

Learning | Community | Contribution | Care



**COMMUNITY NEWS** 



At Cranbourne Secondary College we are a respectful, responsible, learning community.

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#### **From The Principal**

Dear Parents, Carers, Families and Students,

#### Welcome to Term 3!

Firstly I would like to thank all students, families and staff for a successful Term 2. It was fantastic to finish the term with a whole school assembly followed by our 2nd Colour Explosion event. The assembly provided an opportunity to celebration and recognise student progress and achievements through Semester 1. Our student leaders played a significant role in organising and presenting at the assembly. The remainder of the day was devoted to our colour explosion carnival, with staff and students enjoying a range of activities that supported student and staff relationships and connection.

I would also like to thank our school community for the support shown regarding our student moderation processes. The moderation of student assessment tasks in undertaken once per team, usually in the second week of the term. In 2023 we have begun to incorporate students into these meetings. The insights provided by students has been very valuable. It is also a wonderful way for students and staff to connect, strengthen relationships and refine curriculum for improved student outcomes.

#### Coming up in Term 3

Student subject and course selection.

In term three students from Year 8 through to Year 11 will be engaged in a variety of pathways and subject selection activities in preparation for 2024. Ensuring students have an active voice in their learning about pathways is highly valued by the College. I would encourage all parents to engage in conversations about subjects and areas of student interest. Our priority as a school is to focus our subject selection and course counselling on what students enjoy and are interested in, rather than attempting to get students to fix on one career.

#### College Production – Indelible Ink.

Our College Production is running from Wednesday August 9th through to Friday August 11th. Our students and staff have been working hard at rehearsals and I am very much looking forward to being in the audience to support our students and enjoy the show.

#### State School Spectacular.

I am looking forward to seeing our students perform at this event later in the term. Our students have been part of the choir and dance groups assembled for the event. These groups are made up of students across a variety of schools. A big thanks again to our performing arts staff for their organisation and support of student involvement in the event.

#### Building works upgrade.

The process for progressing this work will also be commencing this term with an initial meeting with potential architects occurring in week 3 of the term. I am very much looking forward to how the upgrade(s) can be used to improve classrooms as well as assisting student connection to the school and staff.

#### Uniform and arriving on time.

Thank you to parents for your ongoing support in ensuring students arrive in full school uniform and on time for classes. Our improvements in this area will remain a daily focus for the College. In order to meet these expectations the College also provides a range of

supports for students and families. Please contact the College if you have any questions.

Many thanks again for your ongoing support of the College and I look forward to a successful term ahead.



David Caughey College Principal



#### **Key Dates**

Thu 27 July & Fri 28 July	Year 10 Zoom into Senior Studies - A taste of VCE subjects
Mon July 31	Year 9 to 10 Course selection
Tue August 1	Year 11 to 12 Course Selection
Thu August 3	Year 10 to 11 Course Selection
Tue 8 August	Year 8 Course Selection

Wed August 9	Indelible Ink - College Production
Thu August 10	Indelible Ink - College Production
Fri August 11	Indelible Ink - College Production
Thu August 17	Senior Dance
Fri August 18	Student Free Day
Wed August 23	Polyhood

School Tours continue every Tuesday Morning 9.30 am - 10.30 am & Thursday afternoon 4.30 pm - 5.30 pm

#### **Bell Times 2023**

Period	Normal Day Time	2.30 Finish
Preparation Bell	8.50 am	8.50 am
Period 1	8.55 - 9.55	8.55 - 9.50
Period 2	9.55 - 10.55	9.50 - 10.45
RECESS	10.55 - 11.20	10.45 - 11.05
Period 3	11.20 - 12.20 pm	11.05 - 12.00
Period 4	12.20 - 1.20	12.00 - 12.55
LUNCH (40 mins)	1.20 - 2 pm	12.55 - 1.35
Period 5	2 - 3 pm	1.35 - 2.30 pm
End of day dismissal	3 pm	2.30pm

#### **IT Office - Repairs**

If students are having issues with their daybook devices, they are to visit the IT office during the following times:

- Before School
- Form Assembly
- Recess
- Lunch
- After School

Students should not be attending IT during class time.



#### SOCIAL MEDIA

Keep up to date with all the latest news and information on our social media sites







#### **Student Voice and Agency in Action**

Every term, our teachers meet to evaluate the impact of their teaching programs, this is called moderation. Staff look at assessment data and student feedback to guide their work. This term, our year 7 and 8 Class Captains joined our staff to share their thoughts. By inviting students to moderation, we allow them to see how we use the initial feedback they provide us and the analysis of their growth data by staff. They see that based on their assessments; staff determine what we will do in the future.

