May 2024 Term 2

Learning | Community | Contribution | Care



CRANBOURNE SECONDARY COLLEGE COMMUNITY NEWS

Dear Parents/carers, students, and families,

I hope this newsletter finds you well. As we navigate the latter part of Semester One, I am delighted to share some important updates about our leadership team, exciting news about upcoming capital works, and a heartfelt thank you for our recent school celebrations.

I have stepped into the role of Acting Principal during David Caughey's leave for 5 weeks this term. It is an honour to serve our school community in this capacity, and I am committed to ensuring that our school continues to thrive during this period. During my tenure as Acting Principal, Marney McLean will be stepping into my Student Engagement and Wellbeing role. Marney has been a pivotal figure in our school, consistently demonstrating her passion for fostering a positive and inclusive school environment. Additionally, Olivia Grant will be taking on Marney's responsibilities as the Assistant Principal for Years 10-12. Her approach and strong leadership skills will be invaluable during this transitional period. I am thrilled to share that in the recent State Budget it was announced that our school has been allocated just over \$9 million for significant upgrades. This funding will be used to enhance our facilities, providing a more modern and conducive learning environment for our students. Planned improvements include state-of-the-art classrooms, library and enhanced STEM and technological resources. These upgrades will greatly benefit our students' educational experiences and support their academic and extracurricular pursuits. We will keep you informed as we progress with these exciting developments.

I would like to extend my thanks and gratitude to our Multipride students and Sarah Carr and George Massouris for their incredible efforts in



Continued next page

At Cranbourne Secondary College we are a respectful, responsible, learning community.

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From The Principal continued

organising Harmony Week. The activities and events were a resounding success, bringing our community together in celebration of our diversity and shared values. Highlights of Harmony Week included a spirited staff and student soccer game, an entertaining open mic session, and the Eid Festival. The kebabs and delightful tea tasting added a delicious and festive touch, while the fashion parade showcased the diversity of our school community. These events not only provided a platform for cultural expression and understanding but also strengthened the bonds within our school community. Thank you to everyone who participated and contributed to making Harmony Week such a memorable and enriching experience.

Currently, our students are completing the Attitudes to School Survey. This survey is an important tool for us to gather valuable feedback directly from our students about their school experience. It covers various aspects, including their learning experiences, engagement, wellbeing, and overall satisfaction. We value student feedback and voice, as it helps us identify areas of strength and opportunities for improvement. By listening to our students, we can create a more supportive and effective learning environment tailored to their needs.

I am pleased to report the success of our recent learner conferences. These conferences provided a valuable opportunity for students, parents, and teachers to engage in meaningful discussions about student progress and goals. Building on this success, our next round of learner conferences will be held in a hybrid fashion. This will allow parents the flexibility to make appointments either online or in person at the college. We believe this hybrid approach will accommodate varying preferences and schedules, ensuring that all parents and carers have the opportunity to participate fully.

I would also like to congratulate our past student and existing employee Ezel Duyer for being awarded the AFL Sports Ready Trainee of the Year. This is a remarkable achievement and a testament to Ezel's dedication, hard work, and outstanding performance. We are incredibly proud of Ezel and look forward to seeing all the wonderful things they will accomplish in the future.

We recently celebrated Education Support Personnel Day, recognising the invaluable contributions of our support staff. Their dedication and hard work are essential to the smooth running of our school and the success of our students. We are deeply grateful for their commitment and the positive impact they have on our school community.

As always, we appreciate your continued support and understanding. Should you have any questions or concerns, please do not hesitate to reach out to our administration office.

Thank you for your trust in our leadership and your unwavering commitment to our school's success.

