

# SCHOOL-WIDE POSITIVE BEHAVIOUR SUPPORT

	RESPECTFUL	RESPONSIBLE	LEARNING	COMMUNITY
<b>All Settings</b>	<ul style="list-style-type: none"> <li>We listen to and follow instructions</li> <li>We THINK* before speaking, gesturing or writing</li> <li>We acknowledge when we have made a mistake</li> </ul>	<ul style="list-style-type: none"> <li>We stay in designated areas</li> <li>We tell staff when something is wrong</li> <li>We arrive on time</li> <li>We use self-regulation strategies</li> <li>We obtain passes</li> </ul>	<ul style="list-style-type: none"> <li>We use digital devices with permission</li> <li>We ask for help when needed</li> <li>We use a growth mindset</li> <li>We use equipment and furniture for its correct purpose</li> </ul>	<ul style="list-style-type: none"> <li>We keep our body to ourselves</li> <li>We wear the correct school uniform</li> <li>We include others</li> <li>We are upstanders</li> <li>We put rubbish in the bin</li> <li>We help others</li> </ul>
<b>Learning Spaces</b>	<ul style="list-style-type: none"> <li>We enter the learning space when given permission</li> <li>We follow our active listening steps</li> <li>We hand items to one another</li> <li>We ask questions that elaborate, clarify and reveal thinking</li> <li>We work at the set learning volume</li> </ul>	<ul style="list-style-type: none"> <li>We bring the required equipment</li> <li>We participate in all learning activities</li> <li>We complete all learning activities on time</li> <li>We bring a water bottle</li> </ul>	<ul style="list-style-type: none"> <li>We set learning goals and monitor our progress</li> <li>We work collaboratively</li> <li>We use comprehension and vocabulary strategies</li> <li>We use visible thinking routines</li> <li>We seek, provide and use self, peer and teacher feedback</li> </ul>	<ul style="list-style-type: none"> <li>We acknowledge others have a different opinion</li> <li>We leave the learning space tidy</li> </ul>
<b>Senior School/ Careers</b>	<ul style="list-style-type: none"> <li>We discuss course concerns with year level leaders and then pathways/careers staff</li> <li>We THINK* when interacting with people in employment and career settings</li> </ul>	<ul style="list-style-type: none"> <li>We prioritise, balance and schedule our time</li> <li>We regularly update our resume and CV</li> <li>We search for employment opportunities/vacancies</li> </ul>	<ul style="list-style-type: none"> <li>We update our careers portfolio</li> <li>We participate in work experience/placement</li> <li>We investigate multiple career pathways</li> <li>We complete study and homework</li> <li>We seek/schedule assistance from teachers outside of class time</li> </ul>	<ul style="list-style-type: none"> <li>We share employment and career opportunities</li> <li>We attend open days</li> <li>We connect with industry and tertiary providers</li> <li>We volunteer</li> </ul>