Their participation allowed teachers to ask additional questions in relation to initial feedback. It provided further insight. This also allowed us to build on the connections staff have with students. Thank you to our Year 7 and 8 Class Captains for trialling this process.

Ms Milenkovich Assistant Principal





#### **Positive Behaviour Support: SRC development of house culture**

Towards the end of 2022 the SRC requested that PBS credits also become house points. This ensures that all students' talents and contributions to our school community can be recognised by the house system. Below is a table that summarises all of the ways in which students can earn credits/house points. This was developed by the SRC in 2023 and is being implemented as of semester 2. The SRC are still fine tuning this process and it will continue to evolve. It's important to note that when a student exchanges their credits at the PBS X-Change they do not lose their house points.

## Current House Point Tally



Ways to earn credits/house points	Number of credit/house points	Example
Demonstrate a behaviour from our PBS matrix	1 credit/house point	Arrive on time Participate in learning activities Ask for help when needed
Participate in a college/house event (Internal events)	10 credits/house points	Athletics, Swimming, Colour Explosion, Show Up, Science Week Competition more to come!
Place in a house/college event	First place: 25 credits/house points Second place: 15 credits/house points Third place: 10 credits/house points	Determined by judges or event rules
Assembly award	5 credits/house points	100% Attendance, Highest GPA, GPA Growth, PBS Award, Value Award
<b>College Representation</b> (External events, selected students, Camps/excursions excluded)	10 credits/house points	Leadership summit, Sport, State Schools Spectacular, Model UN more to come!

Ms Hullen SWPBS Coordinator

#### **Brain Teaser!**

Can you figure out our Maths Brain Teaser for the month?

Be the first person to email the correct response to Cranbourne.sc@education.vic.gov.au with the title: Maths Brain Teaser and receive a \$10 Canteen Voucher. Winners will be announced on the Compass News Feed.



### Which number should go in the empty triangle?



#### **STEAM Enterprise Event**

Our STEAM students from year levels 9 and 10 had the opportunity to attend the Enterprise event at Casey tech school for three consecutive days.

They used innovative technology to solve real life problems such as safety, sustainability and discouraging youth from vaping. Moreover, during the 3rd day which was the presentation day when students pitched their projects, representatives from Casey Council were also present. The council reps were interested in one of the projects regarding discouraging youth from vaping and they want to proceed further with it to put it into action. The students who thought of that idea and used micro:bit technology are Vernon, Phoenix, Seth, Connor and Mehdi.

Ms Amvrosiadis STEAM Coordinator



#### **Junior School News**

#### Cranbourne Secondary College: Improving Student Attendance

#### **EVERY DAY COUNTS**

Going to school every day is the single most important part of your teenager's education. Students learn new things at school every day – missing school puts them behind.

#### SCHOOL IS BETTER WHEN YOUR TEENAGER IS THERE

#### Why it's important

- We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.
- Students develop good habits by going to school every day habits that are necessary to succeed after school, whether in the workplace or in further study.
- Missing school can have a big impact on students academically and socially. It can affect their academic results, and, just as importantly, it can affect their relationships with other students, and lead to social isolation.
- There is no safe number of days for missing school each day a student misses puts them behind and can affect their educational outcomes.
- Each missed day is associated with falling behind in subject topics and assessment tasks, and lead to fewer subject choices and may impact on achievement in years 11 and 12 and post-school pathways.

#### Getting in early

It's never too late to improve attendance. We are there to help – if you're having attendance issues with
your child, please contact the school (phone or email) so that we can support your child. Every day
counts!

BEING AWAY FROM SCHOOL FOR 1 DAY A FORTNIGHT EQUALS MISSING 1.5 YEARS OVER 13 YEARS OF SCHOOL

#### **TOP ATTENDANCE TIPS FOR PARENTS**

- We want to work in partnership with parents act early if you have any concerns by contacting the College and asking for advice and support
- Remember that every day counts
- There is no safe number of days for missing school each day a student misses puts them behind and can affect their educational outcomes and their social connectedness
- Talk positively about school and the importance of attending every day
- Open and prompt communication with your child's school about all absences is a good idea
- Avoid making routine medical and dental appointments during the school day or planning family holidays during the term

