

Statement of Values and School Philosophy



Help for non-English speakers.

If you need help to understand the information in this policy, please contact the college 5996 3544 or cranbournesc@education.vic.gov.au

Purpose

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

Policy

Cranbourne Secondary College is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Cranbourne Secondary College support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, values and expectations of our school community. This policy is available to the public on our school website and is also available internally via Compass school documentation.

To celebrate and embed our Statement of Vision and Philosophy in our school community, we

- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

Vision

Cranbourne Secondary College's vision is,

To develop empowered learners who grow, contribute meaningfully and enjoy life.

Empowered learners are lifelong learners. They increasingly influence and drive their own learning. They have the voice and agency that builds aspiration and the ability to translate it into action. Knowing **how** to learn, unlearn and relearn makes them 21st century ready.

Learning isn't just about accomplishment or success, it's about **growth** and the growth mindset that makes progress and improvement possible. It's only having grown that you can contribute.

Contributing meaningfully is purposeful, productive and powerful. There's nothing like it for building connections, boosting mental health, valuing community and growth in all its forms.

Enjoying life doesn't just happen. It relies on lifestyle choices informed by the holistic growth and maturity that recognises living well involves making your unique contribution to humanity.

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Mission

Cranbourne Secondary College's mission is **to equip learners for a fulfilling life by developing their intellectual, social, emotional and moral intelligence.**

This relies on our:

- caring and engaging learning environment that promotes growth.
- ethos and community culture of inclusion and participation.
- school wide learning and positive behaviour frameworks.
- broad, personalised curriculum offerings and learning pathway options.
- commitment to empowering learners who can and want to contribute.

Objective

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP. The goals and Key Improvement Strategies are aligned with the focus areas of the Department of Education, Framework for Improving Student Outcomes (FISO); Learning and Wellbeing.

Values

Cranbourne Secondary College values are **Learning, Community, Contribution and Care.**

Learning. Curiosity drives students to engage with broad ranging learning opportunities as explorers, thinkers, collaborators, communicators, problem solvers and evaluators. Our culture of excellence promotes the personal growth and creative expression that emerges as learners develop a deep understanding of themselves, others and the world.

Community. We are strengthened by the connection, belonging and diversity that characterises our inclusive learning community. It galvanises our journey of understanding, support and celebration together, and is warmly extended to our alumni, and our local tertiary and industry partners.

Contribution. Encouragement to learn and grow for the purpose of making a unique contribution in their time and place inspires our students to be and give their best. The reward is personal and collective fulfilment and joy.

Care. Nurturing, respectful relationships are at the heart of our care network because we want everyone to be known, feel connected and valued, reach their potential and thrive.

We value

- the power of learning
- the imperative of care
- the enrichment of community
- the joy of contribution

Behavioural expectations

Cranbourne Secondary College acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture.

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Staff have a range of expectations around behaviour and must follow our school and Department policies and the Victorian Public Service Code of Conduct and Values. Teaching staff also adhere to the [Victorian Teaching Profession Code of Conduct](#).

Students are supported by school staff to meet expected standards of behaviour as outlined in our Student Wellbeing and Engagement Policy and Bullying Prevention Policy.

School Wide Positive Behaviour Support (SWPBS) is also implemented at the College to teach and recognise positive student behaviour.

The College is also a lead school for the Department of Education, Respectful Relationships initiative with relevant curriculum taught through Health and Physical Education classes as well as through year level specific classes designed to support student engagement.

Information about the expectations on parents and carers to ensure schools remain respectful and inclusive places is outlined in the Department's Respectful Behaviours within the School Community Policy.

Unreasonable behaviours

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our Visitors Policy).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space.
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone.
- sending demanding, rude, confronting or threatening letters, emails or text messages.
- discriminatory or derogatory comments.
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values and School Philosophy may lead to further investigation and the implementation of appropriate consequences by the Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action.

Inappropriate student behaviour will be managed in accordance with our school's Student Wellbeing and Engagement Policy and Bullying Prevention Policy.

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Our Statement of Values and School Philosophy ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

Communication

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes
- Included in staff handbook
- Include as annual reference in school newsletter
- Vision, Values and Mission communicated to students via assemblies and internal communications

Related policies and resources

Department of Education and Training policies and resources:

- Work-Related Violence in Schools Policy
- Respectful Behaviours within the School Community Policy
- Parent Complaints Policy

Cranbourne Secondary College policies:

- Student Wellbeing and Engagement Policy
- Bullying Prevention Policy
- Complaints Policy
- Visitors Policy

Policy Review and Approval

Policy last reviewed	Term 2, 2023
Consultation. Consultation for this policy is mandatory	Policy Reference Group: Term 2 2023 Student Principal Reference Group: Term 2, 2023 School Council
Approved by	School Council
Next review date	Term 4, 2026