



CRANBOURNE SECONDARY COLLEGE COMMUNITY NEWS



From the Principal

Dear students, parents, carers and families,

I hope you are well and have had a positive start to Term 2.

It has been wonderful to return to the College after the last three terms working in a different role.

My time spent as an acting Senior Improvement Education Leader (SEIL) has provided me with an expanded view and deeper understanding of both the government education system and educational leadership. In the SEIL role, I was able to learn with and from an array of experts while undertaking school reviews as well as supporting the strategic direction of leadership teams and schools.

I am looking forward to applying new learning and fresh perspectives to our wonderful school and continuing to lead the fantastic staff in our collective work in improving student outcomes.

School Review, New Strategic Plan and our 2024 Annual Report.

Our 4 yearly review was completed in Term 1, resulting in a new strategic plan for the school. The plan for our school includes both an endorsement of our work over the previous 4 years, while also combining current, and anticipated Department of Education (DE) priorities.

The most significant DE priorities is the implementation of the new Victorian Teaching and Learning Model (VTLM 2.0). Further information on this can be found on the DE website – [Information for Parents and Carers](#). The VTLM 2.0 is informed by the Science of Learning and associated evidence based teaching practices. The model was developed in collaboration with the [Australian Education Research Organisation \(AERO\)](#).

While many of the teaching approaches included in the VTLM 2.0 occur in schools regularly, the model provides an opportunity for the refinement of these practices with closer appreciation and linkage to the ways in which students learn best according to cognitive science and brain development. This is exciting to be leading at the school and I look forward to sharing further information regarding our work in future newsletters and other communications. The College Annual Report for 2024 has been approved and is now available on our website. Please click [here to access](#).



Continued on next page...

From the Principal continued

Term 3 – Pathways and course selection

During Term 3, students from years 8 to 11 will undertake subject selection for 2026.

Further information regarding the various processes, activities and events tailored to each year level will be shared via Compass – please be on the lookout for this information. For our current Year 9 and Year 10 students, the focus on pathways and subject selection is particularly important.

Year 9 into 10

For our Year 9 students, considering Year 10 options is significant. It is their first year in the senior part of the school and they will be able to apply to commence either a,

- Unit 1/2 subject Victorian Certificate of Education (VCE), VCE Vocational Major (VCE VM) subject, or,
- a first year Vocational Education and Training (VET) certificate.

Students will be required to undertake an application process where an assessment of their readiness will be completed.

During Year 10, they will also have the opportunity to undertake work experience – this is a golden opportunity to help students better understand the world of work and to explore potential areas of career interest.

Year 10 into 11

The selection of subjects for our Year 10 students commencing Year 11 is very significant as they will be asked to deeply consider areas of interest while also assessing their readiness for their final years of schooling. Our students in year 10 are provided many opportunities to engage in this thinking and planning with staff, past students (Alumni), and some of our current students. The work experience program in Year 10 is also an excellent opportunity for students to explore workplaces, industries, and skills that can inform subject and certificate selection in their senior years.

In terms of students ‘assessing their readiness’ for their final years of schooling, the College uses a variety of data sources including progress reports, attendance, Literacy and Numeracy levels, School Wide Positive Behaviour Support data to help students understand the most suitable subjects for their pathway to senior school completion.

I look forward to working with students, families and staff through this work.

Farewells

Many thanks to the following staff for their contributions to our school community.

Heinz Pfister – Heinz started at the College in 2020 and has worked largely in the junior school area, teaching German and Humanities. He has shown great commitment to the school, travelling from northeast Melbourne to Cranbourne and back every day. He has now accepted a role closer to his home.

Keira Lynch – Keira has worked as an educational psychologist on the Student Wellbeing Team. She has been able to positively inform learning and wellbeing strategies for many of our students. Keira has elected to take a role in the independent school system. I would like to wish her all the best in her new role.

Lima Noori – Lima has been an essential member of the front office Education Support team. Her professionalism, organisation, and kind and caring nature will be greatly missed by all, particularly members of our community who relied on her diverse language skills. We wish Lima all the best in her move interstate.

Eleasa Mauigoa was an established member of our Education Support staff, beginning in the Inclusion team she then moved into an attendance and administrative support role for the Year 11 and 12. Thanks to Eleasa and all the best at her new school.

It is also with sadness that I share with our community that one of our teachers, Mariette Roelofse, passed away earlier this term. Mariette was an experienced educator who joined us in Term 1 of this year. Our condolences have been shared with her family and a school-based support plan for staff and students has been implemented.

Welcome

Welcome Sally Beckingsale, Nitesh Chawda, and Akhik Gupta into the Tutor Learning Initiative (TLI) team. All three bring a variety of subject discipline skills and life experiences that will make a positive impact for our students.

Also, welcome to our newest Mathematics teacher, Kade Peterson. Kade will be teaching Maths classes across Years 7 to 10. A big welcome to the teaching profession Kade!

Congratulations

We recently learned that Helen Johansen won the Dean's Award from Monash University for being the top graduating student for the Education and Development Masters in 2024. Congratulations, Helen, on receiving

such a prestigious award. Your hard work and dedication truly deserve this recognition, and we are very pleased to have you as part of our team!

*David Caughey
Principal*



We were pleased to receive our new flags from Federal Member for Holt, Cassandra Fernando MP.

Our school leaders relished the opportunity to showcase the vibrant new flags, which fly proudly daily as a welcoming symbol to our school community.

Humanities

Connecting Classrooms to Community

At the heart of Humanities is a commitment to helping students understand the world - and their place within it. This year, our teaching and learning has centred on building meaningful connections between classroom knowledge and the communities, institutions, and histories that shape public life.



Whether investigating democratic processes, human rights, cultural identity, or economic systems, our students have been encouraged to see themselves not just as learners but as active participants in a broader social conversation. Across all year levels, Humanities has provided opportunities for students to engage with the values and challenges of real communities, past and present.

Excursions have played a key role in making this



learning tangible. At the State Library of Victoria and the Shrine of Remembrance, students explored how war is commemorated and whose stories are preserved in public memory. A visit to the Holocaust Museum prompted reflection on injustice, resilience, and the importance of bearing witness to these events. At the Yakult factory, Business Management students saw how local production is connected to global markets, public health, and sustainable enterprise.

These experiences are more than excursions - they invite students to step into living histories, public debates, and the institutions that shape our society. In Humanities, we aim to educate and empower our students to think critically, act ethically, and engage thoughtfully with the world around them.

