



# CRANBOURNE SECONDARY COLLEGE



## COMMUNITY NEWS



At Cranbourne Secondary College we are **safe**, **respectful** and **responsible** learners.

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# In This Issue

Principal's Report	3
Eid Festival	4
School Athletics Carnival	5
Key Term Dates	6
Bell Times	6
IT Office - Repairs	6
Young Women in Trade and Technologies	7
Sport News	7
Respectful Relationships	8
School for Student Leadership	9
VET Kitchen Operations, 1st Year	9
Casey Tech Excursion 2	10
College Production 2022	10
IDAHOBIT	11
Science	12
Bowland Excursion	12
VET Certificate II Kitchen Operations Restaurant	13
Exploring the world with Humanities	14
Parents' & Carers' Association	15
Library News	16
Wellbeing News	17
Cranbourne Secondary College Alumni	18
Premiers' Reading Challenge	19
The CREATE Festival	19
Community News	20



*Open night was a great success. Students proudly showed off the school.*

# Principal's Report

Dear Parents, Carers, Families and Students,

Thank-you for your ongoing support of our work together. The latter part of Term 1 and the beginning of Term 2 has again been a busy time at the College for students and staff. Please see below some key messages from me regarding both recent and upcoming areas of focus for our school.

## **National Assessment Program for Literacy and Numeracy (NAPLAN)**

Our students are reaching the end of the NAPLAN period and I am pleased to report that despite the ongoing challenges that COVID presents, our participation rates are over 90%. The results from NAPLAN will be available later in the year and provide one of many units of measurements of school performance. Our aim is to continue to build on the growth measures in NAPLAN that show student progression between Years 7 and 9.

## **Attitudes to School Survey**

The Department of Education and Training (DET) Attitudes to School Survey (AtoSS) is now underway and it has been a pleasure to be delivering this in classes. The survey is an opportunity for students to share views on their experiences at school. The DET survey is administered to all schools and similar to NAPLAN provides various units of measurement on school performance. The survey is anonymous, and the data collected is used to inform the College of areas of success as well as improvement.

The survey also includes some questions of a sensitive nature relating to mental health and overall student wellbeing. It has been reiterated to students that as the survey is anonymous it is not possible for the College to follow up with students who have indicated that they may need support. While administering the survey College leadership have reiterated the processes at school for students who have mental health and wellbeing concerns. These include the ability for students to self-refer to the Student Wellbeing Team. I would encourage parents to engage in these conversations at home also and to contact the College should they need further information.

## **Uniform and arriving on time**

Thank you to parents for your ongoing support in ensuring students arrive in full school uniform and on time for classes. I would again like to remind parents that supports are available if you are unable to source the required uniform and equipment for learning. There has been a noticeable shift in the standard of our students meeting our dress code requirements and punctuality in the morning. Maintaining and continuing to improve this is something that will be supported by myself and College staff into the future.

## **Senior Certificate changes**

As parents may have seen in the media there are some significant changes occurring to senior certificates for 2023. The Victorian Certificate of Applied Learning (VCAL) will no longer be available. The Victorian Certificate of Education (VCE) will now include 2 options for students. The current VCE remains unchanged and the VCE Vocational Major (VCE VM) will be available for students as of 2023. The VCE VM will mirror the credit arrangements of the VCE and is a two-year program. We will be working with our Year 10 students to understand these changes as they begin to consider subject selection for next year.

On a final note it has been wonderful to host some recent events at the College and re-open our doors to the community. In early April the student 'Show-up' performance evening was an excellent way to finish Term 1. More recently the Eid festival was a beautiful celebration for our school community featuring dance, music, singing a poetry. Hosting our parents and students in the community theatre is a reminder of how special it is for us to be able to come together in person.

