# CRANBOURNE SECONDARY COLLEGE COMMUNITY NEWS



Term 1, Issue 1, 2022

WHILE WE LIVE WE GROW





### **WELCOME BACK!**









### **Table of Contents**

Principal's Report	3
Key Term Dates	4
Bell Times	4
IT Office - Repairs	4
Office Processes	5
School Council Elections 2022	6
2022 Year 7 Welcome	8
Empowering Learners	9
Locks and Lockers	10
Ready to Learn	10
Subject Codes	10
Timetables	11
How to read your Timetables	
ICT (Information and Communication Technology)	
Uniform Pricelist	12
State Schools' Relief	
State Schools' Relief - VET Uniform	
2021 DUX Results	
2021 Year 12 Valedictory Dinner Celebrations	
SRC Leaders - 2022	
School Photo Day	
Mobile Phone Policy	
Kisses Production News	
Bullying Prevention Utilising the Positive Behaviour Support Framework	
Upcoming Sport Carnivals	
HeadStart Apprenticeships and Traineeships	
End of Year Activities - 2021	
MultiPride Leadership opportunities for students	
Breakfast Club	
Community News	
One Ball - Soccer Program	
Safe Around Schools	
Glasscocks Rd and South Gippsland Highway intersection works	
Community Welcome Celebration	28







Our school leaders greeting our students at the school gates

### **Principal's Report**

Dear Parents, Carers, Families and Students,

Welcome to the new school year!

It is wonderful to be back on site with our students in classrooms engaged in learning. It also fantastic to see students socialising and being active during break times and reconnecting with peers and staff.

I would like to extend a special welcome to our new students and families of Year 7.

Beginning secondary college is a special and exciting time for young people. I am looking forward to getting to know our Year 7 students and being a part of their journey through the College. It was great to see so many parents at our annual welcome breakfast. Thanks to those parents and carers that were able to attend.

Our school leaders have enjoyed greeting our students at the school gates each morning. This has also enabled us to recognise students arriving on time and in full school uniform and to welcome them into the College. This routine will be continuing in the foreseeable future as it also enables our staff to begin the process of providing learning and resource supports to help students meet the expectations of the College.

Parents and students are reminded of the following year level entrance points at the beginning of the day:

- Year 7 and 8 Junior school gate on Stawell Street near the corner of Russell Street
- Year 9 and 10 Middle school gate on Stawell Street near the corner of Brunt Street
- Year 11 and 12 Brunt Street entrance near the Community Theatre

I am also pleased with the launch of our empowering learners program as a reintroduction to onsite schooling. A key part of this program is to work with students to help them understand College expectations for learning and behaviour, while also supporting students to understand the voice and agency they have in their learning. Student feedback on the program has been gathered and will be used to help the College to improve implementation into the future.

#### **COVID** safe practices

Thank you to all members of the school community who have taken the appropriate steps to protect yourselves and others against COVID-19. The initial batch RA tests has been distributed with the second round of tests being provided to students before the end of week 3. Thanks also to students and families for keeping the College informed of absences and staying at home when unwell – this relatively simple step is the safest approach for all.

Over the summer break the College received a large quantity of air purification devices that are now operating successfully in classes. It is also pleasing that students continue to follow instructions regarding suitable face coverings.

#### **Uniform and Learning resources**

Any families experiencing difficulties in making sure students have all of the required equipment and uniform for school are encouraged to get in touch with the school. By doing so we can work together to develop a plan to ensure students are equipped for success during their time at the College. The College works closely with State Schools Relief to support students and families, more information can be found on pages 13 and 14 of the newsletter.

#### Bell time and buses

Families are reminded that the start time of classes is 8.43 with dismissal at 3pm. These changes to our times enable any students catching a school bus – departing from Brunt Street – to access these services.

Thanks again for your support and I look forward to working with you in 2022.

David Caughey

College Principal





### **Key Term Dates**

2022 KEY DATES - TERM 1		
Monday 14 February	School Photo Day	
Thursday 17 February	School Photo Day	
Monday 28 February	College Swim Carnival	
Thursday 3 March	School photo catch up day	
Monday 14 March	Labour Day (Public Holiday)	
Thursday 24 March	Year 7 Immunisations	
Thursday 31 March College Athletics Day		
	Finance/School Council (TBC)	
Monday 4 April	Parent Teacher Day	
Thursday 7 April	Whole School Assembly (TBC)	

Bell Times	MONDAY - FRIDAY
Warning Bell (5mins)	8.38 - 8.43am
Form Assessment (12 mins)	8.43 - 8.55am
Period 1	8.55 - 9.55am
Period 2	9.55 - 10.55am
Recess (15 mins)	10.55 - 11.20am
Period 3	11.20 - 12.00pm
Period 4	12.20 - 1.20pm
Lunch (40 mins)	1.20 - 2.00pm
Period 5	2.00 - 3.00pm

<sup>\*</sup> Bell times are modified for end of term early finish

### **COLLEGE OFFICE HOURS**

**Mon:** 8:15 am – 4:00 pm **Tue - Fri:** 8:00 am - 4:00 pm

### **SOCIAL MEDIA**

Keep up to date with all the latest news and information on our social media sites







### **IT Office - Repairs**

If students are having issues with their daybook devices, they are to visit the IT office during the following times:

- Before School
- Form Assembly
- Recess
- Lunch
- After School

Students should not be attending IT during class time.

### Office Processes

#### **Attendance**

Please make sure you are on time and in uniform each day. If for any reason you are late arriving to school, please provide a note outlining your reason for your absence.

### **Contact details**

Accidents happen! Would we be able to reach you if your child was involved? It's imperative that you advise the College of any changes to your contact details.

### Collecting your child

If you need to pick up your child, please provide a note or call the office ahead of time.

