

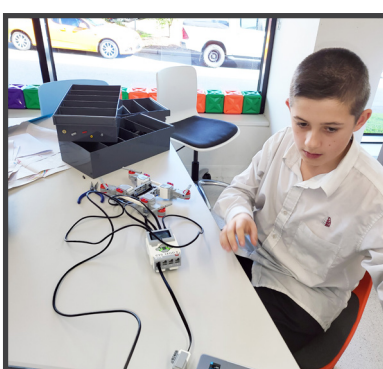


# CRANBOURNE SECONDARY COLLEGE

**Learning | Care | Contribution | Community**



## COMMUNITY NEWS



**At Cranbourne Secondary College we are a respectful, responsible, learning community.**

Stawell Street, Cranbourne VIC 3977 T (03) 5996 3544

E [cranbourne.sc@education.vic.gov.au](mailto:cranbourne.sc@education.vic.gov.au) [www.cranbournesc.vic.edu.au](http://www.cranbournesc.vic.edu.au)



# From The Principal

Dear students, parents and families,

Thank you for your support in the smooth start to Term 2. It was great to share student learning progress with you at our recent parent teacher and student conferences and I look forward to seeing future learning and personal growth in our students over this Term. Our progress reporting cycle will enable students, parents and teachers to monitor 2023 progress and growth via the GPA system. Year levels will also be celebrating student growth as part of student assemblies later this term along with attendance, achievement and behaviour.

In this newsletter, there is some important information regarding our School Wide Positive Behaviour Support (SWPBS) matrix. The matrix has been very successful since its initial design a few years ago and due to some changes to our school values the matrix has now been updated and is shared with you for feedback. Our school values of Learning, Care, Community and Contribution have influenced the changes to the matrix as well as our purpose statement. Our purpose statement is now 'At Cranbourne Secondary College we are a respectful, responsible learning community'. I look forward to receiving your feedback and the impact this will have on our behaviour matrix.

On the topic of feedback, there are two important pieces of information for our school community to consider. The first is the annual Attitudes to School Survey (AtoSS). The survey will be completed by students at school over the next few weeks. It provides an excellent opportunity for students to share their views on our school and their experiences both in and outside the classroom. It also provides an opportunity for students to reflect on how the information gained from this survey will be used to inform decision making and school improvements for our students.

The second opportunity relates to an announcement made by the City of Casey. The council has put forward an initial proposal to explore the building of an integrated service centre including Youth Services, Library and customer service centre, on Lyall Street. The building would be located very near to the College. I am drawing your attention to this as members of our College community and therefore important stakeholders in the consultation process. Further information can be found at:

<https://www.casey.vic.gov.au/news/have-your-say-new-cranbourne-hub>

The College Grade 6 information evening was held earlier in the term and provided an excellent opportunity for our students to share our classrooms and learning with the broader community. It was a pleasure to see our students showcase our College with pride and enthusiasm. A short overview of the evening is available on our [Facebook](#) page and [school website - https://cranbournesc.vic.edu.au/year-7-2024/](https://cranbournesc.vic.edu.au/year-7-2024/).

On a final note, the development of new uniform items is fast approaching a stage where final decisions can be made. The College will communicate with parents regarding the opportunity to view and interact with sample items later in the Term. Thanks to parents and students for their contributions to this process so far.

Many thanks,

David Caughey  
College Principal



YEARS 7 - 12

3.15 - 4.15

MONDAY - THURSDAY

COLLEGE LIBRARY

**STUDY ON**

CRANBOURNE  
SECONDARY COLLEGE

STUDY ON IS A QUIET, SUPPORTIVE AND WELCOMING PLACE WHERE YOU CAN RECEIVE TUITION AND GUIDANCE, PREPARE FOR CATS AND SACS, AND DEVELOP LIFELONG STUDY SKILLS

# Key dates - Term 1

Thu May 25	Careers & Pathway event Year 10
Thu May 25	Eid Festival Performance 6 pm Community Theatre
Thu June 1	Show up! 5.30 pm - 9.30 pm
Thu June 8	College Council 5pm - 6pm
Mon June 12	<b>PUBLIC HOLIDAY - NO SCHOOL</b>
Wed June 14	Year 11 Exam week begins