Many thanks

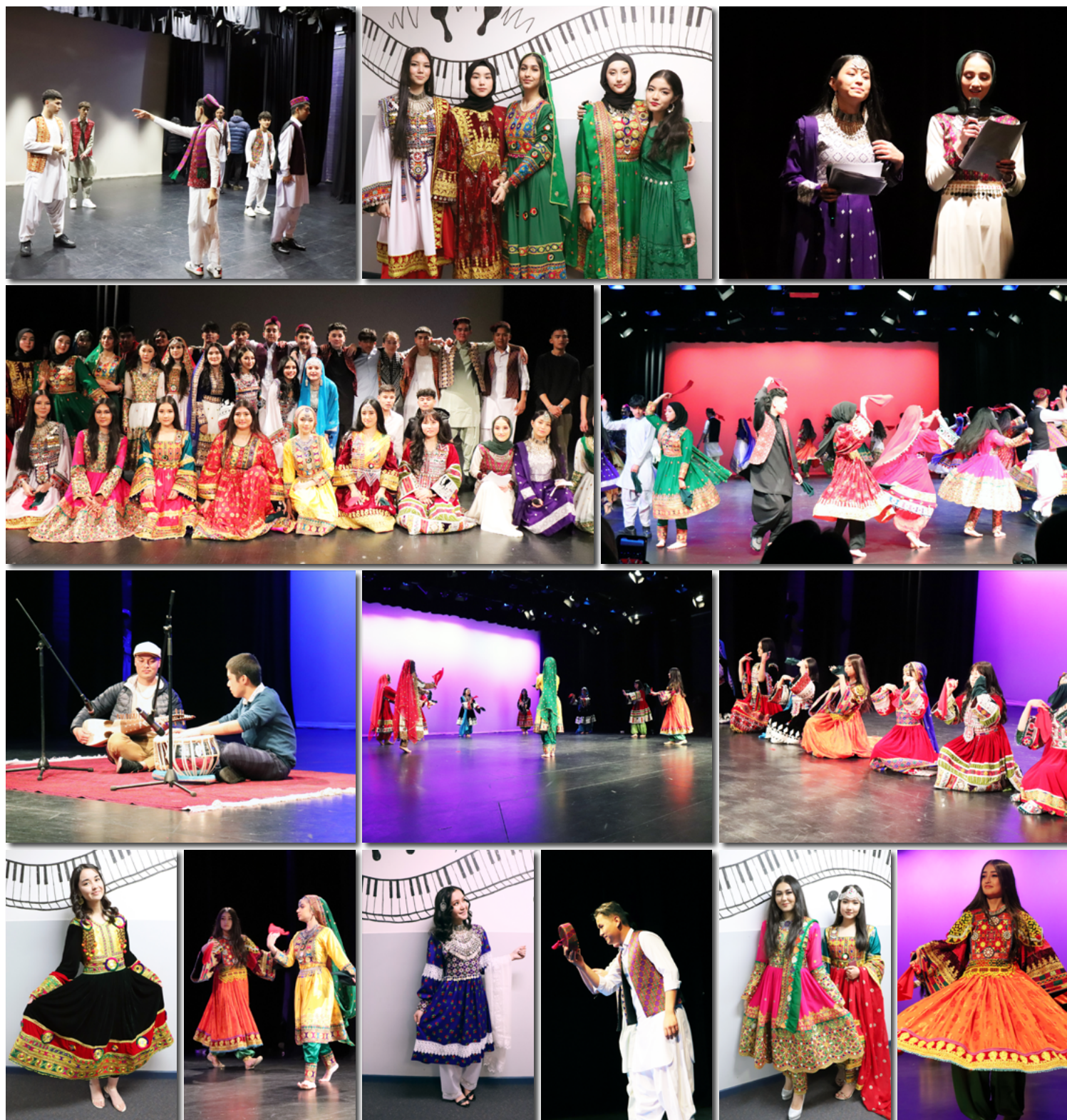
David Caughey



# Eid Festival

By Ms MacLean - *EAL Learning Coordinator*

Thank you to everyone who played a part in making this night a successful one. It was fantastic to witness our school in action to support this event coming together. It was also an absolute delight to see our students shine on the night. The parents, siblings, peers and staff who attended were treated to a wonderful evening.





# School Athletics Carnival

By Ms Miller - *Sports Coordinator*

Conditions were perfect for the Athletics Carnival. Students ran, jumped, threw and cheered their way through a spectacular day of high participation and even higher school spirit. Congratulations and thank you to the students who competed so graciously, and sincere thanks to the many students who ably assisted the teachers in running all the events. The day was a real team effort!







## Key Term Dates

### 2022 KEY DATES - TERM 2

Mon 6 June - Fri 10 June	Year 11 Exams
Thursday 9 June	School Council
Monday 13 June	Queen's Birthday (Public Holiday)
Monday 20 June	Year 10 Work experience week
Friday 24 June	Colour Explosion Carnival
Friday 24 June	Last day Term 2 (School finishes at 2:30pm)
Monday 11 July	First day Term 3

### COLLEGE OFFICE HOURS

Mon: 8:15 am – 4:00 pm  
Tue - Fri: 8:00 am – 4:00 pm

### Bell Times

#### MONDAY - FRIDAY

Warning Bell (5mins)	8.38 - 8.43am
Form Assembly (12 mins)	8.43 - 8.55am
Period 1	8.55 - 9.55am
Period 2	9.55 - 10.55am
Recess (15 mins)	10.55 - 11.20am
Period 3	11.20 - 12.00pm
Period 4	12.20 - 1.20pm
Lunch (40 mins)	1.20 - 2.00pm
Period 5	2.00 - 3.00pm

\* Bell times are modified for end of term early finish

### SOCIAL MEDIA

Keep up to date with all the latest news and information on our social media sites



### IT Office - Repairs

If students are having issues with their daybook devices, they are to visit the IT office during the following times:

- Before School
- Form Assembly
- Recess
- Lunch
- After School

Students should not be attending IT during class time.