### **Face masks**

Please see the following information regarding wearing of Face Masks at Cranbourne Secondary College (unless a lawful exception applies):

- · Students must wear a face mask indoors
- · School staff are required to always wear masks indoors when not actively teaching or communicating with students
- Everyone over 8 years old must wear a face mask when travelling to and from school on public transport, taxis or ride share vehicles
- Visitors to schools aged 8 and above must wear a face mask in all indoor spaces, unless a lawful exception applies.

#### Hand sanitisers

Students are required to use hand sanitiser when they enter and leave the front office.

#### Lost property

If you have lost an item of clothing, please see Mrs Arnott in First Aid.

#### Food packs

The College have food parcels and other items available to support families. Please contact the College on 5996 3544 if you would like to access one of these parcels.

### **First Aid**

If your child feels sick or is generally unwell, please do not send your child to school until they are well enough to return. Please remember to provide a medical certificate for their absence.

### **COVID-19 symptoms**

In the interest of protecting the school community, if your child is unwell, please keep them at home.

#### **Asthma Action Plan**

If your child is an asthmatic, please provide our College with a new or updated Asthma Action Plan. Please see Mrs Arnott in First Aid.



### **School Council Elections 2022**

An election is to be conducted for members of the College Council of Cranbourne Secondary College.

Nomination forms may be obtained from the College and must be lodged by 4.00 pm on Tuesday 22nd February 2022.

Following the closing of nominations, a list of the nominations received will be posted at the College.

The terms of office, membership categories and number of positions in each membership category open for election are as follows:

MEMBERSHIP CATEGORY	TERM OF OFFICE	NUMBER OF POSITIONS
Parent member	From the day after the date of the declaration of the poll in 2022 to and inclusive of the date of the declaration of poll in 2024.	4
School employee member	From the day after the date of the declaration of the poll in 2022 to and inclusive of the date of the declaration of poll in 2024.	4
Student member	From the day after the date of the declaration of the poll in 2022 to and inclusive of the date of the declaration of poll in 2024.	2

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

If the number of nominations is greater than the number of vacancies, a ballot will be held with voting to take place between 8.00 am on 28th February and 4.00 pm on Wednesday 9th March 2022.

If the number of nominations is equal to the number of vacancies the ballot will be considered finalised with all vacancies filled.

Additional information is available on the College website and from the Main Office. <a href="https://cranbournesc.vic.edu.au/our-college/school-council/school-council-notice-of-election-and-call-for-nominations-2021/">https://cranbournesc.vic.edu.au/our-college/school-council/school-council-notice-of-election-and-call-for-nominations-2021/</a>

### WHAT IS A SCHOOL COUNCIL AND WHAT DOES IT DO?

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the key directions of a school within statewide guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

### WHO IS ON THE SCHOOL COUNCIL?

For most primary school councils, there are three possible categories of membership:

- A mandated elected Parent category more than one-third of the total members must be from this category.
   Department employees can be Parent members at their child's school as long as they are not engaged in work at the school.
- A mandated elected school employee category members of this category may make up no more than one-third of the total membership of school council. The principal of the school is automatically one of these members.
- An optional community member category members are coopted by a decision of the council because of their special skills, interests or experiences. Department employees are not eligible to be community members.

A small number of school councils have Nominee members.

For all schools with a Year 7 and above cohort, there is an additional category of membership: A mandated elected student member category, with two positions.

#### **HOW LONG IS THE TERM OF OFFICE?**

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

#### WHY IS PARENT MEMBERSHIP SO IMPORTANT?

Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school.

Those parents who become active on a school council find their involvement satisfying and may also find that their children feel a greater sense of belonging.

#### DO I NEED SPECIAL EXPERIENCE TO BE ON SCHOOL COUNCIL?

Each member brings their own valuable life skills and knowledge to the role. Councilors may need to develop skills and acquire knowledge in areas that are unfamiliar to them. What you do need is an interest in your child's school and the desire to work in partnership with others to help shape the school's future.

#### **HOW CAN YOU BECOME INVOLVED?**

The most obvious way is to vote in the elections, which are held in Term one each year. However, ballots are only held if more people nominate as candidates than there are positions vacant.

In view of this, you might consider:

- · standing for election as a member of the school council
- encouraging another person to stand for election.

#### WHAT DO YOU NEED TO DO TO STAND FOR ELECTION?

The principal will issue a Notice of Election and Call for Nominations following the commencement of Term one each year.

All school council elections must be completed by the end of March unless the usual time line has been varied by the Minister.

If you decide to stand for election, you can arrange for someone to nominate you as a candidate or you can nominate yourself in the Parent category.

Department employees whose child is enrolled in a school in which they are not engaged in work are eligible to nominate for parent membership of the school council at that school.

Once the nomination form is completed, return it to the principal within the time stated on the Notice of Election.

You will receive a Nomination Form Receipt in the mail following the receipt of your completed nomination.

Generally, if there are more nominations received than there are vacancies on council, a ballot will be conducted during the two weeks after the call for nominations has closed.

#### REMEMBER

- Ask at the school for help if you would like to stand for election and are not sure what to do
- Consider standing for election to council this year
- Be sure to vote in the elections.

Contact the Principal for further information.



### 2022 Year 7 Welcome

It was a great turn out this morning as our Year 7 students settled in for their first day of secondary school. A breakfast was provided for both parents and students, before a welcome from our College Principal Mr Caughey and Year 7 and 8 Leader Ms Halm.

Our students will undertake a range of activities to support and empower them to make a positive transition to the College.

Welcome and good luck to our Year 7 students!























