



# CRANBOURNE SECONDARY COLLEGE COMMUNITY NEWS

It is difficult to believe that Term 1 is complete. Our students and staff have enjoyed a productive term 1, filled with a huge range of learning, both in and outside the classroom. The NAPLAN assessment period ran very smoothly with excellent participation rates and students focused on the tasks provided.

This term also involved the launch of our revised Literacy program for Year 7 students as well as the College Basketball program. The support of the School Council for these initiatives is greatly appreciated. Our staff have worked with great commitment to bring these programs alive.

There has been an abundance of fantastic opportunities provided for our students in Term 1, far too many to mention here. There are numerous examples that I would encourage all members of our school community to explore on our social media platforms.

#### **Capital works funding.**

The focus of this work has shifted to looking at C, LC and the Library. This area of the school was

identified as the most appropriate for phase 1 of the masterplan. From a budgetary point of view this also fits well with the State Government commitment of 9m.

There have been multiple meetings seeking staff input and consultation on the schematic design phase of the project. These meetings have resulted in some very fruitful discussions that have impacted our design direction. Most notable of these is the opportunity for the library space to link with Arts, Science and Technology learning, while also providing year level learning hubs for Year 7 and 10. There has also been the exciting inclusion of design work that links our indoor learning spaces with outdoor opportunities for learning.



*Continued next page*

**At Cranbourne Secondary College we are a respectful, responsible, learning community.**

# From The Principal continued

Our work on this phase of the project is meeting timeline expectations and will hopefully put us in a positive position to secure the construction funding in this year's May budget.

## College open night

A huge thank you to our students for their work and attendance at our Open night. I am always inspired by witnessing students wanting to represent themselves and the school with a sense of pride, genuine enjoyment and enthusiasm. The families in attendance that I was able to meet with were very impressed with their experience at the open night and I am very confident that they will share this with their current school communities.

## International Women's Day (IWD)

On Friday 8 March, the College recognised International Women's Day with a variety of events and activities for our students and staff. These included specialised Basketball sessions, Casey Tech school Women in STEM excursion, music performances in the canteen annex as well as a celebration luncheon for student leaders and staff. The College hosted Pauline Richards MP and the Federal Member for Holt, Ms Cassandra Fernando. Guests were also treated to some wonderful pathways and professional advice from a Cranbourne Secondary College Alumni, Kate Lancaster with School Captains, Eman and Asma representing the College as the formal hosts of the event. Our final year VET Hospitality / Cookery students also provided high quality catering for the event. The day was a wonderful expression of recognition of the amazing women of our school community.

## Preparing for Term 2

### Uniform and arriving on time and ready to learn

Thank you to students and families for your support of the school in making sure students arrive on time, in full school uniform and ready to learn. If there are any families in our community who need some assistance with uniform and other school resources please make contact with the College. We have a well-developed process to ensure there are minimal barriers to students being in uniform and ready for classes.

### Pathways and Course Counselling

Towards the end of Term 2 students in Years 8, 9 and 10 will undertake a variety of course counselling and subject selection-based activities at school. Starting conversations at home to encourage students to start to think about subjects they are interested in is very helpful in the lead up to these activities. It can be beneficial to steer pathways conversations away from 'What do you want to do when you leave school?' to 'What do you find interesting? What do you want to know more about?' I would encourage parents and carers to make contact with the school if you would like assistance with these conversations.

Thanks again for your support of the College in Term 1 and I look forward to resuming our work in Term 2.

David Caughey  
College Principal





# Bell Times

| Period               | Normal Day Time  | 2.30 Finish      |
|----------------------|------------------|------------------|
| Preparation Bell     | 8.50 am          | 8.50 am          |
| Period 1             | 8.55 - 9.55 am   | 8.55 - 9.50 am   |
| Period 2             | 9.55 - 10.55 am  | 9.50 - 10.45 am  |
| RECESS               | 10.55 - 11.20 am | 10.45 - 11.05 am |
| Period 3             | 11.20 - 12.20 pm | 11.05 - 12.00 pm |
| Period 4             | 12.20 - 1.20 pm  | 12.00 - 12.55 pm |
| LUNCH (40 mins)      | 1.20 - 2.00 pm   | 12.55 - 1.35 pm  |
| Period 5             | 2.00 - 3.00 pm   | 1.35 - 2.30 pm   |
| End of day dismissal | 3.00 pm          | 2.30 pm          |

