July 2022 (Week 3 - Term 3)







At Cranbourne Secondary College we are safe, respectful and responsible learners.

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Principal's Report

Dear Parents, Carers, Families and Students,

Welcome to Term 3!

Firstly I would like to thank all students, families and staff for a successful Term 2, in particular, our final day of the term was nothing short of spectacular. We were able to hold our first whole school assembly in the new stadium and then students participated in the Colour Explosion Carnival. It was a fantastic opportunity for both staff and students to strengthen relationships as well as further enhance our pride in our College.

While we were able to undertake our first school assembly in the stadium there is still some additional work to be completed. The retractable seating is currently being installed and following this will be some additional sports storage spaces. I would like to thank everyone for their patience while this project was being undertaken.

This edition of our newsletter focuses on student pathways. In Term 3 the majority of our students will be undertaking subject selection for 2023. This is highly important for our students and the College.

My main message for our students when considering subjects and possible pathways is to deeply engage in conversations, learning and reflection on the types of activities, topics and experiences that they find enjoyable and fulfilling both at school as well as in their life outside of school. These conversations and reflections will be supported by pathway-based learning experiences at the College.

In the previous community newsletter, I provided an overview of the changes that are occurring to the Victorian Certificate of Education (VCE). In basic terms the current Victorian Certificate of Applied Learning (VCAL) will cease. It will be replaced by the VCE Vocational Major (VCE VM). This change is significant as the VCE VM becomes a twoyear program and students will be required to obtain the same amount of unit credits as VCE students. The change also enables students to have a broader range of subject opportunities.

In response to these changes the College has made some adjustments to our timetable as well as our program design for Years 9 to 12 students. These changes at Year 9 and 10 will provide improved preparation for students as they move into either VCE or the VCE VM. More details of these changes will be provided via the College website and Facebook in the coming week, including a short presentation available from Wednesday 27th of July.

Uniform and arriving on time

Thank you to parents for your ongoing support in ensuring students arrive in full school uniform and on time for classes. Our improvements in this area will remain a daily focus for the College. In order to meet these expectations the College also provides a range of supports for students and families. Please contact the College if you have any questions.

New Assistant Principal

I would like also to take this opportunity to introduce Michelle Lynch to our broader school community. Michelle will be leading student engagement and wellbeing in Years 7 to 9.

Many thanks again for your ongoing support of the College and I look forward to working with you again when I return in week 5 of Term 3.

David Caughey College Principal





Key Term Dates

2022 KEY DATES - TERM 3		
Wednesday 27 July	Pathways Information with the Principal 7pm ONLINE	
Thursday 28 July	School Council	
Thursday 11 August	School Council	
Monday 15 August	Student free day Years 7 - 11	
Monday 15 August	Practice GAT Year 12 - TBC	
Wednesday 7 September	General Achievement Test (GAT)	
Wednesday 7 September	Year 11 & 12 Senior Dance	
Thursday 15 September	Parent Teacher Interviews 12pm - 8pm	
Friday 16 September	Student free day	
Friday 16 September	Last day term 3	
Wednesday 14 December	Year 12 Valedictory Dinner	

Bell Times	MONDAY - FRIDAY
Warning Bell (5mins)	8.38 - 8.43am
Form Assembly (12 mins)	8.43 - 8.55am
Period 1	8.55 - 9.55am
Period 2	9.55 - 10.55am
Recess (15 mins)	10.55 - 11.20am
Period 3	11.20 - 12.00pm
Period 4	12.20 - 1.20pm
Lunch (40 mins)	1.20 - 2.00pm
Period 5	2.00 - 3.00pm

IT Office - Repairs

If students are having issues with their daybook devices, they are to visit the IT office during the following times:

- Before School
- Form Assembly
- Recess
- Lunch
- After School

Students should not be attending IT during class time.

COLLEGE OFFICE HOURS Mon: 8:15 am – 4:00 pm Tue - Fri: 8:00 am – 4:00 pm

* Bell times are modified for end of term early finish

SOCIAL MEDIA

Keep up to date with all the latest news and information on our social media sites









Many talents. One VCE.