*Ms Ward
Humanities Leader of Learning*

National Reconciliation Week

Cranbourne Secondary College raises and unites its Voices for Reconciliation.

Reconciliation is about strengthening relationships between Aboriginal and Torres Strait Islander peoples and non-Indigenous peoples, for the benefit of all Australians.

When Mrs Sherlock found this event, she registered us, knowing it would be something our school community would support - and support they did! When we put out a call to be part of Reconciliation Australia's 'Voices for Reconciliation' choir, Cranbourne Secondary College experienced immense pride. Staff and students stepped up to get involved as we united to record a sensational performance of the 2025 song choice, Solid Rock.

What made this event so incredibly special for our school was the coming together of students and staff, as well as the quality of what we could contribute quickly. This does not happen without a dedicated and talented group of teachers who jump out of their comfort zones and make things happen, and a group of students who are led by that example, are willing to do the same. With students and teachers standing side by side, we seized

an opportunity to harness the power of the arts and use it for good. VET music students ran the sound under the leadership of Drew Gardner, who cut the track together. Mahonri Akaiti recorded and mixed the visuals to create an exceptional video recording. But it was our dedicated VET music teacher - Mrs Kat Mizzi who brought her unmatched talent and finesse to the choir, directing us (singers and non-singers) through the arrangement until we were ready to represent Cranbourne Secondary College in the only way we know how - with excellence.

We're thrilled to announce that we were selected as part of this nationwide collaboration, and we are proud to stand up. The Reconciliation video can be [seen here](#) and the full Cranbourne Secondary College submission is [available here](#).

The purpose of this work aligns with the hope that we will be a just, equitable, and reconciled nation. This involves acknowledging the historical injustices and ongoing inequalities faced by Indigenous Australians, while also working towards a future where they participate equally in all aspects of Australian life.



Ms Robinson
Arts and Technology Leader of Learning

Stringfest

Our violin students experienced a day of intensive training at this year's Stringfest, held at Beaumaris Secondary College. They had the chance to network with like-minded students from other schools in the South East and record a performance as part of a mass String Orchestra.



Ms Mizzi
Performing Arts (Music) Learning Area Coordinator

Dignity in Schools Program

The Wellbeing team has been working closely with Dignity, an Australian charity active in the Cranbourne area. Dignity supports individuals and families by providing essentials like safe shelter, nutritious food, clothing, and education. We're proud to launch a new partnership with Dignity, CISC (Community Information and Support Cranbourne), and our senior Food Studies classes to produce nutritious frozen meals for the local community.

On a fortnightly basis, our senior Food Studies classes will produce a selection of healthy frozen meals while learning about the realities of issues surrounding food security, nutrition, and addressing food waste. The meals will then be transported to CISC in Cranbourne for the community to access. Individuals in need can attend the service and select from various options to access the meals.

A microwave is next to the purple Dignity freezer for quick heat-up. As we acknowledge the pressure that the increasing cost of living has on our community, no

paperwork is required to obtain a meal. You can find additional information on support services if you need it.

If you would like to support this important cause in our local community, we seek donations of the following products to include in our meals. You can bring any of the following anytime to add to our Dignity cooking pantry staples.

- Pasta
- Rice
- Canned corn
- Canned tomatoes
- Canned beans
- Tomato paste
- Coconut milk.

For further information or to make specific donations of fresh food, such as meat and vegetables, please contact Sarah Carr at the college.

For more information on CISC, visit ciscranbourne.org.au/



Ms Carr
Student Voice & Agency Leader of Learning

STUDY ON

CRANBOURNE
SECONDARY COLLEGE

Study On is a quiet, supportive and welcoming place where you can receive tuition and guidance, prepare for CATs and SACs, and develop lifelong study skills.

YEAR 7 - 12
3.15 PM - 4.15 PM
MONDAY - THURSDAY
COLLEGE LIBRARY

ANZAC Day Assembly



Our college community came together in a moving and respectful assembly to honour and reflect on the ANZACs’ legacy.

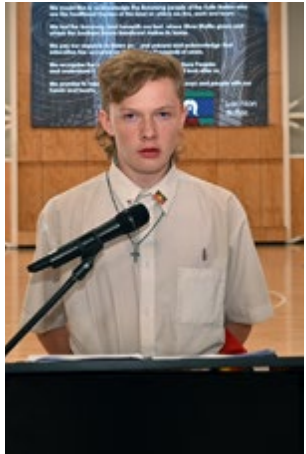
We were privileged to hear from Stuart Couch, Vice President of the Dandenong and Cranbourne RSL, who delivered a heartfelt speech reminding us of the enduring importance of ANZAC traditions in our national identity.

Our Performing Arts students paid tribute with a beautiful rendition of a Lee Kernaghan ANZAC tribute, followed by powerful performances of both the New Zealand and Australian National anthems. These moments highlighted the talent and respect of our students as they commemorated this solemn occasion.

A special thanks to Lachlan Butler, who proudly opened the event with the Acknowledgement of Country, setting a reflective and respectful tone for the assembly. Our Student Representative Council Leaders led the event and added their commemoration.

This event marks our continued respect for the ANZAC spirit - courage, sacrifice, and mateship - which our nation proudly upholds.

Lest we forget.



Mr Massouris
Assistant Principal

Student Voice in Moderation

Enhancing Learning and Assessment

We’re excited to share that student participation in our college’s moderation cycle continues to grow. Increasing numbers of students are engaging in this valuable process, which provides them with a unique opportunity to see how their feedback and learning data directly inform future teaching and assessment practices.

By inviting students to participate in moderation, we give them insight into how seriously we take their work and growth. They see firsthand how staff analyse assessment data and use this to plan the next steps in learning. Students also develop a deeper understanding of what we value in high-quality work and often share what they’ve learned with their peers, helping to build a culture of shared responsibility and academic excellence.

Moderation is integral to our school’s Learning Architecture and directly supports the Teaching Planning element of the Victorian Teaching and Learning Model (VTLM 2.0). It ensures consistency and rigour across all subjects, enabling our teams to reflect on and strengthen curriculum design regularly.

We’re proud of the collaborative spirit this process fosters and look forward to continued student involvement.