# Key dates

|          |  |
|----------|--|
| 27 March | 'Show Up' 6.00 pm                      |
| 28 March | Whole School Athletics                 |
| 28 March | Last Day Term 1 (3pm finish)           |
| 15 April | First Day Term 2                       |
| 22 April | Shortened day timetable 2.30 pm finish |
| 23 April | Shortened day timetable 2.30 pm finish |

|          |                                   |
|----------|-----------------------------------|
| 25 April | PUBLIC HOLIDAY - NO SCHOOL        |
| 1 May    | Learner Conferences               |
| 9 May    | Eid Performance 6.30 pm - 7.30 pm |
| 10 May   | Harmony Day - Cultural dress      |
| 26 May   | National Sorry Day                |

## IT Office - Repairs

If students are having issues with their daybook devices, they are to visit the IT office during the following times:

- Before School
- Recess
- Lunch
- After School

Students should not be attending IT during class time.



## SOCIAL MEDIA

Keep up to date with all the latest news and information on our social media sites



# Junior School News

The Junior School has been buzzing with happy students and different activities throughout the second half of Term 1. It has been great to see students laughing with friends, working hard in class and making new friendships.

I am proud of the students who received awards at the recent year level assemblies for attendance, displaying school values and academic excellence and I look forward to celebrating student growth in Term 2.

It was also a pleasure to attend the House Swimming Carnival and watch the sportsmanship and House rivalry, along with some outstanding swims. Congratulations to all students who got involved, and to those who made district.

I'd also like to congratulate the successful Class Captains and SRC representatives for each year level. To those students who missed out this year, there are many ways you can be a leader at school, in the classroom, the yard and with your peers. I encourage you to continue to try for an official leadership role, while displaying those leadership qualities throughout the year.

*Junior Assistant Principal  
Mrs Colette*

## 100% attendance recognition

| Year 7   |  | Year 8  | Year 9   |
|--|--|---|--|
| Ani Ahmad<br>Joseph Bleby<br>Toni-Lorette Bridgland<br>Kimaya Carte<br>Sam Chumber<br>Jadyn Dubier<br>Brian Eang<br>Ethan Dowse<br>Roseanne Faitala<br>Seth Grech<br>Allyra Harris<br>Imran Hashemi<br>Matthew Jeavock<br>Aknoor Kaur<br>Hunter Knight<br>Kavin Kishore<br>Grant Koch<br>Peter Latu<br>Sarah Love<br>Robabeh Mirzaei<br>Junior Narayan<br>Srutha Nekkanti<br>Phealyn Nut | Manya Patel<br>Brody Pearson<br>Imelda Pepe<br>Joryl Reyes<br>Raynah Riyaz<br>Jugad Sandhu<br>Chakri Singanamala<br>Annie So<br>Denma Tumui<br>Brianna Wilberforce<br>Mack Wishart | Annie Roney<br>Sandy Laurora<br>Danielle Matheson<br>Abisa Bhandari<br>Josh Born<br>Martin Nealon<br>Rewa Ali<br>Zander Armistead<br>Bhuvi Chitlangya<br>Huan-Ray Hsu<br>Azaan Jan<br>Loveleen Kaur<br>Cisco Saez<br>Karanveer Singh<br>Sushil Vashisht<br>Aneel Dhillon<br>Sameer Alikhail<br>Evan Goodman<br>Xavier White<br>Jazz Creighton<br>Ezekiel Siilata-Segi<br>Tiana Yith | Sannaa Alikhail<br>Jack Alphey<br>Ryan Barnett<br>Tashifa Basir<br>Emad Bayani<br>Corin Davie<br>Eric De Salit<br>Renae Eastwood<br>Simon Evile<br>Andrei Kaibigan<br>Deagan Lovett-Hollingsworth<br>Samu Matagitau<br>Chaise Nanson-Tutton<br>Oliver Porter<br>Elaha Rahimi<br>Khatera Rahimi<br>Mahin Rai<br>Jasper Richardson<br>Jean Sablan<br>Aarav Singh<br>Micah Tereapii<br>Gordon Tukuafu<br>Grace Whyte<br>Azim Yawari |