### **Empowering Learners**

At Cranbourne Secondary College, we provide a dynamic learning environment that emphasises the importance of community relationships and learning. Our purpose is to provide a challenging and stimulating learning environment where students work independently and collaboratively to support them to take responsibility for their learning. This year we ran a successful induction and transition program to support this vision and purpose.

To support student induction and transitions into and through school, we ensure our practices and programs provide appropriate personal, social and academic supports to promote student engagement and wellbeing. We recognised that students were likely to need additional support to adjust to changes due to ongoing pandemic-related disruptions of moving between remote and flexible and face to face learning in the past. To formalise and respond to this need, we introduced a school wide transition program called Empowering Learners.

This program focused on how we learn at Cranbourne Secondary College including, the importance of having a growth mindset, how we can learn with and from each collaboratively, study skills for senior students and visual thinking routines to support learning. The program also included strategies and tools for students to better understand and positively impact their learning data and progress.

For our new Year 7 cohort the week began with the College's annual Welcome Breakfast.

The student's and their families were invited into the College to share breakfast to help ease any first day nerves. College Principal, Mr David Caughey addressed the students and their families and welcomed them into the college community as they begin their secondary school journey. By the end of the week Year 7's had had the opportunity to meet a wide variety of students and staff in different learning environments and experiences but a definite highlight of the week for them was the school wide scavenger hunt facilitated by Urban Quest.

With a strong start to the beginning of the year, we look forward to all students at Cranbourne Secondary College experiencing success in 2022.







### **Locks and Lockers**

At Cranbourne Secondary College, we use combination locks to keep our items and valuables secure. You will need to memorise your combination.

If you forget, please ask your Pastoral Care Teacher.

This locker will be yours for the year.











What is wrong with this locker?

### Ready to Learn

It is an expectation at Cranbourne Secondary College that you are ready to learn for each of your classes.

- We wear the correct school uniform
- We bring the required equipment For EACH class you need to bring your netbook (charged), pencil case, exercise book and diary.
- We arrive on time You should be lining up outside of your classroom BEFORE the second bell rings.



### **Subject Codes**

The codes listed below will help you navigate your subjects. For example 8ENGA would be Year 8 English. The A stands for the class that you are in. Depending on the number of Year 8 English classes, you could be in 8A, 8B etc.

- ENG English
- MAT –Maths
- SCI –Science
- HUM –Humanities
- NMC –Numeracy (7/8)
- LIT –Literacy

- HPE Health and Physical Education
- IT Info Tech
- LFS –Life Skills
- FA Form Assembly
- VCD Visual Communications/Design
- GER –German

### **Timetables**

At the beginning of each semester, you will receive a new timetable. This will also be accessible on your Compass.

Your timetable is fortnightly. This means that you alternate between Week 1 and 2 over a term.

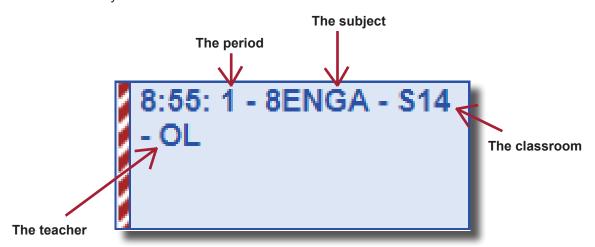
It is expected that you attend your timetabled class on time and stay in your timetabled classroom space for the duration of the period.

Mon 7	Tue 8	Wed 9	Thu 10	Fri 11
8:43: FA - 8FAA S14 - TR 8:55: 1 - 8GE RA - S14 - 01MF	2 8:43: FA - 8FAA - \$14 - TR		28:43: FA - 8FAA - \$14 - TR 8:55: 1 - 8HPEA - \$14 - TR	8:43: FA - 8FAA - \$14 - TR 8:55: 1 - 8IT0A - \$14 - VTH
9:55: 2 - 8EN 5A - S14	9:55: 2 - 8ENGA - S14		9:55: 2 - 8ENGA - S14	9:55: 2 - 8ENGA - S14
- OL	- OL		- OL	- OL
11:20: 3 - 8HUMA - S14 - OL	- TR	VTH	11:20: 3 - 8HUMA - \$14 - OL	11:20: 3 - 8GERA - S14 - 01MF
12:20: 4 - 8M ATA - \$14	12:20: 4 - 8MATA - S14	12:20: 4 - 8MATA - S14	12:20: 4 - 8LFSA - S14	12:20: 4 - 8VCDA -
- TR	- TR	- TR	- TR	VA2 - SV
_	2:00: 5 - 8HPEA -	2:00: 5 - 8HUMA - \$14	2:00: 5 - 8IT0A - \$14 -	2:00: 5 - 8HUMA - \$14
	GYM2 - TR	- OL	VTH	- OL

### **How to read your Timetables**

At the beginning of each semester, you will receive a new timetable. This will also be accessible on your Compass. Your timetable is fortnightly. This means that you alternate between Week 1 and 2 over a term. It is expected that you attend your timetabled class on time and stay in your timetabled classroom space for the duration of the period.

Follow your timetable downwards for a day's lessons.



### ICT (Information and Communication Technology)

### We charge our digital devices

- Your netbook must be charged before the beginning of your school day (a minimum of 75% charge)
- · Your netbook charge will be checked in Form Assembly each morning.

### We see IT technicians at designated times

• These times are before school, recess, lunchtime and after school.

Any issues need to be taken to the IT in a timely manner.

