

CRANBOURNE SECONDARY COLLEGE

Learning | Community | Contribution | Care



COMMUNITY NEWS







At Cranbourne Secondary College we are a respectful, responsible, learning community.

From The Principal

Dear Parents, Carers, Families and Students,

It is difficult to believe that we are nearing the end of Term 3 already! This term has included a huge range of inspiring and engaging learning experiences for our students. I would like to extend a huge thank you to our fantastic staff for their commitment to organising activities, excursions and events to enhance classroom learning and life at school for our students.

College production - Indelible ink

It was an absolute pleasure to see this year's college production. I was particularly impressed witnessing the interactions between our student performers, their friends, family members and performing arts staff. The cast and staff worked tirelessly to ensure the original script came to life on stage. Our Arts and Technology Leader, Mrs McGloin has provided some insights into this work in this newsletter. She has done a great job in thanking all of the people involved, which means I have the honour of thanking Mrs McGloin on behalf of the school community for her commitment, skills and talents in making this production the success it was.

Pathways and subject selection

As Term 3 progresses our staff are working through the various stages of student course selection. While the majority of students have selected subjects there is still some further work to be done before a draft timetable can be created. In 2023 the College has expanded the range of opportunities and activities for students to learn about different subject opportunities. For the first time our Year 8 and 9 students have been provided with more in depth information about subjects and courses. Improving the importance, frequency and depth of pathways education for our students is a highly important part of our work. Thanks to parents and carers for their support of this work and our course selection processes.

More student events and activities!

Our senior school dance occurred last week with over 250 students (and many of the staff) having a great time. It is great to see our students making the most of this event. Thanks to our student leaders and staff for their effort in making this evening a success. Coming up in September is the State School Spectacular at John Cain arena. We have many students involved in the large dance and choir group. The event is on Saturday 9th of September. Tickets are available via this link https://johncainarena.com.au/event/victorian-state-schools-spectacular-2023/

Following this event is the 4C's event at Bunjil place. The 4C's event runs over three nights and celebrates the range of cultures in the outer southeast of Melbourne. Our students are performing on Monday 11th of September. Tickets for this event are available via Bunjil Place. (https://www.bunjilplace.com.au/events/4cs-showcase-cultivating-creative-cultures-communities)

Uniform

Thanks to all parents, carers and families for their support of our processes and expectations regarding student school uniform. There continues to be a noticeable improvement in our students arriving for school in full school uniform ready to learn. I would like to remind everyone again that if families are experiencing any barriers or challenges regarding

uniform they are encouraged to make contact with the school so we can provide support. Many thanks again for your ongoing support of the College and our students in Term 3.

David Caughey College Principal





Key Dates

| Sat Sept 9 | State School Spectacular | |
|----------------------|-------------------------------------|--|
| Tue Sept 12 | Chess Tournament | |
| Thu Sept 14 | College Council 5-6pm | |
| Fri Sept 15 | Last day of term 3 - 2.30 pm finish | |
| Sept 25 - Sept 29 | Year 12 Practice Exams | |
| Mon Oct 2 | First day term 4 | |

| Tue Oct 10 | Shortened day timetable 2.30 finish (Moderation) | |
|------------|--|--|
| Thu Oct 12 | Shortened day timetable 2.30 finish (Moderation) | |
| Tue Oct 17 | Senior Arts Festival 5 - 8pm | |

School Tours continue every Tuesday Morning 9.30 am - 10.30 am & Thursday afternoon 4.30 pm - 5.30 pm

Bell Times 2023

| Period | Normal Day Time | 2.30 Finish |
|----------------------|------------------|----------------|
| Preparation Bell | 8.50 am | 8.50 am |
| Period 1 | 8.55 - 9.55 | 8.55 - 9.50 |
| Period 2 | 9.55 - 10.55 | 9.50 - 10.45 |
| RECESS | 10.55 - 11.20 | 10.45 - 11.05 |
| Period 3 | 11.20 - 12.20 pm | 11.05 - 12.00 |
| Period 4 | 12.20 - 1.20 | 12.00 - 12.55 |
| LUNCH (40 mins) | 1.20 - 2.00 pm | 12.55 - 1.35 |
| Period 5 | 2.00 - 3.00 pm | 1.35 - 2.30 pm |
| End of day dismissal | 3.00 pm | 2.30pm |