## School value awards

|               |  |   |
|---------------|--|---|
| <b>Year 7</b> | <b>We listen to and follow instructions</b>      | Brody Pearson   |
|               | <b>We participate in all learning activities</b> | Johnathan Chong   |
| <b>Year 8</b> | <b>Highest PBS Credits for the term</b>          | Jeremiah Urie<br>Viraj Jhand<br>Zachary Henkel<br>Aneel Dhillon<br>Ezekiel Siilata-Segi<br>Sajjad Akbari<br>Henry Isaacs<br>Tianarose Pauvale<br>Benjamin Davis<br>Rylee Mitchell |
| <b>Year 9</b> | <b>We participate in learning activities</b>     | Benjamin Samad Zadah<br>Fatima Haidari<br>Grace Whyte<br>Gordon Tukuafu<br>Parastou Sajadi Nia<br>Ngoc Phuong Anh Nguyen<br>Zoe Hadfield<br>Micah Tereapii                        |
|               | <b>We arrive on time</b>                         | Renae Eastwood<br>Tarkyn Harris<br>Daisy North<br>Siena Ny<br>Campbell Pettigrove<br>Khatera Rahimi<br>Jazmine Savage<br>Saachi Sudhakar<br>Oliver Witte                          |

## Academic Excellence

| <b>Year 7</b>  | <b>Year 8</b>  | <b>Year 9</b>   |
|--|--|---|
| Kavya Barvalia<br>Srutha Nekkanti<br>Sovathana Lay<br>Manya Patel<br>Junior Narayan-Mayo<br>Jugad Sandhu | Ali Navvabi<br>Bhuvi Chitlangya<br>Loveleen Kaur<br>Sonita Lay<br>Zander Armistead<br>Rewa Ali<br>Ezekiel Siilata-Segi<br>Jeremiah Urie<br>Sushil Vashisht<br>Huan-Ray Hsu | Lydia Laeng<br>Elaha Rahimi<br>Khatera Rahimi<br>Briley Dowse<br>Edward Lonski<br>Farah Sharifi<br>Siena Ny<br>Fatima Haidari<br>Elizabeth Woolfe<br>Sannaa Alikhail<br>Tarlie Moseley<br>Hania Batol |

## Around the grounds

### Year 7

It has been an excellent Term 1 where most year 7 students have been able to create their positive niche at Cranbourne secondary College.

Some of the highlights have been Camp experience, team building in most subject areas, swimming sports, getting to know school through Discovery class lessons, setting long term goals for the year. Congratulations to year 7 leaders and class captains.

Please check your child's long term goals on Compass insight and go through a few GRIT & Growth Mindset language used in class and let us all reinforce similar Growth mindset terms at school and home.



*Year 7 girls celebrating International Women's Day being part of a basketball program*



### Year 8

Congratulations to the successful Class Captains and SRC representatives for each year level. To those students who missed out this year, there are many ways you can be a leader at school, in the classroom, the yard and with your peers. I encourage you to continue to try for an official leadership role, while displaying those leadership qualities throughout the year.

### Year 9

#### *Connect cup*

Term 1 has seen an exciting start to our Connect Cup. The year 9 classes are competing in the Connect Cup on a Monday during period 5. The classes have all chosen team names and have their own class colour. The classes compete as a team to win points for their class. Some activities they have completed are making the longest paper chain, creating the tallest tower, a range of team building challenges and a harmony day trivia.

Each term the winning class will be awarded a prize and at the end of the year the class with the most points will be awarded the Connect Cup trophy.