Catherine Gilchriest

Acting Principal



AFL SportsReady Trainee of the Year Ezel Duyer with family

Bell Times

Period	Normal Day Time	2.30 Finish
Preparation Bell	8.50 am	8.50 am
Period 1	8.55 - 9.55 am	8.55 - 9.50 am
Period 2	9.55 - 10.55 am	9.50 - 10.45 am
RECESS	10.55 - 11.20 am	10.45 - 11.05 am
Period 3	11.20 - 12.20 pm	11.05 - 12.00 pm
Period 4	12.20 - 1.20 pm	12.00 - 12.55 pm
LUNCH (40 mins)	1.20 - 2.00 pm	12.55 - 1.35 pm
Period 5	2.00 - 3.00 pm	1.35 - 2.30 pm
End of day dismissal	3.00 pm	2.30 pm

Key dates

26 May	National Sorry Day
28-29 May	Year 8 Camp
10 June	Public Holiday - No School
13 June	College Council 5pm - 6pm
18 June	General Achievement Test (GAT)
25 June	Emerging Creators Festival 6.30 pm - 9.30 pm
27 June	Colour Carnival (last day of school)
28 June	Curriculum Day - No School

28 June	Last day term 2	
15 July	Term 3 starts	
16 July	Course selection Parent Information Evening 6.30pm	
23 July	Moderation - Shortened Day Timetable 2.30pm finish	
25 July	Moderation - Shortened Day Timetable 2.30pm finish	

IT Office - Repairs

If students are having issues with their daybook devices, they are to visit the IT office during the following times:

- Before School
- Recess
- Lunch
- After School

Students should not be attending IT during class time.



SOCIAL MEDIA

Keep up to date with all the latest news and information on our social media sites







Junior School News

Year 7 Term 2 started off well.

Students from 7A to 7H are enjoying music classes alongside their other subjects. I would like to congratulate Aknoor who has stepped in with Manya as the Year 7 leader.





It was a significant moment for the Year 7 group when Dakota represented Year 7 during the ANZAC Day whole school assembly by performing the Acknowledgment of Country. She did this with confidence in front of the entire school.

Basketball Academy

The basketball academy is real achievement for many of Year 7's who are part of it. Being part of Basketball academy reflects the commitments and responsibility

these students demonstrate on weekly bases.

The Cranbourne Secondary College Basketball Academy squad had their first excursion to Ball360au. They experienced coaching, ball handling, wet recovery, and





dry compression. It was a lot of fun, and we look forward to our new partnership with Ball360!

Cranbourne Secondary College staff showcased to some of our local primary Grade 6 students the learning opportunities available at this college.





Ms Sandhu Year 7 Leader

ANZAC Assembly





In our special ANZAC Assembly, our College community came together to pay tribute to the national day of remembrance that honors the brave Australians and New Zealanders who have served and made the ultimate sacrifice in wars and peacekeeping missions. ANZAC Day is not only a time to remember the fallen heroes but also to acknowledge the dedication of those who currently serve in various parts of the world. We express our gratitude to Mark from Dandenong & Cranbourne RSL for joining us as a special guest.

Senior School News

Our senior students have been working diligently all semester. Students have relished the opportunity to go on a range of excursions as part of their studies, including a Year 12 Physics excursion to Luna Park, a Year 12 Sociology expedition to the Bunjilaka Exhibition at the Melbourne Museum, a Year 10 outing to the Holocaust Museum in Elsternwick, a Year 11 trip to the Melbourne Magistrate's court and a Year 12 Biology adventure to Casey Tech to learn all about bacterial transformation. These are just a few of many opportunities that our senior students have had to go outside the college and learn in the real world. Students always come back excited and with a deepening passion for their studies at school. I would like to thank all of the wonderful teachers, leaders and support staff who have worked hard to bring these amazing opportunities to our senior students.

In early May, all Year 11&12 students visited the Careers Expo at the Melbourne Convention and Exhibition Centre at South Wharf to learn about the many possibilities open to them once they complete their final certificates. This is the biggest careers expo in Australia and a wonderful opportunity for our young people. Students came back full of new ideas and with a renewed enthusiasm for working hard to work towards their personal pathway goals. Thank you to our brilliant Careers Team for this terrific opportunity.

We were all incredibly proud of our Unit 3 Theatre Studies class, who staged a magnificent production of Matt Cameron's Man the Balloon in April. It was a spectacular night of entertainment, made all the more impressive for the fact that the students ran the show independently, so much so that the teacher could sit in the audience and watch! This was an outstanding performance, and we are incredibly proud of the students who worked together so beautifully to bring this production to life. You can read more about this from our Head of Arts and Technology, Linda McGloin.