IT Office - Repairs

If students are having issues with their daybook devices, they are to visit the IT office during the following times:

- Before School
- Recess
- Lunch
- After School

Students should not be attending IT during class time.



SOCIAL MEDIA

Keep up to date with all the latest news and information on our social media sites







Indelible Ink

And that's a wrap! Friday night saw the final curtain call for this year's college production of 'Indelible Ink'. We would like to thank each and every person for their support, help and attendance at our shows this year.

Anyone who has ever been involved in the creation, development and realisation of a piece of theatre knows how much work goes into it. It doesn't just happen magically – but magic is what theatre is. It's about creating a world, a time and a vision and being able to hold the audience's attention during a performance.

Theatre is a process not just the final product. And for the team directly involved in this year's show – the process was at times arduous and exhausting. The playscript was written over a 3-month period and we began with a cold reading in February. We began rehearsals soon after auditions were complete and soon after that were required to pivot. After several script omissions, rewrites and endless recasting – we began to see the potential for our show. After all – what teenager can see how set ninjas brandishing sticks will shape and control the scenes about fate and destiny. With weekly rehearsals, a BIG WEEKEND (18 hours of face to face rehearsals), weekends, evenings and many early mornings spent organising and creating the world of Barry Styles, the play finally came together for production week.

Our students worked extremely hard throughout the week – kicking it off with an 11 hour rehearsal on Sunday for the tech run through. Students performed brilliantly for our 2 primary school matinees. Thank you to Michelle Lynch and her team of talent for pulling this together.

Thank you to all of the staff who assisted on the evening and matinee performances. From selling tickets to shhhhhing backstage and calming nerves – we are so very grateful. We are grateful for all of the support in organising and staging the production.

To Mr Chris Powell for writing the play, creating a voice for these characters, for engaging in the process and for your skills on the sound desk – thank you and congratulations.

To Ms Hayley Robinson for your seeds (ideas) and guidance. You are an amazing teacher and creator of theatre. No job is ever too big or too small for you. Thank you for your hours and hours of op shopping, decorating, cutting and creating. Your support never wavers for me or our students.

To the cast who have given their time to the many hours of rehearsals, for their efforts, commitment, loyalty, resilience and dedication – thank you and congratulations. The production team certainly doesn't do it for the money, fame or glory. We do it because we value the arts, what the theatre can teach us all about life and for YOU.

We are already discussing and deciding on next year's production and can't wait to see you all come along and share the journey with our students.

Congratulations again to all of the cast and crew for this year's show. Your resilience, talent and focus are commendable. It is an absolute pleasure and privilege to be able to work with each and every one of you and to be able to create theatre with you all.

Until our next show...

Ms McGloin Arts & Technology Leader of Learning





At Cranbourne Secondary College we are a respectful, responsible, learning community.

2024 Course Selection

This term year 8, 9, 10 and 11 students have all participated in the course selection process. All students receive comprehensive course handbooks which explain all subject details and pathways information.

Our Year 8 and 9 students had the opportunity to learn about their elective choices from curriculum leaders at the college. These sessions supported students to understand what they will learn about and make informed choices to support student success and engagement.