*Connect Cup*

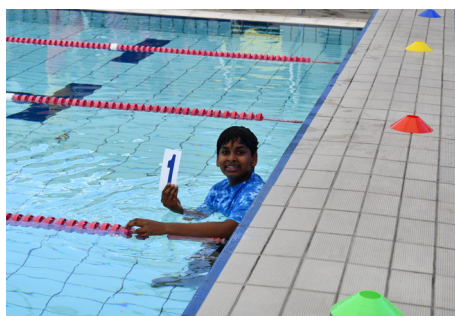
### **BE WISE: Self defence class**

Our year 9 cohort were able to engage in a self defence class that aims to teach and assist the students to gain vital life skills. They hope to empower students to make positive decisions in their lives so they can take control and live a more fulfilling life. Wise self defence is all about understanding power. We have physical, emotional, spiritual, intellectual, financial, environmental, linguistical and intentional power. The education of WISE Self Defence is all about harnessing you own power and making a difference in your life. The students enjoyed learning about Fiona's life and story.



### **Pat Cronin Foundation:**

The students listened to the story of Pat Cronin and learnt about the worst possible outcome of social violence. It was a thought-provoking interactive presentation, where they heard real and relatable stories about social violence. This presentation addressed anger and aggression, choices and consequences and strategies to defuse conflict. After listening to Pat's story we hope to help students make wise choices.





# Wellbeing

## SunSmart & Hydration information Pop Up

Earlier in the year, Gina our Secondary School Nurse hosted a SunSmart & Hydration information Pop Up stall. Students were reminded of the 5 Best ways to protect from the Sun's UV rays – Slip, Slop, Slap, Slide and Seek and how to recognise a spot that looks different from the ones around it, or a spot that has changed in size, colour, or shape.

Sun Smart questions and a Hydration quiz were run to help students to recognise if they are drinking enough water. The free Zooper doopers as prizes were well received on such a warm day.



## Year 7 Camp

Gina and Dale had a great time attending year 7 camp. The camp is a great way to get to know students in an environment outside of school. Gina and Dale both enjoyed participating in the physical activities, sharing meals with our students, and getting to know our students in a fun and relaxed environment.



## Swimming Carnival

The student wellbeing committee, accompanied by Dale and Gina, attended the swimming carnival where they were involved in running a stall and helping with activities. Committee members assisted with providing sun smart information, in addition to free sunscreen, fruit and water to students and staff. We would like to thank Marcus, Ellie, and Rylan for their presence throughout the day, in addition to SRC members for helping with set up and pack up.



## **Wellbeing Resources**

### **SchoolTV**

It can sometimes feel challenging for parents to raise happy, healthy, and resilient children and teens. What can help our families and schools is up-to-date resources aimed at providing information on key topics that relate to parenting and the wellbeing of our children.

SchoolTV provides schools with an extensive range of wellbeing resources for parents, so together parents and teachers can work in partnership to ensure improved wellbeing for all children. SchoolTV streamlines and brings together information from many reputable sources such as REACHOUT and beyondblue, Australian Psychological Society, Nutrition Australia, headspace and esafety Commission. This provides a very reliable and accessible resource, saving parents time and confusion searching online across multiple sites.

It is now available to our parents and families. Each topic or edition addresses key issues using brief interviews with expert specialists, fact sheets, parent quizzes, recommended apps, books and much more. Please scan the QR code to access Cranbourne Secondary College's SchoolTV website.



## **Tier 2 Group Programs**

This year the wellbeing team are very excited to be able to offer our students a vast range of evidence-based tier 2 group programs. Students are nominated or identified to participate in a group program via their Year Level Leader, Wellbeing referrals or their classroom teachers.

Please see the below updates on our current tier 2 group programs:

### **Drumbeat (Year 10)**

Our first Drumbeat session took place in the first week of term one, it was a lovely way to begin a new term with a new group program being offered here at Cranbourne Secondary College. The students seemed to enjoy the program, engaged well with the content, and seemed to take to the hands-on drum banging and picked up the beats quite quickly. By week two the students were already becoming proficient at their first rhythm, and we were able to split the group in two and play two different rhythms simultaneously. Their sense of accomplishment in being able to do this already was contagious! One of the activities they love is the RHYTHM DETECTIVE where one person must pay attention and listen carefully to "detect" which of the group is leading the change in rhythm. The Drumbeat program is facilitated by Donna Davidson (Occupational Therapist) and Robyn Breheny (MHP Social Worker), both Donna and Robyn are looking forward to seeing the students develop their drumming and other skills as they become even more proficient at the Drumbeat Program and learn to work as individuals moving to working together as one heartbeat.