It has been fantastic to see lots of our senior students taking advantage of Study On, our after school homework and tutoring service. This is open to students from Years 7-12 every Monday, Tuesday, Wednesday and Thursday after school in the library. We have a number of highly talented tutors there every afternoon, ready to support learners with a variety of subjects. Please see the current Study On Tutor availability, which is also always available via Compass in the Newsfeed.

Our college is once again undertaking the Premiers' Reading Challenge and this year we are opening it up to Year 10, 11 and 12 students too. There are great prizes up for grabs and I encourage all senior students to pick up a book and get involved. Reading can be a great way to relax in between study for SACs and exams. More information is available in the library, on Compass and via English, Literacy and EAL teachers.

Our Year 12 students (and Year 11s undertaking a Unit 3&4 sequence) are gearing up for the very important General Achievement Test (GAT) in June. On Wednesday May 22, the students completed a Practice GAT to ensure that they are ready for the real thing. This is a really crucial part of the VCE year as the GAT is used to moderate both school-assessed coursework and the end of year exam. We wish all students undertaking the GAT well in completing this significant milestone.

With end of semester exams and practice exams on the horizon, we are proud of the way that our senior students are working hard to complete their first semester units and are striving for their personal best. We've recently undertaken a reset of our Study Hall space, which is a quiet, independent learning space for students to use during their Study Hall periods. It has been heartening to see students getting focused on learning and making the most of their private study times.

On behalf of the Senior School Sub-school teams, I wish students well as they work to complete the semester and look forward to celebrating their achievements in upcoming celebration assemblies.

> Olivia Grant Acting Assistant Principal



Harmony Week

We are thrilled to share with you the remarkable success of the recent College Harmony Week 2024! The week was a celebration of unity, diversity, and excellence, showcasing the vibrant tapestry of our school community.

Under the leadership of our esteemed MultiPride Leaders, a diverse range of activities were meticulously planned, offering something for everyone to enjoy and participate in. From friendly competitions like the highly anticipated Staff vs. Students Soccer Match, fostering camaraderie and friendly rivalry, to the cultural exploration of Tea Tasting and Kebab Making, there was a rich tapestry of experiences to engage in.

One of the highlights of the week was undoubtedly the Fashion Parade, where our talented students took centre stage to showcase their creativity and cultural heritage. It was a celebration of music, dance, and fashion, reflecting the vibrant diversity within our school.

The finale of the festivities was the spectacular Eid Festival Evening, a culmination of efforts and collaboration between students, and staff. It was a night filled with amazing dances, warmth, laughter, and cultural exchange, as families came together to celebrate Eid and embrace the spirit of inclusivity and togetherness.

We extend our heartfelt gratitude to all who contributed to making Harmony Week 2024 a resounding success. It is through our collective efforts and commitment to celebrating diversity that we truly embody the spirit of our school community.

Here's to many more moments of harmony, unity, and excellence in the future!

Mr Massouris Assistant Principal



Eid Festival



Stringfest

Stringfest 2024 took place on Thursday the 16th of May at McKinnon College. A selection of our violin students joined over 140 students from 11 schools from the South East in a day of workshopping with guest Conductor Amberley Bremner and performing 7 contrasting orchestral pieces. This is the first time our school has been represented in this long-standing annual String Orchestra.

Alex, Yukina and Chloe worked tirelessly throughout the day of intensive rehearsals in preparation for the recorded performance at the end of the day.

Students collaborated with students from other schools and developed working relationships as they developed their skills and proficiency in the pieces of music.

Under the guidance of Instrumental Music coordinator Kat Mizzi, our students represented themselves, their craft and our college with pride, expertise and joy. Thank you to our college for the support of these students in attending this amazing event.



The BIG WEEKEND

Saturday, April 27 and Sunday, April 28 saw our annual BIG WEEKEND of intensive, all-day rehearsals for our college production. This year we rocked out on stage as we blocked scenes, learned the choreography and sang at the top of our lungs to the classics that only 'Rock of Ages' supplies. As we aim to grow in all that we do – the BIG WEEKEND was strengthened by going overnight. That's right – the cast and production team rehearsed and developed their team building and comradery skills for 30 hours over the weekend.

