUM PROGRAMS

Year 7 Pastoral Care Program

Within the Junior School every student is allocated a Pastoral Care Teacher. Three periods per teaching cycle (a fortnight) is allocated for students to meet with their Pastoral Care Teachers to work on various elements within the Lifeskills program. The Pastoral Care and Lifeskills Program are instrumental in learning how to learn, building positive relationships, developing resilient young people with a strong sense of belonging and connectedness and ensuring the total wellbeing of each individual.

As students have significant contact time with their Pastoral Care teachers, teachers are able to collect appropriate academic data and background information. Pastoral Care teachers get to know and understand each student in their class, enabling them

to implement strategies and a differentiated curriculum to best suit the needs of each individual. This secure environment fosters positive social, emotional and academic outcomes.

Pastoral Care teachers are more aware of any special needs that their students may have. Pastoral Care Teachers are therefore able to provide effective support to ensure the safety and wellbeing of each student. The Pastoral Care Program is most effective when teachers and parents act in strong partnerships. Parents are regularly contacted to inform them of their son/daughter's progress. Also, parents are continuously encouraged to contact their son/daughter's Pastoral Care Teacher should they have any queries or concerns.

Year 7 English

The study of English at Cranbourne Secondary College focuses on both the skills of how language is received -through listening, reading and viewing, and how it is produced -through speaking and writing. We support and challenge our learners to become confident communicators, imaginative thinkers and global citizens. Students engage with a variety of texts for enjoyment. They listen to, read, view, interpret, evaluate and perform a range of spoken, written and multimodal texts to develop a love of language and harness the skills assessed in English. Students analyse and produce texts designed to inform and persuade. Our students develop their understanding of how texts are influenced by context, purpose and audience, and harness these skills in creating their own text responses.

English is underpinned by the study of a wide variety of texts including: novels, non-fiction texts, multi-media texts, films, poetry, media and persuasive texts. Our students enjoy access to our extensive library, where, with the support and commitment of the highly experienced Library staff, students will be encouraged to partake in wider reading and complete activities to build reading strategies. Students are expected to develop more extensive reading habits as they

progress through secondary schooling, equipping them with strong literacy skills and a love of literature. During Year 7 students study a selection of texts and complete extended writing units. They utilise a variety of ICT and online resources to assist them in developing their grammar, spelling and vocabulary skills.

Literacy is a focus of our College's Strategic Plan, as we recognise that Competence in both understanding and producing texts enables students to find success in other learning areas while at school and in their future pathways. Our teachers are committed to delivering an engaging and comprehensive curriculum ensuring our students develop the knowledge and skills needed for education, training and the workplace. We employ a range of assessment tools and teachers work with students to set meaningful goals to develop literacy skills for to set them up for success in their learning. We also have an extensive and well resourced EAL program for students who are studying English as an additional language. We provide support for students who require extra assistance through our Literacy programs and encourage our students to engage with texts through a variety of creative programs offered throughout the year.

Year 7 Mathematics

Mathematics at Cranbourne Secondary College aims to instill a growth-mindset in all our students and to enable students to develop mathematical skills that will allow them to be successful in their post-school careers. The Victorian Mathematics Curriculum is arranged as a continuum of skills that students' progress through during their schooling. At Cranbourne Secondary College we use student data attained through pre-assessments of each topic along with On-Demand and PAT online testing to identify prior knowledge and existing skills of students and use this to design learning opportunities to engage all students at their appropriate level. Success is then monitored via student growth in their learning, irrespective of their point of entry.

Our Maths Learning Architecture has a focus on linking mathematical concepts to real world applications. Students are encouraged to work both independently and collaboratively to present their learning clearly and logically through skills activities and practice exercises in class. They also complete a number of problem solving tasks in our dedicated Numeracy room and then reflect on the methods used in attaining the solution. We also encourage the use of technology in the classroom as we aim to teach students how to use this effectively to assist them in becoming 21st Century learners.

Year 7 Science

In Year 7 Science, the students' main focus is to learn about and build on the Science Inquiry Skills and also their scientific literacy skills. Science Inquiry skills include identifying and posing questions, forming hypotheses, planning, conducting and reflecting on investigation processing, analysing and interpreting evidence, and communicating findings. There are five sub strands of Science Inquiry skills that students will learn about:

1. **Questioning and Predicting:** Students will identify and construct questions, propose hypotheses and suggest possible outcomes.
2. **Planning and Conducting:** Students will make decisions regarding how to conduct an investigation or solve a problem, including the collection of data.
3. **Recording and Processing:** Students record and represent data in meaningful and useful ways.
4. **Analysing & Evaluating:** Students will consider the quality of available evidence and the merit or significance of a claim, proposition or conclusion and identify trends, patterns and relationships in data, with reference to evidence.

In Year 7 the Mathematics course initially reinforces and builds upon the four basic operational skills - addition, subtraction, multiplication and division - taught in primary school. All students are required to have a scientific calculator for use throughout the year. Concepts of algebra are first introduced, involving index laws, solving equations and graphs. Introductions to plane geometry, area and volume, measurement and methods of representing statistical data also form an important part of the course.

Students will be required to complete one scaffolded Common Assessment Task (CAT) per term. This will be presented to students at an appropriate level and will focus on assessing each students' capacity to demonstrate skills in fluency, understanding, problem solving and reasoning in relation to numeracy tasks.

The college offers a Numeracy support program staffed by specialist teachers and tailored specifically to meet the needs of students requiring intervention in Mathematics. We also offer extension opportunities in the classroom to students who are working at an advanced level in Mathematics.

As a means to further extend Mathematics students, the College annually participates in the Australian Mathematics Competition. All students are welcome to sit this test and compete against students from across Australia.