The new VCE Vocational Major gives you greater choice and options allowing you to pursue an education aligned to your strengths, interests, and aspirations. Speak to your career counsellor to find out more or visit **vic.gov.au/onevce** to find out more.



Education and Training

Pathways

By Ms Milenkovich - Assistant Principal

Term 3 is an exciting time as this is when we enter our course confirmation and counselling period.

We have an extensive Pathways team that will meet individually with students in years 10, 11 and 12 throughout the year in order to develop a profile to support them effectively as they transition through the school and to be prepared for their journey beyond year 12. They provide course and career advice and students from all year levels can also self-refer themselves to get pathways guidance and support.

Additionally, we also have specialists that can support senior students with pre-apprenticeships and traineeships, all of which can be undertaken while students complete their studies.

In year 9 and 10 we have restructured our subject selections. We spoke with students and gained their insight and feedback about the structure of our programs and course options. Where students normally studied subjects for the year, they will now have the opportunity to study semesterised subjects. This gives students the opportunity to gain greater insight across different curriculum areas as they prepare for their transition into the senior school. This further allows students to pursue their interests in greater depth. Thus increasing engagement and successful student outcomes.

We are excited as we commence course counselling for our students entering the senior school with the introduction of the VCE Vocational Major, all senior students will now have access to our wide range of VCE electives. As we are a college with a 45 year history, we are proud to offer an extensive selection of courses and the facilities to support them. Next year will also see the introduction of more on-site VET courses, thus allowing more students studying VCE to access a VET in their timetabled classes.

More information about VCE and the VCE Vocational Major can be found here: <u>https://www.vic.gov.au/many-talents-one-vce</u>

To support students as they plan for their futures, this year we invited old school alumni to share their experiences as students and their individual pathways. Students have attended trade expos and in some instances, we invite professionals in certain fields to speak with students. This week year 10 students will work through the Zoom into Senior Studies program. (ZiSS). This is an opportunity for students to get a taste of year 11 subjects before completing course counselling.

This term course confirmations will commence for year 10 and 11 VCE students where staff meet with parents and students on Teams. Bookings are essential and can be made on Compass.

Year 8 and 9 students will be selecting their classes in their Life Skills classes. We ask all parents and guardians to have conversations with students about their course selections. Students in years 9, 10 and 11 will all be provided with course handbooks and we encourage you to look at these also.

Week	Date	Event	
Week 3	27 July - Wednesday	Year 11 to 12 Course Confirmation (Year 11 VCE finish 1.20pm VCAL classes as per normal)	
	28 July - Thursday	Year 10 to 11 ZiSS	
	29 July - Friday		
Week 4	3 August - Wednesday	Year 10 to 11 Course Counselling Day (No scheduled classes for year 10)	
Week 5	8 August - Monday	Year 8 into 9 Course Selection begins in Life Skills	
		Year 9 into 10 Course Selection begins in Life Skills	
Week 6	19 August - Friday	Course Selection concludes	

Key Dates

Work Experience Program 2022 For Year 10

By Ms Antoniou - Year 10 Level Leader

The Work Experience Scheme for our Year 10 students took place for four days from Monday 20th of June to Thursday the 23rd June 2022. Students started looking for their Work Experience early in Term 2 and many found the process of finding a suitable employer a very daunting and drawn out process. Finally, a large number of students found a placement with the diversity of the locations demonstrating the variety of students' career interests.

We would like to thank each employer for the valuable contribution to students' career planning and research provided through work experience.



Some of our Year 10 students at their work experience placements



Year 9 Try a Trade Careers Expo

By Mr Donders - Year 9 Level Leader

On Tuesday 19th July all Year 9 students attended the Southeast Careers Expo.

The Southeast Careers Expo is the largest expo in the Southeast providing engaging activities and information for students regarding a range of industries and employment/ education pathways.

This event provided interactive activities and information about further education, training and employment opportunities for our students.