Thu June 22	Colour Explosion Carnival
Fri June 23	Student Free Day
Fri June 23	Last day Term 2
Mon July 10	First day Term 3
Mon 10 - Fri 14 July	NAIDOC Week
Tue July 11	Course Selection Parent Evening

*School Tours continue every Tuesday Morning 9.30 am - 10.30 am &  
Thursday afternoon 4.30 pm - 5.30 pm*

## Bell Times 2023

Period	Normal Day Time	2.30 Finish
Preparation Bell	8.50 am	8.50 am
Period 1	8.55 - 9.55	8.55 - 9.50
Period 2	9.55 - 10.55	9.50 - 10.45
RECESS	10.55 - 11.20	10.45 - 11.05
Period 3	11.20 - 12.20 pm	11.05 - 12.00
Period 4	12.20 - 1.20	12.00 - 12.55
LUNCH (40 mins)	1.20 - 2 pm	12.55 - 1.35
Period 5	2 - 3 pm	1.35 - 2.30 pm
End of day dismissal	3 pm	2.30pm

## IT Office - Repairs

If students are having issues with their daybook devices, they are to visit the IT office during the following times:

- Before School
- Form Assembly
- Recess
- Lunch
- After School

Students should not be attending IT during class time.

## COLLEGE OFFICE HOURS

Mon - Fri: 8:10 am – 4:00 pm

## SOCIAL MEDIA

Keep up to date with all the latest news and information on our social media sites



# PBS Matrix Review

In 2022 the College commenced a review of our behaviour matrix. Our original matrix was created in 2018, so the review is timely. During the review process our behaviour expectations were updated to: respectful, responsible, learning and community. These behaviour expectations align closely with our school values. Below is our new matrix. We are currently seeking feedback from our community about the new matrix. We want to ensure that our matrix meets the needs of our entire community. Your feedback is important and valued. If you have a question, suggestion or general feedback about the below matrix please contact Karie Hullin via email [karie.hullin@education.vic.gov.au](mailto:karie.hullin@education.vic.gov.au) or phone 03 5996 3544.