### **My Friends (Year 8)**

Students attending the My Friends group have settled into the group and seem open to sharing and talking about things. Over the last few weeks, students in the group spent time working on the concept of confidence. They explored what is confidence, what does it look like and feel like in your body. They also explored friendship and spoke about the characteristics they would see in a good friend and skills to be a good friend. Students spoke a bit about and explored what families, school, and friends can do to support them in building their self-confidence.

### **Men's Talk (Year 10)**

Men's Talk is back up and running in 2024. This term James, Dale and Aaron are working with Year 10's. So far, the engagement has been fantastic! We really appreciate the energy levels the boys are bringing to each session. So far, we have covered getting to know each other, gender stereotypes, help seeing and mental health. The boys have engaged in some great discussions regarding these topics.



### Canine Comprehension Program (Year 9)

The Canine Comprehension Program teaches students to develop an awareness and understanding of verbal and non-verbal communication indicators. The program works with hands, tone of voice, body language, facial gestures, plus vocal conversations. This program also highlights the inner voice that we all experience and how students can channel their inner voice from hearing only negativity into positivity. The students have thoroughly enjoyed getting to know Ned, many of our students say this is their favorite period of their week.

### Lego Creations (Year 9 & 10)

Lego Creations is a small group program based on the Lego therapy model, play therapy and social thinking models to promote a person's social interaction and learning.

Lego Creations allows participants to practice joint problem solving, planning, listening and social thinking, as well as communication skills. The Wellbeing staff will facilitate each student's active participation within small groups. Lego Creations is suitable for students with concerns with their learning ability, need support with social/emotional learning and have who have an interest in Lego construction.



*Drum Beat*



*Lego Creations*



*My Friends*

## New School Lawyer Program

The Peninsula Community Legal Centre is running a new School Lawyer Program at Cranbourne Secondary College. The lawyer, Yih-Laine Teen, is available at the school every Tuesday and Thursday to provide free legal advice to students. Yih-Laine is a senior lawyer with 13 years of experience who can provide advice on a wide range of general legal matters, including family, criminal, and civil law.

All appointments are free and confidential. Yih-Laine will also be giving legal education talks in the classrooms for all year levels.

To make an appointment with Yih-Laine, please go to the school wellbeing office or fill out the referral form on Compass (the link will be shared on Compass in the coming days).

### Meet our new School Lawyer

Hello Cranbourne Secondary College community!

My name is Yih-Laine and I'll be your in-school lawyer. I've been a general lawyer for 13 years, which means that I have a lot of experience in most areas of the law.

I am also currently studying a Master of Teaching (primary and secondary) because I believe in helping the next generations to become all that they can and want to be.

I have a husband, three young children and a four-month-old puppy I named Tim Tam (because I felt like eating one at the time). I am a teenager at heart, love to travel and cannot wait to go skydiving with my eldest son when he turns 18!

I will always be open for a confidential chat about anything and look forward to meeting you all.



# Disability Inclusion



Cranbourne Secondary College is excited to introduce Disability Inclusion, a new approach to help us improve support for students with disability and build a more inclusive school for all our students. We will continue to model and foster being "Intentionally Inclusive" in our teaching practise, assessment practise, physical environment, activities / excursions, behaviour support practises and our school culture.

Inclusive schools have better outcomes in learning, engagement and wellbeing for all students.

Disability Inclusion will help our school better understand what our students need to help them learn, through:

- a new funding model with more investment
- a new strength-based process called the Disability Inclusion Profile to help identify the student's goals, needs and adjustments we can make to assist students' learning, participation and engagement at school.
- more training and coaching for teachers and school staff about the best ways to support student learning.

## The Disability Inclusion Profile (DIP)

The Disability Inclusion Profile will help us find out more about your child's strengths and needs. It will inform personalised funding allocations and help us plan student learning and any adjustments a student may need to learn and participate at school.