Kat Mizzi guided the students through the vocal compositions, building harmonies and key changes from ballads to mashups, whilst Ms. McGloin directed the characterisation, choreography and blocking with a whole lot of air guitar.

Highlights included a popcorn and hot chocolate movie night, random dance offs, and the annual chocolate game which never fails to bring forth the competitive side of the cast. Don't be fooled, it was clear that despite the giggling laughter, when it comes to chocolate- they are in it to win!

As we often see, rehearsals bring out the best in our students and the 2024 BIG WEEKEND was no different. The production cast continued to show up and support each other. They worked together running lines and choreography, cleaning up, washing dishes, making cups of tea for each other and cheering as each character stepped into the power of their inner rock gods. It was a mammoth weekend, but they did it, they didn't stop believing and are now on their way to building this city of ROCK AND ROLL!



Year 12 Theatre Studies 'Man the Balloon'

On Tuesday the 23rd of April, our Unit 3 Theatre Studies class presented to the audience their creative interpretation of Matt Cameron's 'Man the Balloon'.

'Man the Balloon' tells the story of Elliot Rumble who declares the outbreak of an alarming trend: citizens are spontaneously combusting. Elliot, a hapless balloon enthusiast, struggles to uncover the cause of the random blow-ups and convince everyone they need help before they all disappear.

In this unit, students develop an interpretation of a script through the stages of the theatrical production process: planning, development and presentation. Students specialise in two areas of stagecraft, working collaboratively in order to realise the production of a script.

Everything within the performance was been devised and created by the students on stage and behind the scenes. Under the guidance and leadership of our directors Ebony Zerafa and Alex Brewer – the students executed the entire performance by themselves. They were the actors, the backstage crew, the stage manager, lights and sound crew. I sat in the audience and enjoyed the show.

Students were assessed at each of the three stages of production. Not only are the students responsible for creating and presenting the performance but they also need to analyse and evaluate their ongoing developmental contributions.

Ask anyone who was in the audience – these students created a 2-hour play filled with laughs, insight, imagination and despair.

Congratulations to all of the 15 students involved in this production. For their dedication, commitment, hard work, resilience, collaboration, creativity, talent and professionalism. Some students found a new calling through this process, while others are comforted in the thought that they went out with a bang!

Thank you to all the staff, students and families who came along to support and celebrate their success.

I am so extremely proud of this class and the magic that they created on the stage.











Ms McGloin Arts & Technology Learning Specialist

Library News

Victorian High-Ability Program (VHAP) Term 1 celebration

Our term 2 high-achiever students celebrated the completion of their Victorian High-Ability Program at the end of last term. They were encouraged to invite a friend to join the celebration. Students shared their experiences and what they learnt in the program.

To enable our students to reach their full potential, including high-academic



students, the Department of Education has introduced the Victorian High-Ability Program (VHAP) initiative as part of the Student Excellence Program.

This free program will stretch and challenge the minds of high-ability students and stimulate their critical thinking, problem-solving, and creativity in English and mathematics without accelerating them through core Victorian Curriculum.

Library displays

ANZAC Day

This year, we added purple poppies to our ANZAC displays to honour our four-legged heroes in our past world wars.

Harry Potter Day

Harry Potter fans, young and old, were invited to explore our books on this iconic fantasy series, share their favourite scene or quote, and try out our House sorting chatterboxes.

We shared Harry Potter ClickView videos on our Library Team throughout the week.

Harmony Day

To celebrate Harmony Week, we created a welcoming display for staff and students to explore.

Our library welcomes and celebrates all members of our community.

Ovarian Cancer

To raise awareness of Ovarian Cancer Day and to honour a much loved past teacher, Ozlem Karakas, we promoted a heartfelt display.









Victorian Premiers' Reading Challenge

Our Premiers' Reading Challenge for 2024 is underway!

All English, EAL, and VCE VM Literacy students from Year 7 to 12 are invited and encouraged to participate.

Any books read from the 1st of March to the 6th of September can be added (school library, home, public library, eBooks, or audiobooks)

Books not found on the VPRC site can be added as VPRC Choice Books by your English/EAL teacher or library staff.