### **Uniform Pricelist**

For more information view the College website at: <a href="https://cranbournesc.vic.edu.au/enrolments/school-uniform/">https://cranbournesc.vic.edu.au/enrolments/school-uniform/</a>

Unisex		Colour	Logo	Size	Price(\$)
1191015	S/S Shirt	White	Embroidery	10/3XS-16/S 18/M-5XL	34.95 36.95
1101015	S/S Hip Shirt	White	Embroidery	10/3XS-16/S 18/M-5XL	30.95 32.95
1101055	L/S Shirt - Stand Collar	White	Embroidery	10/3XS-16/S 18/M-4XL	31.96 33.95
1191055	L/S Shirt - Stand Collar	White	Embroidery	10/3XS-16/S 18/M-5XL	35.95 37.95
1105052	Wool Blend Jumper - 2 Stripe Neck	Charcoal Melange_Maroon_White	Embroidery	10/3XS-18/M L-5XL	90.95 95.95
1105050	Wool Blend Jumper - 50/50	Navy	Embroidery	10/3XS-18/M L-4XL	85.95 91.95
Male		Colour	Logo	Size	Price(\$)
1103030	Elastic Back Shorts	Black	Embroidery	10/62cm-117cm	42.95
1104010	Pleated Front Trousers	Black	Embroidery	10/62cm-112cm	52.50
1114060	Flexiwaist Formal Pants	Black	Embroidery	62-117	56.50
1104030	Elastic Back Trousers	Black	Embroidery	10/62cm-117cm	51.50
Female		Colour	Logo	Size	Price(\$)
1108010	Summer Dress w Princess Line	White/Grey/Maroon Check - 0018		10G-26L	67.95
1100454	Winter Skirt w Knife Pleat	Navy/Grey/Maroon Winter Check - 1001		10G-26L	66.95
1111991	Ladies Expandable Tailored Pant	Black	Embroidery	4L-26L	56.50
1104550	Stretch Trouser	Black	Embroidery	18G/12L-26L	50.95
Sport		Colour	Logo	Size	Price(\$)
1110145	S/S Mesh Panelled Polo	Maroon_Black_White	Embroidery	10/3XS-4XL	40.50
1100687	Spray Jacket + Emb	Ruby-Black-White	Embroidery	10/3XS-4XL	86.95
1100850	Mesh Sport Shorts	Black		10/3XS-5XL	31.95
Accessories		Colour	Logo	Size	Price(\$)
1100600	School Tie	Maroon_White_Grey_Navy		137cm-137cm	21.95
1100515	Baseball Cap - Brushed Cotton	Black	M-Badge-PO	ALL-ALL	21.95
8303200	College Backpack w Laptop Insert	Black	Embroidery	ALL-ALL	63.00
Socks		Colour	Logo	Size	Price(\$)
1110760	Cushion Foot Sports Socks - 3 Pack	White		912-1114	17.95
2511050	Crew Socks - 3 pack	Navy		912-1114	17.95
2511050	Crew Socks - 3 pack	Black		912-1114	17.95
2511050	Crew Socks - 3 pack	White		912-811	17.95
2512000	Turnover Knee Hi Sock - 3 Pack	Navy		912-811	19.95
2512000	Turnover Knee Hi Sock - 3 Pack	Black		912-811	19.95
2513000	Girls Tights	Black		1114-1114 MID-2XTALL	13.95 17.95
2513050	Opaque Tights	Black		MID-XTALL	9.96
2513050	Opaque Tights	Navy		MID-XTALL	9.96
55 Hp Shv1	L/S Shirt - Stand Collar Wool Blend Jumper - 50:50	Wool Bland Jumper - 2 Stripe Neck  Stretch	Trouser Spray Jacket + Emb	AC  S/S Mean Parelled Polio	CESSORIES
		Tunous I	Knee H Sook - 3 Plack Cushion Foot Sports So	School Tie	College Bacapack ar Leptop Insent  Baselast Cap - Brushed Collon
Mesh Sport Shorts	Pleased Trousers Elastic Back Trousers	Winter Skirt w Krufe Pleat Summer Dress w Princess Lif Crev	w Socks - 3 pack		



### State Schools' Relief

State Schools' Relief is a not-for-profit organisation that helps tens of thousands of disadvantaged Victorian students, and their families each year, by providing students with new uniforms, footwear and education resources.

### SUPPORTS FOR SENIOR SCHOOL STUDENTS

### **VCE Textbook Program**

SSR can subsidise two VCE textbooks up to a value of \$80 per text book. This includes

e-books. Closes end of Term 1 2022.

### **Graphing Calculator Program**

The TI-Nspire CAS Series
Graphing Calculator can be provided to students completing Science,
Technology, Engineering and
Mathematics (STEM) subjects. Limited stock.

### **VET Program (Years 10-12)**

If your child requires any VET uniforms from the listed 2022 VET courses, State Schools' Relief can assist eligible students to obtain these items.

#### These courses include:

- Year 10 Taster (Construction)
- Automotive
- Building and Construction
- Engineering
- Furniture
- Horticulture

See reverse of this flyer for details on VET uniform packages.

#### **UNIFORM SUPPORT**

#### **Uniform Items - Logo**

A voucher is issued for uniforms with a school logo such as jackets, dresses and PE Shirts. Vouchers have a three-month expiry and only subsides part of the cost, a parent co-contribution payment is also required.

### **Non Logo Uniform Items**

SSR deliver the following non logo uniforms to the College:

- · Plain white shirts in short or long sleeve
- Black trousers or shorts
- PE shorts
- Ankle socks

#### **School Shoes**

Black polishable leather school shoes are available in three school approved designs:

- Black leather unisex runners
- Lace up shoes
- T-Bar shoes

### **Dress Code Policy**

To find out more about our College Dress Code Policy, please view the following link: <a href="https://cranbournesc.vic.edu.au/our-college/policies-anddocuments-2021/">https://cranbournesc.vic.edu.au/our-college/policies-anddocuments-2021/</a>

#### How do I order?

Please contact your child's Year Level Engagement Coordinator to discuss eligibility and what supports you may require.