***If you are sick,  
Please***





# Young Women in Trade and Technologies

By Ms Marriott - *Careers Practitioner*

The Trades Fit - Young Women in Trades showcased to our students employment options within the trades and tech industries. Our students witnessed interactive displays set up for students to experience what these careers could be.

The expo introduced our female students in years 9 and 10 to career pathways in traditionally male dominated industries and provided them information about how they can pursue exciting career opportunities in these fields.

The students heard from trade and tech representatives

from fields including building and construction, electrical engineering, plumbing, automotive, transport and logistics, mining, agriculture and horticulture, aviation and marine.

Our students were able to engage with these career pathways through hands-on experiences, tech displays, information sessions, panel discussions, and guest speakers.

An exciting day for our students



Our Senior Girls Volleyball team went to the Region competition on Monday the 16th of May. They played amazingly but they came 2nd in their pool. Congratulation to the girls for an amazing day and shout out to Ms Gibson for taking them out.

## Sport News

By Ms Miller - *Sports Coordinator*

The Intermediate Girls Volleyball team recently went to Dandenong Stadium to compete in the SMR competition. They played three games in their pool and won all three without dropping a set. They then went on to play in the grand final against the pool B winner Westall College, where they battled hard but came away with the runners up pennant. A massive congratulations to the intermediate teams and a thanks to Mr Smith for coaching them.





# RESPECTFUL RELATIONSHIPS



By Ms Miles - *Resilience, Rights and Respectful Relationships Coordinator*

Respectful Relationships is about tackling family violence through education. Just like other major social and health issues such as smoking and road toll, evidence shows that family violence can be prevented by working across the whole population (in this case, all schools) to address the attitudes, beliefs and knowledge that support violence. The Victorian Government is investing \$21.8 million to deliver Respectful Relationships and as part of this initiative Victorian schools will be supported to review their practices and policies, and model respectful relationships and gender equality across the whole school community. Please see below our school's commitment to this initiative. More information, activities and links about the program will follow throughout the year.

## Cranbourne Secondary College

### Statement of Commitment to Respectful Relationships

We commit to implementing a whole-school approach to Respectful Relationships and to help combat family violence in Victoria.

We understand that:

- gender stereotypes and gender inequality are one of the lead contributors to family violence
- our school can generate lasting changes in young people's attitudes and behaviours and contribute to addressing family violence.

We recognise that we have great potential to create change. Our school is a:

- space for young people to learn
- workplace where all staff, students and families deserve to feel respected, safe and valued
- community hub with the opportunity to lead, influence and contribute to healthy community culture.

As part of this commitment:

- We will all actively promote gender equality and speak out against gender-based violence in our school and in our community in accordance with our code of conduct.
- Our school staff will participate in professional learning to build capacity to:
  - plan and implement a whole-school approach to promote Respectful Relationships
  - deliver respectful relationships curriculum
  - identify and respond to suspicions, disclosures and incidents of family violence and provide support to impacted school community members.
- Our school will undertake a thorough assessment and planning process to identify gaps and limitations in existing culture, policies and practices in gender equality.
- Our school will create mechanisms for staff, student and families' feedback on gender equality in the workplace/school.
- Our school will identify and use Respectful Relationships funding and other appropriate resources to implement key actions to promote gender equality and prevent gender-based violence.
- Our school commits to continual improvement and evaluation of Respectful Relationships.

We look forward to celebrating our success with our school community and to enjoying a culture of greater gender equality and Respectful Relationships.

For any questions or information, contact Kate Miles **Email:** [kate.miles@education.vic.gov.au](mailto:kate.miles@education.vic.gov.au)





## School for Student Leadership

By Ms Carr - *Leading Teacher - Student Voice, Agency and Leadership*

**School for Student Leadership** is a Victorian Department of Education and Training (DET) initiative offering a unique residential education experience for Year Nine students. The curriculum focuses on personal development and team learning projects sourced from students' home regions.

