



CRANBOURNE SECONDARY COLLEGE COMMUNITY NEWS



From the Principal

Dear students, parents, carers and families,

I hope you are well and managing to keep warm as the weather turns to a familiar Melbourne winter.

I would like to thank you for welcoming me back into the Principal role this term. I have thoroughly enjoyed re-engaging with the entire school community and am excited to be working with everyone again.

Looking through this edition of our community newsletter, I am very pleased with the breadth of learning experiences and opportunities offered at the College. It is also clear how these are embraced and enjoyed by our students. I hope you enjoy reading this edition as much as I did.

Annual State Principals conference.

I recently attended this conference with the majority of the Assistant Principal team. The conference offered a valuable opportunity to hear from other schools, as well as an excellent range of keynote speakers.

The theme of the conference was 'Excellence in every classroom', with particular focus on the new Victorian Teaching and Learning Model (VTLM 2.0). Keynote speakers and workshops aligned very well with areas of focus at the College and further confirmed that current and future resources from the Department of Education will well support our strategic direction.

Library and C building upgrade works

The buildings that will be undergoing these upgrades are in the process of being decommissioned, with demolition works set to commence over the upcoming term break. In preparation for the handover of this section of our grounds, our Library and IT support are in the process of relocating to W building, where they will remain operational until the works are completed.

There will be some changes to some classroom scheduling as well as outdoor designated areas. There will also be some movement of lockers and year level teams, which will largely impact Years 7 and 8 students.

It is an exciting time for the College, as this upgrade will provide two further 'year level hubs' along with multiple specialist classrooms, a new Library, and a student-friendly IT support centre.

Term 3 – Pathways and course selection

As mentioned in the previous newsletter, many students have been undertaking activities in preparation for course counselling during Term 3. Included in the Alumni section of this newsletter is an article that highlights our annual Year 10 speed careers event. It was fantastic to see our students engaged in careers conversations with our Alumni.

Continued on next page...



A particular highlight for me was seeing some more recent graduates join the Alumni and participate in the event.

I also request that parents and carers of Year 10 students be on the lookout via Compass and email for details regarding course counselling appointments.

In preparation for course counselling, student profile information is currently being prepared for students, parents and school staff to support decision making through the course counselling process.

Farewells

Greta Burns – Greta has accepted a short-term placement at a school closer to her home. I would like to wish Greta all the best in this position.

Nishad Mohammed – Nishad has accepted a position at a regional Secondary College. Nishad joined the late in 2024 via an international recruitment program. While it is a shame to see Nishad leave us, I would like to wish

Nishad all the best in her move to regional Victoria.

Welcome

We are pleased to welcome Neelam Singh to our Wellbeing Team. Neelam joins us as she begins her career as a school counsellor.

I am also very pleased to announce the following teaching appointments, commencing at the beginning of Term 3.

Please join me in welcoming:

- Isaac Boribon in Music and Humanities.
- Leon Fairburn in Humanities and Mathematics.
- Fiarna Newman in English and Drama.
- Rafael Bunawan in Psychology and Humanities

*Many thanks,
David Caughey
Principal*

Year 7 News

Year 7 Discovery Classes

In our Discovery classes over term 2 we have been learning and implementing Zones of Regulation.

We are completing Zones of Regulation to support all students to self-regulate.

Self-regulation is the ability to understand and manage behaviour and reactions to feelings and things happening around people. Self-regulation helps students process strong emotions like frustration, excitement, anger and embarrassment or to calm down after something exciting or upsetting. This might be useful to help students focus at school, response appropriate among friends and become more independent.

Terms that the students are learning and implementing are:

- Blue Zone: Is used to describe low levels of energy and down feelings, such as when a person feels sad, tired, sick, or bored.
- Green Zone: Is used to describe when we feel calm and in control. A person may be described as happy, focused, content, or ready to learn when in the Green Zone. This is the Zone where optimal learning occurs.
- Yellow Zone: Is used to describe when energy is higher and emotions a little bigger; however, a person has more control when in the Yellow Zone. A person may be experiencing stress, frustration, anxiety, excitement, silliness, or nervousness when in the Yellow Zone.
- Red Zone: Is used to describe extremely high energy and intense feelings. A person may be feeling elated, angry, enraged, devastated, out of control, or terrified when in the Red Zone.