### State Schools' Relief - VET Uniform



VET uniform packs can be purchased online at <a href="www.stateschoolsrelief.org.au/onlineshop/">www.stateschoolsrelief.org.au/onlineshop/</a>. 100% of the profits from the sales of our workwear items are returned to the organisation to further benefit disadvantaged students.

### Package 1 - VET Building and Construction

Item	Size Range Available	Price (inc. GST)
Zip Safety Work Boot – Wheat	AU/UK - 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14	\$58.00
Work Cargo Pants – Khaki	Regular Fit - 67cm, 72cm, 77cm, 82cm, 87cm, 92cm, 97cm, 102cm, 107cm, 112cm	\$42.00
Students will receive their VET Building top in class in early 2022		No cost

Total cost \$100.00 per package. Purchase online and save 10%

### Package 2 - VET Furniture/ Construction Taster

Item	Size Range Available	Price (inc. GST)
Zip Safety Work Boot – Wheat	AU/UK - 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14	\$58.00
Work Cargo Pants – Khaki	Regular Fit - 67cm, 72cm, 77cm, 82cm, 87cm, 92cm, 97cm, 102cm, 107cm, 112cm	\$42.00
Hi-Vis Short Sleeve Polo – Orange/Navy	Adult: 2XS, XS, S, M, L, XL, 2XL, 3XL, 4XL, 5XL	\$13.00
Hi-Vis Long Sleeve Polo – Orange/Navy	Adult: 2XS, XS, S, M, L, XL, 2XL, 3XL, 4XL, 5XL	\$16.00

Total cost \$129.00 per package. Purchase online and save 10%

### Package 3 - VET Engineering

Item	Size Range Available	Price (inc. GST)
Zip Safety Work Boot – Wheat	AU/UK - 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14	\$58.00
Work Cargo Pants – KNavy	Regular Fit - 67cm, 72cm, 77cm, 82cm, 87cm, 92cm, 97cm, 102cm, 107cm, 112cm	\$42.00
Hi-Vis Short Sleeve Polo – Orange/Navy	Adult: 2XS, XS, S, M, L, XL, 2XL, 3XL, 4XL, 5XL	\$13.00
Hi-Vis Long Sleeve Polo – Orange/Navy	Adult: 2XS, XS, S, M, L, XL, 2XL, 3XL, 4XL, 5XL	\$16.00

Total cost \$129.00 per package. Purchase online and save 10%



### 2021 DUX Results

Congratulations to both **Jonathane Ngodara** and **Momina Changizi** who are our 2021 College DUX students. Jonathane achieved an ATAR of 90.9 placing him in the top 9.1% of all students in the state.



### 2021 Year 12 Valedictory Dinner Celebrations



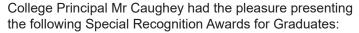
On Thursday the 16th of December we celebrated the graduation of our Year 12 students. It is always a bittersweet moment for school staff, having watched them grow and develop over a number of years we are excited for what the future holds for them but will miss them terribly as well.

We began the festivities as student entered the College taking memorable photos on the red carpet and classic cars and enjoyed some food and drinks.

The official ceremony was held in the theatre where students were each presented their certificates from their senior school teaching team; Ms Vernon, Mr Gauci, Mr Jones, Ms Fortnam and Ms Vines. As students were on stage, their Year 7 photo was projected behind them, showing just how much they have grown in their journey at the College.

The Acquisitive Art Prize which recognizes outstanding artworks and enables the college to keep an ongoing collection of artworks produced by selected senior students studying in the Visual Arts area.

This year's prize was awarded to Zsophia Tarrosa for her beautiful and thought-provoking mixed media painting on canvas which showcased her outstanding ability to create a visually captivating portrait.



- Australian Defence Force 2021 Long Tan
   Leadership and Teamwork Award: Emily Ben
- Australian Defence Force 2021 Future Innovators
   Award: Thomas Macauley
- Cranbourne Community School Awards:
   Community Spirit: Emily Ben
- VCE PBS: Ian Emmanuel Sinoy
- VCAL PBS: Esther White
- Cranbourne Community School Awards: Academic Growth: Momina Changizi
- Cranbourne Community School Awards: Healthy Active Living: Chelsea Kimber
- VCE and VCAL Dux: Jonathane Ngodara (90.9) & Momina Changizi
- VCE Valedictorian Awards: Nimasha Susiripala
- VCAL Valedictorian Award: Vaimoana Faitala
- Principal's Award: Brodie Creighton

Our College leaders Tia Garlick, Elijah Jones, Zac Lumley, and Emily Ben shared special messages for their peers to reflect on their time at school and to transition to their future.

After the ceremony the celebrations moved to the gym where students received a gift from the College which students signed as mementoes and continued celebrating the evening.





### SRC Leaders - 2022



LEANNE HENG



CODY SMITH



**PRATHANA** MAHARAJ



OCEAN WELDON



BIANCA BUCKLEY









MICHAELA ROACH



ANKIDO STEFAN

### YEAR 10



EMAN HAIDARI



MACKENZIE DANDO

### YEAR 9



KAYLAH PATON



JOHNATHON ROACH

### YEAR 8





CHLOE UMALI





SECONDARY COLLEGE

At Cranbourne Secondary College we are safe, respectful and responsible learners.

### **School Photo Day**

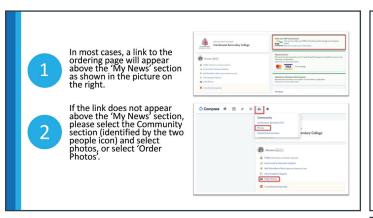
Our College photograph days are scheduled to commence on Monday 14 February and subsequent dates include Thursday 17 February and Thursday 3 March. Please make sure your child attends school in the correct school uniform.