Ms Milenkovich
Assistant Principal - Teaching and Learning

Dreamtime Expo

Our Koorie students were invited to the Korin Gamadji Institute (KGI), a centre of culture, strength, and learning for Indigenous youth within the Richmond Football Club. We headed into the Tigers footy club, where students had the chance to watch training, take photos with the players, and meet other First Nations students from all over Victoria.

Isacc Compton was our MC for the day, and a highlight of the event was learning about the story behind the 2025 Dreamtime guernsey, which the Mansell family developed - Clyde, Brett and Rhyan, who shared the beautiful story of what the experience meant to them and the significance of the artwork. We are incredibly proud of our students for getting involved in the Dreamtime Expo- stay proud and “Go Tigers!”



Ms Robinson
Marrung Coordinator
Arts and Technology Leader of Learning

Year 8 News

Dear Families and Carers,
It’s been a busy and exciting term, and we’re proud to share some of the highlights from the Year 8 space.

SECASA Presentations

This term, our students attended the annual SECASA presentations, which focused on healthy relationships, respectful communication, consent, and personal safety. Qualified professionals run these sessions and aim to empower students with knowledge and strategies to build positive relationships, navigate complex social dynamics, and seek help when needed. Student feedback has been incredibly positive, and

we thank families for their ongoing support of these important sessions.

Year 8 Camp – Philip Island Adventure Resort

We’re gearing up for our highly anticipated Year 8 Camp at Phillip Island Adventure Resort, from May 28 to May 30. Students will engage in various team-building activities, develop confidence, and strengthen friendships. It’s a fantastic opportunity to grow outside the classroom in a supportive and fun environment. Stay tuned for photos and reflections in our next newsletter!

Celebrating Student Achievements		
Congratulations to the following students for achieving the highest number of Positive Behaviour Credits so far this year:	Kavya Barvalia Jadyn Dubier Imran Hashemi Hamzah Ibne Jafer Agamjot (Avni) Kaur Sovathana Lay Haider Mohammad Sania Mubshar Ali Reza Noori Phealyn Nuth Elaxi Pandir Vihaan Pratap Insha Rahman Bonawin Sambo Jashandeep Sandhu Jugadv eer (Jugad) Sandhu Muhammad Hamza (Hamza) Shihabdeen Connor Smith	Congratulations to the following students who achieved a perfect GPA of 4.0: Insha Rahman Nazanin Rahimi Milad Ahmadi Agamjot Kaur Claire Smith Zahara Penarroyo
Brody Pearson – 193 Claire Smith – 172 Lukas Eldridge – 167 Matthew Jeavock – 157 Tina Rasouli – 153 Connor Smith – 152 Macey Williams – 144 Ariana Tumangi – 136 Jhye Catton – 135 Atlanta Hartigan – 131	Omed Tajek Terry Wu Manizha Yawari	The following students achieved an amazing GPA growth: Mathew Patrick Vandan Patel James Kennedy Manya Patel Will Anderson Eren Ozdemir Dakodah McSwan Eveah-Sienna Faiva Titchaing Bok Sovathana Lay
we’d also like to acknowledge the following students who have received 100% attendance awards:		

Looking Ahead

We’re excited to round off the term with our Colour Run, a fun and vibrant event that continues to build strong peer and teacher relationships in a positive school environment.

Finally, we’re focusing on strengthening communication between home and school. We encourage families to contact their child’s Engagement Curriculum Teacher before Learning Conferences for an academic and social update. Building strong partnerships between home and school is crucial to

supporting our young people in engaging with learning and thriving.
Thank you for your continued support. We look forward to what the rest of the term brings!

Ms Naidu
Year 8 Year Level Leader

Year 8 Drama

The Year 8 Drama classes participated in the Contemporary Indigenous Theatre workshop, facilitated by Mark Nannup, Amara Jensen and Danielle Hradsky from Drama Victoria. It was an incredibly valuable and engaging experience for both teachers and students. The session offered thoughtful insights into how First Nations theatre practitioners approach devising and script development, and the students responded with great energy, focus, and curiosity.



Students were genuinely engaged in the collaborative activities and showed a strong interest in exploring different perspectives through performance. Mark, Amara and Danielle were exceptional facilitators, creating a supportive and dynamic environment that encouraged deep thinking and creativity.

Ms Carter
Pedagogy & Assessment Leader of Learning

Year 9 English

As part of their English Course this term, our Year 9 students are studying descriptive writing - specifically, how to write an engaging biography.

To incorporate real-world life skills, each student has been challenged to interview an adult of their choice as the subject of their biography.

The learning sequence has included various skill drills, such as email writing etiquette for organising the interview date and time, the difference between open and closed questions, active listening and questioning techniques for drawing out detailed responses from their interviewees, and how to be tactful and ethical if they happen to approach sensitive topics.

Many of our students have elected to interview their parents or carers, and we look forward to reading our community’s rich and diverse stories.

Ms Cerone
English Leader of Learning



Year 9 Try-a-Trade

Year 9 students attended the South East Career & Try a Trade Expo, and they had a blast exploring career opportunities, engaging with industry professionals, and experiencing hands-on activities through interactive exhibits and workshops.



Year 9 News

This term has been very busy for the Year 9s at Cranbourne Secondary College, with excursions, Immersive electives, presentations, and Morrisby testing.



Our first excursion in CONNECT was a visit to the Cranbourne Botanic Gardens on Monday, April 28. Students worked in groups to complete the tasks and challenges set while learning how to negotiate time, deadlines, and different communication styles amongst the groups. They explored the space over 3 ½ hours and learnt about the natural resources and environment.

A key feature of the CONNECT program is our Immersive Electives. Students learnt about, participated in a taster session and submitted their preferences for the subject they wanted to work on throughout the term. These electives include Dark Histories, the Science of Survival, Tuck Shop, Primary Connections, AFL Legends, Design for Change and Wall Wizards. In these subjects, our students learn about relevant issues, participate in excursions and activities and develop their knowledge and skills in teamwork, resilience, communication and problem solving.

Students have enjoyed excursions into the city and our local primary school to work with the grade 6 students.

Students are developing their own projects to design, create, and sell products for a charity and designing artwork for our building based on a brief provided by key stakeholders.



Pat Cronin One Punch Presentation

Thank you to the Wellbeing Team for organising the One Punch Presentation for our students. Students learnt the importance of regulating their emotions and were provided strategies to manage their feelings, particularly anger. They understood the potential gravity of impulsive behaviour from unchecked emotions.