#### Every Minute Counts....

L	ost minutes m	lean lost lean	iing:
When your child misses just	That equals	Which is	And therefore, from Reception to Year 12, that is
10 Minutes a day	50 Minutes of learning time each week	Nearly 1 ½ Weeks per year	Nearly ½ a Year of school missed
20 Minutes a day	1 Hr and 40 Minutes of learning each week	Nearly 2 ½ Weeks per year	Nearly 1 Year of school missed
30 Minutes a day	1/2 a day of learning each week	4 Weeks a year	Nearly 1 ½ Years of school missed
1 Hour a day	1 Day of learning each week	8 Weeks per year or nearly a term a year	Over 2 1/2 Years of school missed

#### Learning starts at 8:55AM

#### **Cranbourne Transition Cluster**

Our Cranbourne Primary School Cluster continues to grow. Our cluster is made up of Cranbourne Secondary College and a range of local primary schools. We meet twice a term to plan events, share resources and develop initiatives. This team also focuses on the development of our transition program ensuring a smooth transition from primary school to high school.

Upcoming Cluster events:

- Grade 6 Visits to our school production Indelible Ink 350 students attending so far over two days.
- Grade 5 Basketball Workshops, hosted by Hoop City
- Grade 4 Visits- Science taster lessons
- Leadership Workshop

#### **School Tours**

School tours led by the principal will continue throughout Term 3. These are hosted by either our Principal David Caughey or Assistant Principal, Michelle Lynch. Each week we run two tours: Tuesday at 9:30am and Thursday 4:30pm. Bookings are made through our website.



At Cranbourne Secondary College we develop empowered learners who grow, contribute meaningfully and enjoy life.

#### Year 7 Year 7 Boys Soccer

Last term, the year 7 boys participated in inter-school Soccer. Whilst we didn't get the results we wanted, the boys had a lot of fun seeing their friends from other schools and giving their all out on the field!



#### **Class Happenings**

This week our Year 7s participated in solving the crime "Who Kidnapped the Principal". Our newly minted detectives used their inferential question skills to collate information, gather evidence, and

deduce who the most likely suspect was.



#### Year 7 Continued

The new semester brings with it a new rotation of technology subjects. The new STEAM classes have had a great start. They have explored the elements of STEAM and completed challenges that highlight some of the skills that will be developed in STEAM during the semester. These skills include teamwork, collaboration, creativity, design and engineering.





#### Year 8 Year 8 Electives

The new year 8 semester brings a change in electives. VCD and ICT, Drama and Food Tech.

If your child has completed VCD and ICT in semester 1 they will be able to enjoy Drama and Food Tech. And vice versa, if they completed Drama and Food Tech in Semester 1.

#### Year 8 into 9 course Counselling

We have our year 8 course counselling coming up on the 8 August where the student will be able to put in their preferences for the electives in the new year 9 program, keep an eye out for the electives running in 2024 to support your child in placing their suitable preferences for their skill sets

#### Year 9

The Year 9 cohort have had a very busy semester 1. As part of their Connect classes they are engaging in activities that help them to explore their local community. Students have been able to interact with members of the community in a respectful and responsible manner to further our learning community. **Careers Expo** 

Students were able to explore various pathways for their future career opportunities. It was great to see the students interacting with the different trade stalls and finding out information about potential job opportunities.

#### **Community Scavenger Hunt**

The Year 9 students tested their skills at navigating

their way around their local community in Cranbourne. Students had to take photos of local landmarks that they found by decoding clues set up by staff members.

#### **City Experience**

The Year 9 students have attended the city last semester and scouted areas they would like to promote for their project. The students enjoyed exploring the CBD and spending time getting to know their surroundings. They will be visiting the city again in semester two to take photos of places in the CBD that they want to promote for their projects.





#### **ACMI excursion**

The Year 9 Media class attended Australian Centre for Moving Images. The students really enjoyed learning about the development of moving images in Australia.



#### **Holocaust Museum**

The Year 9 students had an exciting opportunity to go to the Holocaust Museum and learn about the experiences of a Holocaust survivor. Through a lens of empathy, students opened their eyes to the atrocities and impact of war, and listened to tales of courage, strength and perseverance. Students were extremely respectful as they listened to Sarah Saaroni, OAM.



#### **Cranbourne Botanic Gardens**

As part of the Year 9 Connect program the students have been interacting with their community. They were able to visit it the Cranbourne Botanic Gardens and complete a scavenger hunt. It was great to see them making their way around the gardens and interacting respectfully with other members of the community.



#### Year 10 into 11 Subject Selection

Our current Year 10 students are in the process of planning their VCE subjects for 2024. This is a process where students need to plan carefully as they are moving into the final phase of their secondary schooling. Many tertiary institutions have prerequisite subjects that students must undertake in VCE and it is imperative that students select them.