Our Year 10 students took part in our Zoom into Senior Studies Program. This two-day course allowed students to trial 12 different VCE and VET subjects before they made their subject selections for 2024. At Cranbourne Secondary College our Pathways team endeavour to support all students in their decision making as they move through year levels within the College and life beyond school. Ms Milenkovich



Course Selection meetings



ZiSS Session



Year 9 Course Information Sessions







Junior School News

Cranbourne Central Cluster

Over 350 primary school students and their teachers from Cranbourne South Primary School, Lyndhurst Primary School, Cranbourne Park Primary School & Cranbourne West Primary School visited the College to watch matinee performances of the college production Indelible Ink. The visits were a huge success, students enjoyed popcorn, a BBQ and the show - rating their experience 11 out of 10.

EVERY DAY COUNTS

Going to school every day is the single most important part of your teenager's education. Students learn new things at school every day - missing school puts them behind.

SCHOOL IS BETTER WHEN YOUR TEENAGER IS THERE

Why it's important

We all want our students to get a great education, and the building blocks for a great education begin with

- students coming to school each and every day.
- Students develop good habits by going to school every day habits that are necessary to succeed after school, whether in the workplace or in further study.
- Missing school can have a big impact on students academically and socially. It can affect their academic
 results, and, just as importantly, it can affect their relationships with other students, and lead to social
 isolation.
- There is no safe number of days for missing school each day a student misses puts them behind and can affect their educational outcomes.
- Each missed day is associated with falling behind in subject topics and assessment tasks, and leads to fewer subject choices and may impact achievement in years 11 and 12 and post-school pathways.

Getting in early

• It's never too late to improve attendance. We are here to help – if you're having attendance issues with your child, please contact the school (phone or email) so that we can support your child. Every day counts!

IN VICTORIA SCHOOL IS COMPULSORY FOR CHILDREN AND YOUNG PEOPLE AGED 6 - 17 YEARS

Student Absences

The main reasons for absence are:

- Sickness There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.
- Family holidays It's vital that holidays are planned during school holidays where possible, and not during
 the term. If you are planning to go on holiday during term time, make sure that you talk to your school in
 advance, and work with them to develop an absence learning plan.
- "Day off" Think twice before letting your teenager have a "day off" as they could fall behind their classmates
 every day counts.

Ms Lynch Assistant Principal





Students from our local primary schools joined Cranbourne Secondary College for matinee performances of the production Indelible Ink





Year 7

The Year 7 Student vs Staff Basketball Tournament was a great success and full of excitement and competition. Mr Caughey opened the game by throwing the ball for the jump ball and we had two experienced refs from Year 10 refereeing the game. Four teams of Year 7 students fought bravely for a win against a competitive staff team, however, at the end of the day the staff won by a rather large margin. As a result, the Year 7s are eager for a rematch and we can't wait!

Year 7 Humanities

Students expanded their understanding of the importance of water in the Australian landscape with a visit to The Royal Botanic Gardens, Cranbourne. "The thing I enjoyed the most about the Botanic Garden was the net fishing because it was really fun to discover new creatures that I got to see for the first time. I also enjoyed just getting to walk around the garden and finding out new things" - Morellas Fetuli







Ms Gunn Year 7 Year Level Leader







Year 8



The students came out strong and strategised well. The students beat staff in both games! 21-17 & 11-10. Staff are looking forward to the rematch!

AECOM Girls in STEAM

Alumni Anjali Thirumalavan now works with AECOM, a company specialising in engineering. Year 8 girls participated in a workshop where they completed practical tasks. AECOM hopes to encourage girls to consider STEM as a career path and better understand the skills and jobs in this industryMr Smith Year 8 Year Level Leader







AECOM Girls in STEAM event

Year 9

The Year 9 cohort has some very exciting opportunities coming up this term. As part of their Connect classes, they have participated in a staff vs student volleyball competition and are attending Victoria's Biggest Careers Event. The students will be taking part in immersive electives which will see them engaging in activities out in the community. Students will be able to interact with members of the community in a respectful and responsible manner to further our learning community.

SMASHED Incursion

The students in Year 9 attended an incursion called Smashed Live, an empowering and relatable theatre in education program developed to meet the need for effective alcohol education in schools. It spoke about the peer pressure that students may feel when exposed to drugs and alcohol and is part of Australia's commitment to reduce alcohol misuse, which includes underage drinking. The students said it was very informative and they really enjoyed the show.