<b>Student Voice and Agency</b>	<ul style="list-style-type: none"> <li>We share concerns and suggest ideas to class captains, SRC and Multipride representatives</li> </ul>	<ul style="list-style-type: none"> <li>We engage in student focus groups</li> <li>We prepare our portfolio for parent, teacher, student conferences</li> <li>We plan and run school events and assemblies</li> </ul>	<ul style="list-style-type: none"> <li>We provide feedback on learning activities/tasks</li> <li>We co-design ways to demonstrate our skills and learning with teachers</li> <li>We co-design explicit assessment criteria</li> </ul>	<ul style="list-style-type: none"> <li>We provide feedback on CATs and learning sequences</li> <li>We develop and implement community projects</li> <li>We engaged in the design thinking process</li> </ul>
<b>Outdoors</b>	<ul style="list-style-type: none"> <li>We access our locker quickly and then move away</li> <li>We keep our lockers clean and tidy</li> <li>We sit on chairs and benches</li> <li>We eat our food outside</li> </ul>	<ul style="list-style-type: none"> <li>We play ball games on courts and fields</li> <li>We keep our locker locked</li> <li>We use our allocated locker</li> </ul>	<ul style="list-style-type: none"> <li>We check the master timetable as an alternative to our netbook</li> </ul>	<ul style="list-style-type: none"> <li>We only speak to visitors who have signed in</li> <li>We return gym equipment 10 minutes before the end of lunch</li> <li>We enter the YPEP garden when invited</li> </ul>
<b>HPE</b>	<ul style="list-style-type: none"> <li>We demonstrate sportspersonship</li> <li>We follow the officials' decisions and rules of the game</li> <li>We use roll on deodorant</li> </ul>	<ul style="list-style-type: none"> <li>We wear runners for practical lessons</li> <li>We only wear school PE uniform during practical classes</li> <li>We change into and out of our PE uniform quickly</li> <li>We sit in our class groups and wait for instructions</li> </ul>	<ul style="list-style-type: none"> <li>We use sporting equipment when supervised</li> <li>We use the fitness room when supervised</li> <li>We bring a towel and drink bottle when using the fitness room</li> </ul>	<ul style="list-style-type: none"> <li>We include all sporting abilities</li> <li>We participate in house carnivals</li> <li>We sign up for sport each term</li> <li>We return sporting equipment</li> </ul>
<b>Digital</b>	<ul style="list-style-type: none"> <li>We use our own login details</li> <li>We carry and store our netbook in its case</li> <li>We use headphones when instructed</li> </ul>	<ul style="list-style-type: none"> <li>We save our work in the designated digital space</li> <li>We charge our digital devices</li> <li>We store mobile phones switched off in our lockers</li> <li>We borrow a daybook if our netbook is being repaired</li> </ul>	<ul style="list-style-type: none"> <li>We check and respond to emails</li> <li>We use approved and reputable websites</li> <li>We use approved software and applications when instructed</li> </ul>	<ul style="list-style-type: none"> <li>We keep our passwords and personal details to ourselves</li> <li>We request IT technicians repair our netbook during designated times</li> <li>We check our Compass Schedule and Newsfeed daily</li> </ul>