The new Disability Inclusion Profile process will replace the Educational Needs Questionnaire that was used as a part of the Program for Students with Disabilities (PSD).

As we transition over the next three years, families of students who are part of the PSD will be asked to

attend a meeting to complete a Disability Inclusion Profile.

People who know your child will be involved in the meeting, along with an independent, trained facilitator who will help our school and families complete the profile.

If your child is part of the PSD, we will work with you to find the most suitable time to complete their profile.

The profile will also be available to a broader group of students with disability.

We will identify students who are not currently part of the PSD, who may benefit from a Disability Inclusion Profile. If we consider that your child's education will benefit from having a profile, we will contact you.



Ms Garcia  
Inclusion Leader



Term 1, Year 7 award recipients

# Library News

## Taylor Swift Match the Book to the Song

Our Taylor Swift 'Match the Book to the Song' challenge proved to be quite challenging, so we did a lucky draw for all attempted entries. All participants received certificates and credits.

It was a pleasure to reward Onome Jegede 12F with a friendship bracelet kit. Onome is a frequent attendee to Study On and Book Club. She is constantly making bookmarks for her friends, staff, and library and puts so much thought into her kind words and creations.



### **"Welcome to New York" = The catcher in the Rye by J.D. Salinger**

"Took our broken hearts  
Put them in a drawer  
Everybody here was someone else before"

### **"Blank Space" = We were liars by E. Lockhart**

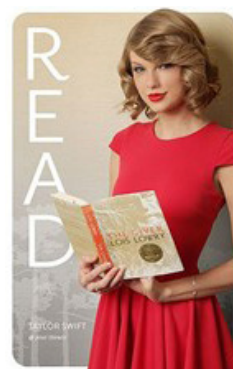
"Cause we're young and we're reckless  
We'll take this way too far  
It'll leave you breathless  
Or with a nasty scar"

### **"Red" = Eleanor and Park by Rainbow Rowell**

"Loving him is like driving a new Maserati down a dead-end street  
Faster than the wind, passionate as sin, ending so suddenly  
Loving him is like trying to change your mind once you're flying  
the free fall  
Like the colours in autumn so bright before they fall"

### **"I knew You Were Trouble" = Hush, Hush by Becca Fitzpatrick**

"Once upon a time, a few mistakes ago  
I was in your sights, you got me alone  
You found me, you found me, you found me"



## Blind Date with a Book Review Celebrations

Our Blind Date with A Book review competition was popular this year. Students were frantically rushing into the library to submit their reviews on the day of the lucky draw. The winning entry was from one of these last-minute entrants – Toni Bridgland 7D. She was super excited and surprised to win her Booktopia gift voucher.



All participants received certificates and canteen vouchers for their book reviews. We will require a larger area next year to gather for such celebrations!

## CBCA 2024 Book of the Year Awards Notables

The CBCA 2024 Book of the Year Notables list was released this term. We have most of the shortlisted books in the Older Readers category (13-18 years), several in the Younger Readers category (7- 12 years), and a couple of the Eve Pownall Award category books (Factual books for 0-18 years). This is largely due to our Lamont Standing Orders subscription where we receive recommended and reviewed books for our collection. Students and staff are most welcome to read these books.

CBCA's 2024 Shortlist will be announced on Tuesday 19th March at noon!

Our Book Club members will be shadow-judging the Picture Book category this year!

[https://cbca.blob.core.windows.net/documents/BookOfTheYear/2024/2024\\_CBCA-Notables-CritiquesFull.pdf](https://cbca.blob.core.windows.net/documents/BookOfTheYear/2024/2024_CBCA-Notables-CritiquesFull.pdf)

<https://youtu.be/GCWe9UYzPTY?si=gOC99RygdD3WYimp>





## International Women's Day – Friday 8 March


Students and staff were invited to explore our displays for International Women's Day. We had cards prepared for all to share names of women who have inspired them and how they have changed our community (or the world!) in a positive way.