The Southeast Careers Expo provided students with the opportunity to view exhibitors including:

- Universities, TAFEs, Registered Training Organisations, Government Agencies, Community Providers and much more
- Some opportunities for students to 'try a trade'
- Jobs Board featuring employment opportunities in the Southeast.
- Competitions and give-aways.













Year 9 students Trying A Trade













Cranbourne Secondary College Alumni Update

By Jenny Hammond - *Alumni Program Coordinator at Cranbourne Secondary College* George Massouris - *Alumni Program Leader*

Our Alumni program is starting to gain traction and develop into a strong community that genuinely enriches the student learning experience, showcasing real-life examples of a range of career paths and more generally, broadening the horizons of students as they consider their career after school.

In May, a small group of year 11 and 12 students attended Ourschool's Industry Event at EY in the city. They heard from a panel of EY employees who all attended public high schools and spoke about their pathway after leaving school and what their job at EY involves. A great event that showed our students what is possible for young people like themselves. The panel were not the highest academic performers at school, but more importantly, _____

well-rounded individuals with great attitudes and strong communication skills.

Early in term 2 we ran our first Alumni Panel Session with five of our former students speaking to our Year 10 cohort. It was a successful event and students heard about their unique pathways, the challenges they faced and how much they enjoy their job. Despite our students being reticent to ask questions, they were engaged and polite and hopefully went away inspired to strive for a rewarding career.





First week of Term 3 we welcomed back 2010 alum Jesse Richardson, a Clinical Psychologist, to speak to our Year 11 & 12 Psychology classes about his job at the Royal Children's Hospital, Cancer centre. Jesse talked about his extensive studies, the skills associated with the job, the challenges and its rewards. Student engagement was excellent, with sessions culminating in robust and relevant questions from students.

The next day we welcomed April Watson back to school to speak to students, specifically in our Year 11 Legal Studies classes. April was our Dux of 2010, has pursued a career in Law and is currently working as a Senior Solicitor Advocate at the Office of Public Prosecutions. The students were very interested in April's career path into law and curious about the types of cases that she prosecutes. Both April and Jesse are strong supporters of the college and will no doubt visit again in the future.



Our Cranbourne Secondary College <u>Facebook Alumni Group</u> is growing with 252 followers, each of our posts reaches 200 to 1000 people and comments are positive and fun. Our <u>LinkedIn</u> presence is more professional with 110 alumni connections so far.

Further into the term we are looking to secure subject-specific alumni sessions with Studio Arts, Media, possibly a Super Rugby player and more. We have a database of almost 50 alumni, from a range of industries who are very keen to come back to Cranbourne Secondary College to speak to relevant classes about the job that they do, their pathway and to inspire the next generation. Some of them work in business, engineering, media, health and IT industries, just to name a few.

If you're interested in finding out more about the program and how it might benefit our students, please contact me on: alumni@cranbournesc.vic.edu.au.



Complete your secondary education at Cranbourne Secondary College while starting an

Apprenticeship or Traineeship

- Students are able to replace some of their subjects by adding in an apprenticeship or traineeship.
- This allows you to combine paid training as well as time spent in the industry.
- Get support through the process.
- Earn a working wage.
- Spend your time developing the skills that industry wants.
- Combine work, school and training.
- Certificate II and III programs in any field.



Scan through to the Department of Education page



Contact us: Outer South Eastern Melbourne Cluster head.start.OuterSE@education.vic.gov.au

or

ring the school and speak with Alison Fox



Working + School + Industry equals an Apprenticeship or Traineeship











My next step



Study On

Students from Year 7 to 12 are invited to visit the library after school on Monday, Wednesday and Thursday for Study On.

Study On provides a quiet and supportive environment for students to prepare for CATs, SACs, exams and to catch up with schoolwork.

There are skilled and experienced staff to assist students with study.





Many talents. One VCE.

The new VCE Vocational Major gives you greater choice and options allowing you to pursue an education aligned to your strengths, interests, and aspirations. Speak to your career counsellor to find out more or visit **vic.gov.au/onevce** to find out more.