### How do I order my photos?

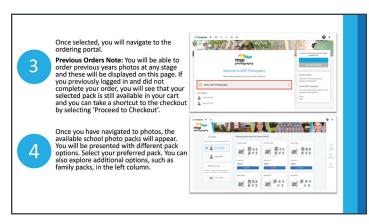
To order your photos through MSP Photography, log into Compass and follow the instructions below. The photo order guide is also available on our College website at <a href="https://cranbournesc.vic.edu.au/enrolments/school-photos/">https://cranbournesc.vic.edu.au/enrolments/school-photos/</a>



Once you are satisfied with your order you can then complete your purchase by selecting the 'Checkout' button below your shopping cart.

Your order will then appear. Confirm your order is correct, tick the verify button to approve the order, and, after entering your card details, click the 'Place Order' button at the bottom of the screen to complete your purchase.



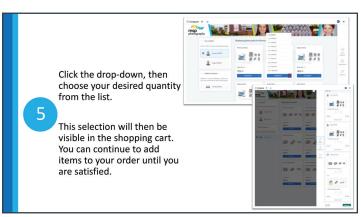




















### **Mobile Phone Policy**

Mobile phones are not permitted at Cranbourne Secondary College.

Please make sure your phone is turned off and is stored in your locker.

#### **Mobile Phone Policy extract**

Cranbourne Secondary College understands that students may bring a personal mobile phone to school, particularly if they are travelling independently to and from school.

At Cranbourne Secondary College:

- Students who choose to bring mobile phones, personal music
  players, personal mobile devices and wireless headphones to school
  must have them switched off and securely stored during school hours
  including recess and lunchtime.
- Exceptions to this policy may be applied if certain conditions are met (see Mobile Phone Policy on the Cranbourne Secondary College website)
- When emergencies occur, parents or carers should reach their child by calling the school's office on 5996 3544.



### **Kisses Production News**

Despite our best intentions and all of our hard work – the Production Team have made the final decision to cancel our College production of 'Kisses'.

After the repeated interruptions to our rehearsal schedule in 2021 which resulted in us postponing our show until March this year, we have simply had too many of the lead cast members unable to continue with their roles making it impossible to produce the show to the high standard and vision that we have for the time we have remaining.



Our plan is to run a Talent Show event at the end of Term 1 that any and all students who audition for can be a part of. This is an excellent opportunity for anyone to be on stage and display their skills and talent to the wider College community. The Performing Arts Team will be running a meeting about this event in the first few weeks of Term 1 so stay tuned!

Please, if any of you have any questions about the decision to cancel 'Kisses' or regarding the Talent Show, don't hesitate to contact me.

Again thank you for all of your hard work in 2021 on 'Kisses'. I know it would have been successful and we would have had a blast. Thank you to all the staff and members of our community who were assisting us with the staging of our show, specifically Mr Fowler, Ms Fortnam, Ms Robinson and Debbie Jenkins. Huge thanks to our Performing Arts Captains and senior students who were always eager and available to run rehearsals and communicate with students. I am sorry that we have been forced to make this decision.

Ms McGloin

### **Bullying Prevention Utilising the Positive Behaviour Support Framework**

In 2022 the College will be launching a student led and designed bullying prevention initiative. The School-Wide Positive Behaviour Support Leading Teacher assisted the students to utilise the PBS framework when developing their bullying prevention initiative. Research has demonstrated that teaching students prosocial behaviours including how to be an upstander (call out bullying behaviour rather than being a bystander) along with how to report bullying incidents greatly assist with reducing bullying. This is further supported by all staff having a consistent response to bullying. Below is an outline of our student led bullying prevention initiative.

### Teaching and reinforcing prosocial behaviours:

Each year in Life Skills (7-10), STEP and PDS (11-12) students are taught a learning sequence on the topic of bullying. This learning sequence covers the following key ideas. All staff are able to reinforce prosocial behaviours using behaviour specific praise/verbal reinforcement and credits.

Lesson 1	What is bullying? What isn't bullying? What are the types of bullying?
Lesson 2	How can we prevent bullying? How can we stop bullying by being upstanders?  Prevent lessons:  We THINK before speaking, writing and gesturing  We include others  We keep our body to ourselves  We acknowledge others have different opinions Response lesson:  We are upstanders
Lesson 3	What can we do if we are experiencing bullying? What will teachers do if we report bullying? Where else can we seek help?  - Strategies students can trial independently to respond to bullying  - Teacher's response to unkind or mean behaviour that they observe  - Minor continuum of response  - Teacher's response to bullying when it is reported to them  - Two options: Support and strategies or Major continuum of response  - Other options for help seeking: Wellbeing team, online supports, phone supports, family and friend supports

### We are upstanders behaviour procedure

At Cranbourne Secondary College we are upstanders. This means we stand up and calmly speak out when we see bullying happening. Below if a behaviour procedure that all students will be taught. When a student uses the stop phrase "That's enough" the bully is to stop saying and doing whatever is hurtful/harmful and simply respond with the stop phrase response "OK".

#### We are upstanders behaviour procedure

- 1. We notice when someone is being disrespectful, unkind, unsafe or mean. We notice if someone is feeling uncomfortable.
- 2. We don't laugh when someone has been unkind. We don't join in the unkind situation.
- 3. We stand up for ourselves by using the stop phrase "That's enough".
- 4. We stand up for our peers/what is right by using the stop phrase <u>"That's enough"</u> or by calling it out calmly (using proper language) without creating a confrontation.
- 5. If we have been saying/doing the unkind thing we say, stop phrase response "OK".
- 6. We support the person to move away from the unpleasant situation and tell an adult if something is wrong (We are upstanders). Staying calm and walking away is the mature thing to do.
- 7. We check in with that person, at an appropriate time and place, to see if they're OK.