<b>All Settings</b>	<ul style="list-style-type: none"> <li>• We listen to and follow instructions</li> <li>• We THINK* before speaking, gesturing or writing</li> <li>• We acknowledge when we have made a mistake</li> </ul>	<ul style="list-style-type: none"> <li>• We stay in designated areas</li> <li>• We tell staff when something is wrong</li> <li>• We arrive on time</li> <li>• We use self-regulation strategies</li> <li>• We obtain passes</li> </ul>	<ul style="list-style-type: none"> <li>• We use digital devices with permission</li> <li>• We ask for help when needed</li> <li>• We use a growth mindset</li> <li>• We use equipment and furniture for its correct purpose</li> </ul>	<ul style="list-style-type: none"> <li>• We keep our body to ourselves</li> <li>• We wear the correct school uniform</li> <li>• We include others</li> <li>• We are upstanders</li> <li>• We put rubbish in the bin</li> <li>• We help others</li> </ul>
<b>Learning Spaces</b>	<ul style="list-style-type: none"> <li>• We enter the learning space when given permission</li> <li>• We follow our active listening steps</li> <li>• We hand items to one another</li> <li>• We ask questions that elaborate, clarify and reveal thinking</li> <li>• We work at the set learning volume</li> </ul>	<ul style="list-style-type: none"> <li>• We bring the required equipment</li> <li>• We participate in all learning activities</li> <li>• We complete all learning activities on time</li> <li>• We bring a water bottle</li> </ul>	<ul style="list-style-type: none"> <li>• We set learning goals and monitor our progress</li> <li>• We work collaboratively</li> <li>• We use comprehension and vocabulary strategies</li> <li>• We use visible thinking routines</li> <li>• We seek, provide and use self, peer and teacher feedback</li> </ul>	<ul style="list-style-type: none"> <li>• We acknowledge others have a different opinion</li> <li>• We leave the learning space tidy</li> </ul>
<b>Senior School/ Careers</b>	<ul style="list-style-type: none"> <li>• We discuss course concerns with year level leaders and then pathways/careers staff</li> <li>• We THINK* when interacting with people in employment and career settings</li> </ul>	<ul style="list-style-type: none"> <li>• We prioritise, balance and schedule our time</li> <li>• We regularly update our resume and CV</li> <li>• We search for employment opportunities/vacancies</li> </ul>	<ul style="list-style-type: none"> <li>• We update our careers portfolio</li> <li>• We participate in work experience/placement</li> <li>• We investigate multiple career pathways</li> <li>• We complete study and homework</li> <li>• We seek/schedule assistance from teachers outside of class time</li> </ul>	<ul style="list-style-type: none"> <li>• We share employment and career opportunities</li> <li>• We attend open days</li> <li>• We connect with industry and tertiary providers</li> <li>• We volunteer</li> </ul>
<b>Student Voice and Agency</b>	<ul style="list-style-type: none"> <li>• We share concerns and suggest ideas to class captains, SRC and Multipride representatives</li> </ul>	<ul style="list-style-type: none"> <li>• We engage in student focus groups</li> <li>• We prepare our portfolio for parent, teacher, student conferences</li> <li>• We plan and run school events and assemblies</li> </ul>	<ul style="list-style-type: none"> <li>• We provide feedback on learning activities/tasks</li> <li>• We co-design ways to demonstrate our skills and learning with teachers</li> <li>• We co-design explicit assessment criteria</li> </ul>	<ul style="list-style-type: none"> <li>• We provide feedback on CATs and learning sequences</li> <li>• We develop and implement community projects</li> <li>• We engaged in the design thinking process</li> </ul>
<b>HPE</b>	<ul style="list-style-type: none"> <li>• We demonstrate sportspersonship</li> <li>• We follow the officials' decisions and rules of the game</li> <li>• We use roll on deodorant</li> </ul>	<ul style="list-style-type: none"> <li>• We wear runners for practical lessons</li> <li>• We only wear school PE uniform during practical classes</li> <li>• We change into and out of our PE uniform quickly</li> <li>• We sit in our class groups and wait for instructions</li> </ul>	<ul style="list-style-type: none"> <li>• We use sporting equipment when supervised</li> <li>• We use the fitness room when supervised</li> <li>• We bring a towel and drink bottle when using the fitness room</li> </ul>	<ul style="list-style-type: none"> <li>• We include all sporting abilities</li> <li>• We participate in house carnivals</li> <li>• We sign up for sport each term</li> <li>• We return sporting equipment</li> </ul>
<b>Digital</b>	<ul style="list-style-type: none"> <li>• We use our own login details</li> <li>• We carry and store our netbook in its case</li> <li>• We use headphones when instructed</li> </ul>	<ul style="list-style-type: none"> <li>• We save our work in the designated digital space</li> <li>• We charge our digital devices</li> <li>• We store mobile phones switched off in our lockers</li> <li>• We borrow a daybook if our netbook is being repaired</li> </ul>	<ul style="list-style-type: none"> <li>• We check and respond to emails</li> <li>• We use approved and reputable websites</li> <li>• We use approved software and applications when instructed</li> </ul>	<ul style="list-style-type: none"> <li>• We keep our passwords and personal details to ourselves</li> <li>• We request IT technicians repair our netbook during designated times</li> <li>• We check our Compass Schedule and Newsfeed daily</li> </ul>

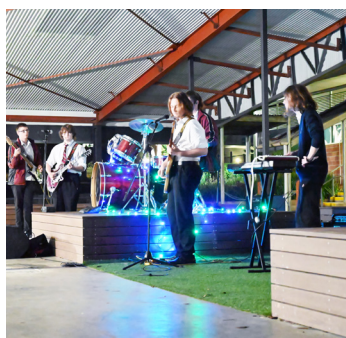
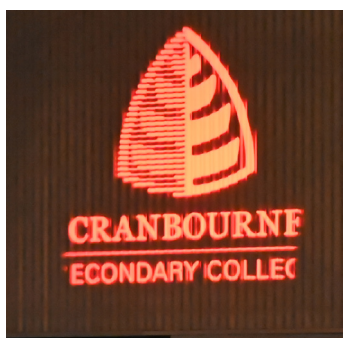