- Year 7 to 9: 15 books (10 Challenge books, 5 Choice books)
- Year 10 to 12: 15 books (5 Challenge books, 10 Choice books)

Log in with your @school email and password via the Compass, Star, Victorian Premiers' Reading Challenge link. <u>https://vprc.eduweb.vic.gov.au/home</u>

The following prizes are on offer:

- \$200 Cranbourne Centro vouchers for 1st place (one for each year level in 7, 8 and 9, and one for Year 10/11/12s)
- \$100 Cranbourne Centro vouchers for 2nd place (one for each year level in 7, 8 and 9, and one for Year 10/11/12s)
- \$50 Cranbourne Centro vouchers for 3rd place (one for each year level in 7, 8 and 9, and one for Year 10/11/12s)
- \$50 Cranbourne Centro vouchers for the lucky draw prize (one for each year level in 7, 8 and 9, and one for Year 10/11/12s)
- Pizza lunch for each winning group (one for each year level in 7, 8 and 9s, and one for Year 10/11/12s)
- Certificate presentation event at the end of the reading challenge

Let's work together as a college to make our Premiers' Reading Challenge bigger and better than ever before!



Study On

Why pay \$\$\$ for tutoring when you can get it for FREE! We have highly, highly qualified tutors available every Monday, Tuesday, Wednesday and Thursday at Study On in our college library, ready to help you with homework, learning tasks, revision and private study.

Study On is for ALL students from Years 7-12. Simply bring the learning you want to complete and a tutor is ready to help you when you need it. Monday to Thursday from 3:15pm to 4:15pm.

See the Tutor Availability timetable to see which tutors are available on which nights, and what subject expertise they have.

Looking forward to seeing YOU at a Study On session one day soon!



Cranbourne Secondary College - Study On 3:15 – 4:15 Monday to Thursday in the Library

Tutor Availability – Please note that while tutors have particular subject expertise, they will support all learners with any subject, where possible.

Name	Subjects	Availability
George Fotis	7-12 English Literacy VCE Business Management	Monday & Wednesday
Elijah Jones	7-12 English & EAL 7-12 Humanities Literacy VCE Sociology	Tuesday
Kasey Davis	7-12 English 7-12 Humanities Literacy VCE Psychology, HHD, Legal Studies	Monday & Wednesday
George Wild	7-12 Maths Numeracy VCE Maths Methods, Specialist Maths and Physics	All days (Monday – Thursday)
Chelsea Kimber	7-10 English Literacy VCE HHD & PE VET Sport and Recreation	Tuesday
Yubil Das	7-12 English Literacy VCE English, Humanities and Drama	Monday & Thursday

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Nethmi Herath	7-12 English, Maths and Science Literacy & Numeracy VCE English, Maths Methods, General Maths, Biology & Psychology	Tuesday & Thursday
Raf Bunawan	7-10 English, EAL and Humanities Literacy VCE Legal Studies	Tuesday
Aaron Cousens	7-12 Maths Numeracy VCE Maths Methods, Specialist Maths and Physics	Thursday
Kevin Chong	7-10 Maths Numeracy	All days (Monday – Thursday)
Maddie Nichols	7-12 Maths Numeracy VCE General Maths, Maths Methods & Specialist Maths	Monday & Thursday



Sadly, but importantly, the issue of gender-based violence has featured heavily in the news recently.

Respectful Relationships (RR) is a whole-school prevention initiative by the Department of Education aiming to reduce gender-based and family violence. It promotes respect and gender equality and helps students learn how to build healthy relationships.

One element of RR is its placement in our Engagement and Health Curriculum. This term, the following topics will be covered:

- Year 7: 'Emotional literacy'
- Year 8: 'Gender, respect and relationships'
- Year 9: 'Personal strengths' and 'Emotional literacy' + 'Gender, Power and the Media'
- Year 10: 'Help Seeking' + SECASA workshops discussing, family violence, online safety, pornography and consent.
- Year 11: 'Challenge, opportunity and personal strengths'
- Year 12: 'Stress management'.