We also celebrated IWD on Friday 8th March with guest speakers, staff, and student leaders in the library at lunchtime!


Students who shared stories about inspirational women in the world, in the books they read, and in their personal lives, were rewarded certificates.

A mindful journal was given to the two winning entries: Dakota and Onome

We are still receiving responses from girls to add to our IWD display!



### STUDY ON



**CRANBOURNE**  
SECONDARY COLLEGE

Study On is a quiet, supportive and welcoming place where you can receive tuition and guidance, prepare for CATs and SACs, and develop lifelong study skills.

**YEAR 7 - 12**  
**3.15 PM - 4.15 PM**  
**MONDAY - THURSDAY**  
**COLLEGE LIBRARY**

## LIBRARY

### Clubs

|   |
|---|
| Monday - Senior Study Space<br>Lunchtime LIBM                       |
| Tuesday - Chess Club<br>'Tech-Free' Lunchtime LIBM                  |
| Wednesday - Senior Study Space<br>Lunchtime LIBM & Kahoot Games LRA |
| Thursday - Book Craft Club<br>Lunchtime LIBM                        |
| Friday - Chillax Friday<br>Lunchtime LRA                            |
| Study On - Mon to Thur<br>3:15 pm - 4:15 pm                         |



## House Points Tally

Below is the current house points tally. Donnelly is in the lead! Students can earn house points by participating in school events and house events. Students who attend Athletics will receive 10 credits/house points.

## House Points

|          |       |
|----------|-------|
| Donnelly | 10030 |
| Poole    | 9772  |
| Brunt    | 9531  |
| Facey    | 9523  |

## PBS X-Change Now Open.

The PBS X-change opened last week. This is where students can exchange their credits for reinforcing items. It is open every Thursday during the first half of lunch. The locations for each year level as well as items available can be seen in the diagram. If students would like to suggest new X-Change items they can speak with an SRC member or complete this survey.

<https://forms.office.com/r/b80vskXpnv>

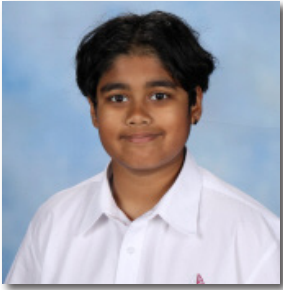
## PBS X-Change Thursday Lunch



| Whole School Items                            | Number of Credits                           | Number Available |
|---|---|------------------|
| Lunch with a staff member                     | 10  | Unlimited        |
| 4 Square Ball                                 | 20  | 200              |
| Hold a school animal (frog, lizard or turtle) | 20  | Unlimited        |
| Pen/Bic 4 pen                                 | 30  | 100              |
| SHarpie Highlighter                           | 30  | 30               |
| Pencil case                                   | 30  | 30               |
| Eraser or sharpener                           | 20  | 11               |
| Pack of coloured pencils                      | 40  | 20               |
| \$10 canteen voucher                          | 80  | 200              |
| Pizza lunch                                   | 100   | 200              |
| Bowling excursion                             | 150   | 25               |
| Year 11 Items                                 | Number of credits                           | Number available |
| Year 12 Jacket (for 2025)                     | Highest number of credits earnt in the year | 4                |
| Year 12 Items                                 | Number of credits                           | Number available |
| Valedictory Dinner ticket                     | Highest number of credits earnt in the year | 4                |