Staff vs Student Volleyball

Our Year 9 Connect students took part in a round robin tournament with the winner to play off against the Year 9 teachers. It was a lot of fun and some of the teachers surprised the students with their volleyball prowess. Unfortunately, the teachers were not successful with 9C taking home the Volleyball champions title.

Ms Dickson Year 9 Year Level Leader



Excursions

Humanities







Year 9 Geography students at the Royal Botanic Gardens Cranbourne.

Students looked at Australian landscapes, learnt about some edible plants, then looked at skulls of native animals and did a little yabbying in the lake.









Year 10 Australian Society students explored Australia's migration history through objects, documents and roleplays at the Immigration Museum.







Year 9 Australian History students participated in a First Nations walking tour of Naarm (Melbourne) with the Koorie Heritage Trust and explored Bunjilaka at Melbourne Museum to expand their understanding of First Nations history.

Ms Sherlock Humanities Leader of Learning

Visual Arts

Year 11 and 12 students currently studying Art Creative Practice, Art Making and Exhibiting and Visual Communication Design visited the NGV. The purpose of this excursion was to visit the free exhibitions by internationally renowned artists and examine how each artwork is exhibited in its respective rooms.

We were all excited then to have our chance to view the exhibition and the many pieces that the gallery offers within the free exhibitions that are on display. Our students also got to do some live sketching with Mr MacLennan before returning home with fresh ideas and inspiration for their future artistic endeavours.

Overall, this was a valuable experience for our senior students.

Mr Creighton Visual arts teacher





Year 11 & 12 students at the NGV

BioEyes

Year 7 and 8 VHAP students had the wonderful opportunity to participate in a VHAP Masterclass BioEYES+ Workshop. A visiting teacher from Monash University took our VHAP students on a fascinating journey into the scientific study of zebrafish and how their genetic traits are inherited over generations.







Mrs Cousens VHAP Coordinator

School Tours

School tours will continue throughout Term 3. These are hosted by either our Principal David Caughey or Assistant Principal, Michelle Lynch. Each week we run two tours: Tuesday at 9:30am and Thursday 4:30pm. Bookings are made through our website.



Student Voice, Agency and Leadership

Casey Youth Summit 2023

The Casey Youth Summit is an annual event that brings together students from across Casey to share ideas, discuss issues affecting their communities and collaborate on solutions. This year's theme is "Empower, Educate, Engage: Building a better future with youth". Drawing on this year's theme our students provided creative and innovative ideas to the group sessions.



Teach the Teacher

The Teach the Teacher program aims to improve student-

teacher relationships and enhance teaching and learning outcomes and in doing so, create positive lasting change and truly make a difference by helping students develop and lead conversations with their teachers. By encouraging student voice, students have established a forum for students to express their opinions and truly represent them to make a difference in terms of academic success at the college. Our class captains from years 7-9 presented their ideas about improving the school to the teaching staff.









Student Leadership, Agency & Voice Leader of Learning

CSC Underlined - Publication Triumph

CSC: Underlined - Cranbourne Secondary College's First Ever Student Newspaper

The Cranbourne Writers' Collective is extremely proud of the publication of the first edition of our very own student newspaper, CSC: Underlined.

Our budding writers and journalists delivered the paper to students around the college on Monday 24 July. Students then toasted their success with a delicious pizza lunch. Any students wishing to get involved in our Writers Collective, and who would like to be part of the publication team for our second edition later this year should see Ms Grant in the junior school office. Ms Grant

On the next page is the first ever front page. Enjoy!

Leader of Literacy Across the Curriculum







Issue 1 • Monday 24 July 2023

CSC:Underli

Interviews with the Principal, College **Tutors and A School Captain!** What did they say?



Welcome to the inaugral (first ever) edition of CSC:Underlined

A newspaper written for students, by students!