As part of our Zones plans, we are teaching the students to understand which Zone they are in and strategies to support them to move through the Zones.

The **ZONES** of Regulation™

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Relaxed	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Elated/Ecstatic Devastated Out of Control

Celebrating Student Success

Year 7 students were recognised and celebrated in our recent assembly for 100% Attendance:

Samira Dowlatshahi	Sitayesh Haidery	Jayden Ngo	Sajada Qurbani
Anthony Seffinga	Chara Srun	Shahram Muhammad Taqi	Lachie Smith
Jayden Millidonis	Audrey Saplala	Emmeline Lay	Frederick O'Brien
Izzy Batten	Kyeisha Sullivan	Yaseen Zeeshan	Ollie O'Donoghue
Ryan Phetsavanh	Taliyah Tourangi		

Students who received the most positive behaviour support (PBS) credits in term 2

Japjot GREWAL 90	Marcus OUT 86	Lexie TIMMINS 80	John Nathaniel UMALI 76
Isabelle CHHIN 72	Addisyn BROWN 72	Mohammad SAMIM 69	Louren REFORMA 69
Allison CORNISH 69	Lochlan SMITH 69	Mehdia MUHAMMAD TAQI 69	Elaina REEVES 68
Choudhary ZAHID 68	Humaun ALI 62	Steele HILLS 66	Shahram MUHAMMAD TAQI 66
Romina AMIN 65	Taliah LONG 64	Ansar YAWARI 64	Isabelle LALOR-MCCONNACHY 67
Samira DOWLATSHAHI 62	Jasmeet SINGH 62		



Year 7 News

Above and Beyond Students

Year 7 teachers were asked to nominate students in their classes who have gone above and beyond in term 2.

Indy-Marie Lumm - Humanities	Alex Hurst - Spanish	Kymani De Thierry - Humanities	Connor Pryor-Rem - Music
Meleane Lauaki - Maths/Numeracy	Abbii Akkerman - Literacy/Mac Lit	Dacey Alu - Literacy/Mac Lit	Alana Hatch - English
Abbii Akkerman - Maths/Numeracy	Maxson Pham - Science & STEAM	Muhammad Yaseen Zeeshan - HPE	Lily Hair - Maths/Numeracy
James Long - English	Emmeline Lay - Science	Gurkirat Manshaia- English	Siara Cordwell - Humanities
Linnyetta Iona Faaoloaga - Maths/Numeracy	Louren Reforma - Science	Mehdia Mohammad Taqi - Discovery	Mikayala Budd - Literacy/Mac Lit
Caitlyn Barber - Maths/Numeracy	Rihanna Eid - Humanities	Mikayla Budd - Science	Eleanor Gomez - Music
Keneth Wannu Thantrige - Maths/Numeracy	Nathan Umali - Humanities & English	Jahbron Panga - Art	Japjot Grewal - Science
Steele Hills - Maths/Numeracy	Corey Eastwood - Maths/Numeracy	Sitayesh Haidery - Maths/Numeracy, Humanities & English	
Bianna Spaul - English & ICT	Dyllan Wheeldon - German & Discovery	Amaya Orefice - Science	

Mr Smith
Year 7 Year Level Leader

Year 8 News

As we wrap up Term 2, we'd love to share with our families and wider community what our amazing Year 8 students have been up to. This term has been a true reflection of our college values, with students demonstrating what it means to be respectful, responsible, and part of a learning community.

Year 8 Camp – Phillip Island Adventure Resort

One of the standout highlights of the term was our three-day Year 8 Camp at Phillip Island Adventure Resort. Students challenged themselves physically and socially while building new friendships and strengthening connections with their teachers. They were brave, resilient and inclusive, living examples of our college values in action. Staff were incredibly proud of the way our Year 8s represented themselves and our school. It was a joy to see them working together, encouraging one another and having fun along the way.





Bullying Prevention Performance – Mashed Theatre

In Week 9, students attended a powerful performance by Mashed Theatre, focusing on bullying, online behaviour and respectful relationships. This live performance encouraged students to reflect on how they interact with others and reinforced the importance of being respectful and responsible, both in person and online. Students were highly engaged and left with practical tools to support themselves and their peers.