<b>Library</b>	<ul style="list-style-type: none"> <li>• We say please and thank you</li> <li>• We find another location when full during breaks</li> <li>• We line up to borrow items</li> <li>• We speak quietly</li> </ul>	<ul style="list-style-type: none"> <li>• We enter and exit through the appropriate door</li> <li>• We leave bags in our allocated locker</li> <li>• We return borrowed items on time</li> <li>• We use our Compass card for borrowing and printing</li> </ul>	<ul style="list-style-type: none"> <li>• We stay in our timetabled classroom space</li> <li>• We use Infiniti to search for learning resources</li> <li>• We reference our sources of information</li> </ul>	<ul style="list-style-type: none"> <li>• We sit down during lunchtime</li> <li>• We participate in lunchtime clubs and library events</li> <li>• We volunteer to be library monitors</li> </ul>
<b>Performing Arts</b>	<ul style="list-style-type: none"> <li>• We are an attentive audience</li> <li>• We obtain permission before using rehearsal spaces</li> <li>• We allow others to rehearse productively</li> </ul>	<ul style="list-style-type: none"> <li>• We volunteer and participate when given opportunities</li> <li>• We SHOW UP for ourselves and others</li> </ul>	<ul style="list-style-type: none"> <li>• We 'take performance risks' in the creation of products</li> <li>• We recognise our growth during reflections</li> <li>• We participate in practical workshops</li> </ul>	<ul style="list-style-type: none"> <li>• We celebrate others' achievements</li> <li>• We take opportunities to perform to a range of audiences</li> </ul>
<b>STEAM</b>	<ul style="list-style-type: none"> <li>• We share the space and equipment</li> <li>• We view other peoples' work</li> <li>• We enter the storeroom with a teacher or with teacher permission</li> </ul>	<ul style="list-style-type: none"> <li>• We wear appropriate shoes and safety equipment when instructed</li> <li>• We report hazards or broken equipment</li> <li>• We obtain permission before working outside</li> <li>• We wash our hands</li> </ul>	<ul style="list-style-type: none"> <li>• We use art practices</li> <li>• We use the scientific method</li> <li>• We use the Design Thinking process</li> <li>• We show our math working out</li> <li>• We use math problem solving strategies</li> </ul>	<ul style="list-style-type: none"> <li>• We help with events</li> <li>• We take opportunities to display our work</li> <li>• We clean and return undamaged equipment</li> <li>• We reduce, reuse and recycle</li> </ul>
<b>Student Services</b>	<ul style="list-style-type: none"> <li>• We maintain other students' privacy and confidentiality</li> <li>• We only enter the Student Services building when we require assistance or support</li> <li>• We arrive on time for appointments and group programs</li> </ul>	<ul style="list-style-type: none"> <li>• We visit Wellbeing and Careers outside of class time if we do not have an appointment</li> <li>• We complete Wellbeing and Careers self-referral forms in person or via Compass outside of class time</li> <li>• We book Careers appointments via Compass</li> <li>• We tell a trusted adult when we feel unsafe</li> </ul>	<ul style="list-style-type: none"> <li>• We check Compass, at the start of the day, for group programs and appointments</li> <li>• We give a return to class pass to our teacher when we return to class</li> </ul>	<ul style="list-style-type: none"> <li>• We tell a trusted adult when worried about a friend</li> </ul>
<b>Office/First Aid</b>	<ul style="list-style-type: none"> <li>• We speak quietly</li> <li>• We wait when instructed</li> </ul>	<ul style="list-style-type: none"> <li>• We keep our contact details updated</li> <li>• We sign in when late</li> <li>• We sign out when leaving early</li> <li>• We attain an early leavers pass</li> </ul>	<ul style="list-style-type: none"> <li>• We return permission forms on time</li> <li>• We visit the office at designated times</li> <li>• We give the first aid officer a note from our teacher</li> </ul>	<ul style="list-style-type: none"> <li>• We hand lost property into first aid</li> </ul>
<b>Outdoors</b>	<ul style="list-style-type: none"> <li>• We access our locker quickly and then move away</li> <li>• We keep our lockers clean and tidy</li> <li>• We sit on chairs and benches</li> <li>• We eat our food outside</li> </ul>	<ul style="list-style-type: none"> <li>• We play ball games on courts and fields</li> <li>• We keep our locker locked</li> <li>• We use our allocated locker</li> </ul>	<ul style="list-style-type: none"> <li>• We check the master timetable as an alternative to our netbook</li> </ul>	<ul style="list-style-type: none"> <li>• We only speak to visitors who have signed in</li> <li>• We return gym equipment 10 minutes before the end of lunch</li> <li>• We enter the YPEP garden when invited</li> </ul>
<b>Canteen</b>	<ul style="list-style-type: none"> <li>• We say please and thank you</li> <li>• We give our full attention to the canteen staff when ordering</li> </ul>	<ul style="list-style-type: none"> <li>• We line up</li> <li>• We order our own food</li> <li>• We pay with cash or a physical card</li> <li>• We select our purchase while in line</li> </ul>	<ul style="list-style-type: none"> <li>• We place lunch orders online</li> <li>• We download a canteen menu from Compass</li> </ul>	<ul style="list-style-type: none"> <li>• We use our own money</li> </ul>
<b>Excursions/Camps</b>	<ul style="list-style-type: none"> <li>• We follow excursion/camp facilitators' instructions</li> <li>• We actively listen to presenters</li> <li>• We speak at an appropriate volume on public transport</li> <li>• We offer seats as required</li> </ul>	<ul style="list-style-type: none"> <li>• We stay with our group</li> <li>• We check additional details of the excursion/camp</li> <li>• We have a valid public transport card</li> <li>• We arrive at checkpoints on time</li> <li>• We wait to be dismissed by a teacher</li> </ul>	<ul style="list-style-type: none"> <li>• We participate in all camp/excursion activities</li> <li>• We ask facilitators clarifying questions</li> <li>• We link the camp/excursion to our learning at school</li> </ul>	<ul style="list-style-type: none"> <li>• We volunteer to take part in activities/presentations</li> <li>• We follow road rules when crossing the road</li> <li>• We THINK before speaking when in the community</li> </ul>