5. **Communicating:** Students will convey information or ideas to others through appropriate representations, text types and modes.

Term 1 lays the foundations for the year, and provides students with the underpinnings of Science Inquiry Skills. Students are encouraged to 'think like a scientist' in order to plan, conduct, and analyse data from scientific investigations.

Term 2 focuses on the Physical Science sub-strand entitled 'Gravity: a Force to be Reckoned With'. Students will gain an understanding of the nature of forces and motion, including how an objects motion (direction, speed and acceleration) is influenced by a range of contact and non-contact forces such as friction, magnetism, gravity and electrostatic forces.

Term 3 sees the students studying the Chemical Science sub-strand entitled 'The Matter of States'. Students will gain an understanding of the composition and behaviour of substances. Students will classify substances based on properties, such as solids, liquids and gases.

Term 4 is the study of the Biological Science sub-strand entitled 'Interactions between Organisms'. Students

investigate living things, including animals, plants and microorganisms and their interdependence and interactions within ecosystems.

At the end of each unit students will be expected to complete a CAT (Common Assessment Task) that will test them on the Science Inquiry skills that they have learnt in class for the relevant term. The CAT will run for approximately two weeks. With an additional one week of feedback from teachers to each student on how they performed to help improve their learning.

Year 7 Humanities

In Humanities, students explore concepts relating to the study of people and their place in the world. It includes the areas traditionally covered by History, Geography, Civics and Citizenship and Economics and Business.

Civics and Citizenship enables students to explore the political and the legal systems that shape Australian society. Students develop skills to examine current issues, are encouraged to appreciate democratic principles and to contribute as active, informed and responsible citizens.

In History, students explore the processes that have shaped and changed societies and cultures throughout time. Students investigate a range of historical periods, creating timelines by chronologically sequencing events, evaluating a wide range of sources to determine their validity, accuracy and reliability and reflect on the ways our lives today are both similar and different to those in the past.

Geography facilitates an investigation of changes to our environment over time. Students analyse human and natural changes on Earth and how these changes impact communities all over the world. Students are encouraged to think locally, nationally and globally and to offer solutions for current geographical issues.

Students explore fundamental economic concepts in Economics and Business. They gain an understanding of concepts such as scarcity, supply and demand, entrepreneurialism, innovation in business and how consumers and producers participate in Australia's economy. Students will apply this knowledge in topical and relevant scenarios and case studies.

Year 7 Humanities provides students with the insight to critically and creatively think about how they as individuals exist in the world in which they live. Students work collaboratively, use technology and develop a variety of skills that prepare them for lifelong active citizenship.



Year 7 Health and Physical Education

Year 7 Health and Physical Education will run for six periods over the 10 day cycle. For PE practical classes, students are required to change into their College PE uniform to enable them to participate. In PE, a wide variety of games and sporting activities are undertaken, such as basketball, athletics, soccer, volleyball, softball, cricket, netball and hockey. Students will also undertake a range of physical tests including the 20m beep test and 1.3km full school run. These tests determine

a student's fitness level and will be retested in the second semester to observe any fitness improvement.

PE games and activities are designed to develop hand-eye coordination, balance and general movement, fitness and a basic knowledge of game strategies and rules.

Health theory classes will focus on health-related topics and personal development. Students will also be required to complete one theory Common Assessment Task (CAT) per semester in Health.

Year 7 Languages Other Than English

In Years 7 and 8 each student is required to study German.

The course aims to provide students with an introduction to German speaking countries through learning about the language and culture. Students will complete a range of writing, speaking and listening activities based on a variety of language themes. Themes studied include greetings and introductions, hobbies, animals, colours, numbers, seasons and family. Special attention is given to students speaking German in a range of contexts.

Cultural themes include a study of German and German speaking countries' geography, flag, coat of arms,

special celebrations and unique features.

To support students with the theory component, they will work from a range of resources supplied by the teacher as well as Education Perfect, which contains useful vocabulary, comprehension smart lessons and listening lessons.

Students are expected to maintain an accurate record of the semester's work and complete all set activities in a student workbook or on worksheets. Students will regularly be involved in role play activities, dialogue creations and class presentations.

Year 7 and 8 Art & Technology Program

The Art & Technology program runs over two years providing students with the opportunity to experience a wide range of subjects in these areas including Art, Foods, Music, Drama, Digital Technology and Woods. Year 7 students work intensively for five periods a cycle in semester 1 or 2 completing Art and Technology Wood, followed by a semester of Information Technology and Music.

In Year 8 students complete five periods a cycle in semester 1 or 2 of Visual Communication Design and Digital Technology, followed by a semester of Drama and Technology – Foods.

Areas of Study:

Our Art program encompasses all aspects of the arts, including printmaking, visual communication design, painting, drawing and 3D form. Students learn ways of experiencing, developing, representing and understanding ideas, emotions, values and cultural beliefs through the visual arts.

Our Technology program provides students with the opportunity to experience a wide range of subjects including Woods, Foods and Digital Technology. Students will learn about the design process by designing, planning, making and evaluating a variety of

products. The course will focus on the development of both theory and practical skills, techniques and confidence in the use of a range of tools, machinery and digital technologies.

Our Performing Arts program provides students with opportunities to explore, create and analyse music and drama works. Students will explore the practical and theoretical components of music through playing instruments, rehearsing in groups, developing their performance skills as well as learning different songs and rhythmic patterns. In drama, students will experience a range of drama styles and work in groups to develop and apply their practical skills to create, shape and perform a range of products to an audience.