Celebrating Student Success

We're proud to recognise the following students who have gone above and beyond this term:

100% Attendance – Term 2. These students have demonstrated incredible responsibility and commitment to their learning:

Sam CHUMBER	Imran HASHEMI	Lukas ELDRIDGE	Shumaila IMRAN
Tamana ISLAMZADA	Prabhseerat KAUR	Shahla JAGHORI	Matthew JEAVOCK
Jake ROBINSON	Claire SMITH	Omed TAJEK	Ryan WORBOYS
Terry WU	Tina RASOULI	Nazanin RAHIMI	Vihaan PRATAP
Haider MOHAMMAD			

Above & Beyond Awards – Term 2

These students were nominated by their Engagement Curriculum Teachers for consistently demonstrating the college values of being Respectful, Responsible and active contributors to our Learning Community:

Kavya BARVALIA	Elisha CLARKE	Chloe FLORES
Aria MCTAGGART	Insha RAHMAN	Rasa HOSSAINI
Shelby WALKER	Lukas ELDRIDGE	Kimaya CARTER

We congratulate all of these students; your efforts haven't gone unnoticed!

Year 8 News

Looking Ahead to Term 3

In Term 3, our Year 8s will relocate to a new learning space in the S building portables as part of the exciting lead-up to our school's future building works. While change brings challenges, it also creates opportunities for new routines, stronger connections and fresh growth.

We remain focused on building a strong, united Learning Community and know that success is best achieved when families, students, and staff work together. We encourage all families and guardians to reach out to your child's Engagement Curriculum Teacher at any time, we're here to work with you.

When we are aligned and consistent in our messaging and expectations, we help create stability, trust and success for our young people. Thank you again for your ongoing support. It's been a busy but incredibly rewarding term and we're so proud of our Year 8 students.

Wishing all our families a safe and restful break, we look forward to more success in Term 3!

Ms Naidu
Year 8 Year Level Leader



Year 9 News

CONNECTION expo

Our CONNECTION expo was a huge success with many students and their families in attendance. We are grateful to all of the students, parents and families who came along to see and hear what we have been working on throughout the semester in our Year 9 CONNECT program. Students and their guests explored the classrooms and spoke to their teachers about the work we have been doing whilst enjoying the sausage sizzle, hot chocolates and personalised cupcakes. Parents and guardians learnt about our upcoming City Experience in term 3, as well as focused on the importance of attendance at school. Our CONNECT program is all about making links to each other, our community and culture. Through our displays and work in the Immersive subjects, our first open night of this kind clearly exemplified this focus.

Immersive Electives

Throughout the semester Year 9 students have immersed themselves in their electives which run every Monday. Exploring the city and our local community to discover our Dark Histories and make Primary Connections with nearby primary school students. Our Tuck Shop students prepared and sold healthy and not-so-healthy snacks for their peers and teachers, while the Wall Wizards continue to put the finishing touches on their personalised mural for Building A. The Science of Survival students took to the outdoors and learnt how to pitch a tent/shelter and build a campfire – even getting a visit from the local fire brigade. Our AFL Legends have developed their skills in coaching and trained in state-of-the-art training facilities. Students Designing for Change have created designs to raise funds for local charities.





Celebrating Student Success

Year 9 students recognised and celebrated in our recent assembly for 100% Attendance are:

Rewa Ali	Sandy Laurora	Ali Navvabi	Abisa Bhandari
Sonita Lay	Henil Patel	Aneel Dhillon	Jennifer Ly
Zach Rochford	Bhalinda Dilani	Jarmalee Mani	Raza Rizwaan
Evan Goodman	Lincoln Morfe	Cisco Saez	Huan-Ray Hsu
Hania Mubshar	Janessa Solofuti	Xavier White	

The following students were recognised for their outstanding contribution, excellence and growth in their Immersive Electives:

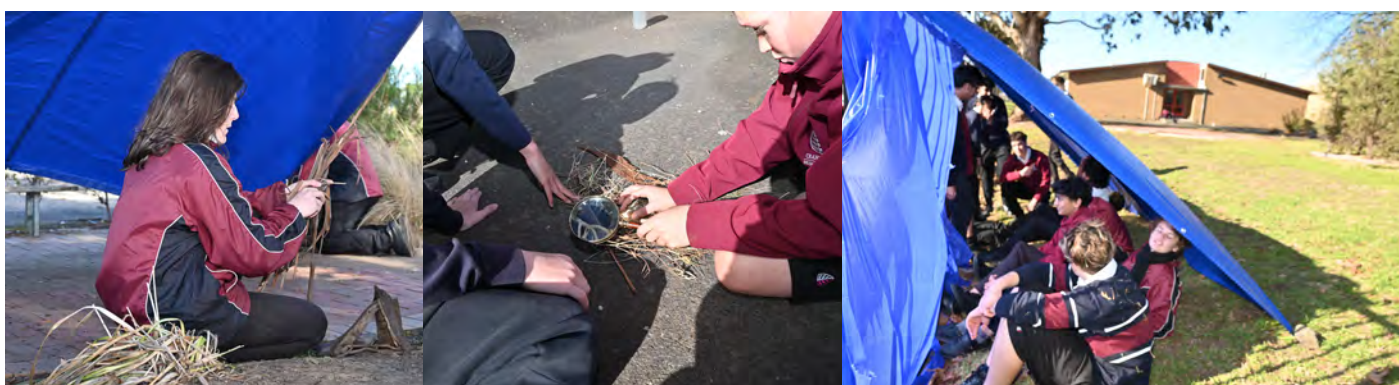
Neivannah Lalotoa	Abisa Bhandari	Julian Eid	Yukina Tiong
Anna Koulas	Asma Rezaee	Sonita Lay	Ayla Duyar
Mursal Alizada	Emily Raymer	Ezekiel Silata-Segi	Mackenzi Parker
Charlotte Thomas-Davidson	Ella Heald	Rahila Hasani	Danielle Matheson

City Experience

Year 9 CONNECT has been designed to give students experiential learning opportunities for personal and academic growth. All Year 9 students will participate in the City Experience, which is our focus for Term 3. Students, along with their CONNECT teachers, will travel into the city via public transport and participate in and experience a range of activities in the CBD. We will discover several of the key landmarks of Melbourne, developing our understanding of our culture and community. Students will view the city from the top of the Eureka Skydeck, explore the MCG and Botanic Gardens as well as discover the beauty of the NGV. Classes not scheduled to travel into the city will remain at school and complete focused learning and activities.

We hope that everyone has a safe and restful two-week break, and we look forward to seeing everyone back refreshed and ready to go for Term 3.

Ms McGloin
Year 9 Year Level Leader

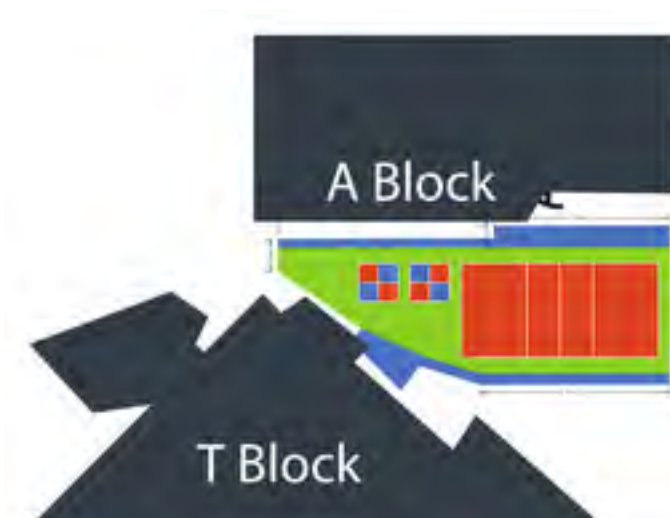


Health & Physical Education/Year 9

Last year Cranbourne Secondary College applied for and was successful in securing a \$30,000 grant from Active Schools Victoria. These funds are intended to help schools plan and implement strategies that enhance student physical activity. The Active Schools Grant is part of the Victorian Government's initiative to promote physical activity among students through a comprehensive and whole-school approach.

Since securing the Active Schools Grant, I have worked closely with Linda McGloin and the Year 9 student leaders to plan the upgrade of the active space located between A building and T building. As the Year 9 Connect Program only began in 2023, this cohort is currently the only year level without access to a modern and inclusive active area of its own, making it a priority focus for the use of this grant. After thoughtful discussion and planning, the Year 9 student leaders conducted surveys within their Connect classes to gather a strong and inclusive student voice around the design of the space.