If you have any questions or concerns regarding Respectful Relationships at Cranbourne Secondary, please contact:



Michelle Watson (RR Coordinator): michelle.watson5@education.vic.gov.au Mel Bannister (Wellbeing Team Leader): melissa.bannister@education.vic.gov.au Catherine Gilchriest (Acting Principal): catherine.gilchriest@education.vic.gov.au

If you have concerns or questions regarding your own or somebody else's safety please contact 1800 RESPECT (1800 737732) *Ms Watson*

Respectful Relationships Coordinator

1800respect.org.au

Stay well this winter

Symptoms of influenza (flu) can hit very quickly and may last several weeks. Vaccination is the best way to protect yourself and others from getting the flu.

Keeping our school community well

Parents, carers and students are encouraged to practice prevention measures, including:

- washing and sanitising hands regularly
- avoiding touching eyes, nose and mouth with unwashed hands
- covering nose and mouth when coughing or sneezing
- staying home if unwell and consulting a general practitioner (GP) or Nurse-on-call as required
- staying up to date with flu and COVID-19 vaccinations.

Flu vaccinations

Flu vaccinations can be booked through GPs and pharmacies, many of which can also provide COVID-19 vaccinations. Flu vaccination is recommended for everyone aged 6 months and over.

Some people are more at risk of complications from flu and are eligible for free vaccination as part of the National Immunisation Program.

COVID-19 booster

The 2024 COVID-19 booster dose is available for everyone aged 18 and above.

Getting your booster dose remains the best way to prevent severe illness or hospitalisation, especially in people aged over 65 and those at higher risk of severe illness.

Children aged between 5 and 17 years who are at risk of severe illness can also receive a 2024 booster dose.

You can get your next dose at your local pharmacy or GP. To find one near you, refer to the <u>vaccine clinic finder</u>. **Find out more**

For more information about preventing flu, and immunisation, refer to:

- Better Health Channel influenza flu immunisation fact sheet
 - <u>Getting vaccinated against influenza</u>

Mr Massouris Assistant Principal

Wellbeing

SchoolTV

Our school community is very fortunate to have access to the SchoolTV website, an award-winning online resource aimed at supporting better mental health and wellbeing for young people.

SchoolTV can help to build relationships, foster connections, enable understanding, and break down barriers by providing information and strategies to assist parents, young people, and families to navigate the challenges of adolescence and start conversations on topics that are sometimes awkward or difficult to tackle.

SchoolTV consists of a wide range of videos, articles, links, podcasts, interviews and more on topics including:

- Cybersafety
- Mental Health
- School Survival
- Healthy Body
- Positive Parenting
- Diversity and Inclusion
- And others



This is a great resource for parents of young people who are struggling with things like school refusal, friendship issues, sleep issues, exam jitters, managing screen time, neurodiversity, and many others. Each week we share links to remote specific SchoolTV topics and resources via Compass, the school website, and the

school Facebook page. Families can also access SchoolTV using the QR code or via the following link: https:// cranbournesc.vic.schooltv.me/

Canine Comprehension Program



Lunchtime Basket Weaving

A select group of Year 8 students are participating in the Canine Comprehension program. Throughout the Canine program they teach students to develop an awareness and understanding of verbal and nonverbal communication indicators. They work with hands, such as tone of voice, body language, facial gestures, plus vocal conversations.

In a recent session, the students played a hide and seek game with Marley as well as learning how to give Marley instructions. In this session, Marley was able to jump up for a treat, this was great new learning for our students and new learning for Marley.

Fiona, our Art Therapist is running a Lunchtime Basket Weaving activity. In last week's session, we focused on getting our baskets started. Everyone was keen to come back next week to continue the spiral and see the basket grow. We also passed around baskets made from different materials and by different makers, including those made by Fiona and Aboriginal artists from desert communities.



DRUMBEAT

We are currently running DRUMBEAT with a small group of year 10



students. The name DRUMBEAT is

an acronym for Discovering Relationships Using Music, Beliefs, Emotions, Attitudes, Emotions and Thoughts. Students attend a weekly program that interweaves learning drumming rhythms together with discussion around themes that include self-responsibility, values, emotional expression, identity, peer pressure, harmony, and teamwork. Last week, we were lucky to have one of the Assistant Principals, Mr Massouris, drop in to say hi and he enjoyed it so much he decided to stay and join in the fun.