There are four campuses in iconic locations across Victoria. Our students Sharda, Rori, Jonathan and Oscar are currently attending the **Don Valley Campus** located at Don Valley in the Yarra Ranges. These four students undertook a rigorous application and selection process to be successful in obtaining a placement at the school for this term. The program utilises outdoor based activities to build and practice leadership skills, team building and conflict management. Our students are also developing a Community Learning Project to launch when they arrive back at our school in Term 3.

Recently the team was challenged to build a bridge structure. In this challenge they took on roles of responsibility, listened to others

ideas and worked as a team. Rori reflected 'Today we did bridge building. What was most successful to me was how we worked well in a group, there was no arguments and everybody was getting their ideas heard. Also our bridge was built pretty well, it was sturdy and has an interesting design. Personally, I feel as though I contributed, but not as enough as I wanted to. So next time, to improve, I'm going to help out more. Even if I'm not 100% sure on what I'm doing, because I can always ask somebody else for guidance.'

### Congratulations to our School for Student Leadership Team for Term 2 of 2022 attending Don Valley Campus



Sharda Boon



Rori Mcrae



Johnathan Roach



Oscar Nelson

## VET Kitchen Operations, 1st Year

By Ms Bloetz - *Food Tech Learning Area Coordinator.*

The 1st years decided to make mini grazing platters. Chicken kebabs, beef koftas and naan was hand made. They also made the tzatziki and the salsa, in addition to the hummus. The garnishes of fresh lettuce, lemon wedges and nasturtiums and fresh mint from our kitchen garden added colour and flavour.

Excellent work 1st years. Keep up the super effort.



## Casey Tech Excursion 2

By Ms Miles - **Resilience, Rights and Respectful Relationships** Coordinator

Our Year 9 students got to experience the fantastic facilities at Casey Tech School from Tuesday the 5th to Thursday the 7th of April. Casey Tech School is a shared learning facility that delivers high-tech, leading-edge courses for our students. Our Year 9 students from 9E, 9F, 9H & 9K got to work collaboratively solving real world, industry-based problems.

The three day excursion involved innovative and real-world education programs in partnership with local industries, helping to provide students with the skills that underpin the global world of work in future growth industries. The program emphasised the vital Enterprise and STEAM (Science, Technology, Engineering, Arts and Mathematics) skills in an interdisciplinary and overlapping manner, with the aim of inspiring young people into future careers underpinned by STEAM.

The focus is aligned to industries that are predicted to experience strong economic and employment growth in the local area: Biomedical Technology, Healthcare, and Advanced Manufacturing.

It was great to see our Year 9 students experiencing external opportunities in our region to equip them with the skills and knowledge that they will use into the future as they continue on their journey of establishing a career direction. All of the students produced amazing prototypes and thoroughly enjoyed the experience.



## College Production 2022

By Ms McGloin - **Arts and Technology** - **Leader of Learning**

After the tumultuous 2 years we have had in the Performing Arts department we are ready to kick start our new College Production for 2022!

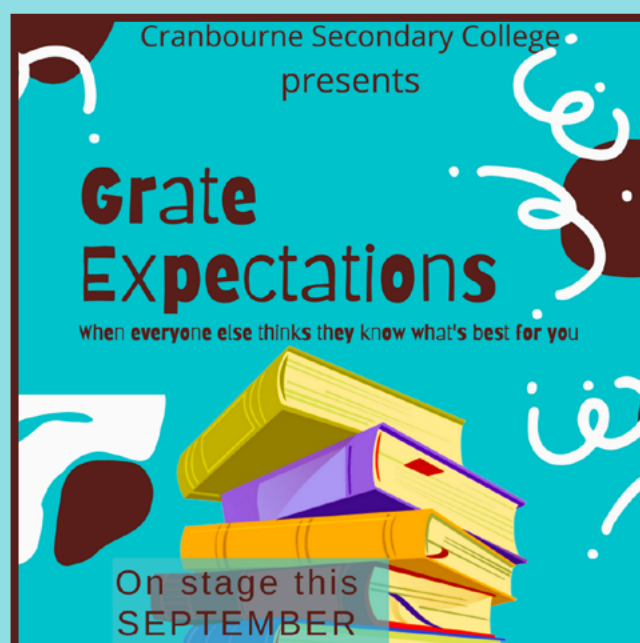
This year we are not doing a musical – but rather a comedy play called 'Grate Expectations'.

We have met with interested students and gauged interest from those who would like to be a part of the show – either on stage or back stage.

Ms Robinson and I have been working our way through the plethora of students as they audition for one of the 47 speaking roles in the play. We have so many wonderfully talented students at our College.

Casting will be finalised next week after we complete the audition process, and rehearsals will begin the following Monday afternoon. If you are still considering being a part of the show or have any questions please don't hesitate to approach us and we will answer any questions you have.