# Grade 6 Information Evening

The Cranbourne Secondary College Information Evening was a great success. Over 50 of our students assisted on the night showcasing the College and hosting groups to see the College in action. A video of the evening is available on our [website](#) or on [Facebook](#).





## Student Voice and Agency in Action

Every term, our teachers meet to evaluate the impact of their teaching programs, this is called moderation. Staff look at assessment data and student feedback to guide their work. This term, our year 7 and 8 Class Captains joined our staff to share their thoughts. By inviting students to moderation, we allow them to see how we use the initial feedback they provide us and the analysis of their growth data by staff. They see that based on their assessments; staff determine what we will do in the future.

Their participation allowed teachers to ask additional questions in relation to initial feedback. It provided further insight. This also allowed us to build on the connections staff have with students. Thank you to our Year 7 and 8 Class Captains for trialling this process.

*Ms Milenkovich*  
Assistant Principal



## STEAM Enterprise Event

Our STEAM students from year levels 9 and 10 had the opportunity to attend the Enterprise event at Casey tech school for three consecutive days from Tue 2nd May until Thu 4th May.

They had the opportunity to use innovative technology to solve real life problems such as safety, sustainability and discouraging youth from vaping. Moreover, during the 3rd day which was the presentation day when students pitched their projects, representatives from Casey Council were also present. The council reps were interested in one of the projects regarding discouraging youth from vaping and they want to proceed further with it to put it into action. The students who thought of that idea and used micro:bit technology are Vernon, Phoenix, Seth, Connor and Mehdi.



*Ms Amvrosiadis*  
STEAM Coordinator

## ANZAC Day

Our school leaders represented Cranbourne Secondary College at the morning service in Clydesdale Square on Anzac Day, gathering to honour those who have served our nations in times of war, conflict, peace and humanitarian operations.

This is our national day of commemoration, Anzac Day holds a special place in the hearts of Australians.

This year marks the 108th anniversary of the Gallipoli landings.

This year marks the 50th anniversary of the declaration ending Australia's involvement in the Vietnam War - 521 Australians were killed in the Vietnam War and more than 3,000 were wounded. Many of those who survived endured great hardship during the war and returned home with both physical and emotional scars.

Our School Captains also addressed the College with a speech that acknowledged the Anzac legacy and the impact war has had on our nation. The students laid a wreath as a sign of our respect and gratitude for the members of the services that have risked their lives for us.