Instrumental Music

Instrumental Music tuition is available and takes place during class time. The fees are \$100 per term (subject to change) for drums, percussion, piano, voice, violin, bass and guitar tuition, subject to the availability of private teachers. Students involved in learning a musical instrument are expected to participate in ensemble practice and performances. Some instruments are available for use during lessons at school although it is desirable for students to obtain their own instruments.



LIBRARY RESOURCE CENTRE

The CSC Library is an integral component of the college. It focuses on and compliments the educational program of the college and supports to connect the school community.

The friendly, experienced library staff encourage all students to make full use of the Library Reading Area which has colourful displays of current teenage fiction and an extensive and popular Series Section. Student requests and recommendations are valued and our collection includes Manga, Graphic Novels and Quick Reads as well as favourites from popular authors and recent releases.

Students can also access popular Fiction in ebook format, on their netbooks, through Wheelers eLibrary, both at school and at home.

Library staff are always happy to provide assistance and advice regarding research using our cloud based Infiniti software system that integrates educational websites, ClickView Video Library and the extensive book collection.

Lunchtimes are very popular with students enjoying a variety of card and board games and lunchtime clubs. Students also enjoy quiet social time and sharing the latest computer games.

Year 7 & 8 students are allocated one period /week in the library as part of the DEAR (Drop Everything and Read) program to encourage reading and enable easy borrowing from both our Fiction and Non Fiction collection and facilitate research activities.

POLICIES AND PROCEDURES

Assessment

Teachers use a variety of techniques for assessing student achievement and progress. These include class tests, folios, projects, homework, assessment tasks, assignments, essays, oral presentations and examinations. All results are recorded and used to

determine whether the student has satisfactorily completed each subject.

Students in Year 7-10 are to complete Common Assessment Tasks that are set by every teacher each term. Parents are able to view the work their children have set via the COMPASS program.

Attendance

2022 Term Dates for students:

- Term 1** 31 January to 8 April
- Term 2** 26 April to 24 June
- Term 3** 11 July to 16 September
- Term 4** 3 October to 20 December

The College Hours are:

BELL TIMES	
Warning Bell	8.43
Form Assembly	8.48 – 9.00
Period 1	9.00 – 10.00
Period 2	10.00 – 11.00
Recess	11.00 – 11.25
Period 3	11.25 – 12.25
Period 4	12.25 – 1.25
Lunch	1.25 – 2.10
Period 5	2.10 – 3.10

Attendance is seen as a critical factor in the successful fostering of the college values Pride, Respect, Integrity, Commitment and Enthusiasm. It is through these values that students will maximize their educational opportunities at this College. Students at Cranbourne Secondary College are expected to attend school, **on time, every day that the school program is running**, subject to genuine illness or injury.

Students who have been absent are required to **provide a note to the office explaining the reason for their absence** as the Department of Education and Early Childhood Development requires the College to retain attendance records for a number of years.

The College follows a strict attendance guideline:

- Year 7 and 8 students who arrive late to school**
- Students are expected to provide a note when signing in at the front office.
 - Parents may contact the College on 5996 3544 to alert the Attendance Officer of a child’s lateness.
- Year 7 and 8 students leaving early from school**
- Students are expected to provide the Year Level Coordinator or Pastoral Care Teacher with a note from a parent explaining the reason for leaving the College early. The teacher will issue the student with an Early Leavers Pass
 - The student notifies their timetabled teacher by showing the pass and proceeds to the General Office.

- Students who are absent for a day or longer from school**
- Parents may contact the College on 59963544 to alert the Attendance Officer of a child’s absence. This can also be don’t via Compass.
 - For students who may be away for more than three days, parents/guardian will need to provide a medical certificate to indicate the absence from the College.
 - Absences of longer than 3 days will require an Absence Learning Plan to be developed to help ensure that the student does not fall too far behind upon arrival back at the College.
 - Parents/ Guardians who plan to take holidays during the term are expected to contact the Pastoral Care teacher in writing to indicate the absence dates and collect the Absence Learning Plan.

Students with less than **90%** attendance are at risk of not being promoted to the next year level. **Special consideration** will be given to students whose attendance falls below this expectation resulting from bereavement, illness or injury supported by a medical certificate.

Reminder: contact the College on 5996 3544 or via Compass to alert the Attendance Officer of a child’s lateness or absence.

CANTEEN

The College Canteen is open throughout the school day. Students are permitted to purchase healthy snacks, and meals before school, during recess and lunch. The canteen area is well designed providing

students with the opportunity to socialise around small tables settings, whilst enjoying their lunch with friends. Enquiries about the Canteen pricelist and menu can be made via boccafoods.com.au

DIGITAL TECHNOLOGIES

The use of technology helps develop each student’s potential and ability to the fullest is strengthened by the integration of digital technologies as educational tools. Digital learning devices provide opportunities for the development of essential learning skills such as collaboration, communication, creativity, problem-solving and enhancing student learning. It will allow our students to.

- Collect information.
- Create connections.

1:1 Program

Cranbourne Secondary College is a 1 to 1 laptop school. This means that all students are expected to use technology as part of the learning process in most classes each day. The world outside of school is a technology rich place and as a college we strive to prepare students to work in that world, using new and emerging technologies to enhance their learning experience. The aim of this program is to give students full control and responsibility of their netbook/notebook. Students will have the responsibility to look after their device and to ensure that they keep their data saved on the network and details secure.

It is envisaged that a new device will meet a student’s needs for 3 years. After that time, things such as battery life and performance degrade, it is highly recommended that a replacement computer is purchased for the senior years. To facilitate this we require all families to purchase the school preferred device for Year 7 via the college supplier. The device will remain the property of the family.