The show will hit our stage in the last week of Term 3.





# IDAHOBIT

By Ms Harrax - **School Nurse**

International Day Against Homophobia, Biphobia, Interphobia & Transphobia (IDAHOBIT) celebrates LGBTQIA+ people globally, and raises awareness for the work still needed to combat discrimination.

**HISTORY TIME:** On May 17, 1990, the World Health Assembly of the World Health Organization approved the International Statistical Classification of Diseases and Related Health Problems (ICD 10), which no longer listed homosexuality as a diagnosis!

As such, May 17th was chosen in 2004 as the date for IDAHOBIT.

Some less fun facts are that 75% of queer youth experience some form of discrimination, while 61% experience verbal abuse and 19% experience physical abuse. This discrimination has a severe impact on the wellbeing of rainbow people, with 24.4% of lesbian, gay and bisexual people and 36.2% of trans people experiencing depression. This is compared to the rates in the general population at approximately 6.8%.

IDAHOBIT aims to help reduce these statistics by making the lives of queer people safer and happier.



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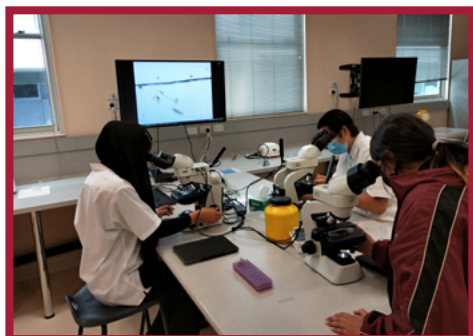
# Science

By Ms Foon - **Science and STEAM Leader of Learning**

Year 12 Biology students attended an excursion to Casey Tech on 26th and 27th of April. They used yeast trapped in alginate to investigate how temperature affects cellular respiration, and then the students planned and carried out their own experiments using living algae trapped in alginate to explore factors that affect photosynthesis.



Year 11 Biology students attended an excursion to the Gene Technology and Access Centre in Melbourne. They explored microscopy imaging technology to enhance their knowledge of cell structure and function.



Year 10 Applied Science students have been exploring the physics behind vehicles. They recently tried designing their own “air-powered” vehicles and tested them.

Year 10 Biology students have been studying mitosis and meiosis, using plasticine to make the different phases of these processes.



## Bowland Excursion



At the beginning of the term the year 10 Health Wellbeing & Lifestyle class experienced Bowland as they played two games of ten pin bowling. The students had a tremendous time and enjoyed the fun with friends in their class. It was great to see so many strikes and a high level of participation. Currently the Year 10 Health Wellbeing and Lifestyle class is exploring different forms of recreational physical activity.



# VET Certificate II Kitchen Operations Restaurant

By Ms Bloetz - Food Tech Learning Area Coordinator.

**COMMIS' Kitchen**  
Friday Lunch Only  
*Quality dishes cooked to order.*

**House made gnocchi**  
- tossed in a blend of locally grown roast pumpkin and capsicum, with fetta, baby spinach and cherry tomatoes.

**Turkey and Mascarpone Ravioli**  
- served in a fresh tomato passata and topped with shaved parmesan cheese.

**Chicken Fajita Poke Bowl**  
- with charred corn salad, coriander and lime rice, crisp tortillas and sour cream.

**Prosciutto and Asparagus Quiche**  
- served with a rocket, roasted pear, and shaved parmesan salad drizzled with balsamic dressing.

Friday the 13th May, Mr Stops and his five final year students, provided the staff with free meals at lunch time, all in the pursuit of real-life experiences.

Peruse the menu of the five quality dishes on offer!

This menu will continue for the next few weeks with students rotating around stations including the head chef position. Congratulations to Mr Stops and his students for serving excellent standard meals, as either take away or dine in options. We are very lucky to have the service window from the H1 kitchen into the staff room, to allow us to replicate a restaurant situation.





# Exploring the world with Humanities

By Ms Sherlock - **Humanities - Leader of Learning**

Students have been able to participate in a number of excursions to enhance their Humanities studies.

Year 12 Sociology students visited the Bunjilaka Centre at Melbourne Museum to learn about First Nations histories and cultures:

*"We got to learn about the history and contemporary experiences of Victorian Indigenous cultures. My favourite part was the art installation and light show that told the story of Bunjil the Creator"* Abigail.