Lest We Forget



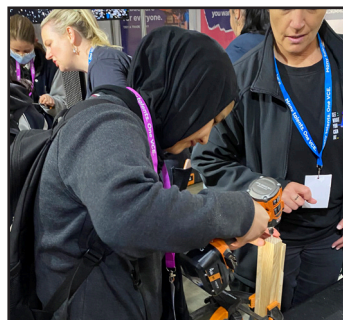
*Mr Massouris  
Assistant Principal*

## VCE & Careers Expo & Women in Trades



Year 11 and 12 VCE students attended the VCE & Careers Expo at Caulfield Racecourse. The students found this valuable and allowed them to gain insights direct from tertiary and employment providers. They visited exhibitors from TAFEs, Universities, Apprenticeships /Traineeship Centres and various educational institutions. Students also attended seminars on VCE Study sessions, VTAC, Defence Force, Victoria Police, Access Education, and a range of tertiary providers.

Year 10 students visited the Young Women in Trades and Tech Expo. The Trades Fit expo demonstrates the exciting world of trade and tech industries to young women and the rewarding and well-paid career opportunities they can provide.



*Ms Elvish & Ms Marriott  
Careers & Pathways Team*



## Brain Teaser!

Can you figure out our Maths Brain Teaser for the month?

Be the first person to email the correct response to [Cranbourne.sc@education.vic.gov.au](mailto:Cranbourne.sc@education.vic.gov.au) with the title: Maths Brain Teaser and receive a \$10 Canteen Voucher. Winners will be announced on the Compass News Feed.

### Find The Path

☆ 1

**Start at the bottom left square and move up, down, left or right until you reach the finish.**

	4	9	7	7	4	⇒ Finish
	8	9	4	5	7	
	6	6	4	9	9	
	7	8	8	8	6	
Start ⇒	5	5	6	5	5	

**Add the numbers as you go.  
Can you make exactly 53 ?**

## PBS credits are House Points!

Towards the end of 2022 the SRC requested that PBS credits become house points and contribute to the house points tally. As of 2023 whenever a student earns a PBS credit they are now also earning house points. Importantly, if a student X-changes credits they do not lose the house points that they have earned. This is a fabulous initiative that is helping build house culture at the college and ensures that all students talents and skills are recognised by the house point systems. Below is the current house points tally. The house point tally will be shared each week on the Compass newsfeed. We can't wait to see which house is awarded the house cup at the end of 2023. Stay tuned! House placing at Week 3.

4th	3rd	2nd	1st
Facey	Donnelly	Brunt	Poole
10103	10507	10768	11013

## Library News

### 2023 CBCA Shadow Judging

Our book club was successful again in our application for a funded position in the 2023 CBCA shadow judging of books in the Older Reader's category. This means that we will receive a copy of each of the books for free and a substantial contribution to an author's visit.

Our book club students are looking forward to participating in this wonderful opportunity to have their voices heard and to work collaboratively in developing their creative responses that will be shared with other schools throughout Australia. <https://shadowjudging.cbca.org.au/about/>



### Harry Potter Day

The library celebrated Harry Potter Day this week with an engaging display of books and some fun activities at lunchtime.

Students shared their favourite scenes and quotes from the Harry Potter series, created sorting chatterboxes to see which Hogwarts House they belong in and competed in a Harry Potter quiz.

### VHAP Term 1 Celebration



Our record number of VHAP students exuberantly celebrated the completion of their high-ability program at the end of term 1.

Our first VHAP Masterclass for this year will take place on Friday the 2nd of June at Cranbourne East Secondary College. Students will be given the opportunity to explore personal storytelling, resilience, and media bias with ABC Takeover and to connect and collaborate with other high-ability students.

*Mrs Cousens  
Library Manager*

## School for Student Leadership

School for Student Leadership is a Victorian Department of Education and Training (DET) initiative offering a unique residential education experience for year nine students. The curriculum focuses on personal development and team learning projects sourced from students' home regions.

Tanner from Year 9 has been successful in getting a place at Gnurad-Gundidj Mount Noorat near Camperdown in Victoria's Western District for term 2. He will keep us up to date as the course will enable students to grow into better citizens and leaders through increased self-awareness, social engagement, community connection and environmental stewardship.