The ZISS program is also an opportunity for students to try VCE subjects before they make a commitment. Parents and guardians are an important in helping students make career decisions and we would like parents to be present when students make these selections.

We will be offering both in person and online appointments. Parents and guardians can now use Conferences on Compass to book a course selection interview for their year 10 student. Parents who require support logging onto Compass can contact the front office.

#### Thursday 3rd August Year 10 into 11 Course Selection Interviews. No Year 10 Classes on this day

#### **Library News**



**CBCA Book Week – Read Grow Inspire** 

Book Week is celebrated throughout Australia from Saturday 19 August to Friday 25 August. During this time, schools and public libraries promote our Australian authors and illustrators and the importance of reading.

Students and staff at Cranbourne Secondary College are invited to collect a leaf in their House colour and to write the name of the book, the author and how it inspired them.

We hope to see our Cranbourne Secondary College Library Tree covered in House coloured leaves by the end of term 3. A great way to celebrate CBCA's Book Week theme – 'Read Grow Inspire'.

#### **Book Club**

Book club members have been busy reading and reviewing CBCA's Older Readers category to assist in the shadow judging of these shortlist books. They will also meet with the author, Leanne Yong, online to help them to judge a good book. This will take place on Wednesday 2 August at lunchtime in the library. With Library and Information Week being celebrated from Monday 31 August to Sunday 6 September, this is good timing for an author visit.

Some of our library clubs will be running on different days this term.

Thank you to the wonderful staff members who are volunteering their time to run these much-loved lunchtime clubs.

Craft Club – Miss Lynch, Miss Arabani, and our new art therapists from Wellbeing. Students can explore a range of creative activities in a friendly and safe club.

Chess Club – Christina Brasacchio & Cameron Taylor. We now have chess clocks to prepare our students for chess competitions!

Senior Study Space – Year 11 and 12 students have access to a quiet media room for private study.

Book Club – for all book lovers. Students share book reviews and recommendations over a hot chocolate and a cookie or two.

Chillax Friday – new to the library. Unwinding at the end of the week with a movie.

Study On – Free tutors are available in the library to assist all students with their study

Leanne Yong is an Asian-Australian YA author who enjoys talking about game and puzzle design. She also owns and designs a popular Sydney escape room, Next Level Escape. Leanne promotes writing with your own voice. Leanne Yong's, Two Can Play the Game, has recently been added to our collection.

#### Malala Day – Wednesday 12 July

The library promoted Malala Day early this term to celebrate the importance of education, books, and writing, particularly for the marginalised.

#### VHAP Term 2 Celebration

Our high-ability students for term 2 were treated to a special morning tea and presented with certificates of participation at the end of last term. They were encouraged to invite a friend to join in with the celebration. Our principal class attended to congratulate the students and to hear about how the program has challenged them.

To enable our students to reach their full potential, including high-academic students, the Department of Education has introduced the Victorian High-Ability Program (VHAP) initiative as part of the Student Excellence Program.

This FREE program is designed to stretch and challenge high-ability students' minds and stimulate

their critical thinking, problemsolving, and creativity in English and mathematics without accelerating them through the core Victorian Curriculum.

High-Ability students are encouraged to participate in

Masterclasses where they can meet with other students in the program and collaborate in inquiry-based workshops.

In term 2, the high-ability students visited Cranbourne East Secondary College and explored Banned Books and Safe Storytelling with ABC Takeover. This term, they are invited to attend a BioEYES+ an inquirybased, hands-on science incursion where students conduct their own investigation into biomedical science using live zebrafish.

> Mrs Cousens Library Manager



High Ability students presenting at a Master Class



Malala Day



Morning Tea for VHAP students



Book Club

#### **CSC Underlined**

CSC: Underlined – Cranbourne Secondary College's First Ever Student Newspaper

Our newly established student writing group, The Cranbourne Writers' Collective, have been busily preparing for the publication of the inaugural edition of CSC: Underlined, a student newspaper written by students, for students. Published on Monday 24 July, the newspaper covers a wide range of newsworthy topics as selected by the student contributors. It also includes a number of creative writing pieces in The Inklings (junior writing section for Years 7-9 students) and The Senior Writers' Guild (senior writing section for Years 10-12 students.) Our students were eager to hand deliver their newspaper to classes and share their passion for writing with the



entire college. Congratulations to all the talented writers from across Years 7-12 for their outstanding contributions to this publication.