This allows students access to learning twenty four seven, in the classroom and at home through our Compass Portal and through the use of the DET Edustar package.

Warranty and Insurance is included by our college suppliers. The supplier attends onsite for repair work

- Expand understanding.
- Use a technological learning tool.
- Access rich resources.
- Allow greater scope for student self-directed learning.
- Provide opportunities to collaborate.
- Enhance ability to annotate work.

greatly simplifying the process for families. Technical Assistance is provided for ICT trouble shooting with the school laptops. Netbooks and insurance can be paid on a payment plans as arranged through the General Office. We are keen to work with parents in any way possible to ensure that students have a laptop in class.

Provision for loan computers is provided to act as loan laptops whilst repairs are being completed.

If devices are damaged, they should be taken to the Technicians Office at school for assessment and repair. A loan computer will be issued. All required software will be provided by the school unless otherwise stated. Please Note: - Cranbourne Secondary College provides the Microsoft Office Suite for all students. There is no need to purchase a subscription.

The benefits to the students and parents/caregivers:

- Students are inspired and engage with today’s tools and experts.
- Students strive for excellence through personalised learning programs fully using the use of Information and Communication Technology (ICT)
- Access to Compass 24/7

GROUND S

The College has been very involved in upgrading the buildings and facilities around the College. The Year 7/8 area has been one of the most recent developments, equipping the students with new learning areas and facilities to access during breaks.

The College is continually seeking opportunities to improve the grounds by installing more seating, shaded areas and planting.

HOMEWORK

Regular meaningful homework is an important aspect of the learning process and contributes to the development of good work ethic and sound study habits. With appropriate time management, homework should not adversely affect the participation of students in other activities outside the College.

Your child should not inform you that “I don’t have homework”, as there will be tasks, such as:

- Class work revision
- Read of a book
- Completion of work that is due at a later date
- Preparation for class the next day (see homework tasks listed below).

An organized home study routine will ensure your child has every opportunity to achieve success throughout secondary schooling. As the demands increase students should have the ability to adapt quite easily, should they have a sound work ethic and study routine.

Expected Homework tasks include:

- Completion of class work, skills practice and Assessment Tasks,
- Diagnostic, remediation, enrichment and consolidation exercises;
- Reading, study and research;

Each year level has a designated area within the College. The Junior School area is equipped with two basketball courts and playground. All designated areas are supervised during lunch, recess, before school from 8.30am and after school until 3.25pm.

- Collection of resources and constructing models;
- Correction, improvement and organisation of earlier work,
- Preparation for oral performance presentations;
- Revision and preparation for tests and examinations.

Homework is assigned in each subject on a regular basis. A reasonable expectation of the total time that should generally be spent on homework on each of the five nights is:

- Years 7/8 : one to one and a half hours
- Year 9 : one and a half to two hours
- Year 10 : two to two and a half hours
- Year 11 : two and a half to three hours
- Year 12 : three to three and a half hours

If parents feel that their child is spending excessive or too little time on homework, contact should be made with their Pastoral Care Teacher. Parents should encourage such activities as reading, viewing current affairs television programs and revision when set homework is light.

On occasions when legitimate reasons prevent students from completing homework, a written explanation from parents is required.



LOCKERS

Lockers are allocated to all students within the College. The Year 7 lockers are situated in the Junior school courtyard. Students will be provided with a combination lock that must be used on their locker.

Students are reminded to keep their lockers clean, well organised and locked at all times. Students are

encouraged not to store expensive/valuable items in their lockers but rather take these to the General Office for safe-keeping.

Students are not permitted to go to their lockers between classes.

MARRUNG PROGRAM

At Cranbourne Secondary College we have a focus on the engagement and wellbeing of our Aboriginal and Torres Strait Islander students to enrich their time at school. Our program offers opportunities for members of this group to connect, participate and lead activities within the school which focus on their culture and

background. We aim to continue working in partnership so that students, families, staff and the wider college community have a voice. The college has a dedicated staff member who organises events/activities and liaises with students and their families.

MOBILE PHONE POLICY

MOBILE PHONES – STUDENT USE POLICY

Purpose:

To explain to our school community the Department and Cranbourne Secondary College's policy requirements and expectations relating to students using mobile phones, music players, wireless headphones and non-laptop internet-connected devices during school hours.

Scope

This policy applies to:

1. All students at Cranbourne Secondary College and,
2. Students' personal mobile phones and other personal mobile devices brought onto school premises during school hours.

Definitions

A mobile phone is a telephone with access to a cellular (telecommunication) system, with or without a physical connection to a network.

A personal music player is a device that plays music via headphones or portable speakers.

Personal mobile devices - eg iPad, Music Players, Internet Connected Devices e.g. Watches.

Wireless headphones - Headphones that connect to computers, phones or Bluetooth enabled devices.

During school hours - From when students arrive on school grounds until they leave school grounds.

Policy

Cranbourne Secondary College understands that students may bring a personal mobile phone to school, particularly if they are travelling independently to and from school.

At Cranbourne Secondary College:

- Students who choose to bring mobile phones, personal music players, personal mobile devices and wireless headphones to school must have them switched off and securely stored during school hours including recess and lunchtime.
- Exceptions to this policy may be applied if certain conditions are met (see below for further information)

- When emergencies occur, parents or carers should reach their child by calling the school's office on 5996 3544.

Personal mobile phone use

In accordance with the Department's Mobile Phones Policy issued by the Minister for Education, personal mobile phones must not be used at Cranbourne Secondary College during school hours, including lunchtime and recess, unless an exception has been granted.

Where a student has been granted an exception, the student must use their mobile phone for the purpose for which the exception was granted, and in a safe, ethical and responsible manner.