RAISE Mentoring

We are pleased to share that the Raise Youth Mentoring program is running again this year, with a select group of year 8 students. Young people who graduate from the Raise program experience growth in resilience, help seeking skills, sense of belonging and hope for the future. All sessions are facilitated by a qualified Raise Program Counsellor.



Raise mentors are carefully selected volunteers who have completed Raise best practice youth mentoring training. All mentors are screened, trained and have Working with Children and National Crime checks. Raise mentors will visit your school as a group each week of the program for approximately one hour of supervised mentoring, followed by confidential support and development.

IDAHoBIT Day

At Cranbourne Secondary College we support and celebrate all students and staff, regardless of their backgrounds, culture, sexual orientation, beliefs, religion, or experiences. We want to ensure everyone has a voice and is included, respected, and accepted.

It was great to see so many staff and students out enjoying the lunchtime activities to celebrate IDAHoBIT. IDAHOBIT is the International Day Against Homophobia, Biphobia, Interphobia and Transphobia. The day raises awareness of the violence and discrimination against LGBTQIA+ communities worldwide.

Staff showed their support by dressing in Rainbow and students engaged in Rainbow activities such as face painting, bracelet making, mindful colouring and a place to acknowledge and leave a positive affirmation to our school Rainbow community. Celebrations such as IDAHoBIT help create a culture where people feel safe and can be themselves.

Activities included- Badge making, Rainbow coloured hair spray, Bracelet making, Mindful Colouring and a place to acknowledge and leave a positive affirmation to our school Rainbow community.



Wis Bannister Wellbeing Team leader

A word from our new school lawyer



My name is Yih-Laine Teen, and I am part of the Peninsula Community Legal Centre's new School Lawyer Program which started during first term.

I am on campus every week on Tuesdays and Thursdays to meet students and provide them with legal support. I am a senior

lawyer with 13 years of experience and can provide students with legal advice and undertake casework, including court representation.

The following case provides just one example of how lawyers can help students. This case did not involve a Cranbourne secondary student, but it gives you an idea of how I might be able to help you.

One of my young clients was travelling on the train without swiping their Myki card, resulting in a fine being issued that they could not afford to pay. My client said that they did not have their Myki card on them as they lived in a household where they had experienced family violence over many years, and they often had to leave the house in a rush to escape. I negotiated with Fines Victoria who issued the fine and was able to have the young person's fine withdrawn.

All appointments with me are free and confidential. Lawyers have a professional duty to provide their clients with confidential advice, which means that I cannot disclose what students discuss with me without



Peninsula Community Legal Centre

the student's permission (except in extremely limited circumstances).

I am also giving legal education talks in the classrooms, commencing with the senior school students and working my way down to the junior school students. The initial education talks will cover the areas of law I can assist with and how specifically I can help, using practical examples and case studies like the one I mentioned earlier. The topics include criminal law and issues with police, employment law, fines and infringements, personal safety, family violence, and victims of crime applications.

I will also be attending sessions run by the Wellbeing team so if you see me there, please come and say hi!

A lot of everyday problems can have a legal solution. I am always open for a confidential chat about anything that might be worrying you where you think a lawyer may be able to help. Even if you're not sure whether your problem might be legal or have a legal solution, you can always come for a chat to find out.

If you would like to make an appointment, you can find me at the Wellbeing office or complete a self-referral via Compass. *Yih-Laine Teen School Lawyer Program*

VET Engineering

VET Engineering 2nd Year had the opportunity to explore a range of sectors in the manufacturing, engineering, and related industries via an excursion to see three vastly different areas of engineering. The three main focuses involved: Digital engineering, Large-scale manufacturing incorporating automation and

plant equipment, and Small-scale, family-operated sheet metal manufacturing. The students found this valuable allowing them to gain insights into future career interests.

Successful Endeavours A multi-award-winning Australian Electronics Design and Embedded Software Development consultancy focusing on small to medium-sized Australian manufacturers.

Fletcher Insulation works towards building a better tomorrow with cutting-edge insulation and a commitment to innovation and solutions towards construction projects, creating a more efficient and sustainable building environment.

Celsius Sheet Metal have been in business for more than 40 years and has supplied major works in everything from small face-to-face customers, and the HVAC industry, to large projects working with Metro on the tunnel projects.



Ms Wall VET Coordinator

Around the grounds











