*"I found it interesting to read about the laws that were put in*

*place to discriminate against Indigenous people".* Tara

*"I enjoyed seeing a different perspective from what we learn in class and see in society. Everything was visual and informative. I've since taken friends to see it and taught them what I've learnt".* Valbona

*"It was a phenomenal experience to be able to learn about our country's past history and have the ability to see, touch and hear information about Indigenous culture. This gave us an opportunity to learn and grow and reflect on society".* Amira



Year 11 Geography students headed to the Dandenongs to learn about the impact of and response to bushfires:

*"The ranger talk was pretty cool. We learnt about the different areas and where it was burnt in 1997. Overall, it was a fun day".* Chloe

*"It was really interesting to go to all the sites and see the effects of bushfires. The view from Burke's Lookout was beautiful".* Sarah



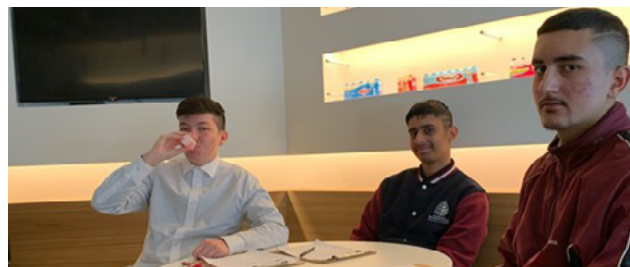




Year 12 Business Management students went behind the scenes of the Yakult factory to learn about the production process:

*"We learnt about the history of Yakult and how the company started. We saw inside the laboratory and learnt about input processes and outputs that are involved in making Yakult".* Thaleisha

*"We learnt that because of technology, the factory can produce up to 400,000 bottles of Yakult in one day."* Zorce



Year 10 Geography students braved the icy wind at Frankston beach to explore changing coastal environments:

*"We watched a crane take away the soil to create space for boats and saw how the waves had eroded the wood under the pier. When we compared the area to an old photo we saw how much the area had changed. It was great to go on an excursion and see it real life because we explored new things 'live'".* Prabhjot

## Parents' & Carers' Association



CRANBOURNE  
SECONDARY COLLEGE  
PARENTS' & CARERS'  
ASSOCIATION

We are looking for new people to join our Cranbourne Parents and Caregivers Association. Membership is free and you can have a real say in fundraising activities for your child's school! We only meet twice a term and try to accommodate all member availability where possible! We are hoping to have a meeting in the evening in the next couple of weeks. We need members to run this association and your input is valued!

Find out more information here:

[Parents & Carers Association Facebook page](#)  
[email](#)  
or Telephone/message Kristie 0410016712

# Library News

By Mrs Cousens - **Library Manager.**

## Victorian Premiers' Reading Challenge

The Premiers' Reading Challenge encourages young people to read a set number of books over the year and record their efforts online. Since the Challenge first began in 2005, more than 3.5 million students have read over 54 million books!

This year, Cranbourne Secondary College has joined the challenge! Students from Year 7 to 8 have been enrolled into the challenge. Year 9 to 10 have the option to join.

The PRC started on the 15th of March and ends on the 2nd of September. Books from our school library (including our E Books), from your public library or from home can be read for the challenge. Students are to see library staff for any queries.

There will be PRC certificates for all who complete the challenge and special certificates, badges and prizes for outstanding individual readers and classes.

## Library Celebrations



**ANZAC Day - 25th April**

*The library celebrated ANZAC Day at the start of term 2 with an informative display and suggested reads.*

**IDAHOBIT Day - 17th May**

*The library celebrated IDAHOBIT Day with an eye-catching display and some suggested reads, including eBooks.*

## Will Kostakis Author Visit

Our school had the privilege of having Will Kostakis, an award-winning Australian author and motivational speaker for young adults, visit us on Friday 13th May. Will had kindly offered us a free visit! Selected Year 8 and 10 students attended the author visit in the theatre. Will spoke about his writing experience and a little bit about his new title, *We Could Be Something*. It was an entertaining and well-received session. Our students were pleasantly surprised.

Will emailed back that he thoroughly enjoyed the visit and that our students are lovely.



## Lunchtime Clubs

### Anime Club - Monday LIBM

Anime Club returns in term 2!

Students will be meeting to celebrate their shared interest in Anime and Manga with Anime movie watching, drawing and other fun activities.

### Book Club - Thursday LIBM

Book Club has finally started in term 2!

We meet to discuss and participate in book related programs and events over a cup of hot chocolate and cookies.

Book Club activities: YABBA Virtual Author Sessions, SLAV Shelftalkers, PRC Book Review Competition, CBCA Shadow Judging, Author Visits, etc.

### Craft Club - Friday LIBM

Students enjoy trying out a variety of craft activities throughout the term in a safe and welcoming club. They have the option to play their favourite tunes as they work on their creations.