Education and Training

Colour Explosion Carnival - Whole School Assembly

By - Year 10 SRC- Eman Haidari, Jordan Paton and Mackenzie Dando

After years of consideration and thought about a carnival, thanks to ideas and preparations from the school community we were able to finally have one this year. The process began with Ms Miller who brought it to the students' leaders who shared her vision. The works began immediately and bookings for events were made.

The day started with students getting their first glimpse of the newly established stadium when a whole school assembly took place. During the assembly, we had speeches from our College Principal Mr Caughey and some of our school leaders as well as musical performances by Ms Garcia and Macaslyn (Macca) Tuitama. We also had the luxury of viewing the new mega screen where we got to see a video with some photo achievements from our first semester.

It was then time for the fun to begin where students were able to navigate their way through our festival. Festival activities included face painting, bungee trampolines, just dance, virtual reality, inflatables, pizza making, animal petting zoo, bull riding, sumo wrestling and bubble soccer. While all of the activities were a great success, some of the highlights from students included pizza making, bungee trampoline and the petting zoo.

But by far the most enjoyable part of the day was the main event where students were able to participate in a school colour run.



Robert & Hayden leading the acknowledgment to country



Ms Garcia



School Captains



The Colour run

Year 12 Class of 2022







At Cranbourne Secondary College we are safe, respectful and responsible learners.

Colour Explosion Carnival

By Mr Donders - Year 9 Year Level Leader

On Friday 24th June we held our inaugural colour explosion carnival, to celebrate our first semester of learning. Our Colour Explosion Festival was a massive success! A huge **thank you to** every college member who stepped in and got involved. We can all agree that the hard work and effort was worth it and that our students had an experience like no other that we have offered at Cranbourne Secondary College.

Some reflections by our year 9 students:

Marvellous Memories by Sukhjot Kaur

Life is full of memories, events, moments and experiences. The last day of Semester 1, was a day that was really joyful and memorable for me. The colour run day was for students to celebrate their achievements throughout Terms 1 and 2. On that wonderful day, the school arranged heaps of different activities such as bungee jumping, bubble soccer, photography, pizza making, laser run and more. Everyone was so excited to be there and ready to take part in those fantabulous activities.

I took part in a few of those amazing activities which were pizza making, bungee jumping, laser run, bubble soccer and sumo wrestling. The activity that I loved the most was bungee jumping. It was my first ever time doing it and it was probably the best moment. I had so much fun doing it, for a moment I felt like I was flying in the air. I made pizza for myself which was actually really good and made me feel full because I was so hungry.

After a few activities, it was time for the colour run, the part that I was awaiting from the early morning. It was probably the most anticipated and exciting moment. The speaker called out our year level and just at the next moment we started running for the colour run. All of us were doused from head to toe in different coloured powder. It was so much fun, definitely something to do with a bunch of friends. Volunteers were placed throughout the course to keep spirits high and spread excitement. It was a really precious and memorable day for me that happened in the celebration of Semester 1. I will never forget this outstanding day in my life.

Last Day of Term by Mia Lodge

What better way to end the term off than with a carnival colour fun run! The day started with a range of activities in our form groups. This then was followed by a whole school assembly in our new school stadium! The assembly consisted of some highlights of this term and much more. From when the assembly had finished the time was our own to enjoy the carnival around the school which included inflatables, pizza making, bubble soccer, a photo booth and so much more. One of my favourite activities was the photo booth as we were able to wear some crazy headwear pieces and pose for photos with friends. From around 1

o'clock onwards the colour fun run was set and underway.

The course of the colour run started near V block going straight around LC block with teachers and students spraying anyone running, creating a really cool effect for people wearing white. This course then went around and through the middle school courtyard, through the canteen area and out with a lap around the oval. Overall it was really cool to see most people getting involved in the fun.

An Interesting Last Day by Zohal Joya

The last day of Term 2 was interesting, to say the least. Although in primary school we had fairs and the Colour Run, this was the first time I would be actually taking part in the run. The entire day was amazing, even before the assembly my class was able to have some fun with Just Dance. The assembly allowed me to see the new stadium fully and listen to how much our school had achieved in just the first semester.