Secure storage

Mobile phones and other personal mobile devices owned by students at Cranbourne Secondary College are considered valuable items and are brought to school at the owner's (student's or parent/carer's) risk. Students are encouraged not to bring a mobile phone to school unless there is a compelling reason to do so. Please note that Cranbourne Secondary College does not have accident insurance for accidental property damage or theft. Students and their parents/carers are encouraged to obtain appropriate insurance for valuable items. Refer to the Cranbourne Secondary College's Personal Property Policy.

Where students bring a mobile phone and other personal mobile devices to school, Cranbourne Secondary College will provide secure storage in the form of an allocated locker. Secure storage is storage that cannot be readily accessed by those without permission to do so. At Cranbourne Secondary College students are required to store their turned off phones in either;

- in their assigned locker, locked using a high quality combination or pad lock supplied by the parents/carers; or
- handed into the school administration office before Form Assembly to be placed in a lockable cupboard and collected at the end of the school day; or
- if students have temporary issues with the security of their locker, they may hand the phone into the school administration office for safekeeping.

Enforcement

At Cranbourne Secondary College, inappropriate use of mobile phones and other personal mobile devices is **any use during school hours**, unless an exception has been granted.

First Occurrence – If the phone/device is on the student's person, the phone or device will be confiscated and students will be able to collect it from the front office at the conclusion of the school day, 3:10pm.

Second Occurrence – the phone/device will be confiscated and be stored in the front office until a parent can collect it. Parents will be contacted to inform of this breach of the mobile phone policy.

Third Occurrence – the phone/device will be returned only to parents who will need to make a time to meet with a Year Level Coordinator or Sub-School Leader to collect the phone/device. It will be compulsory for the student to sign in and sign out phone/device at the front office. If phone/device is not handed in before 8:43am, parent will be contacted and informed that the student is not to be onsite.

End of the Day Offence - student to be followed up the next school day following the steps above.

Exceptions

Exceptions to the policy may be granted by the Principal during school hours if related to managing risk when students are offsite:

- Travelling to and from excursions
- Students on excursions and camps
- When students are offsite (not on school grounds) and unsupervised with parental permission
- Students with a dual enrolment or who need to undertake intercampus travel

Where an exception is granted, the student can only use the mobile phone for the purpose for which it was granted.

At Cranbourne Secondary College inappropriate use of mobile phones is any use during school hours, unless an exception has been granted, and particularly use of a mobile phone:

- in any way that disrupts the learning of others
- to send inappropriate, harassing or threatening messages or phone calls
- to engage in inappropriate social media use including cyber bullying
- to capture video or images of people, including students, teachers and members of the school community without their permission
- to capture video or images in the school toilets, changing rooms, swimming pools and gyms
- during exams and assessments

Camps, excursions and extracurricular activities

Cranbourne Secondary College will provide students and their parents and carers with information about items that can or cannot be brought to camps, excursions, special activities and events, including personal mobile phones.

Exclusions

This policy does not apply to

- Out-of-school-hours events
- Travelling to and from school
- Students undertaking workplace learning activities (subject to work place requirements), e.g. work experience
- Students who are undertaking VET (subject to RTO requirements)

Related policies and resources

- School Policy: Student Wellbeing and Engagement and Bullying, Discipline and Personal Property policies

Review period

This policy was last updated on 12/11/20 and is scheduled for review in November 2021.



SCHOOL-WIDE POSITIVE BEHAVIOUR SUPPORT (PBS)

School-wide positive behaviour support (PBS) is an evidenced based framework that brings together school communities to develop positive, safe, supportive learning cultures.

When PBS is implemented well, teachers and students have more time to focus on relationships and classroom instruction. Students and staff benefit from:


- increased respectful and positive behaviour
- increased time focused on instruction
- improved social-emotional wellbeing
- positive and respectful relationships among students and staff
- increased adoption of evidence-based instructional practices
- a predictable learning environment with improved perceptions of safety and increased attendance

At Cranbourne Secondary College we are Safe, Respectful and Responsible learners. To support our community to demonstrate our expectations we know teaching students positive behaviours and then reinforcing their behaviour will support them to learn and begin to perform these behaviours regularly with ease.

Teaching PBS

The positive behaviours from our School-Wide Positive Behaviour Support Matrix will be taught during Like Skills in Years 7 through to 10, STEP in VCE and PDS in VCAL. The matrix categorises behaviours by our expectations safe, respectful and responsible and by setting eg. the classroom, the office/first aid, the canteen etc.

Each lesson will be 2-12 minutes long. Some initial lessons may be longer for Year 7 students during their transition to secondary school.