Based on this feedback, the cohort collaboratively decided on the features and functions of the new active space. Pictured is a draft of the proposed project,



which is scheduled for completion during the mid-year break. This new active space will not only generate excitement for future Year 8 students transitioning into the Year 9 area, but also support students' physical development, social connections, mental wellbeing, and academic performance

Mr D'Rosario
Learning Specialist - Health & Physical Education

Celebrating Staff Collaboration

We are proud to share the success of our inaugural 2025 Professional Learning Community (PLC) Inquiry Cycle, a key initiative focused on improving student learning through teacher collaboration and reflection. Our focus for this year's PLC Inquiry Cycle was literacy—this became our 'cake'. Drilling down further, our chosen 'slice' of that cake was writing, allowing each PLC team to explore specific aspects of student writing in depth. Using our school data, teams identified key 'crumbs' to focus on: vocabulary, sentence structure, punctuation, and paragraphing.

In the final week of Term 2, staff presented their inquiry findings to colleagues across the school, highlighting the powerful impact of shared practice and collective learning. These presentations reflected the commitment, curiosity, and creativity of our staff. We sincerely thank every teacher involved for their thoughtful contributions and ongoing dedication to improving learning outcomes

for our students. The collaborative tone set by this PLC work reinforces the strength of our professional learning culture at Cranbourne Secondary College, and we look forward to continuing this important journey in Semester 2.

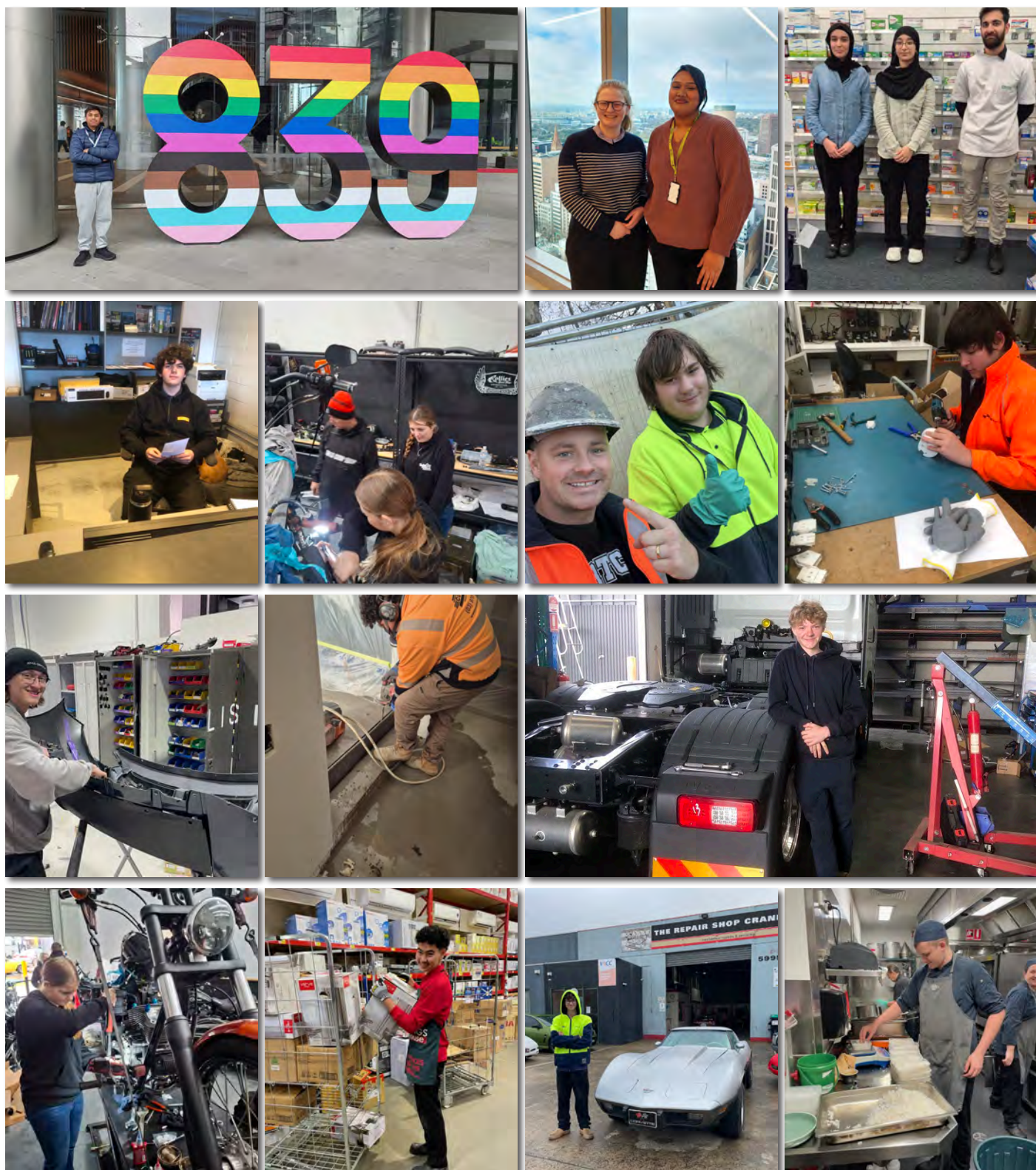
Ms Carter, Ms McGillivray, Ms Carr, Ms Sherlock
Professional Learning Team