Then the carnival portion of the day begun. There were so many different options, I didn't even know where to start. Though my group of friends finally figured out what we should do first and we had a blast on the inflatables. Even though the wait for making pizzas was a bit long, I was so happy that I decided to wait as that pizza was just what I needed to get through the rest of the day. I listened to the live music for a bit before getting a couple of photos taken. Then it was time for the Colour Run. I changed into my white shirt and soon enough, it was time for the Year Nines to run and off we went. Colour rained down and I was surprised when the colour was in a liquid form, I had only seen it in the powder version. Covered in colour, I went for a second time. It had gotten everywhere! The day as a whole was exciting and I'd be over the moon if it happened again at the end of the year!

A Fabulous Last Day by Zach Holmes

The last day of school was probably the best day by far, especially with all the lockdowns we've had for the past two years. There were many fun activities to do, like the Petting Zoo, Photo Booth, Mechanical Bull, and the Inflatables Course (which was my favourite), and it was awesome just to have a day to hang out with my friends and have lots of fun. The colour run was the best part of the day, with everyone just getting super messy and having a blast. The Colour Explosion Carnival (in my opinion) was the best event held at our school this year, and I can't wait to see what else they have planned for the future.

Colour Explosion Carnival by Zara Armistead

On the last day of Term 2, we had the Colour Explosion Carnival, which was by far the best event held at our school. Many fun activities were held like Sumo Wrestling, Pizza Making, Laser Tag and so much more! At the end of the day, there was the Colour Run (which I believe was the best part of the day). Students ran around the course while the teachers threw colour on the students. Overall, this day was awesome and I hope we have more events like this in the future.



































COLOUR EXPLOSION CARNIVAL











Some words from our Year 12 Leaders:

On the 24th June our last day of term 2 we held the first ever colour carnival and within that we held our very first assembly in our new stadium, it was a fantastic way to start the day. It was such an honour to be able to be one of the first presenters in the new stadium and I was very impressed with everybody's behaviour and how they respected the stadium, both entering and exiting.

Cody Smith

On the last day of term 2, our school held the Colour Run Carnival. I thoroughly enjoyed the day! It was entertaining and I was amazed at how many students were also having fun and participating in the various activities that were available. Personally, my favourite activity was the pizza making because I got to eat; Ms Bloetz and Mr Stops really pulled it off! I also really loved that we had a photo booth, I was able to get a couple of cute pictures with my sister. Overall it was a lovely last day and I hope our school continues to hold the Colour Run Carnival.

Leanne Heng



Wellbeing News

By Ms Bannister - Wellbeing Team Leader

Refugee Week

It was an exciting end to term 2 for the student wellbeing committee at Cranbourne Secondary College. Earlier in the year, we held a committee meeting to decide what causes and initiatives we would seek to promote, and as voted by students, it was Refugee Week (19th – 25th June) which came out on top. Refugee Week aims to raise awareness about refugees and the contributions they make to our society. Given the diverse community of learners at Cranbourne Secondary College, it was encouraging to see students identify this as an important event to promote healing and acceptance within the school.

A special guest speaker was arranged in the lead up to the event, with Maya Ghassali visiting Cranbourne Secondary College to speak to students about her journey from Syria to Australia. Maya, whose story featured on SBS, had some fantastic insights for students who were afforded the opportunity to ask questions and learn more about the experience of refugees.

It was decided that as part of Refugee Week we would raise money for Asylum Seeker Resource Centre, to support refugees and asylum seekers in Australia. Subsequent meetings were spent brainstorming ideas and planning activities, and we were thoroughly impressed with the suggestions put forward by student committee members and the enthusiasm they brought. To raise funds, we organised a 'lolly jar guess', a bake sale, and a raffle, with students working hard during the week to sell tickets, run stalls, hang up posters, and promote and raise awareness for a good cause.