By Asma Sagib and Hadiya Ahmad (year 11) On behalf of The Cranbourne Writers' Collective

With utmost excitement, we are delighted to release the first edition of our student-made newspaper, brought to you by Cranbourne Writers' Collective!

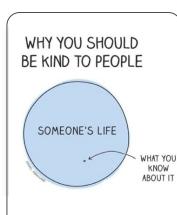
This publication serves as a platform for us to display the phenomenal talent that resides within our school community.

Writer's Cranbourne Collective is a supportive and inspiring environment for young writers as we believe in providing a space where students can freely express themselves whilst sharpening their skills and developing a love for writing.

this eagerly anticipated student newspaper, there is a collection of short stories, articles and more, all carefully crafted by our talented and dedicated student writers. As you flip the pages, you will be embarking on many journeys through the creative minds of our students.

Our newspaper has something for everybody - whether you discover a true sense of harmony in the rhythm of a verse, savour the experience of learning via the articles, or look for a second to dissolve into a story. We hope that these works won't just engage you, but that they might also ignite the fire of motivation inside your own mind to write.

As we recognise the remarkable talent and dedication of our student writers, we warmly invite you to join us on this literary journey. You'll be able to experience the powerful impact that writing can have on our lives. We are thrilled to impart our first edition of CSC: <u>Underlined</u> to you through a physical copy that you can keep as a memento of your time at our school and as a piece of history in the making - the first ever edition of Cranbourne Secondary College's student newspaper. Thank you for sharing in our writing and we hope you enjoy your read!



Mental Health Special Page 8

Cranbourne How Do I Get **Involved?**

If you would like to join our writing group and contribute to the second edition of our student Writers Collective, newspaper (to be published later this year) we meet on Tuesdays at lunchtime in the Conference Room. See Ms Olivia Grant in C Block with any questions or ask any of the students whose names you see in our newspaper - they will tell you everything you need to know. New members always welcome!

If you do not wish to join the collective but would like to submit a piece of writing for our team to consider, you can email Ms Grant with your entry: Olivia.Grant@education.vic.gov.au The student members of the collective will decide what is published in our newspaper.

You can remain anonymous (if desired) if your writing is selected for publication.

Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and Cranbourne Secondary College is excited to be participating. The PRC application offers a range of exciting features including:

- access to a library catalogue (including book images and blurbs)
- a modern user-friendly interface rewarding students with badges as challenge milestones are achieved
- · the option for students to mark books as a favourite, give them a star rating or complete a book review

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 8 September 2023.

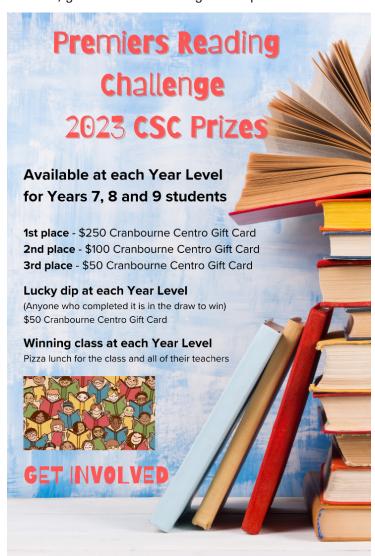
Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit: https://www.vic.gov.au/premiers-reading-challenge

We are hoping to make this year's Premiers' Reading Challenge our biggest and best yet.

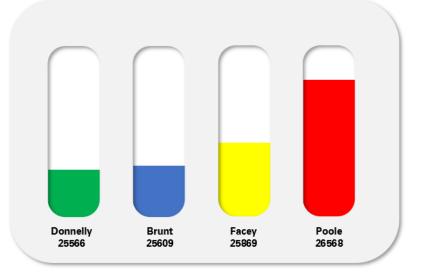
We have a number of generous prizes to pique the interest of our students, which you can see in the poster. There are individual prizes for the students in each year level who read the most books, as well as some lucky dip prizes that can be won by any student who has participated and achieved their personal goal. We also have a pizza lunch for the winning class at each participating year level.