Olivia Grant Leader of Literacy Across the Curriculum

#### **Victorian Premiers' Reading Challenge**



The Victorian Premiers' Reading Challenge is now open and Cranbourne Secondary College is excited to be participating. The PRC application offers a range of exciting features including:

- access to a library catalogue (including book images and blurbs)
- a modern user-friendly interface
- rewarding students with badges as challenge milestones are achieved
- the option for students to mark books as a favourite, give them a star rating or complete a book review

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 8 September 2023.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit: <u>https://www.vic.gov.au/premiers-reading-challenge</u>

We are hoping to make this year's Premiers' Reading Challenge our biggest and best yet.

We have a number of generous prizes to pique the interest of our students, which you can see in the poster. There are individual prizes for the students in each year level who read the most books, as well as some lucky dip prizes that can be won by any student who has participated and achieved their personal goal. We also have a pizza lunch for the winning class at each participating year level.





Alum Caitlyn Wheeler visited the College

#### What's happening with the Alumni Program?

We have had some fabulous alumni events recently and the program is continuing to grow and provide students with valuable career insights, information about different jobs via inspirational role models.

Speed Careers event: We ran a "Speed Careers" event in late May, which involved alumni speaking to Year 10 students about their pathways and jobs. We were fortunate to welcome 13 alumni back to school to participate in this event, from a range of different careers: a Paediatrician, Cyber Security expert, an Engineer, a Personal Trainer, a Marketer, a Barber, and a Photographer and more.

Students spoke with the alumni whose jobs most interested them, and they learned about a typical day, the required skills, their training/further education and the challenges and benefits of the job. It was fantastic to see students interacting with alumni and learning about different career paths. Students were encouraged to aim high and strive for a rewarding career, and they learned that CSC students can achieve great things!

We had an amazing group of clever, generous alumni who were willing to take time out of their workday, to give back to students and we appreciate them for being part of this event!

Students visit KPMG Melbourne: Late term 2 we took a small group of students into Melbourne to attend an industry insight event at KPMG, organised by Ourschool. The event included a Q&A panel of four staff, all public high school alumni, who spoke about their job and how they came to work at KPMG. Small group discussions allowed students to ask questions about the employee's job, skills needed and their pathway to working at KPMG. A tour of KPMG's high-tech workplace on the 37th floor offered amazing views across the city, Docklands and Port Phillip Bay and showcased their amazing facilities.

Students learned that getting a job at KPMG it's not just about getting a high ATAR ranking, or what high school you went to, it's about 'attitude' – even having a part time job is very regarded when recruiting staff. Students learnt about the graduate and vacation programs that can be a gateway to working at KPMG and were encouraged to apply for these programs in the future. This event was a great insight into working for one of the big four global Professional Services companies and it was a rewarding experience for our Year 11 and 12 students.

Caitlin Wheeler alumni session: Last week we had a visit from Caitlin Wheeler, Class of 2002 who is a Choreographer, Dancer, Creative Director, Producer, for stage and screen, now based in the United States.

Caitlin spoke to the Theatre Studies students about her pathway from Cranbourne to Western Australia to study at Dance at WAAPA (West Australian Association of Performing Arts). She spoke about jobs adjudicating dance competitions in the early days of living in the U.S and working her way up to work with some of the best in the industry, including jobs such as Assistant Director at Cirque du Soleil and Choreographer on The Masked Singer.

Caitlin spoke about her drive, her resilience and dedication to her work that has helped her carve out a successful career doing what she loves. Caitlin was a great role model for our students, and they were excited to hear about her journey and appreciated being able to speak directly to her about their ambitions. We appreciate Caitlin for taking the time to come and inspire our students and showing them what is possible!



At Cranbourne Secondary College we are a respectful, responsible, learning community.

#### **NAIDOC Week**

NAIDOC Week celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC is celebrated not only in Indigenous communities, but by all Australians. It's a great opportunity for us all to learn about First Nations cultures and histories and participate in celebrations of the oldest, continuous living cultures on earth.

This year's theme 'For Our Elders' encourages us all to recognise that across every generation, Elders continue to hold a prominent place in First Nations families, communities, and the wider Australian society.

At Cranbourne Secondary College we celebrated NAIDOC Week in the first week of Term 3. Students participated in lessons across a range of Learning Areas that strengthened their understanding of the knowledge and wisdom of Elders, and explored the achievements and freedoms gained by Elders. By participating in these lesson's students were able to recognise the resilience and strength we can all learn from Elders and appreciate their significance within Australian society.