Coming Soon

On Tuesday, June 17, from 6:00 – 7:30 pm, Year 9 students, their parents, and families are invited to attend our CONNECTion expo in building A. We will showcase, celebrate, and share our progress in CONNECT and our Immersive Electives, discuss upcoming key events such as City Journeys, and address the importance of attendance, student growth, and using Compass. We will open the building up for families to see our space, work, and have a sausage sizzle. We look forward to seeing and working with you on the night.

Ms McGloin
Year 9 Year Level Leader

Year 10 News

At Year 10, we have been focusing on the upcoming Work Experience period, scheduled for June 23-27, as part of our STEP program's Unit 1, Industry and Enterprise. Students have brainstormed potential workplaces and begun calling or visiting them, demonstrating confidence and perseverance.

Positive stories of student determination include one student securing work experience via email while on holiday. It has been a testament to the students' problem-solving abilities that they have achieved what they have, including OH&S certification in general and industry-specific modules.

Our next steps are to help the remaining students finalise their work experience with Work Experience Workshops and Pathways Appointments.

Year 10 News

Some Frequently Asked Questions:

What happens if I am unable to secure Work Experience?

We will work with you during Work Experience Week on finding a Work Experience some other time this year so that you can still receive all the benefits of Work Experience and successfully complete Unit 1 Industry and Enterprise.

What are the best ways to contact a workplace?

Phone or in-person, so that you can receive immediate feedback. Email is acceptable, but it may require patience as the recipient may take some time to respond.

Can I do Work Experience outside of 23 - 27 June?

Yes, but no Year 10 classes will be held from 23 to 27 June. Students completing Work Experience at other times may miss classes and will be required to complete any required learning tasks.

Please contact me at luke.barrett@education.vic.gov.au if you have any other questions.

Mr Barrett
Year 10 Year Level Leader

Wellbeing News

Le Mana Empower Pasifika Program

In Term Two, several of our students from all different year levels participate in the Le Mana Empower Pasifika Program, an inspiring initiative that celebrates and promotes Pasifika cultures within the Australian education system. The program aims to empower young Pasifika youth by developing their leadership skills and supporting their engagement in education. Fostering connections and helping our students celebrate their cultural backgrounds enhances students' cultural pride and promotes inclusivity and diversity within our college community. During their most recent session, the group began with a formal introduction song - *Pepeha* by New Zealand band Six60.



In small groups, students each learned a segment of the music and then combined the segments to sing the whole song. Students learned the meanings of key words from the song, like mana (spirit), aroha (love), and moana (sea). The group explored Pasifika cooking practices and customs, such as the umu or hangi, and

the different gender-specific roles assigned to various individuals when cooking and gathering as a family. The students participated in a special group activity, preparing cocoa rice. They were highly engaged throughout and thoroughly enjoyed tasting their creation.

We look forward to seeing this group continue to celebrate their culture and meaningfully incorporate it into their educational journey.

The Red Tent Program

The Year 10 Girls Red Tent program is a supportive and empowering space where girls celebrate their individuality and shared experiences. It emphasises that everyone is on their unique journey, some may feel like unfinished products, still growing and finding themselves, and that's perfectly okay. In a recent session, the girls were invited to wrap sticks with wool and hang pebbles from them, expressing the special people in their lives.



Wellbeing News

We have displayed the sticks in W9, with some in a semi-finished state and others complete, all joining as one installation, which made an excellent metaphor for how we are all 'unfinished projects' and all 'interconnected'.

Healthy Teens

The Year 7 Healthy Teens program is designed to support students' social and emotional wellbeing by offering engaging activities and workshops that promote emotional intelligence, life satisfaction, and resilience. The program encourages self-awareness, goal setting, and practical coping strategies to help students thrive in a nurturing school environment. The students are enjoying the program, and seeing their confidence grow as the weeks pass is wonderful.



Pat Cronin Be Wise Presentation (One Punch)

On Monday, May 19, we had the Pat Cronin Be Wise One Punch presentation for the year 9 cohort. The Be Wise Presentations are designed to change students' perceptions of social violence. They help students explore ways to resolve conflict that avoid aggression, and that violence is never the answer. Through storytelling, the presenter explains the impact of fighting for victims, families, friends, and perpetrators. Using practical examples, they demonstrated how students can prevent a heated situation from escalating into violence. The presentation was informative, and the year 9 students were engaged and moved by the shared real-life experiences.

Wellbeing Committee Updates

We want to acknowledge the valuable contributions of the Student Wellbeing Committee in supporting whole-school events. So far this term, they have played a key role in Athletics Day, IDAHOBIT Day and Do It for Dolly Day, and they are currently working on an exciting project to be showcased during Harmony Week. The success of these events is a testament to the dedication and hard work of the students and staff involved.



Life Choices

Recently, the Year 10 cohort had the opportunity to attend the Life Choices presentation. Presented by Andrew Fisher, the Life Choices High School Program challenges teens to stop and think through the consequences of some of life's significant choices for themselves. It encourages them to choose the path that is 'right' for them. The Program provides evidence-based information and real-life stories that inspire young people to stand firm in the face of difficulties and negative influences. The year 10s all enjoyed the presentation and highly recommend it for other year levels. At the end of the presentation, the students joined Andrew outside to look at his car, get a picture and an autograph.



Melissa Bannister
Wellbeing Team Leader

Year 7 – 10 CAT Results Available Now

At Cranbourne Secondary College, we use a range of assessments to track student progress and ensure every student gets the support they need. At the end of each term, the students in Years 7 – 10 sit CATs (Common Assessment Tasks) in all their subjects, which help teachers evaluate each student’s learning over the term.

The results are formally reported to parents/guardians in the end-of-semester reports. However, the results for all the CATs are made available online through Literatu once moderation has occurred (early in the term

following the CAT). You can ask your young person to share their Literatu profile with you, and the results for the Term 1 CATs are available now. As a reminder to your young person, the Literatu access codes are:

Log in: your school email @schools.vic.edu.au
Password: password

Each student is initially set up with a password as ‘password,’ but we encourage students to change their password to protect their data. If they have forgotten their password, they can ask any of their teachers to reset it for them.

