

Annual Implementation Plan - 2021

Define Actions, Outcomes and Activities

Cranbourne Secondary College (7747)



CRANBOURNE

SECONDARY COLLEGE

Submitted for review by David Caughey (School Principal) on 30 November, 2020 at 12:37 AM
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Define Actions, Outcomes and Activities

Goal 1	2021 Priorities Goal
12 Month Target 1.1	<p>KIS 1.a - Curriculum planning and assessment) Learning, catch-up and extension priority Improve NAPLAN growth to a 25:50:25 distribution with an increase in high & medium growth and reduction in low growth numbers Increase students' PAT Test Stanine Ranking in Literacy and Numeracy by an average of one stanine, over a four year period. This is measured by comparing their score at the beginning of Year 7 to their score at the end of Year 10. Increase the positive endorsement percentage on the Attitudes to School Survey by 10% in the following categories for Effective teaching time (65% to 75%) and Stimulated Learning (60% to 70%) Increase the positive endorsement percentage on the School Staff Survey by 10% in the following categories, Collective Efficacy (25% to 35%), Academic Emphasis (24% to 34%) and 5% in Instructional Leadership (47% to 52%) Increase mean VCE study score to 29</p> <p>(KIS1.b Health and wellbeing) Happy, active and healthy kids priority Decrease the whole school average Absence days per FTE equivalent to below 21.5 days. Increase the positive endorsement percentage on the Attitudes to School Survey by 10% in the category of School Connectedness from 51% to 60%. Increase the positive endorsement percentage on the School Staff Survey by 10% in the category of Parent and Community Involvement from 33% to 40%.</p> <p>(KIS 1.c Building communities) Connected schools priority Increase the positive endorsement percentage on the Attitudes to School Survey by 10% in the category of Advocate at school from 66% to 75% Increase the positive endorsement percentage on the School Staff Survey by 10% in the category of Trust in Parents and Students from 28% to 38% Increase the positive endorsement percentage by 10 across all factors in the domain of Parent and Community engagement in the Parent Opinion Survey. (Parent Participation and involvement - 64% to 74%, School Support 75% to 85% and Teacher communication - 60% to 70%)</p>

KIS 1	Learning, catch-up and extension priority
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Curriculum planning and assessment	
Actions	<p>1a.1 Continue to embed the Learning Architecture across all F-10 curriculum and VCE / VCAL subjects.</p> <p>1a.2 Expand resourcing and student access to Literacy and Numeracy interventions and supports.</p> <p>1a.3 Design and implement a College wide, targeted Professional Learning program to support the DET and College priorities including the continued implementation of the learning architecture.</p>
Outcomes	<p>1a.1 Common language for the school community when describing learning at Cranbourne Secondary College.</p> <p>1a.2 More students have greater access to Literacy and Numeracy learning supports.</p> <p>1a.3 Staff receive consistent, high quality professional learning tailored to College context.</p>
Success Indicators	<p>1a.1 All subjects across F-10 and VCE / VCAL have documented curriculum accessible to the College community</p> <p>1a.2 Improved learning growth across College and DET measures of Literacy and Numeracy.</p> <p>1a.3 Improved understanding DET and College priorities reflected through improvements in relevant school staff survey measures.</p>

KIS 2 Health and wellbeing	Happy, active and healthy kids priority
Actions	<p>1b.1 Map, sequence, develop and teach an effective Engagement Curriculum (EC) focused on behavioural, social and emotional curriculum that reflects department and school priorities.</p> <p>1b.2 Continue the implementation of universal/Tier 1 School-wide Positive Behaviour Support and link this with other departmental initiatives.</p> <p>1b.3 Utilise attendance, minor and major behaviour data to identify students who require Tier 1, 2 and 3 supports, select appropriate interventions and monitor the effectiveness of implemented interventions.</p> <p>1b.4 Re establish the organizational structure and roles within the College Student Support Services Well Being team.</p>
Outcomes	<p>1b.1 School Community (students, staff and parents) to have a clear understanding of the College learning program and priorities in relation to behavioural, social and emotional learning.</p> <p>1b.2 School Community (students, staff and parents) to have a clear understanding of expectations, processes, consequences regarding student behaviour and College supports</p> <p>1b.3 College staff working cohesively to provide targeted interventions to improve student engagement and well-being.</p> <p>1b.4 Well Being organization and roles aligned to support Tier 1, 2 and 3 approaches and interventions.</p>

Success Indicators	<p>1b.1 Curriculum developed and shared with the College community.</p> <p>1b.2 SWPBS universal / Tier 1 implemented and documented</p> <p>1b.3 Processes and plans for identified students clearly articulated and understood by College staff</p> <p>1b.4 Well being team implemented and supporting Tier 1, 2 and 3 approaches and interventions</p>
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KIS 3 Building communities	Connected schools priority
Actions	<p>1c.1 Develop dedicated actions and associated plans to strengthen existing community connections and scope for future opportunities related to student pathways.</p> <p>1c.2 Develop and implement a communications plan for the College.</p> <p>1c.3 Improve access to resource supports for students. (uniform, digital technology / netbook, materials and texts)</p>
Outcomes	<p>1c.1 Improved parent and community confidence in the College along with improved pathways opportunities for students.</p> <p>1c.2 Improved parent and community awareness regarding the College.</p> <p>1c.3 Improvement in students being equipped for learning</p>
Success Indicators	<p>1c.1 Articulated framework of existing and future community connections, linked to pathways and learning opportunities, shared with College staff, students and parents. Improvements in associated measures in the Parent Opinion Survey and Student Attitude to School Survey.</p> <p>1c.2 Increase the positive endorsement percentage in the Parent Opinion Survey, Parent Participation and involvement - 64% to 74%, School Support 75% to 85% and Teacher communication - 60% to 70%</p> <p>1c.3 Increase in the percentage of students effectively resourced for learning (uniform, digital technology / netbook, materials and texts)</p>