We would like to thank the students from the wellbeing committee along with SRC and Multipride, who generously volunteered their time to assist with fundraising. Thank you to Anke MacLean for sharing and collaborating with us, to Barbara Cousens and the library staff for their Refugee Week display, to Katharine Seyler for organising our guest speaker, to Sarah Carr for generously offering her time to bake cupcakes for the bake sale, and to the principal class for their support of the initiatives. An additional thank you goes out to all staff who donated items for the raffle and to the staff and students who bought tickets.

Raffle winners were announced on the morning of the Colour Explosion Carnival during the last day of term 2, along with the closest 'lolly jar guesser'. A big congratulations to all the winners! And just as importantly congratulations and thank you to the whole school community for their generous contributions – altogether we were able to raise \$712.20 for ASRC. From the initial decision by wellbeing committee

students to promote this cause, Refugee Week quickly grew in momentum and we are proud of the way the whole school came together to make it a success.



Some of our lucky raffle winners

Martial Arts Therapy Program (MAT)

In term two a group of year 9 students completed the MAT program; the students who participated were all successful in achieving their goal of breaking the boards. Breaking the boards is a celebration of the students MAT journey, it recognises personal qualities and achievements. Students need to listen carefully and embrace the strategies and what they learn throughout the program to be able to successfully break the boards in their final session. The celebration lesson was fantastic to watch, the year 9 group should be really proud of their achievement and all students were successful in breaking the boards.

In term three we have a group of year 7's participating in the MAT program, it will be exciting to witness their personal growth throughout the term and we can't wait to see them all successfully break the boards at the end of the program.







Year 9 students "Breaking the Boards"

Cross Country

By Ms Miller - Sport Coordinator

Thursday 14th July marked the end of our 2022 Cross Country journey. We had the State Competition at the Yarra Valley Racecourse.

Sahil Mohammadi, Addie Grech, Tayah Grech and Jordan Milne all represented Cranbourne Secondary College. They all finished in the top 30 in the State in their age groups. To give you some statistics there are about 70,000 to 100,000 students in each age group in the state! Results for the day Sahil U14 3km 28th 11:13 Addie U16 3km 17th 12:53 Tayah U16 3km 30th 13:30 Jordan U17-20 5km 9th 16:46

A big shout out to all our students who were a part of our Cross Country Team this year. They all put in an amazing effort.

Well done and look forward to another great year of cross country in 2023.



Arts and Technology

By Mr Pandolfo - Visual Arts Learning Area Coordinator

During the last week of Term 2, three students participated in a community Street Art project at Cranbourne Park Shopping Centre. Marie Juglall, Taylah Osbourne and Demus Kodi all spent time working alongside a professional artist to help create a series of murals that will be on permanent display at the Shopping Centre.



Issue 4

Year 9 Events

By Mr Donders - Year 9 Year Level Leader

SMASHED ALCOHOL EDUCATION SESSION 2022

All Year 9 students participated in the Smashed Alcohol Education Session in the College theatre.

The aim of the program was for students to observe, explore and reflect on vital under-age drinking themes including:

- The social and emotional causes
- The impact on young lives
- Social influence and decision making
- Where and how to help yourself and others

The year 9 students were actively engaged throughout the session answering quiz questions about the physical, emotional and social harms of alcohol and providing scenario based solutions to peer pressure when in the company of alcohol with peers.

Outdoor Education - Walhalla Camp

By Ms Gibson - Outdoor Education Teacher

The year 10 Outdoor Education class camped overnight at Walhalla exploring the ghost town and Long Tunnel Gold Mine. They gained an insight into the challenges of living in the gold mining period in the 1860s and hiked through the local area. The native Rosella's were very friendly!

The students had a very enjoyable time and valuable learnings from this experience. They showed great teamwork skills and resilience throughout a very chilly camp.



Library News

By Mrs Cousens - Library Manager

Victorian High Ability Program (VHAP)

Students from Year 7 to 8 are selected each term to take part in the Victorian High-Ability Program based on their NAPLAN and school assessment tasks. They are chosen for the English or Maths stream program each term, where their abilities will be further developed and extended.