To help you find your way around the screen

The screenshot shows the Literatu app interface with several annotations:

- Top Navigation:** "Use these arrows to toggle between different subjects" (pointing to left and right arrows).
- Left Panel:** "Cards showing the latest results for NAPLAN, PAT Tests and CATs" (pointing to the left sidebar).
- Bottom Panel:** "Select one of these tabs to see a full history of the student's results for that tab" (pointing to the bottom tabs: Agent, CAT, NAPLAN, On Demand, PAT, PAT Adaptive).
- Central Card:** "Growth cards for NAPLAN and PAT. No growth data for NAPLAN due to change in reporting format. This student has improved in their PAT Reading score." (pointing to the central card showing a score of 144).
- Bottom Right:** "When you're online you can scroll down further to see a timeline of all tests and results" (pointing to the bottom right corner).

Student	Activity Name	Band Level	CAT	Exit	Subject	Date
Student 1	Term 1 CAT 2025	Level 10	CAT 1 2025	L10_B	10 ENGLISH Y10	2025-04-04
	Term 1 CAT 2025	Band 6	CAT 1 2025	B6_C+	10 HUMANITIES: LAW AND ORDER Y10	2025-04-04
	Term 1 CAT 2025	Level 10A	CAT 1 2025	L10A_C	10 MATHS - MATHEMATICS SPECIALIST Y10	2025-04-04
	Term 1 CAT 2025	Band 6	CAT 1 2025	B6_C+	10 TECHNOLOGY: PRODUCT DESIGN METAL Y10	2025-04-04
	Term 1 CAT 2025	Band 6	CAT 1 2025	B6_B	10 VISUAL ARTS: MEDIA STUDIES (Illustration) Y10	2025-04-04
	Term 4 CAT 2024	Level 9	CAT 4 2024	9.5cat	9 ENGLISH Y9	2024-12-12
	Term 4 CAT 2024	Band 6	CAT 4 2024	6.5cat	9 HUMANITIES: AUSTRALIAN HISTORY (FROM FIRST NATIONS TO THE FIRST WORLD WAR) Y9	2024-12-12
	Term 4 CAT 2024	Band 6	CAT 4 2024	6.5cat	9 HUMANITIES: CIVICS & CITIZENSHIP (POWER, PEOPLE AND THE PRESS) Y9	2024-12-12
	Term 4 CAT 2024	Band 6	CAT 4 2024	6.5cat	9 HUMANITIES: GEOGRAPHY (CONSUMING THE WORLD) Y9	2024-12-12
	Term 4 CAT 2024	Level 9	CAT 4 2024	9.5cat	9 MATHEMATICS - GENERAL Y9	2024-12-12

The above results belong to a Year 10 student. A more detailed look at the CAT cards is as follows:



This is the student’s result for Year 10 English in CAT 1 2025. The student is working at Level 10, and they achieved a B grade. The L10_B can be interpreted as Level 10, B grade.



This result is for CAT 1 2025 from a student studying Year 10 Humanities: Law and Order. The student is working at Band 6 and achieved a C+ grade. The B6_C+ can be interpreted as Band 6, C+ grade.

The Levels and Bands refer to the Victorian Curriculum achievement standards, which are provided in 11 Levels for English and Mathematics, or five or six bands for all other learning areas. It is appropriate for a Year 10 student to be working at Level 10 in Maths and Band 6 in Humanities.



English as an Additional Language (EAL) students are reported on Pathway C, which covers levels C1 – C4. Within each level, there are 3 stages. In this example, the student has achieved the first stage of level C2 (C2.1).

We hope that this can be the beginning of some meaningful conversations between you and your young person. If you want more information, please do not hesitate to contact any of your young person’s teachers – they will be only too happy to help.

Ms McGillivray
Data Leader of Learning

Elevate Education's Term 2 Parent Webinar Series

Hear expert advice on the following topics:

- How You Can Support Your Child During Exams**
4th June 6:30pm (AEST)
- Ask Me Anything (Live Q&A)**
18th June 6:30pm (AEST)
- How to Help Your Child Alleviate Stress**
2nd July 6:30pm (AEST)

<https://go.elevateeducation.com/auschoolwebinars>

elevate education

Elevate Education delivers high-impact workshops to our students that help to develop their study skills, motivation, and exam preparation. Over the next term, you're invited to join their parent webinar series, where you can help support your child at home by reinforcing the skills they're learning at school!

Register today at:

go.elevateeducation.com/auschoolwebinars

Library News

Some of our library displays created so far this term:



ANZAC Day – 110th Anniversary

International Harry Potter Day – Friday 2 May

We invited students and staff to share their favourite moments in the Harry Potter series. “It is not our abilities that show what we truly are. It is our choices” – Professor Dumbledore

IDAHOBIT Day – May 17

Our library has a great collection of books for students to read related to this important genre.

YABBA 2025 Shortlist

Congratulations to our Australian authors and illustrators nominated by young readers throughout Australia for the Young Australians Best Book Award shortlists. We have some of these titles in our collection promoted on our YABBA display. Students can read and explore them throughout term 2 and 3. They will then have the opportunity to vote for their favourite book and author at the end of term 3!



Victorian Premiers’ Reading Challenge – 3 March to 5 September

Students can visit the library on Tuesday lunchtimes to receive their book verifications and assistance in LIBM – ‘Check-in Tuesday’!

In addition, students will receive credits and a beautiful book sticker for their efforts!

Login instructions for Victorian Premiers’ Reading Challenge:
Compass/Star/Victorian Premiers’ Reading Challenge
School email & password



Shout Out Book of the Week

Students and staff are invited to submit a creative response on a book that deserves a big shout out!

They can choose a drawing, book review, video, or other creative response. We have an online form to assist you, and physical copies are available in the

library. Their favourite book will then be promoted to the school community!

Students will receive credits for their participation, and staff, their own shout outs!

[ShoutOutBookoftheWeekForm](#)

Here are our book promotions so far this term:

Shout Out! Book of the Week – Week 2

Name: Zahara 8B

Book title: Bungo Stray Dogs

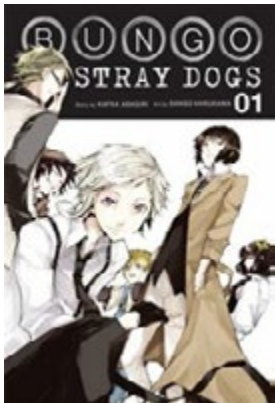
Author’s name: Kafka Asagiri

Summary of the book: it’s about two organisations, the ADA and PM. The MC (main character) is a boy who has an ability.

Why do you like the book? It’s interesting and about the ability users in Japan Yokahamo. I love it.