### Staff's consistent response to bullying or unkind behaviour that they observe:

When staff observe, bullying, antisocial language or physical contact between students they are to use the below minor continuum of response which has been contextualised for the above two behaviours. Education Support (ES) staff are able to remind and reteach behaviours they are then to request the assistance of a teaching staff member to complete the remaining three steps (if necessary).

- 1. Remind the student to THINK before speaking, writing and gesturing/keep their body to themselves
- 2. Reteach the student how to THINK before speaking, writing and gesturing/keep their body to themselves
- 3. Provide the student with a choice to apologise/rephrase what they said/say something kind about the person OR ask the student to move seats/location. Moving seats/locations can also provide the student/s with an opportunity to calm down.
- 4. Reengage the student/s with their work or activity
- **5. Conference** with the student, issue the logical consequence of time owed and record minor antisocial language or minor physical contact on Compass

### Providing students with two options when they report bullying to a teacher:

All students will be provided with the below two options when they report bullying to a staff member. These two options will be taught to students during Life Skills, STEP and PDS. Students are able to select any staff member they trust and feel comfortable reporting the bullying to. Students can select option 1 initially and then select option 2 at a later stage if the bullying has not been addressed by option 1. Students are also able to immediately select option 2, when they report the bullying to a staff member, if they feel this is the most appropriate option.

### Option 1: The staff member (not a CRT) listens to the student and provides strategies to trial (if required)

- 1. The first thing the teacher will do is listen to what has been occurring
- 2. The teacher will then ask the student what strategies they might have already tried
- 3. The teacher can then support the student to brainstorm additional strategies (if required). If the student suggests a consequence the teacher will prompt the student to consider selecting option 2 (see below strategies).
- 4. The teacher will phone the student's parent/guardian to inform them of what has been happening and what strategies the student wants to trial. This will assist the parent/guardian to provide support. The teacher will tell the parent/guardian that we will be monitoring the situation as a team.
- 5. The student can return to the teacher at a later time and say they'd like to move to option two if option one hasn't addressed the bullying.
- 6. The teacher will check back in with the student in in 2-3 days time to see how things are going and if the suggested strategies have worked. During this first check in the teacher and student will negotiate a second check in. The student will be encouraged to come and see the teacher at a particular time, but if the student is nervous or hesitant the teacher can arrange to find the student to check in for a second time.

### Option 2: A staff member can assist the student to work with a Year Level Engagement Coordinator (YLEC) to follow the major behaviour logical consequence steps

- Major conference with both students (separately)
- Phone parents (of target and bully)
- Have parent meetings (SSGs)
- Issue consequences to the bully
  - Reflect and reset
  - Internal suspension
  - External suspension
- · Offer mediation/restorative practice
- Offer student wellbeing team support
- The situation will be monitored by the year level team/s. Students will be encouraged to continue to speak to the year level teams if the bullying continues.

### Strategies to suggest to students during option 1

The below strategies will be taught to students during Life Skills, STEP and PDS. If a student reports bullying to a staff member and selects option 1 the below strategies will be discussed with the students as well.

### · Keep your distance from the bully/remove yourself from the situation

You can ask your friends to hang out with you in a different location in the school yard or select a different seat in the classroom. If your class has a seating plan speak to your teacher and let them know you'd like to move seats as someone is bullying you.

#### Don't bully them back

People who bully others want attention. When you bully them back you are giving them attention and also giving them a reason to keep bullying you. It's best to walk away and ignore a bully that way they don't get the attention they are looking for.

#### Practice responding

Take some time to think about what you will say to the bully if they bully you again. Practicing what you are going to say in advance makes it easier for you to confidently say your response in the moment. Make sure what you say in response isn't also something that others would consider mean or bullying. You can practice responding with a friend, family member or trusted adult.

### Tell them what they are doing is not ok

Use our College stop phrase "\_\_\_\_\_" or politely tell them using other words that what they are doing isn't OK. Sometimes people think that their jokes are funny and they don't realise they are hurting you. It's important to speak up and let them know that what they are saying or doing is not OK.

#### Control your emotions

It's natural to get upset or angry when we are being bullied, but that's what the bully thrives on. Do your best to take a deep breath and walk away from the bully. Once you've moved away talk to a friend or an adult about what happened. Talking through what happened can help you develop strategies to respond next time and can help you to feel calmer.

#### Talk to an adult you trust

All students at Cranbourne Secondary College are encouraged to report bullying to a staff member that they trust and feel comfortable with. That staff member will provide you with two options to select from. See page 18 of the student diary for more information about these options. Alternatively you can speak to an adult you trust in your family, home or community group.

#### Ask a teacher to help you restore or repair the relationship

Sometimes two students might need an adult/teacher to help them work through their problem, difficulty or misunderstanding to become friends again or to learn how to be respectful acquaintances. For this strategy to work both the bully and the target need to feel comfortable and agree to take part in the restorative conversation.

#### Take time to do something nice for yourself

When we experience bullying we can often feel less confident, stressed or down. It's important to take some time and look after our self by doing something we find nice, enjoyable and relaxing. This is different for everyone but you might like to exercise, see a friend, listen to music, draw, watch TV or a movie, bake, read or go for a walk.

#### Don't respond to online bullying

Responding to the bullying online is giving them attention. This will encourage the person to continue bullying you. Ignore them, don't respond and delete the comment, message or post if you can.

### Block or unfriend people who bully you online

If someone continues to bullying you online block or unfriend them so that they can no longer contact you online. This will prevent them from being able to bullying you online.

#### Switch off your phone or computer and enjoy some offline time

Taking breaks from technology (phones, computers, laptops, ipads and tablets) can help you to avoid bullying and create in person connections with your friends and family. Technology breaks also allow you to do some other things that you enjoy and find rewarding.