# Wellbeing News

By Ms Bannister - **Wellbeing Team Leader.**



## Basketball Knockout Competition

This year the wellbeing team is hosting basketball knockout competitions at lunch time for all students. Students have had fun competing against one another to see who would be crowned the Basketball Knockout King or Queen for their year level. The players are all very enthusiastic and have showed great sportsmanship! Everyone has played extremely well and displayed some high-quality shooting (NBA Scouts look no further!) A big congratulations to all of our winners and to everyone who participated.

## Mario Karts Tournament

Our lunchtime Mario Kart tournaments have been very popular with students and a great success. The action has been fast paced, and the tension is palpable! We have had some very close racers and the students have loved cheering on their peers. All students have displayed some amazing kart skills! Well done to everyone who has participated so far, we will start the rotation again so all year levels get another chance to show their skills!



## Martial Arts Therapy Program (MAT)

In term one a group of year 8 students completed the MAT program; the students were all successful in achieving their goal of breaking the boards. Breaking the boards is a celebration of their MAT journey, it recognises personal qualities and achievements. Students need to listen carefully and embrace what they have been taught throughout the program to be able to successfully break the boards in their final session. It was fantastic to watch, and all the students celebrated their MAT journey by successfully breaking boards. In term two we have a group of year 9's participating in the MAT program, it is exciting to witness their growth each week and we can't wait to see them successfully break the boards in a few weeks.



## Student Wellbeing Committee

The CSC Student Wellbeing Committee is officially off and running! The Wellbeing Committee runs fortnightly on Wednesdays during lunchtime and is open to all students interested in discussing topics regarding mental health and wellbeing initiatives at CSC, and to help promote these within the school. The Student Wellbeing Committee has had a great start in term two, we have had some interesting discussions and done some great activities. It was great to have some volunteers from the Student Wellbeing Committee assist with the successful running of IDAHOBIT Day on Tuesday 17th May. The Student Wellbeing Committee will be involved in promoting and celebrating other important events within our school community. Watch this space!



## Refugee Education Support Program (RESP)

We are very excited to announce that our application to partner with the Refugee Education Support Program (RESP) for 2022/2023 was successful. The College RESP team will participate in professional development and coordinate the implementation of processes to enable us to better support young people of refugee backgrounds at Cranbourne Secondary College. As part of our RESP journey we look forward to working closely with the Centre for Multicultural Youth and Foundation House.

### What is RESP

The Refugee Education Support Program (RESP) is a two-year program aimed at assisting schools to identify and implement strategies which have a positive impact on the achievement, engagement and wellbeing outcomes of students from refugee backgrounds and their families.

RESP uses a Whole School Approach to explore five areas of action: teaching and learning, families, partnerships with community agencies, school climate and transitions.

Children and young people from refugee backgrounds are often highly motivated, bringing with them a range of skills and strengths to succeed in their education, but can often face significant challenges in accessing the support they need to remain engaged in and successfully navigate school.

These educational challenges are often compounded due to learning a new language, navigating a new culture and

social system, building peer relationships, negotiating grief and loss associated with separation from significant others and an unfamiliar and different education environment.

In response, RESP provides schools with coordinated support to have a positive impact on the academic and wellbeing outcomes of children and young people of refugee backgrounds.

### How has RESP helped other schools?

The Refugee Education Support Program has contributed to the following outcomes for past schools:

- **Schools** have improved their capacity to plan for and meet the needs of refugee children and families in relation to teaching and learning practices, school policies and processes.
- **Teachers and school staff** have increased capacity to engage and support children and families.
- **Families** of students from refugee backgrounds are more engaged with their school, their child's learning, and community.
- Longer term improved school engagement, achievement and well-being outcomes for **children and young people of refugee backgrounds**.



By Mr Massouris - **Assistant Principal**.

Through the work of Jenny Hammond from Our Schools, the College arranged for some of our past students to speak to our Year 10 students during Careers Week. Our Alumni who returned to Cranbourne Secondary College were:

- Desmond Anthony, 2015
- Najd Hussein, 2012
- Anjali Thirumalavan, 2012
- Tania Fountain, 2002
- Aaron Pratt, 2004

They spoke about fun memories of school, work experience, transitioning from school to Uni/TAFE/work and shared lessons they had learned since leaving school and being in the workforce.

They were all amazed at the facilities changes and impressed with the opportunities the current students were receiving as part of their school experience.

Jenny Hammond who heads our Alumni work welcomes past students to join our Alumni program. You can contact the Alumni here: [FACEBOOK](#) / [EMAIL](#)







This year our school has joined the race to read and review as many books as we can in the Victorian Premiers' Reading Challenge!