Who do you recommend the book to? People who love action and abilities

Star rating: 5 stars



Shout Out! Book of the Week – Week 3

Name: Dakota 8E

Book title: The summer I turned pretty

Author’s name: Jenny Han

Summary of the book: A girl is caught in a love triangle between two brothers as she deals with her first love and first heartbreak during the perfect summer.

Why do you like the book? It is romantic

Who do you recommend the book to? 14 and above

Star rating: 4 stars



Shout Out! Book of the Week – Week 5

Name: Marvellous 12C

Book title: The summer I turned pretty (second shout out for the term!)

Author’s name: Jenny Han

Summary of the book: A girl is caught in a love triangle between two brothers as she deals with her first love and first heartbreak during the perfect summer.

Why do you like the book? I think it is a good book that teaches us about the realistic portrayal of teenagers.

Who do you recommend the book to? Melody Sabilika

Star rating: 5 stars

Shout Out! Book of the Week – Week 4

Name: Torri 7C

Book title: Wolf Girl

Author’s name: Anh Do

Summary of the book: Wolf Girl is about a teen girl getting separated from her family during a bombing attack on her home town. She is forced to live in the forest, and she finds her pack with a wolf and four dogs! She feels connected with her animals and feels like she one of them but she is so desperate to find her mum, dad and younger sister so she sets off with her pack to find them but, who knows what will get in her way...

Why do you like the book? I like this book because it hooks me in to see what happens next during the series and thinking if she will ever find her family!

Who do you recommend the book to? I recommend this book to animal hearted people (e.g. therians) because she feels connected with animals but it’s really for anyone who loves a little bit of action and friendship books!

Star rating: 5 stars



Series & Fiction Collection

We have combined our series collection with stand-alone fiction books in preparation for library renovations and to liven up our collection.

VHAP Term 1 Celebration

At the end of last term, students were rewarded with a special morning tea and certificates. During Book Week, they will have the opportunity to attend a writing workshop with our visiting author, James Phelan.



Mrs Cousens
Library Manager

Premiers’ Reading Challenge

Cranbourne Secondary College’s Literacy Student Leader, Aknoor Kaur, has been proud to announce at recent year level assemblies that the College is participating in the 2025 Victorian Premiers’ Reading Challenge.

Until September 5, students are encouraged to register the books they are reading online at yprc.eduweb.vic.gov.au/home. Once they have finished reading, students need to join ‘Check In Tuesday’ in the Library at lunchtime, where they will briefly discuss the book and be asked to rate it.

There are lots of prizes up for grabs, including SWPBS credits, participation prizes, Lucky Dip prizes, bookmarks and badges. The students from Years 7, 8, 9 & 10 – 12 who read the most books at their ‘challenge level’ are in the running to win books and book vouchers. Furthermore, the EAL class in Years 7 & 8 who collectively read the most books will be awarded a celebration lunch.

We ask our families to support students by encouraging their reading, discussing the books they are reading, taking a trip to the local library to borrow books, modelling reading and sharing their love of reading with the young people in their lives.

As of Week 5, the following students are in our top 3 places for each year level – please note that books need to be verified at ‘Check in Tuesday’ or by seeing Mrs Cousens in the library on other days of the week to be counted in the total.

Year level	First place	Second place	Third place
Year 7	Shanvi 7B	Purity 7B	Nathan 7F
Year 8	Insha 8D	Aknoor 8D	Olivia 8G
Year 9	Pippa 9F	To be verified	To be verified
Year 10, 11 & 12	Erin 12F	Atlas 11A	Shogofa 11F Rhylee 11A

Ms Sherlock
Literacy across the Curriculum Leader of Learning



Emergent 2024

Mrs Raymond and Mr MacLennan had the pleasure of attending the opening of Emergent 2024 at Bunjil Place. This annual exhibition celebrates the creativity and skill of young artists, designers, and filmmakers across the region. Out of 120 submissions, only 27 artworks were selected, and we’re thrilled to share that five of those were by our students - a truly remarkable achievement!

Adding to this pride, current Year 12 Grace Minty played a key role in curating the exhibition. Grace stood confidently before a large audience to introduce the show, demonstrating her curatorial insight and leadership qualities. During her speech, three very proud teachers with huge smiles stood nearby.

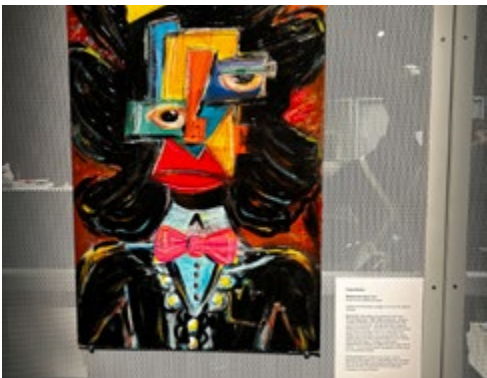
We were also delighted to see past student Olivia De La Roche Du Ronzet receive a significant award from Monash University for her powerful and beautifully executed self-portrait drawing.

Congratulations to all of the students involved: Skye Anand, Ashley Bhowal, Mariam Muhammad Ismail, Faeza Rahimi, Olivia De La Roche Du Ronzet, and Grace Minty. Your hard work and creativity have paid off in spectacular fashion, and we were proud to see it recognised at Bunjil Place by everyone who supports our thriving arts community.

We may be biased, but moments like these remind us why we believe we have the best Visual Arts department in the area.

The Emergent exhibition is not just a celebration of our students’ talents - it’s a recognition of the lasting value of creative education in nurturing future artists, designers, and cultural thinkers. We are incredibly proud.

Ms Robinson
Arts & Technology Leader of Learning



Show Up!

SHOW UP 2025: What a ripper!

This year, SHOW UP 2025 came to the stage created by students, performed by students, and hosted by students. For the first time ever, the sound was produced by our VET music students with a true blue theme - 'Australiana'.

We spoke with the students about how their camaraderie backstage exemplified the Aussie Spirit - we saw courage, ingenuity, and mateship as they rehearsed and refined each act.

Their performances on the evening were a shining example of what it means to SHOW UP - and show up they did- for the arts, for each other and most of all for themselves. The performers gave the sold-out audience an evening to remember, full of True-Blue Aussie Spirit.