*Ms Carr  
Student Voice, Agency & Leadership Coordinator*





# Victorian Premiers' Reading Challenge



The Victorian Premiers' Reading Challenge is now open and Cranbourne Secondary College is excited to be participating. The PRC application offers a range of exciting features including:

- access to a library catalogue (including book images and blurbs)
- a modern user-friendly interface
- rewarding students with badges as challenge milestones are achieved
- the option for students to mark books as a favourite, give them a star rating or complete a book review

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 8 September 2023.

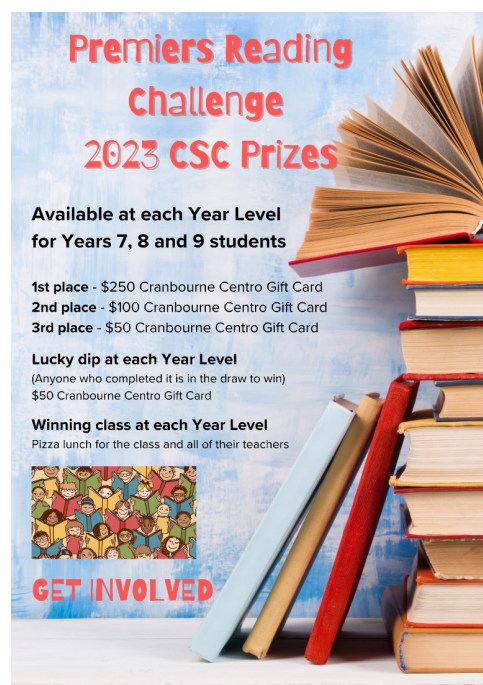
Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit: <https://www.vic.gov.au/premiers-reading-challenge>

We are hoping to make this year's Premiers' Reading Challenge our biggest and best yet.

We have a number of generous prizes to pique the interest of our students, which you can see in the poster. There are individual prizes for the students in each year level who read the most books, as well as some lucky dip prizes that can be won by any student who has participated and achieved their personal goal. We also have a pizza lunch for the winning class at each participating year level.



## Proposed Cranbourne Hub community survey

Council is encouraging residents in Cranbourne and elsewhere in the City of Casey to have their say on the proposed Cranbourne Hub project.



The proposed Cranbourne Hub would be a purpose-built facility that would bring together several Council and community services in central Cranbourne, making interacting with Council as easy as possible.

The community are encouraged to provide Council with their [feedback on this project](#) from now until Sunday, 28 May 2023.

At Cranbourne Secondary College we are a **respectful, responsible, learning community.**

## Growing our Alumni Program

Our alumni program continues to grow, and word is spreading amongst past students about the great things happening at our college. The Cranbourne Secondary College alumni Facebook page now has 464 followers who are kept up to date with key college events, encouraged to participate in the alumni program and enjoy flashback photos from earlier years of the college.

Early in term one, we welcomed back to the college our 2022 Valedictorians, Dean Valotto and Maddison Garnham to our Whole School assembly, to celebrate their achievements in 2022. Tiffany Isgro, Dux from the Class of 2019 came back to the college to speak to the Year 12 cohort in year level assembly; where she talked about her current university studies, and she encouraged students to reach for their personal best. The performing arts students were fortunate to hear from Gemma Ann Rourke, Class of 2014, about her work as a singer and her experience being a contestant on Australian Idol. She performed a beautiful rendition of Shallows and talked about her time as a student at the college.

The alumni database now has many past students who are interested in supporting the College and participating in an alumni session with students, which is an exciting opportunity for our students and teachers. Later this month we will be holding a Careers pathway event for Year 10's where they will participate in a series of interactive workshops at the college. One of these workshops is a Speed Careers Networking session with college alumni. We have invited a group of 14 alumni from a range of different careers to attend this event, including: an engineer, an accountant, a landscaper, and a personal trainer, just to name a few! Students will interact with alumni and ask questions about the job they do; understand the skills and training required and will get great insight into jobs that they might be interested in pursuing after high school.

We invite all past Cranbourne Secondary College students to join the alumni program. It's a great way to keep in touch, be part of the school community and stay connected to the people you have been to school with. You can follow our alumni program on social media pages: Facebook Cranbourne SC Alumni Group and CSC LinkedIn Alumni Group. To join our alumni community, simply email us at: [alumni@cranbournesc.vic.edu.au](mailto:alumni@cranbournesc.vic.edu.au).