**Donut feast** for the first Year 7 and Year 8 class to complete the challenge.

**Free pizza lunch** for the class with the highest score for books read and reviews completed!

**Individual prizes** too.

**Year 9 and 10 students invited to join.**

All will receive a VPRC certificate for completing the challenge.

**Year 7 to 9:** 15 books (10 challenge, 5 choice)

**Year 10:** 15 books (5 challenge, 10 choice)

Login via our Library search page where you see Premiers' Reading Challenge with your @school email and password.

**Start date: March 15th**

**End date: September 2<sup>nd</sup>, 2022**

See our friendly library staff for help or contact them via our Library Microsoft Team.



## The CREATE Festival

By Ms McGloin - **Arts and Technology - Leader of Learning**

The CREATE Festival is an event which occurs each semester and both highlights and celebrates the achievements made in the performing arts, technology and visual arts areas by our year 9 students.

Students who have studied one or more of the following subjects; art, dance, drama, food studies, media, wood, metal or music contribute to the CREATE Festival.


Throughout the semester students developed their skills within these subject areas and worked well to produce a piece of work for display.

We are excited to see what our students have created and invite all parents and members of our community to join us for an exhibition of art, live art and performances 7pm - 8pm, Thursday the 2nd of June in our Visual Arts Building.

*If you have any questions regarding the event, please contact Linda McGloin at the College.*







## Detox your Home and Paintback are coming to your area

Dispose of paint and everyday household chemicals such as bleach, pesticides, weed killers, cleaning products, cosmetics and cooking oil without harming your health or the environment.

A free Detox your Home and Paintback event is coming to your area soon.

**Detox your Home events are now drive-through and contactless, supported by a COVIDSafe plan.**

### Why recycle household chemicals?

Paint and household chemicals can be dangerous. They can harm your family and pets, add extra fuel to a house fire, release toxic fumes and pollute the environment now and into the future. Disposing of these items responsibly will:

- reduce the risk of poisoning, keeping your family and pets safe
- keep toxic chemicals out of waterways, and
- minimise environmental pollution and fire hazards.

Detox your Home is a free service for all Victorian householders. It is administered by Sustainability Victoria in partnership with local councils and is funded by the Victorian landfill levy.



For information on where to dispose of the above products, contact your local council.



### Register Now

To register for an event near you, simply scan the QR code or visit [sustainability.vic.gov.au/detoxyourhome](https://sustainability.vic.gov.au/detoxyourhome) or call 1300 363 744.



# SAFE AROUND SCHOOLS



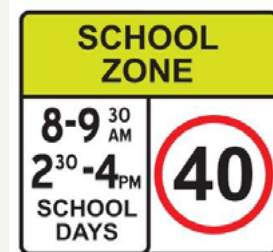
## Following Road Signs Around Schools

As we move through the weeks of Term 2, it is important that we continue to drive safely around schools and ensure we are following the road signs. Schools are busy places, and the signs can sometimes seem confusing. Here are some of the road signs you may see around schools:



This is a **No Parking** sign. This sign is seen in areas that are used as a **Drop off Pick up Zone**. You cannot leave your vehicle unattended and you cannot stop for more than **two minutes**. The times may be a little different at each school, but the rules are the same. Fines can apply if the signs are not followed.

This sign tells us that we are driving in a **School Zone**. The speed limit around schools is **40km** on school days between 8.00am and 9.30am and 2.30pm and 4.00pm. Slow down and keep children safe.



This is a **No Stopping** sign. This sign means you **cannot stop** your car for any reason, at any time. No Stopping zones are there because it is **dangerous** for a car to stop there for any amount of time. Dropping off a child in a No Stopping zone is **illegal** and dangerous.

### Contact the City of Casey:

**Web:** [www.casey.vic.gov.au/safe-around-schools](http://www.casey.vic.gov.au/safe-around-schools)  
**Email:** [Safearoundschools@casey.vic.gov.au](mailto:Safearoundschools@casey.vic.gov.au)  
**Phone:** 03 9705 5200  
**Post:** PO Box 1000, Narre Warren VIC 3805  
**NRS:** 133 677 (for the deaf, hearing or speech impaired)

### Customer Service Centres:

**Narre Warren:** Bunjil Place, Patrick Northeast Drive  
**Cranbourne:** Cranbourne Park Shopping Centre  
**ABN:** 43 320 295 742



TIS: 131450 (Translating and Interpreting Service) المترجم الفوري 翻译 مترجم شفاهى ਦੁਆਰਾ ਸੇਵਾ ගන්න ০২০০০০০০

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