# Class Captains

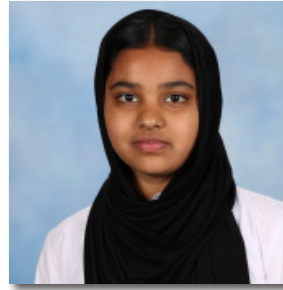
## Year 7



Gavin



Jugad



Insha



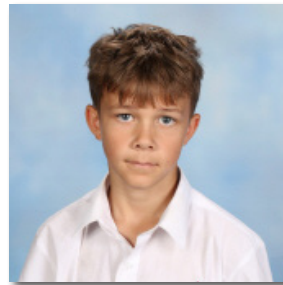
Toni-Lorette



Srutha



Bonawin



Lochlan



Atlanta

## Year 8



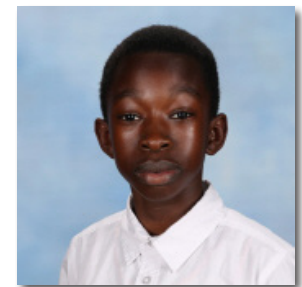
Zack



Samuel



Benjamin

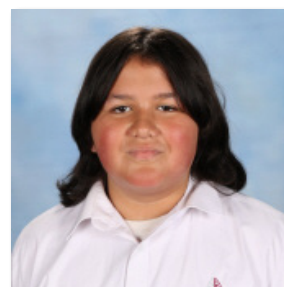


Joshua

## Year 9



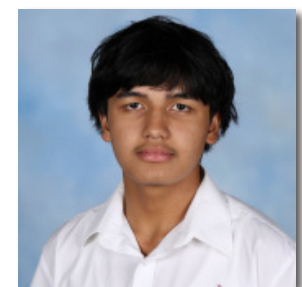
Gurbaj



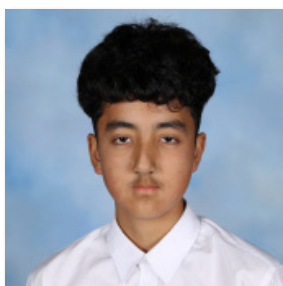
Cash



Xavier



Eric



Millad



Grace



Jayden



Briley



# Class Captains

## Year 10



Omar



Poutekchan



Phoenix



Danille



Bella



Dan



Gabi



Cynthia



Antonio



Chelsea



Eleanora



Mahnaz



## Year 7 Leaders

# Senior Awards

## School value awards

|                |                     |   |
|----------------|---------------------|---|
| <b>Year 10</b> | <b>Community</b>    | Ambra Matheson  |
|                | <b>Learning</b>     | Chelsea Cooke   |
|                | <b>Contribution</b> | Tai Colbert   |
|                | <b>Care</b>         | Bonaden Sambo   |
|                | <b>Highest GPA</b>  | Atifa Atifa<br>Bowen Lu<br>Grace Jegede<br>Jenny Ong<br>Nadia Ahmed |
| <b>Year 11</b> | <b>Community</b>    | Appexii Garrett   |
|                | <b>Learning</b>     | Farman Mehri  |
|                | <b>Contribution</b> | Johnathan Roach   |
|                | <b>Care</b>         | Tiana   |
|                | <b>Highest GPA</b>  | Emily Radford   |
| <b>Year 12</b> | <b>Community</b>    | Onome Jegede  |
|                | <b>Learning</b>     | Sopanha Lay   |
|                | <b>Contribution</b> | Punara Wijethunga Liyana Patabandige                                |
|                | <b>Care</b>         | Astrid Hong   |
|                | <b>Highest GPA</b>  | Mustafa Yawari<br>Tayah Grech                                       |



**Moonlit Sanctuary**  
*the best way to see Aussie animals*

## CONSERVATION CLUB GO WILD THESE SCHOOL HOLIDAYS!

### A new holiday program for nature lovers of secondary school age!

Get outside, do some science, meet some of our endangered wildlife, and learn about the critical conservation work we are involved with at Moonlit Sanctuary.

Groups are small with a maximum of 10 participants per day.

For ages 11-18 | Cost \$99  
11:30am-4:30pm | Thursday 4th April  
See our website for more info.

Additionally, Inclusive Keeper Club is running on 11th April for junior keepers who need some extra support (for ages 9-18).



moonlitsanctuary.com.au | t. 5978 7935 | e. bookings@moonlit-sanctuary.com  
550 Tyabb-Tooradin Rd, Pearcedale



# COLLEGE TOURS

*At Cranbourne Secondary College we are a respectful, responsible, learning community.*



**Contribution**

**Learning**



**Community**



**Book  
Now**

**Care**



Tuesdays & Thursdays 9.30 am - 10.30am  
Or contact us to book an alternative time

**(03) 5996 3544**

[www.cranbournesc.vic.edu.au](http://www.cranbournesc.vic.edu.au)



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