Year 10 News

Congratulations to all students who completed their work experience over the past week. From the visits that staff have conducted, students have shared that they have bolstered their communication, organisation and problem-solving skills, better equipping them in their school work and when they join the workforce. Students have also formed authentic opinions on whether the industry is right for them or not, which will help them with upcoming decisions about their pathway.

There are still plenty of students who are chasing down placements or have organised their experience for another week. Hopefully, their experience is as fruitful as that of their peers.



Most Improved and Increased Effort Awards in Semester 1

English	Dante Bartolomei
Visual Arts Painting	Ruby Robinson
English	Masooma Masooma
STEAM	Zahra Mohammadi
English	Sharntay Buckley
Maths - General	Rachele Tumatangi
English	Hania Batol
Maths - Specialist	Millad Joya
Biology	Masooma Masooma
Visual Arts Drawing	Kaylee Powell
Visual Communication Design	Eric De Salit

English	Rachele Tumatangi
Visual Arts Photography	Archer O'Shea
English	Parastou Sajadi Nia
Law & Order	Nooria Alizada
English	Micah Tereapii
Maths - General	Archer O'Shea
Maths - Specialist	Kayla Jenkin
Biology	Andrei Kaibigan
Chemistry	Noria Tajek
Physics	Campbell Pettigrove
Human Movement & Performance	OJ Tumui

Year 10 into VCE Subject Selection

Following their Work Experience, our Year 10 students are being asked to make choices about the VCE Courses (with the potential for VET courses) they are keen to complete.

The process will follow these steps:

- Time provided for students to read through the handbook and identify which subjects they have an interest in.
- Students will need to submit preferences for the subjects they wish to hear more about at the subject expo.
- Students to review the subject expo and identify subjects they may want to select.
- Students are also to complete pathways exploration tasks to identify which subjects will support their desired pathway.
- Final preparation for course selection. Students narrow down their choices with a rationale for why this suits their readiness data and pathways preferences.

We will update Compass with any important Course Selection dates.

*Mr Barrett
Year 10 Year Level Leader*

Year 11 & 12 News

Dear Families and Carers,

As we move further into the school year, our senior students continue to demonstrate resilience, growth, and commitment to their learning. These final years of schooling present both exciting opportunities and unique challenges, and we remain committed to supporting students in achieving their personal and academic goals. In this edition of the newsletter, you'll find important dates, celebrations and GAT successes.

Celebrating student achievement

Attendance is key to success in the classroom. We would like to acknowledge our Year 11 and 12 students with 100% attendance.