<div><div>CRANBOURNE SECONDARY COLLEGE</div></div> <div>SCHOOL-WIDE POSITIVE BEHAVIOUR SUPPORT</div>			
	SAFE	RESPECTFUL	RESPONSIBLE
ALL SETTINGS	<ul style="list-style-type: none">• We stay in designated areas• We listen to instructions• We follow instructions• We keep our body to ourselves• We tell staff when something is wrong	<ul style="list-style-type: none">• We THINK* before speaking, gesturing or writing• We include others• We use equipment and furniture for its correct purpose• We wait our turn• We obtain permission to touch others' property• We return others' property <p>*True, Honest, Inspiring, Necessary and Kind</p>	<ul style="list-style-type: none">• We wear the correct school uniform• We ask for help when needed• We arrive on time• We put rubbish in the bin• We use digital devices with permission• We help others
CLASSROOMS	<ul style="list-style-type: none">• We enter the classroom when given permission• We walk• We stay in our seats unless directed• We hand items to one another	<ul style="list-style-type: none">• We follow our active listening steps• We acknowledge others have different opinions• We are quiet when others are learning• We work collaboratively	<ul style="list-style-type: none">• We bring the required equipment• We bring a water bottle• We participate in all learning activities• We complete all learning activities on time• We leave the room tidy
TOILETS / CHANGE ROOMS	<ul style="list-style-type: none">• We go to the toilets during breaks• We wash our hands with soap• We use roll on deodorants	<ul style="list-style-type: none">• We use the toilets for their intended purpose• We give others privacy/personal space	<ul style="list-style-type: none">• We use our year level's toilets• We flush the toilet• We only flush toilet paper down the toilet• We leave the toilets tidy
OVAL / COURTYARD	<ul style="list-style-type: none">• We play sport in designated sporting areas• We walk in non-sporting areas• We only speak to visitors who have signed in• We keep our locker locked	<ul style="list-style-type: none">• We say excuse me when needed to access our lockers• We keep our lockers clean and tidy• We sit on chairs and benches	<ul style="list-style-type: none">• We go to our lockers and then class when the first bell rings• We use our allocated locker• We return gym equipment 10 minutes before the end of lunch• We eat our food outside
CANTEEN	<ul style="list-style-type: none">• We walk• We use our own money	<ul style="list-style-type: none">• We say please and thank you• We line up to order our own food• We give our full attention to canteen staff when ordering	<ul style="list-style-type: none">• We have our payment method ready• We select our purchase while in line
LIBRARY	<ul style="list-style-type: none">• We walk when pushing the trolley• We use the trolley to carry heavy loads• We enter and exit through the appropriate door• We sit down during lunchtime	<ul style="list-style-type: none">• We say please and thank you• We find another location when full during breaks• We line up to borrow books• We speak quietly	<ul style="list-style-type: none">• We leave bags in our locker• We stay in our timetabled classroom space• We return borrowed items on time
SCIENCE AND TECHNOLOGY	<ul style="list-style-type: none">• We wear appropriate shoes and safety equipment when instructed• We report hazards and broken equipment• We wash our hands	<ul style="list-style-type: none">• We share the space and equipment	<ul style="list-style-type: none">• We ask if unsure how to use equipment• We clean and return all equipment• We leave our workspace clean and tidy
HEALTH & PHYSICAL EDUCATION	<ul style="list-style-type: none">• We use sporting equipment when supervised• We wear runners for practical lessons	<ul style="list-style-type: none">• We demonstrate sportspersonship• We include all sporting abilities• We follow the officials' decisions and rules of the game	<ul style="list-style-type: none">• We only wear our school PE uniform during practical classes• We change into our PE uniform quickly• We hand valuables in at the beginning of the lesson
OFFICE / FIRST AID	<ul style="list-style-type: none">• We keep our contact details updated• We wait when instructed• We sign in when late• We sign out when leaving early• We give the first aid officer a note from our teacher	<ul style="list-style-type: none">• We speak quietly	<ul style="list-style-type: none">• We return permission forms on time• We visit the office at designated times• We hand lost property into first aid• We attain an early leavers pass
STUDENT SERVICES	<ul style="list-style-type: none">• We tell a trusted adult when we feel unsafe• We tell a trusted adult when worried about a friend• We give a note to our teacher when we return to class	<ul style="list-style-type: none">• We maintain other student's privacy and confidentiality	<ul style="list-style-type: none">• We attend appointments on time• We cancel appointments when we can no longer attend• We hand in self-referral forms outside of class time• We only attend student services during class time when we have an appointment
ART	<ul style="list-style-type: none">• We enter the storeroom with a teacher or with permission• We report hazards and broken equipment• We obtain permission before working outside	<ul style="list-style-type: none">• We share equipment	<ul style="list-style-type: none">• We clean and return equipment• We wipe down our workspace• We store brushes with the tip facing up
PERFORMING ARTS	<ul style="list-style-type: none">• We obtain permission before using other rehearsal spaces• We look out for cords and cables• We move objects as instructed	<ul style="list-style-type: none">• We are an attentive audience• We allow groups to rehearse without interruption• We encourage others and give constructive feedback• We keep speakers and amplifiers at a moderate volume	<ul style="list-style-type: none">• We participate in all activities• We pack up and return equipment• We leave the space organised and tidy
EXCURSIONS	<ul style="list-style-type: none">• We stay with our group• We follow road rules when crossing the road	<ul style="list-style-type: none">• We speak quietly on public transport• We offer seats as required• We follow excursion facilitators' instructions	<ul style="list-style-type: none">• We check additional details of the excursion• We have our myki topped up• We arrive at checkpoints on time• We wait to be dismissed by a teacher
DIGITAL	<ul style="list-style-type: none">• We keep our passwords safe/private• We keep personal details to ourselves• We use approved and reputable websites	<ul style="list-style-type: none">• We remove our headphones when instructed• We use our own login details	<ul style="list-style-type: none">• We see IT technicians at designated times• We charge our digital devices

At Cranbourne Secondary College we are **safe**, **respectful** and **responsible** learners.



PROMOTION TO NEXT YEAR LEVEL

It should never be assumed that promotion to a next year level is automatic. When determining which students may need to repeat a year level, overall performances, attendance and achievement of satisfactory levels of work will be considered.

All students should have access to a challenging, purposeful and educational experience at an appropriate level. Where students are at risk of not meeting one or more of the criteria, the College will notify parents, and all reasonable attempts will be made to provide the student with the opportunity to address the areas of concern.

REPORTS

Students receive academic reports via the program COMPASS regularly throughout the year. At the end of each Semester, reports are generated. Parents are encouraged to read carefully through reports and attend Parent/Teacher interviews, which are conducted in Term 1 and Term 3.