This year we saw a very new cast. Whilst some seasoned performers returned, many were taking to the stage for the first time, full of nervous energy but excited by the idea of showcasing their skills both on and off the stage. It is true that no matter how well rehearsed something is, the nature of a live performance teaches us how to dig deep when things don't go to plan and work through it- a skillset that must be experienced to be earned. Fortunately, most things went to plan, and in the moments they didn't, our students showed us that they knew how to handle themselves, they were prepared, and as a result, they maintained poise through the stickiness to come out the other side successful. This is the beauty of the arts, built on presence, and in our high-tech, fast-paced world, we tend to appreciate moments where we can stop to take in the beauty of someone's talent and the vulnerability in them sharing it.

Our hosts jumped in and worked their scripts, timing,

and costumes on the DAY - an incredible effort and reminder that courage and fun are infectious. As the ripple effect widened, it reached some brilliant staff members who jumped in and matched the vivaciousness of our students' energy in their own staff performance, and they were excellent!

20 staff SHOWED UP, rehearsing and refining their moves, costumes, lines and props to be part of the staff item - Strictly-ish Ballroom, and it was a cracker! They banded together to bring back some Aussie Icons, led by an excellent 'not fake' fake band, and the audience was in rip-roaring laughter.

The top three acts were announced as the students and staff came together onstage for the final celebrations. Pricilla was awarded 3rd place for her beautiful performance of "Hopelessly Devoted to You." Pisirina, singing a heartfelt "Don't Dream It's Over," was awarded 2nd place. Cranbourne Secondary College's champion circus performer and 1st place winner for SHOW UP 2025 was Birri!

Congratulations to Birri, Rina, Pricilla, and all the cast and crew on the evening, including our exemplary judges, Mrs Bettin, Mr Taig and former Performing Arts captain Mackenzi Dando.

After the lamingtons were all eaten and the kangaroos were tucked into bed, we paused to reflect on the evening. We want to thank our community - the students, families and all the staff involved in a beautiful showcase of talent at Cranbourne Secondary College. Without you, these magical moments in secondary school don't exist - so thank you. Keep SHOWING UP for the arts until next time - See ya later, alligator!

The Performing Arts Crew



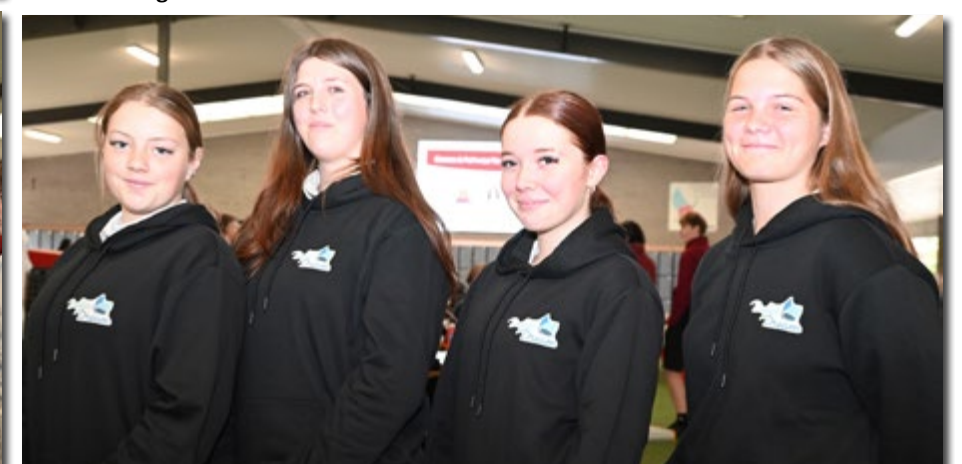
IDAHOBIT Day



Do it for Dolly Fundraiser



Mason, one of our Year 12 students, spearheaded the Cranbourne Secondary College fundraiser for Do It for Dolly Day - a cause close to his heart and our wider school community. With strong support from the wellbeing and senior team, Mason coordinated the sale of blue cakes, ribbons, and merchandise to raise awareness and funds. This event was a powerful reminder of the compassion and unity within our school. As a community, we proudly live out our core value of care, supporting one another and standing up for kindness. An amazing total of \$440 was raised!!!



Bell Times

Period	Normal Day Time	2.30 Finish
Preparation Bell	8.50 am	8.50 am
Period 1	8.55 - 9.55 am	8.55 - 9.50 am
Period 2	9.55 - 10.55 am	9.50 - 10.45 am
RECESS	10.55 - 11.20 am	10.45 - 11.05 am
Period 3	11.20 - 12.20 pm	11.05 - 12.00 pm
Period 4	12.20 - 1.20 pm	12.00 - 12.55 pm
LUNCH (40 mins)	1.20 - 2.00 pm	12.55 - 1.35 pm
Period 5	2.00 - 3.00 pm	1.35 - 2.30 pm
End of day dismissal	3.00 pm	2.30 pm

Key dates

27 May - 3 June	National Reconciliation Week	18 June - 20 June	Year 11 & 12 Exams
31 May - 1 June	Big Weekend	23 June - 27 June	Year 10 work experience
5 June	Eid Performance 3.30 pm - 5.30pm (Ticketed event)	1 July	Emerging Creators Festival 6.30 pm - 8pm
9 June	Public Holiday - No school	4 July	Colour Carnival
15 June	School Council	4 July	Last day Term 2
17 June	GAT	21 July	First day Term 3

IT Office - Repairs

If students are having issues with their daybook devices, they are to visit the IT office during the following times:

- Before School
- Recess
- Lunch
- After School

Students should not be attending IT during class time.



SOCIAL MEDIA

Keep up to date with all the latest news and information on our social media sites



From the Office

Attendance

Please make sure you are on time and in uniform each day. If for any reason you are late arriving to school, please ensure you check in at the office and receive a late pass.

Contacting the College

If parents have a concern about their child's learning or for any welfare matters, the school has processes and people in place to address your concerns. If you have any questions please contact the College and arrange to speak with the relevant Year Level Engagement Coordinator.

Office Hours

Telephone 5996 3544

Finance Office: 8.30 am – 3.45 pm

Administration Office: 8.10 am – 4.00 pm

Email: cranbourne.sc@education.vic.gov.au

Student Absence: 5996 3544 and follow the prompts

Collecting your child

If you need to pick up your child, please provide a note or call the office ahead of time.

Payment of Voluntary Contributions

Payment of Voluntary Curriculum Contributions and Extra-Curricular items/activities can be made on the Compass Parent Portal. If you need any assistance with this, please contact the General Office.