Our Koori students led lunchtime activities throughout

the week for everyone to get involved in. Students and teachers competed to see if they could 'kick like Buddy' in a longest kick competition seeing Hayden Cooper crowned as our AFL champion, coming close to kicking like Buddy with a 45m bomb. Our 'shoot like Patty' basketball challenge was taken out by Mehdi Sikandari, coming in equal first with college principal David Caughey.

Later in the week students offered hand painting, and face painting activities as well as friendship bracelet making and cupcake decorating using Aboriginal and Torres Strait Islander flag colours. In the quieter space, a collaborative watercolour activity was completed by staff and students across all year levels, completing a section of a mural that will be joined together as part of a bigger display within the college later in the term.

The students running these events displayed excellent leadership skills welcoming and encouraging their peers to get involved and have a go, creating a vibrant atmosphere around each activity and a successful celebration of NAIDOC Week, 2023.

> *Ms Robinson & Ms Sherlock NAIDOC week Coordinators*



#### Chess



#### Chess Tip for Beginners

One of the basic skills in chess is to checkmate with a rook. In the diagrammed position, White (with the move) should be able to checkmate the black king in less than 15 moves. Try this out with a friend, family member or a chess computer to master this important skill. The solution will be given later in the newsletter.

Ms Brasacchio Chess Coordinator



#### **2023 VATE Writing Competition**

The Victorian Association of English Teachers (VATE) is excited to announce the 2023 writing competition, *A Story in Miniature*. Students in Years 7-12 and their teachers are invited to submit a story between 300 and 500 words in length inspired by the writing competition theme.

#### **Competition entry details**

There are four categories available in the competition. Schools may submit up to five entries for each of the categories:

#### Years 7-8 students | Years 9-10 students | Years 11-12 students | Teachers

Entries close at 4pm Friday 15 September 2023.

#### **VATE Prizes**

The winners of each category will each receive a \$150 book voucher, and their stories will be published in Idiom. The runners up will receive a book package from our competition supporters.

#### **Cranbourne Secondary College Prizes**

We are offering three prizes across the college. Any Year 7-12 student who enters the VATE Writing Competition will be in the running.

1st Place - \$250 Cranbourne Central Gift Card

2<sup>nd</sup> Place - \$100 Cranbourne Central Gift Card

3<sup>rd</sup> Place - \$100 Cranbourne Central Gift Card

Contact your English Teacher or Olivia Grant for more details.

Olivia.Grant@education.vic.gov.au



#### **Congratulations Joachim**

Finalist for the Victorian Training Awards – SBAT category

The Minister for Training and Skills, Gayle Tierney, has announced 40 finalists in the 69th Victorian Training Awards, which recognise and celebrate the outstanding achievements of individuals and organisations in the Victorian vocational education sector. Cranbourne Secondary College student Joachim of year 12 has been successfully shortlisted as one of three candidates for the School Based Apprentice Award. Victorian Training Awards finalists JAN recognise excellence in training and industry engagement. Joachim was nominated by Kangan Institute who provide the training for his Apprenticeship. Joachim won the 2022 SBAT Automotive Award at Kangan and they believe he is an amazing trainee. Joachim spent the last two-week school break at TAFE completing elements of his training.

He will be competing against two other

candidates who have excelled in their chosen fields. Winners will be announced on Friday, 18 August 2023. Congratulations to all involved as 2023 Victorian Training Awards Finalists.

The following descriptor was provided to highlight why Joachim was selected:

Joachim is avidly interested in the mechanics of things and figuring out how they work by taking them apart. His other great love is water activities. He's combined these 2 passions and is studying a Certificate III for

#### **University Open Days**

Marine Mechanics at Kangan Institute. He chose a school-based apprenticeship to get a head-start by graduating secondary school with 2 years of experience.

Joachim demonstrates enthusiasm and initiative at work every day. He examines the list of daily tasks and doesn't wait for instruction from his boss to get started. Once qualified, Joachim is keen to keep working as a marine mechanic.

KANGAN Head Start has supported Joachim to find an apprenticeship and continue his

An apprenticeship and continue his secondary education. A School Based Apprenticeship allows a student to combine senior secondary education with an apprenticeship or traineeship as well as earn their VCE or VCE-Vocational Major. Students work a minimum of 13 hrs which is a combination of training and in the workplace. Regular school attendance helps the young person set themselves up with the skills that complement their

apprenticeship and also ensures that if there is a need to change directions that they have the ability to pivot.