House Points Tally

Students who participated in the college production have received 10 credits/house points for participating in a college event. This week all students have the opportunity to participate in the Science Week competition to earn additional credits/house points.

Brunt has overtaken Donnelly and Facey added the most house points!



Southern Migrant and Refugee Centre



Unity in Diversity Festival - 22nd October 10am-3pm

As part of its 30th anniversary celebrations, the SMRC is re-igniting its popular Unity in Diversity Festival. The festival is a free, family friendly event designed to showcase and celebrate our vibrant multicultural community here in Melbourne's southeast.

Join us to connect, learn and celebrate diversity.

What's in store:

- Music and performances on stage
- Sports demonstrations
- Art and craft activities
- Face painting and Henna
- SMRC's popcorn machine and Afghan tea cart
- Cultural food demonstrations
- Access to information and services through 30 + stallholders and businesses

https://smrc.org.au/events/unity-in-diversity-festival/

Youth Arts and Literature Competition

Entries are now open for the 2023 Youth Arts and Literature Prize held during Term 3 school holidays. The exciting Youth Arts and Literature Prize looks to uncover and recognize talented young artists and writers in our region. The SMRC Youth Arts and Literature Prize is open to anyone aged between 12 and 25 years of age living within City of Dandenong, City of Casey or the Shire of Cardinia.

There are two age groups, 12-17 and 18-25 with prizes for each. Entry is free with great prizes to be won!

Entries close 14 September 2023, 5pm.

Entries in the competition will be shown at the upcoming exhibition during term 3 school holiday. Winners will be announced at the Visual Arts & Literacy Exhibition opening on Thursday 21 September 2023.

https://smrc.org.au/events/youth-arts-literature-competition-2/

Chess Puzzle solution

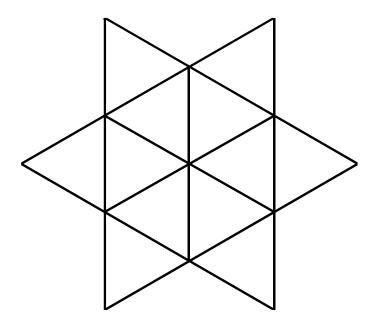
- 1. Bg5+ f6 2. Qxf6 Ke8 3. Qd8 checkmate
- 1. Bg5+ Ke8 2. Qe5+ (or 2. Qe4+ or 2. Qe3+) Be7 3. Qxe7 checkmate
- 1. Re1+ Kd8 2. Qf6+ Be7 3. Qxe7 checkmate (or 3. Qh8 is also checkmate)

Brain Teaser!

Can you figure out our Maths Brain Teaser for the month?

Be the first person to email the correct response to Cranbourne.sc@education.vic.gov.au with the title: Maths Brain Teaser and receive a \$10 Canteen Voucher. Winners will be announced on the Compass News Feed.

How many triangles can you see in this picture?



2023 Parent/Caregiver/Guardian Opinion Survey

WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!

Our school is conducting a survey to find out what parents / caregivers / guardians think of our school. The Parent / Caregiver/ Guardian Opinion Survey is an annual survey offered





Department of Education

by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional but we encourage all families to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

All families are invited to participate in the survey

The Parent / Caregiver/ Guardian Opinion Survey will be open from Monday 7 August to Friday 8 September 2023.

The survey will be conducted online, only takes 20 minutes to complete, and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones.

The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese.

Last year we used the survey results to plan school programs.

Details on how to access the survey are available on Compass.

Le Mana Pasifika

Over the last 10 weeks, a number of students across the college participated in the Le Mana Empower Pasifika program. The program aims to empower Pasifika youth by developing their leadership skills and supporting their engagement in education.