Year 11

You-Fong Hsu	Jenny Ong	Vince Stowers	Tai Colbert	Domi Yudeasmara
Seth Cooke	Georgia Garnham	Atifa Hussaini	Jam Santos	Tanner Spalding
Basita Dilani	Aaron Dubier	Riley Garnham	Sara Hasanzada	Claire Pakitis
Bonaden Sambo	Kaydan Charlwood	Jay Kishore	Lina Lim	Brock Marsh
Cynthia Tuaopepe	Nazifa Rahimi	Sonia Rezai	Rielley Langenhoff	Jaide Swoboda
Cody Anand	Rebecca Rusec	Chloe Umali	Nathan Ny	Willow Moore
Jenson Thay	Jarryn Roberts			

Year 12

Grace MINTY	Tiana POTKONJAK	Prithika RAMESH	Jake MASALSKI
Olivia NORTH	Alex YAE	Malia DE THIERRY	Sanjana GARAGA
Zohal JOYA	DJ ABIERA	Marie JUGLALL	Hannah SHOBY
Taleah WALKER	Jaida BUDIONO	Riyansha DUTT	Farus KHALID
Maria REZAI	Erin AQUINO	Mia LODGE	Bakht Bibi ASKARI
Sahar NOORI	Eknor SINGH	Dylan ANDERSON	Renisha BIST
Zachary HOLMES	Farman MEHRI	Rojan LAURORA	Sopheyy UTUVA

Year 11	
Jenny Ong	Madia Ahmad
You-Fong Hsu	Jam Santos
Janaiah Tamarua	

From hard work comes great success. Congratulations to our students who achieved a 4.0 GPA

Year 12	
Duy Phuc Bui	Erin Aquino
Hayley Davies	DJ Abiera
Farus Khalid	Lucy Vong

Students worked hard both in and out of their classrooms and achieved the highest number of Positive Behaviour Credits this Semester.

Year 11		
Chelsea Cooke	Lina Lim	Yasmin Alya
Bonaden Sambo	Sara Hasanizada	Usman Faisal
Claire Paktitis	Nadia Ahmad	Jam Santos
Ashril Kakkassery Biju		

Year 12		
Rori McCrae	Marie Juglall	Hannah Shoby
Nazanin Lalizada	Renisha Bist	Marvellous Sabilika
Alexander Lei	Raihana Yawari	Riyansha Dutt
Riya Verma	Maria Rezai	Farman Mehri

Year 12 GAT Lunch

Hospitality Students Serve Up Success for GAT Lunch

In the lead-up to this year's GAT, our VCE Hospitality students were given the exciting task of preparing and serving lunch for students completing Units 3 and 4. With just a week's notice, the class sprang into action—researching a variety of pasta recipes before selecting a delicious and inclusive menu that would cater to a range of dietary needs.



In addition to the pastas, a fresh salad option was added to round out the meal. On the day of the event, several students arrived early to bake chocolate chip muffins, ensuring there was a sweet treat to go with lunch.

Across Periods 1 to 4, the kitchen was buzzing as students worked together to prepare a variety of pastas, including:

- Creamy Chicken Pasta
- Beef Bolognese
- Vegan Roasted Vegetable Pasta
- Gluten-Free Bolognese
- Gluten-Free Roasted Vegetable Pasta

Each meal was carefully packaged in individual containers, complete with salad. A group of students then transported the meals to V building, where the lunch service was set up. Hospitality students managed the line, distributing lunch boxes, serving warm garlic bread, and handing out freshly baked muffins. Both the GAT supervisors and VCE coordination staff were also treated to a meal prepared and served by the Hospitality students. The feedback from everyone involved was overwhelmingly positive, with many compliments on the flavour and care put into the food.

It was a fantastic hands-on learning experience for our students, and an excellent example of how they continue to make meaningful contributions to the school community.



Looking Ahead

With Semester Two on the horizon, there are some key dates to keep in mind as we continue to support our senior students through Units 2 and 4.

- Senior Formal – Monday, 12 August at Almas in Dandenong. A great opportunity for students to celebrate and connect as a cohort. Tickets go on sale from week 11 of this term.
- Valedictory Dinner – Monday, 16 December, where we will come together to celebrate the hard work and achievements of the Class of 2025. More details to follow.

We want to extend a heartfelt thank you to all our parents and carers for your ongoing support throughout the year. Whether it's encouraging strong attendance, attending parent-teacher meetings, or simply being there to guide and support your child through the ups and downs of senior school, your involvement makes a real difference.

Your partnership enables us to create a learning environment where students feel supported, motivated, and well-prepared for the challenges ahead. We truly value your commitment to their success.