If making payments in person, please use contactless card payments where possible. If paying by cash, please try to have the correct amount as we may not have change.

Health

Please advise the school of any health concerns you have for your child.

The start of the year is a perfect time to see your doctor to discuss your Asthma requirements and update your plan.

The Year 7 & Year 10 Vaccination dates will be advised as soon as they become available.

Please DO NOT send your child to school if they are unwell.

Students wishing to use the Doctors in Schools Service, which is in operation on a Monday during term time, need to contact the College wellbeing team or fill in the self referral on Compass.

Change of Details

Have you changed your address, email address, medical or phone numbers recently?

If so, it is vital that you provide updated details to the College.

Please collect a CHANGE OF DETAILS form from Reception or fill in the form on our website.

Alternatively, email:

cranbourne.sc@education.vic.gov.au

Camps, Sports and Excursions Fund (CSEF)

2025 Applications for CSEF are now open. If you are the holder of a Centrelink Health Care Card, are a refugee or have an Immicard, please contact the front office to collect an application form.

Personal Items

The Department of Education does not hold insurance for personal property brought to schools, and it has no capacity to pay for any loss or damage to such property. Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs.

Student accident insurance/ambulance cover policies are available from some commercial insurers, and can be obtained by parents/guardians for individual students.

Private property brought to school by students, staff or visitors is not insured and the Department does not accept any responsibility for any loss or damage. Students are discouraged from bringing any unnecessary or particularly valuable items to school.

Students travelling on Public Transport

Primary and secondary school students aged 5 to 18 can travel on a Child myki.

If you're aged 17 and 18 you must carry proof of age ID (such as a passport, learner permit, driver licence, Proof of Age card, Key Pass), or proof of another concession entitlement (such as a Health Care Card, a PTV School Student ID or PTV Approved School Student ID).

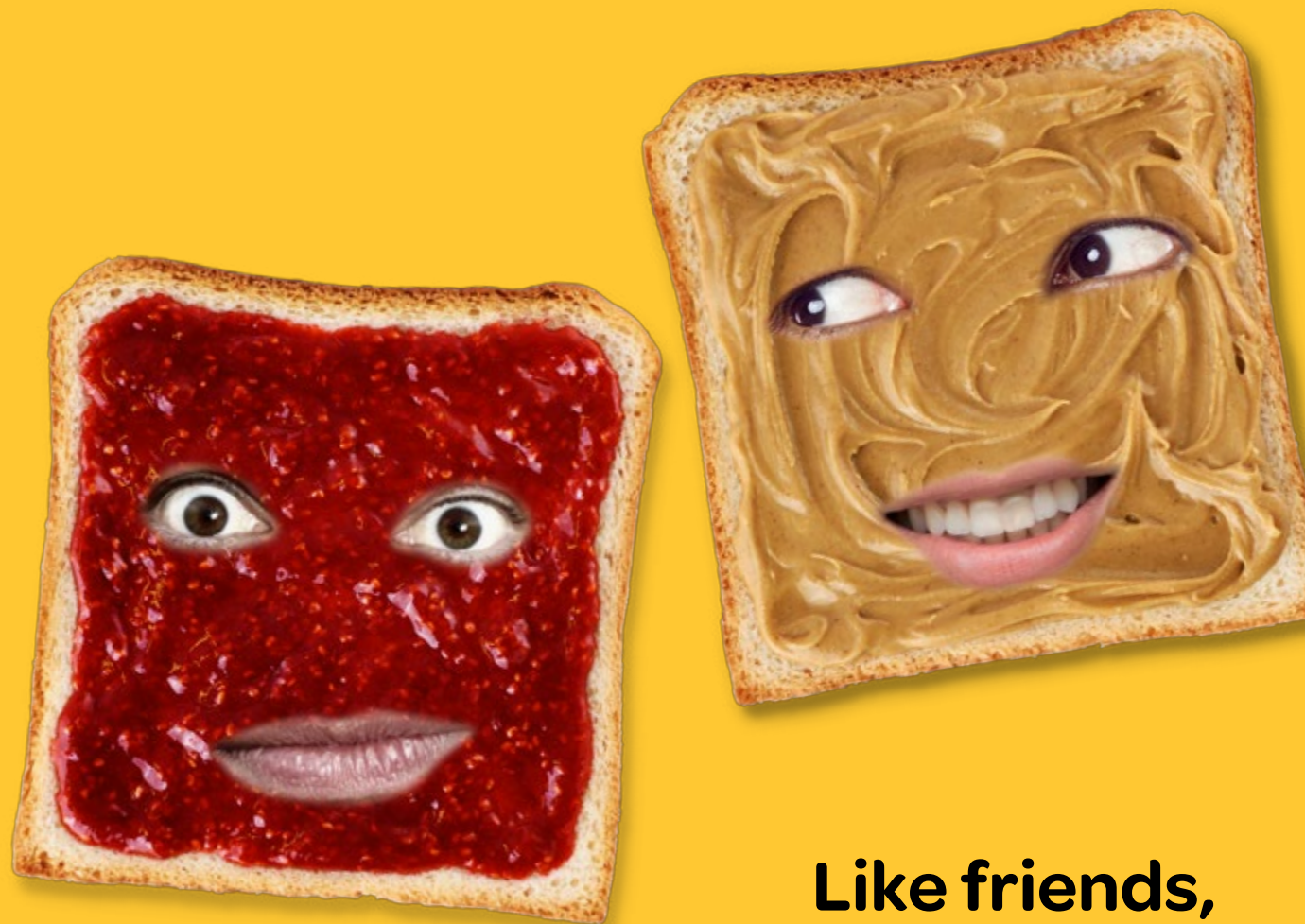
School students can also purchase a half or full year student pass in their chosen area and must also carry a PTV Approved School Student ID card or PTV School Student ID card.

Annual privacy reminder

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#).

Please take time to remind yourself of our school's collection notice, found on our [website](#). For more information about privacy, refer to: [Schools' Privacy Policy — information for parents](#). This information is also available in ten community languages.

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with **RUOK?**TM



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MOONLIT SANCTUARY
**WINTER
HOLIDAY
CLUBS**

JNR KEEPER CLUB

Ages: 7-14

10:00am-3:00pm

Registration Fee

\$104

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experience life behind the scenes at
Moonlit Sanctuary.

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- Help with real-life wildlife care
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