The Victorian High-Ability Program is an extension course running for one school term, where students will meet with like-minded peers at neighbouring Victorian government schools through weekly virtual lessons. The weekly virtual lessons will occur during the school day and will be taught by expert Virtual School Victoria educators. Students are expected to complete any coursework missed from their other subjects in their own time.



VHAP English stream class (Viridian) Julia, Danielle, Sam, and Dylan.

The Victorian High-Ability Program is free. It is funded by the Victorian Government's new Student Excellence Program.

Malala Day - Tuesday 12th July

The library prepared a display to promote Malala Day which is celebrated around the world on Tuesday 12th July.

Malala Yousafzai was about the same age as the students in our school when she stood up for the right to education for girls and other disadvantaged young people in her village in Pakistan.

She risked her life and the impact of her bravery and influence has led to global change in education. The mother of year 9 student Maleeha went to school with Malala in Pakistan! Maleeha can't wait to borrow one of the books in the Malala Day display for her family to read. (<u>https://nationaltoday.com/malala-day/</u>)



Maleeha with the Malala Day display





INTRODUCING MELBOURNE YOUTH CHORALE

What is Melbourne Youth Chorale?

Melbourne Youth Chorale (MYC) is a children's choir based on the Kodaly method. But it's not just a children's choir: it's a complete music education program. But it's even more than that: it's a life-changing social community.

Who's involved?

MYC embraces children aged 6-20 of all backgrounds and abilities, particularly children from disadvantaged families who might not otherwise have access to quality music education. The program is run by a team of qualified and experienced teachers, organised by a volunteer Board of management, and operated by a huge volunteer team.

Why?

Every child deserves the gift of music, and so many children in Melbourne can't afford music lessons. MYC's comprehensive musicianship curriculum builds a child's music literacy systematically in three levels, Bronze, Silver and Gold. A graduate from the Gold level is equipped for VCE/University music and a career path. We change lives, not just through the gift of music but through the value we place on a strong and positive social community.

When and where?

Rehearsals and musicianship tutorials are run on Wednesday after school at Beaconsfield Neighbourhood Centre. Performances are scattered throughout the term in various venues.

How?

MYC is a charity, operating on a 'donate what you can afford' basis. MYC relies on donations and sponsorships from organisations like yours.

Contact and further details

www.melbourneyouthchorale.com.au



MELBOURNE YOUTH CHORALE

FLYING FREE THERAPY CHOIR

Children with an intellectual disability aged 8-12 will be enabled and empowered through MYC's choral and musicianship training program, with a special focus on communication and socialisation.

The Flying Free therapy choir is directed by a registered speech therapist and musician

Rehearsals on Wednesday after school at Beaconsfield Neighbourhood Centre For more information call 0490709327

www.melbourneyouthcorale.com.au



Big Sing 2022

Choral workshops and concert

Saturday August 6 St Margaret's School, Berwick

2:00-5:00pm Workshop sessions for primary, secondary, and adults

7:00pm Concert featuring workshop participants and special guests Melbourne Youth Chorale, Daughters of the King, and Casey Choir





Big Sing 2022 Presenter

Participants will attend two workshop sessions (primary, secondary, or adult stream) and participate in an evening concert.

Adults (workshops & concert) \$20 6-18 years (workshops & concert) Free

Concert \$5, under 12s free

For further details and bookings, see https://www.trybooking.com/CAJIJ

Hosted by:

St Margaret's Berwick Grammar Melbourne Youth Chorale

Proudly supported by: City of Casey









POSITIVE KICK SOCCER PROGRAM

CRANBOURNE SECONDARY COLLEGE

Every Saturday Morning 10AM-11:15AM

August - October

FREE

REGISTER Info@oneball.org.au www.oneball.org.au

KAMAL IBRAHIM Former young Socceroo

Professional soccer player

FOR BOYS AND GIRLS AGED 5-17

Community focused

- Build character strengths
- Builds physical and mental well-being
- · Learn soccer skill in teamwork
- Safe inclusive and fun environment

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