Should you, as parents be concerned about your child's academic progress it is essential that you contact the College immediately to discuss and work through your concerns with the Pastoral Care teacher or sub-school leadership team. By working together, we can ensure successful outcomes for students and implement effective strategies to support the education of the student.

STUDENT LEADERSHIP

Student Leaders at Cranbourne Secondary College are brought together by a common goal, driven by a shared interest in giving back to the school and the wider community.

Students are encouraged to take and create opportunities, and to empower their peers through taking initiative and upholding the values of the school.

Student Leaders care for the needs of the student body by liaising with staff, organising lunch time events and fundraisers, and by facilitating and participating in community and college events. Student Leaders are of assistance to the staff and student body. They role model appropriate and positive student behaviour, and work towards making the school environment enjoyable and beneficial to all students.

At Cranbourne Secondary College we are proud of the way in which our student Leaders conduct themselves, grow in confidence and represent the school.

The college has a number of Student Leadership groups:

SRC

The Student Representative Council (SRC) provides a forum for the expression of student opinion and thus encourages useful communication between the student body, the College Council and the staff. The student group coordinates student activities, in particular fundraising, social events, and student facilities. The SRC encourages active interest by students in college and community affairs fostering a strong college spirit. They provide a role model of exemplary behaviour to the student body and represent the student body honestly and without bias. Leaders are elected by the students.

MultiPride

The MultiPride program is a student led group that promotes harmony in the college through events like Polyhood, The Eid Festival and the Asian Festival.

MultiPride students are well known through the colour of their jumper. This was specially designed and approved by the school council to ensure MultiPride promotes a positive and inclusive attitude towards all cultures in the school.

MultiPride has been involved in the creation of the college Welcome sign at the office, The VCAL garden, Parent Compass APP and the MultiPride sign in the canteen area.

MultiPride meets once a week to plan and promote harmony in the college. Anyone can join at any time. Jumpers and badges are issued once long term commitment is established.

Class Captains

Each class has an elected captain. They meet regularly (twice per term) and provide feedback and/or consultation with classes. Class captains take on extra responsibilities as set by classroom teacher. The class captains work with the SRC to fulfill the college goals at the classroom level. Class Captains are actively involved with their teachers in the curriculum design and Positive Behaviour Support. A class captain is a representative of the class and assists with assemblies and school events.

Teach the Teacher

The Teach the Teacher program has provided more opportunities for students and teachers to work together to discuss teaching and learning, and has provided a framework for students to conduct their own research, investigate current educational research, and use their findings to work together with their peers to plan and provide professional learning for staff.

The Teach the Teacher Program is designed to develop students' personal leadership, communication and problem solving skills. Students have the opportunity to engage in peer-to-peer teaching and learning and build on their strengths to develop:

- an understanding of student voice and representation
- a greater understanding of teaching and learning
- their potential to be leaders through a student-led professional learning session
- their own unique approach to leadership
- an increased understanding of their personal strengths and skills
- effective communication skills
- a willingness to create a more inclusive school culture

Through the Teach the Teacher program we have recognised the importance of listening to the students and their thoughts on how to continue to develop positive relationships within the school community. Students not only feel that their voices are being heard but that action is being taken

The students lead the direction of the program and are fully responsible for organising this valuable and exciting event.

TRANSPORT

Buses/Trains

There are several school buses available that drop off and pick up from Brunt Street. These buses service Cranbourne Secondary College and many neighboring schools. For information on the bus routes please refer to the Cranbourne Transit website on www.cranbournetransit.com.au

Cranbourne Train Station is situated off Station Street and is in walking distance of the College. Students, catching a train to and from school will need to look on www.metlinkmelbourne.com.au for train times and schedules.

All students under the age of 15 can travel at a concession rate. Students over the age of 15 require a Victorian Public Transport (VPT) Student Concession Card to travel at a discounted rate. Application forms for Concession Cards are available from the General Office. Students need to complete the forms, provide two signed photographs and have an official school stamp prior to forms being taken to the Cranbourne Train Station. Alternately, visit www.metlinkmelbourne.com.au for more information.

UNIFORM

Strict uniform guidelines are provided by the school. It is essential that both parents and their children carefully read through these and adhere to it as the College expects students to be in full school uniform during school hours including traveling to and from school, during lunchtimes, recess and on excursions.

It is our belief that a compulsory school uniform for students fosters:

- equality
- contributes in their wellbeing and safety, especially during school excursions or when travelling to and from school
- promotes a positive school identity and image in a variety of community and public settings



Bicycles

Many students cycle to and from school. Students are encouraged to ride along cycle paths and follow the road rules by wearing the correct equipment to ensure health and safety regulations are followed. Upon entry into the College students are not permitted to ride their bicycles, scooters and skateboards, as a safety precaution to other students within school grounds. A locked enclosure is provided by the College near the College Theatre entrance.

Cars

Parents/Guardians who drive their children to the College are advised to follow the parking regulations along Stawell Street and Codrington Road whilst dropping off students. Dropping off and picking up students within the College grounds are **not permitted** due to safety concerns.

Please observe the 40km/h speed limit. Police and the City of Casey regularly monitor speed and parking around schools. Students should always enter and exit by the College gates and always observe the City of Casey supervised crossings.

Correct footwear is important to the school in relation to occupational health and safety issues. Below is a guide to acceptable shoes.

PSW Hampton Park is our uniform supplier, located at Unit 1, 9-11 South Link, Dandenong South. They are open from Monday – Friday (8.30am -5.00pm) and Saturdays (9.00am-5.00pm). Their contact number is 9768 0343 or alternately can be found at www.psw.com.au

To ensure that students not lose their clothing items, please label all parts of your child’s uniform clearly with their name and year level.