If you are interested in being involved with the Head Start program, please contact

HeadStart.SM@education.vic.gov.au or ring the school and ask to speak to a member of the team.

You could be the next Head Start student to start working towards achieving the start of your career journey while still at school! *Ms Nikolaou* 

HeadStart Coordinator

Open days are events during which education providers invite prospective students to visit and explore campus. Open days are typically packed with informative and interactive events and activities, from information sessions to campus tours to live performances.

NGAN

KAN

It is a great way for year 9 -12 students to get an idea of future options and assist with career planning, It is also a great way for parents and guardians to see tertiary environments when supporting their young person. All events are free, and each university and TAFE will have a program of events available on the day. For a full list *Ms Elvish* of University Open Days visit the College website.

Careers Coordinator

#### Chess Solution:

1. Rh7! The best move. The rook prevents the black king from escaping up the board. After 1...Kf8, the white king is now free to move up the board to assist the rook. Play may continue with 2. Ke2 Kg8 (attacking the rook) 3. Ra7! (The rook moves furthest away from the black king and still keeps it confined to the edge of the board) 3...Kf8 4. Ke3 Ke8 5. Ke4 Kd8 6. Kd5 Kc8 7. Kd6 Kb8 (not 7...Kd8 because of 8. Ra8 checkmate) 8. Rh7! (Using the same logic as on move three) Kc8 9. Rg7! (Losing a move on purpose) 9... Kb8 (not 9...Kd8 because of 10. Rg8 checkmate) 10. Kc6 (Forcing the black king into the corner) 10...Ka8 (not 10...Kc8 because of 11. Rg8 checkmate) 11. Kb6 Kb8 12. Rg8 checkmate.

#### **Cranbourne Secondary College Fitness Room**

We are excited to announce that applications are officially open for year 10, 11 and 12 students for our new fitness room inside of our stadium. The fitness room is open for selected students, who have been successful in gaining a spot for our after school fitness sessions, run by experienced personal trainers from Infinite Fitness Peninsula gym in Cranbourne. A range of fitness sessions will be run including conditioning, high intensity interval training (HIIT) and strength, in a circuit style, guided by the industry professionals.

In weeks 1 and 2 of Term 3, our first training sessions commenced in our fitness room with a selected group of students, who participated in a range of exercises in a 1-hour circuit, run by personal trainer Caitlin from Infinite Fitness, who guided students on correct form during each exercise and pushed students out of their comfort zones to improve individual fitness levels.

Applications for the fitness room can be downloaded from the newsfeed on Compass and each round of applications will close each Wednesday. Positions are limited, due to the size of our gym, so get in quick to avoid missing out! All interested students must have their applications supported by their current HPE teacher or trusted teacher and a Year Level Engagement Coordinator, then handed into the stadium office. Any students with questions about the fitness room should speak to either Mr Clements, Miss Gibson, or Miss Duyar. We are excited to invite our first groups of students into our fitness room for this unique opportunity.

> Miss Gibson HPE Coordinator



#### **2023 Parent/Caregiver/Guardian Opinion Survey**

WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!

Our school is conducting a survey to find out what parents / caregivers / guardians think of our school.

The Parent / Caregiver/ Guardian Opinion Survey is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional but we encourage all families to participate. Our school will



use the survey results to help inform and direct future school planning and improvement strategies. All families are invited to participate in the survey

The Parent / Caregiver/ Guardian Opinion Survey will be open from Monday 7 August to Friday 8 September 2023.

The survey will be conducted online, only takes 20 minutes to complete, and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones.

The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese.

Last year we used the survey results to plan school programs. Details on how to access the survey will be available on Compass from Monday 7 August. July 2023 (Week 3 - Term 3)



July 2023 (Week 3 Term 3)





### CRANBOURNE SECONDARY COLLEGE WITH

## CASEY BASKETBALL







#### (03) 5996 3544

www.cranbournesc.vic.edu.au/basketball-academy/

#### Cranbourne Secondary College Presents



Thursday, Aug. Tenth 7pm

Friday, Aug. Eleventh 7pm

Cranbourne Community Theatre Cranbourne Secondary College Brunt Street





Inspired by Niebla by M. de Unamuno, and orginal screenplay adaption, Stranger than Fiction by Zach Helm; stageplay by Christopher Powell

) Jaik



### SCIENCE WEEK: NOVATION: POWERING FUTURE INDUSTRIES

#### TERM 3 WEEK 6

#### Year 7-10 Science Competition Year 7-10 STEAM escape room competition

Prizes per year level: 1st prize = 25 PBS credits 2nd prize = 15 PBS Credits 3rd prize = 10 PBS credits + a certificate + a pizza lunch Lunchtime events Monday 14/8 Telescopes in S3 Wednesday 16/8 LEGO Robots in 55 Thursday 17/8 Trivia in S2

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English language needs. ILSC Language Schools want to support the Newly arrived refugees aged 18+ face barriers in accessing tertiary international community in Australia and provide language access education and meaningful employment in Australia due to their and support to individuals who need it.