At Cranbourne Secondary College we are a respectful, responsible, learning community.



CRANBOURNE  
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# SCHOOL-WIDE POSITIVE BEHAVIOUR SUPPORT

## RESPECTFUL

## RESPONSIBLE

## LEARNING

## COMMUNITY

<b>Performing Arts</b>	<ul style="list-style-type: none"> <li>We are an attentive audience</li> <li>We obtain permission before using rehearsal spaces</li> <li>We allow others to rehearse productively</li> </ul>	<ul style="list-style-type: none"> <li>We volunteer and participate when given opportunities</li> <li>We SHOW UP for ourselves and others</li> </ul>	<ul style="list-style-type: none"> <li>We 'take performance risks' in the creation of products</li> <li>We recognise our growth during reflections</li> <li>We participate in practical workshops</li> </ul>	<ul style="list-style-type: none"> <li>We celebrate others' achievements</li> <li>We take opportunities to perform to a range of audiences</li> </ul>
<b>STEAM*</b>	<ul style="list-style-type: none"> <li>We share the space and equipment</li> <li>We view other peoples' work</li> <li>We enter the storeroom with a teacher or with teacher permission</li> </ul>	<ul style="list-style-type: none"> <li>We wear appropriate shoes and safety equipment when instructed</li> <li>We report hazards or broken equipment</li> <li>We obtain permission before working outside</li> <li>We wash our hands</li> </ul>	<ul style="list-style-type: none"> <li>We use art practices</li> <li>We use the scientific method</li> <li>We use the Design Thinking process</li> <li>We show our math working out</li> <li>We use math problem solving strategies</li> </ul>	<ul style="list-style-type: none"> <li>We help with events</li> <li>We take opportunities to display our work</li> <li>We clean and return undamaged equipment</li> <li>We reduce, reuse and recycle</li> </ul>
<b>Library</b>	<ul style="list-style-type: none"> <li>We say please and thank you</li> <li>We find another location when full during breaks</li> <li>We line up to borrow items</li> <li>We speak quietly</li> </ul>	<ul style="list-style-type: none"> <li>We enter and exit through the appropriate door</li> <li>We leave bags in our allocated locker</li> <li>We return borrowed items on time</li> <li>We use our Compass card for borrowing and printing</li> </ul>	<ul style="list-style-type: none"> <li>We stay in our timetabled classroom space</li> <li>We use Infiniti to search for learning resources</li> <li>We reference our sources of information</li> <li>We attend Study On</li> </ul>	<ul style="list-style-type: none"> <li>We sit down during lunchtime</li> <li>We participate in lunchtime clubs and library events</li> <li>We volunteer to be library monitors</li> </ul>
<b>Student Services</b>	<ul style="list-style-type: none"> <li>We maintain other students' privacy and confidentiality</li> <li>We only enter the Student Services building when we require assistance or support</li> <li>We arrive on time for appointments and group programs</li> </ul>	<ul style="list-style-type: none"> <li>We visit Wellbeing and Careers outside of class time if we do not have an appointment</li> <li>We complete Wellbeing and Careers self-referral forms in person or via Compass outside of class time</li> <li>We book Careers appointments via Compass</li> <li>We tell a trusted adult when we feel unsafe</li> </ul>	<ul style="list-style-type: none"> <li>We check Compass, at the start of the day, for group programs and appointments</li> <li>We give a return to class pass to our teacher when we return to class</li> </ul>	<ul style="list-style-type: none"> <li>We tell a trusted adult when worried about a friend</li> </ul>
<b>Office/ First Aid</b>	<ul style="list-style-type: none"> <li>We speak quietly</li> <li>We wait when instructed</li> </ul>	<ul style="list-style-type: none"> <li>We keep our contact details updated</li> <li>We sign in when late</li> <li>We sign out when leaving early</li> <li>We attain an early leavers pass</li> </ul>	<ul style="list-style-type: none"> <li>We return permission forms on time</li> <li>We visit the office at designated times</li> <li>We give the first aid officer a note from our teacher</li> </ul>	<ul style="list-style-type: none"> <li>We hand lost property into first aid</li> </ul>
<b>Canteen</b>	<ul style="list-style-type: none"> <li>We say please and thank you</li> <li>We give our full attention to the canteen staff when ordering</li> </ul>	<ul style="list-style-type: none"> <li>We line up</li> <li>We order our own food</li> <li>We pay with cash or a physical card</li> <li>We select our purchase while in line</li> </ul>	<ul style="list-style-type: none"> <li>We place lunch orders online</li> <li>We download a canteen menu from Compass</li> </ul>	<ul style="list-style-type: none"> <li>We use our own money</li> </ul>
<b>Excursions/ Incursions/ Camps</b>	<ul style="list-style-type: none"> <li>We follow excursion/incursion/camp facilitators' instructions</li> <li>We actively listen to presenters</li> <li>We speak at an appropriate volume on public transport</li> <li>We offer seats as required</li> </ul>	<ul style="list-style-type: none"> <li>We stay with our group</li> <li>We check additional details of the excursion/incursion/camp</li> <li>We have a valid public transport card</li> <li>We arrive at checkpoints on time</li> <li>We wait to be dismissed by a teacher</li> </ul>	<ul style="list-style-type: none"> <li>We participate in all camp/excursion/incursion activities</li> <li>We ask facilitators clarifying questions</li> <li>We link the camp/excursion/incursion to our learning at school</li> </ul>	<ul style="list-style-type: none"> <li>We volunteer to take part in activities/presentations</li> <li>We follow road rules when crossing the road</li> <li>We THINK before speaking when in the community</li> </ul>

\*THINK = True, Helpful, Inspiring, Necessary, Kind

\*STEAM = Science, Technology, Engineering, Arts, Mathematics

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