Parents who do not support or value students being in full school uniform everyday are encouraged to find an alternative school for their child.



EXTRA-CURRICULAR ACTIVITIES

High Achiever Program

The High Achievers program aims to identify and recognise the high achieving, highly able and talented students from Years 8-10 and to design a program that will motivate, encourage and challenge these students to excel across all subject areas by means of curriculum differentiation, in-school and external activities, competitions and projects.

Selection Criteria and Recognition

A High Achiever is someone who applies themselves to their schooling, achieves results well above their expected year level across a range of subjects and demonstrates the values of being a safe, respectful and responsible learner.

High achieving, highly able and talented students from Years 8-10 are identified through a rigorous process using Online Demand Testing in Literacy and Numeracy, PAT testing, NAPLAN results, CAT results, teacher recommendations and end of semester academic reports.

Once selected, High Achievers from Years 8 to10 will be presented with a folder to record their success and an academic badge to constantly remind the students of their great potential and our belief in them as future leaders within the school and community.

Camps and Excursions

Camps and excursions are considered an important part of the school’s curriculum. Apart from their obvious educational and instructional value, they provide the opportunity for students to:

- develop strong social and emotional skills
- enhance resilience and independence by taking students out of their comfort zone, therefore away from the classroom/home
- build effective relationships with their teachers and peers
- develop a sense of belonging through shared group experiences
- feel more motivated and enthusiastic about their learning through practical experiences

All students are strongly encouraged to participate particularly in those excursions directly related to a subject area.

The program

The High Achiever program provides students with opportunities to work with other highly able students on projects such as the Monash Champions project at Years 9 and 10. These open-ended initiatives assist students in applying their skills and knowledge while also equipping them with leadership, team work and problem solving skills. In addition to this, by participating in these initiatives, students gain priority access to Access Monash Mentoring in Years 11 and 12 where they will receive tutoring across many subject areas from tertiary students.

Students are also encouraged to extend themselves throughout the year by competing in many national and international competitions, participating in extension classes and attending excursions and incursions. These activities aim to enrich their learning experiences while also engaging them and keeping them challenged.

At Cranbourne Secondary College we wish to nurture and grow our students’ love of learning therefore we continue to review and adapt our curriculum and programs to ensure they are rigorous and meeting the needs of all students.

Please adhere strictly to cut off days for payments, as late payments will not be accepted. A charge is made for each excursion and this must be paid for prior to the excursion. Information, including the cost and parent consent forms are sent home well in advance of the excursion date.

Year 7 Camp

The Year 7 Camp is held within the first semester. Students will attend a three-day Adventure Camp. During the camp students will participate in numerous pre-arranged activities, which are both educational and fun. The camp provides a fantastic opportunity for students to get to know their peers and Pastoral Care teacher.

Year 8 Camp

Students from Year 8 will annually be provided with the opportunity to attend an interstate trip. The Year 8 Camp is usually restricted in the number of students who are able to attend. In the past, camps have been to Tasmania, Canberra and the Gold Coast. During the camp students will go to many world-renowned geographical and historical landmarks, while gaining independence and friendships with students from other classes.

Camps and Excursions are open to all students. However, as heavy responsibility is placed on teachers

Annual School Production

Each year students and staff work tirelessly to stage a musical production for an audience of members of our college community, primary schools and friends/family. In 2020 the College is presenting the musical 'Kisses'.

Participating in the show provides a variety of opportunities that allows students to challenge themselves and build upon their stagecraft skills in singing, acting, characterisation and dancing, along with building their confidence, creativity and collaboration skills; whether they are performing on stage or working backstage.

Students involved in the school production are from all year levels (7-12), along with a team of dedicated teachers; all working together for the common goal of creating and producing quality theatre for everyone to enjoy.

Sport

The College recognises the social and physical benefits of student involvement in team and individual sports. All students are provided the opportunity to participate in a range of interschool sporting competitions in the Casey South Division. In all sporting competitions, the College promotes a high level of sportsmanship, aims for the highest level of achievement and acknowledges publicly any outstanding performance by a team or individual.

supervising excursions, serious misbehavior or if a student deliberately disobeys a teacher's instruction while on an excursion, may result in a student being sent back from the excursion or camp at the parent's expense. Parents will be notified when such action is taken so that supervision arrangements can be made. Normal school rules apply to students while they are on **excursions**, including the wearing of **full school uniform** unless otherwise stated.

After-school rehearsals are held weekly in Term 1, 2 and part of term 3 with Sunday rehearsals occurring closer to production week. 'The Big Weekend' is a 2 day rehearsal extravaganza where the cast and production crew work tirelessly to see the production really take shape. This event takes place in May.

Production week consists of a wonderful week long season of school matinees and evening performances.

The College Production offers an exhilarating opportunity to work with others, contribute to a bigger vision and showcase our practical skills.

We look forward to seeing you get involved in next year's show!

The College also has 3 carnivals each year: athletics, cross-country and swimming, which are held on normal school days. Swimming is a sign-up to compete carnival, whereas athletics and cross country are whole school events, where students are expected to attend and participate to the best of their ability.

If students are successful in their chosen team or individual sport they can go on to represent the school at the Southern Metropolitan Region and State competitions.





CRANBOURNE

SECONDARY COLLEGE

Stawell Street, Cranbourne Victoria 3977

Phone: 03 5996 3544 **Fax:** 03 5996 7878

Email: cranbourne.sc@education.vic.gov.au

www.cranbournesc.vic.edu.au

CRICOS Provider Code: 00861K