Scholarships open to individuals on the following visas: 200, 201, 202, 203, 204, 785, 790, 866



Scan the QR code to access the application form or Applications open from 19th June - 28th July 2023







## **AUSTRALIAN ARMY CADETS 36 ACU – FRANKSTON**

Australian Defence Force Cadets Depot, 35 Robinsons Rd Frankston PO BOX 4030 Frankston VIC 3199 Email: 36acu@cadetnet.gov.au

## **36 ARMY CADET UNIT - FRANKSTON RECRUITING INFORMATION NIGHT**

Cadets is about learning new skills, challenging yourself, making new friends The Australian Army Cadets is a leading youth development organisation. and having fun in a military setting.

As an Army Cad	As an Army Cadet you will gain many	You will also be ta	You will also be taught different skills
attributes which	attributes which you will be able to take	which have releva	which have relevant to the Army itself
with you through	with you through the rest of your life.	such as:	
To Name a few:			
		* Drill	* Navigation
* Leadership	* Discipline	* First Aid	* Signals
* Confidence	* Mateship	* Fieldcraft	* Engineering
* Courage	* Initiative	* Safe weapon	* Marksmanship

Sounds great doesn't it! So why not come on down to our information night and see 36ACU in action and attend our open night, Recruiting is open  $20^{th}$  July –  $3^{rd}$  August 2023.

handling

Respect

\* Teamwork

## Eligibility for Enrolment

- Between the age of 13 Years old up to, but not including 17 years old, May enrol at 12 years, however conditions do apply.
- Be an Australian Resident,
- Be physically and psychologically able to participate in cadet activities,
- Not be a member of the Australian Navy Cadets (ANC) or the Australian Air Force Cadets (AAFC) or the Australian Defence Force (ADF) A
  - Be available to attend 85% or more of the activities and parade nights А
    - conducted by the Army Cadet Unit (ACU) they wish to join,
- Agree to abide by the Australian Army Cadets (AAC) Code of Conduct,
- Complete the application form and all documents required by the AAC & ACU,

  - Have their application accepted by Officer Commanding
- Attend Training Nights Thursday evenings 1830Hrs 2130Hrs

# Information Night - When

Thursday 20<sup>th</sup> July 2023

1900 – 2015 Hrs (approx)

Where

Australian Defence Force Cadet Depot 35 Robinsons Road, Frankston

SERVICE - COURAGE - RESPECT - INTEGRITY - EXCELLENCE

36R003 1/20



### Is your teenager struggling to attend school due to anxiety, depression or emotional distress?

Be among the first to trial a new online parenting program designed to support parents of teens struggling with school attendance.

Researchers from Monash University and Deakin University are offering parents a **FREE online parenting program** designed to support parents of teenagers who have **difficulty attending school due to anxiety, depression, or emotional distress** (sometimes called 'school refusal', 'school can't', or 'school phobia'). The program is being offered as part of a research trial.

#### What's included in the program?

- A parenting self-assessment tool with personalised feedback
- Up to 13 online modules with practical strategies to support your teen's mental health and school attendance
- Complete weekly modules and work towards goals

#### Who can take part?

You may be eligible to participate if:

- you are the parent or guardian of a teenager aged 12-18
- live in Australia
- can read, write, and speak in English,
- have regular access to the Internet.

The program is not recommended as a sole source of support for young people experiencing school refusal. We recommend seeking professional support from a mental health or education professional alongside completing this program. Although all parents are able to take part, please also note that the program content is not tailored for parents of teenagers with Autism Spectrum Disorder or intellectual disability.

#### What else is involved?

To help us evaluate the program, we'll ask you to complete two online surveys about your parenting and your teen's mental health. We may also invite you to complete an interview about your experience with the program. You'll receive a \$20 gift voucher after completing the second survey, and an additional \$20 gift voucher if you complete an interview.

#### FIND OUT MORE:

pip-ed.web.app

Contact: med-pip-ed@monash.edu



#### There are a number of supports available to families. Please scan the QR codes below or contact the College if you would like further information