**23 JUNE - 1 JULY 2023**

# BOTANIC BY NIGHT

**LIGHT SHOW SPECTACULAR**

**BOOKINGS ESSENTIAL TO FIND OUT MORE GO TO [CASEY.VIC.GOV.AU](http://CASEY.VIC.GOV.AU)**

**WILSON BOTANIC PARK**



## Chess

The Chess Club will continue to meet every Tuesday at lunchtime in LIBM with coaching for players of all levels. This month's puzzles come from the iChess app (advanced level). In both puzzles, it is White to move and win. Solutions will be given later in the newsletter.



Diagram 1

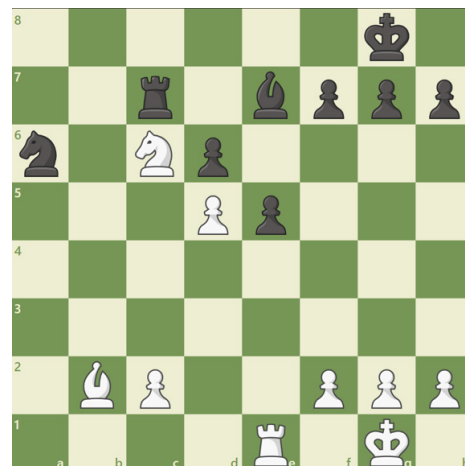


Diagram 2

*Ms Brasacchio*  
Chess Coordinator



## National Road Safety Week 2023

14 - 21 May

## Year 12 Jackets arrived!





# Eid Mubarak

*join us for eid festival*

Thursday, May 25 | 6pm  
 Cranbourne Community Theatre  
 6 pm tea and biscuits served  
 6.30 pm show starts  
 tickets \$2  
 Phone (03) 5996 3544



**MCFC @ CSC**  
 THURSDAYS 3:05-4:30

MEET IN THE STADIUM  
 FREE SOCCER CLINIC  
 GIVE AWAYS  
 EVERYONE WELCOME!





Solutions to chess puzzles

Diagram 1

1. Bc2 Nx f4 2. Qd8+ Bf8 3. Qxf6 and White wins since the black knight on f4 is threatened and White also threatens to take on f7 and h7 for checkmate.

Diagram 2

Black's back rank (the 8th row) is weak. If White can place a rook there, then Black's king has no escape squares. White wins after 1. Ra1 Nc5 2. Nxe7+ Rxe7 3. Ra8+ Re8 4. Rxe8# checkmate.





**Partners in  
Parenting**



**MONASH  
University**



## Is your teenager struggling to attend school due to anxiety, depression or emotional distress?

Be among the first to trial a new online parenting program designed to support parents of teens struggling with school attendance.

Researchers from Monash University and Deakin University are offering parents a **FREE online parenting program** designed to support parents of teenagers who have **difficulty attending school due to anxiety, depression, or emotional distress** (sometimes called 'school refusal', 'school can't', or 'school phobia'). The program is being offered as part of a research trial.

### What's included in the program?

- A parenting self-assessment tool with personalised feedback
- Up to 13 online modules with practical strategies to support your teen's mental health and school attendance
- Complete weekly modules and work towards goals

### Who can take part?

You may be eligible to participate if:

- you are the parent or guardian of a teenager aged 12-18
- live in Australia
- can read, write, and speak in English,
- have regular access to the Internet.

The program is not recommended as a sole source of support for young people experiencing school refusal. We recommend seeking professional support from a mental health or education professional alongside completing this program. Although all parents are able to take part, please also note that the program content is not tailored for parents of teenagers with Autism Spectrum Disorder or intellectual disability.

### What else is involved?

To help us evaluate the program, we'll ask you to complete two online surveys about your parenting and your teen's mental health. We may also invite you to complete an interview about your experience with the program. You'll receive a \$20 gift voucher after completing the second survey, and an additional \$20 gift voucher if you complete an interview.

### FIND OUT MORE:

[pip-ed.web.app](https://pip-ed.web.app)

Contact:

[med-pip-ed@monash.edu](mailto:med-pip-ed@monash.edu)





# ATHLETICS CARNIVAL