### · Have someone help you report cyberbullying/Screen shot or save images of the bullying

If the bullying online is ongoing/continual or is very severe/bad you can have someone help you report the bullying. If you screen shot and save images of the bullying this will help you to report the bullying.

#### Reguest a referral to the student wellbeing team

You can ask the teacher you have reported the bullying to for assistance with a referral to the student wellbeing team.

The student wellbeing team can support you to develop assertiveness, confidence and ways to manage anxiety and your emotions. A YLEC will enter this referral into Compass and a member of the student wellbeing team will contact you. Please note your parents might need to provide consent for you to see a member of the student wellbeing team.

### Recording major bullying on Compass:

Staff will record all incidents of bullying on Compass. This will allow the Sub-school teams and Year Level Engagement Coordinators to track bullying behaviour over time, across classes and year levels.

### Who do I contact if I have further questions about bullying or bullying prevention at CSC?

If you have further questions about bullying prevention please contact the School-Wide Positive Behaviour Support Leader by phoning the College on 5996 3544. You can also download our Bullying Prevention Policy from the College website.

If you have questions about bullying that may be impacting your child or others at the College please contact the relevant Year Level Leader by phoning the College on 5996 3544.

### **Upcoming Sport Carnivals**

### **Swimming Carnival - Monday 28 February**

Swimming Carnival is on the Monday 28 February (Week 6) at Noble Park Aquatic Centre. This is a compulsory event for all Year 7 students. For students in Years 8-12 it is a sign-up event. If you wish to participate, please come to Gym office to sign up.







### Athletics Carnival - Thursday 31 March

Our school Athletics Carnival is on Thursday 31 March (Week 10) at Casey Fields Athletics Centre. This is a whole school event. There will be no classes running at school on this day. Make sure you come dressed in your house colours and runners ready to participate.







### **HeadStart Apprenticeships and Traineeships**

Head Start is a program which allows students to complete their VCE or VCAL alongside an apprenticeship or traineeship. Head Start is designed to give students the confidence, capabilities and skills that employers in growth industries need.

Cranbourne Secondary College is the host school for Head Start in the outer south east. At Cranbourne SC we currently have students making significant progress towards their future careers in a wide range of vocational pathways such as commercial cookery, childcare and hairdressing. Our students are excelling in the workplace and establishing the networks and embedding themselves into secure post school opportunities. These students are able to leave Year 12 knowing that they are working within the roles and industry of choice and will continue building on their established solid foundations.

Students wanting to engage with this program are encouraged to collect an expression of interest from the Head Start Office located in the Careers and Pathways section of "W" block.

Students are expected to be managing the demands of school. Students need to be achieving academic progress and good attendance. An assessment of student's readiness to undertake the challenges of the program will be undertaken by the team. Support is available throughout the program in the form of academic as well as mentoring. Staff work closely with all parties to ensure that the student has the best opportunity to achieve success.

## **HEADSTART**APPRENTICESHIPS AND TRAINEESHIPS



Below some of the students that have graduated Year 12 and are working in industry





The following students have been signed into an apprenticeship in the last 3 months







### **End of Year Activities - 2021**

### **Teacher Table Tennis Championships**







Cooking







**Crafts and Jewellery making** 









Soccer







### MultiPride Leadership opportunities for students

#### MultiPride meet on a regular basis

Where: W4

When: Every Monday at lunchtime

Time: 1:20 pm - 2:00 pm

The MultiPride program is a student-led group that promotes harmony in the College.

We promote a positive and inclusive attitude towards everyone. We meet once a week to plan and promote harmony in the College.

Anyone can join at any time. We hope to see in W4!

MultiPride promotes the following principles within the school:

- No Bullying
- No Racist comments or stereotyping
- Co-operation with others
- Making people feel welcome and safe within the school
- To be inclusive of others and not be exclusive
- Celebrate Multiculturalism

Please see Mr Massouris or Ms Maclean if you require further information.



### **Breakfast Club**

Breakfast Club is running again on Monday, Wednesday and Friday. We will be enjoying morning snacks which will be available for all who come to the canteen annex between 8 am - 8:35am.



### **Community News**



### **One Ball - Soccer Program**



0370 091 777

info@oneball.org.au



### **Safe Around Schools**

View the latest Safe Around Schools education animation from the City of Casey.

This animation is focused on School Crossing and is a great reminder for the beginning of the new school term.

With 93 Schools and over 200 school crossings in the City of Casey, we believe these animations will promote good road safety behaviour and outline the rules around creating a safer school precinct. We hope to see improved behaviour around the school crossings from pedestrians and drivers.

Please view the attached link: <a href="https://youtu.be/wJqlvv3NIPI">https://youtu.be/wJqlvv3NIPI</a>



## Glasscocks Rd and South Gippsland Highway intersection works

The City of Casey have information relating to intersection works being conducted on the corner of Glasscocks Road and South Gippsland Highway.

Works will be carried out in five stages, with preliminary works beginning in April 2021 and completion due July 2022 (weather dependent).

For further information view the link on City of Casey's website: <a href="https://www.casey.vic.gov.au/news/glasscocks-rd-south-qippsland-highway-intersection-works?fbclid=lwAR1inc9dCY9605rpU0HCi8Di3SPIT5UEvrykd9ECBOixnrYsNeZK8rK-RJ8">https://www.casey.vic.gov.au/news/glasscocks-rd-south-qippsland-highway-intersection-works?fbclid=lwAR1inc9dCY9605rpU0HCi8Di3SPIT5UEvrykd9ECBOixnrYsNeZK8rK-RJ8</a>



# Community

### **Community Welcome Celebration**





DRUM

**Uniting** Komak