The students met weekly and worked on the following;

- how to develop a sense of belonging and pride at school
- strategies to enhance positive learning goals and outcomes
- · how to build positive peer group interactions
- how to build resilience in overcoming personal

- challenges
- · strengthening their cultural identity

Our Pasifika students supported one another and worked together to put on a fantastic showcase. The students shared their cultural understanding, their love of family and the pride they have in identifying with their Pasifika heritage.

The showcase was amazing and as a college, we are extremely proud of the effort and commitment shown by all students in the program.

Ms Bannister

Student Wellbeing Coordinator













Cranbourne Park Primary Mentoring Program

Over the last 8 weeks, a small group of Cranbourne Secondary College year 10 students have attended Cranbourne Park Primary School once a week to mentor a small group of grades 5 and 6 students. The main goal of the program is for students from both schools to work together towards 'being the best me possible'. Over the 8 weeks, students worked together to look at how they relate to existing gender norms, as well as norms that may hold them back from participating in activities and positive relationships with others. Students are encouraged to be their true selves, rather than adopt or disregard a behaviour based on the opinions of others and/or the media. The program was facilitated by an external organisation called The Workshop.



Ms Bannister Student Wellbeing Coordinator

Chess



In this chess puzzle, it is White to move and checkmate in three. There are multiple solutions to this puzzle (answers somewhere in this newsletter).

Ms Brasacchio Chess Coordinator

ASTORYIN MINIATURE VIAITE

2023 VATE Writing Competition

The Victorian Association of English Teachers (VATE) is excited to announce the 2023 writing competition, *A Story in Miniature*. Students in Years 7-12 and their teachers are invited to submit a story between 300 and 500 words in length inspired by the writing competition theme.

Competition entry details

There are four categories available in the competition. Schools may submit up to five entries for each of the categories:

Years 7-8 students | Years 9-10 students | Years 11-12 students | Teachers Entries close at 4pm Friday 15 September 2023.

VATE Prizes

The winners of each category will each receive a \$150 book voucher, and their stories will be published in Idiom. The runners up will receive a book package from our competition supporters.

Cranbourne Secondary College Prizes

We are offering three prizes across the college. Any Year 7-12 student who enters the VATE Writing Competition will be in the running.

1st Place - \$250 Cranbourne Central Gift Card

2nd Place - \$100 Cranbourne Central Gift Card

3rd Place - \$100 Cranbourne Central Gift Card

Contact your English Teacher or Olivia Grant for more details.

Olivia.Grant@education.vic.gov.au



Alumni

Alumni Sessions over the last few weeks:

We had the pleasure of welcoming back Matt Greenwood, Class of 2010, to speak to students about his job as a Lead Software Engineer at Zero. Matthew shared with the VET Cert III ICT and Applied Computing students, about his pathway after high school and the work he does at Xero. It was a great experience for students to meet Matt and see where their own studies could lead.

Owen Bowell, Class of 1985, came to speak to the Year 11 Business Management class. Owen is an E-Commerce Executive for a global beauty brand and has significant experience in marketing and business development. Students heard about real-life examples of what they are learning, such as writing marketing plans, understanding target markets, and developing ideas into businesses.

We thank Matt and Owen for giving up their time and coming to support and inspire our students!

Girls in STEAM Jobs: This week we welcomed representatives from engineering firm AECOM, who delivered a GIRLS IN STEAM jobs workshop, to a class of Year 8 female students. This opportunity was brought to us via Anjali Thirumalavan, Senior Sustainability Consultant at AECOM and an alum of Cranbourne Secondary College from the Class of 2012. Students learnt about the work that AECOM does, gained insight into the disparity of males versus females in STEAM jobs and participated in activities involving bridge building and reducing their carbon footprint. AECOM has been a wonderful support of our students and we are very thankful for their time and support.











AECOM Girls in STEAM event



CASEY BASKETBALL







(03) 5996 3544

www.cranbournesc.vic.edu.au/basketball-academy/