*Ms Morgan
Year 11 & 12 Year Level Leader*



Celebrating Harmony Week



This year's Harmony Week at Cranbourne Secondary College was one of the most vibrant and joyful weeks we've ever experienced - all thanks to the incredible efforts of our MultiPride students and staff.



MultiPride has been an important part of our college community since 2010, working to create a safe, inclusive, and welcoming environment for everyone. True to its mission, MultiPride led a week filled with events that celebrated the rich diversity of cultures that make up our school.

Each day was packed with energy and colour. Cultural dance performances and fashion shows lit up the stage, while students created and shared delicious dishes like MultiBiryani and Boba tea. Creative activities such as henna hand painting gave students a chance to express identity and unity. The week finished with a highlight, the Eid Festival, a beautiful community celebration open to all.



These events were not only fun, but meaningful, a chance for students to share their cultures with pride and for others to learn, connect and celebrate. A huge thank you to all the students who worked behind the scenes and on the frontlines to bring these events to life. Special thanks to Ms Carr, whose guidance and support helped make the week such a success.



As one staff member said, "The college felt so warm and inviting - you could feel the community spirit."

MultiPride continues to be a special part of Cranbourne Secondary College, and Harmony Week was a powerful reminder of the strength and beauty found in our diversity.

*Mr Massouris
Assistant Principal*



Eid Festival

Eid Festival – A Student Reflection



Being part of this year's Eid Festival at Cranbourne Secondary College was one of the highlights of my time at school. I've had the privilege of participating in numerous cultural events over the years, but leading this one felt especially meaningful.

The theatre was packed – parents, friends, teachers, and students filled the space with excitement and support. Together, we celebrated Eid through dance, music, traditional clothing, and food that represented our cultures with pride and joy. It wasn't just a performance – it was a moment where everyone came together to appreciate the beauty of our diverse community.

Many of us rehearsed for weeks, dedicating time during lunch and after school to ensure everything was perfect. I'm so grateful for the support we received from our teachers, especially Ms Carr, who stood by us every step of the way. Mrs Colette and Mahonri were amazing supports on the day. Behind the scenes, many other staff members also helped out – it truly was a team effort.

Eid is a much-loved fixture on our college calendar, and it shows how much Cranbourne Secondary College values culture, community, and inclusion. As a student and a proud member of this community, I feel seen and respected every time we hold events like this.

I hope future students continue to lead and celebrate their cultures with confidence, because when we share who we are, we make the whole school stronger.

*Sadaf Saidi
Year 12*



Alumni Speed Careers Event

Cranbourne Secondary College was alive with excitement during the annual Speed Careers event held in May, featuring 18 alumni who dedicated their time to return to the college to speak with Year 10 students, providing them with valuable insights into various career pathways and jobs opportunities. Alumni included a Paramedic, Early Childcare Educator, Sports Commentator, Lawyer, Real Estate agent, Snowboard Instructor,

along with university students studying Biomedicine, Mechanical Engineering and Secondary Teaching.

The Alumni who participated were Erin Rook Kelly 2013, Ellen Minassian 2013, Corey Mathrick 2013, Kyalla Sibley 2020, Vicki Blackman 1985, Jake Ward 2002, Simon Diamond 2017, Daniel McLean 1999, Andrew Pryn 2006, Jordan Minter 2021, Kat Begeo

2013, Kate Lancaster 1994, Nirvair Toor 2022, Jason Brown 2004, Elisha Watson 2016, Neale Riley 2017, Abigail Sipos 2022 and Anahita Hakimi 2022.

We appreciate this amazing group of alumni who took part in this event, for supporting and inspiring Cranbourne Secondary College students!



Alumni Program

Alumni Spotlight: SHABNAM SAFA

Congratulations to Shabnam Safa, Class of 2012 alum, on receiving the King's Birthday Honour. A proud Hazara Afghan woman, Shabnam came to Australia as a refugee in her early teens and, after completing her education at Cranbourne Secondary College, has worked tirelessly to advocate for refugee women in the community.

Shabnam was awarded the Medal of the Order of Australia (OAM) as part of the King's Birthday Honours List, for her service to community through refugee support organisations, helping to welcome, support and empower refugees as they arrive in Australia. 'I carry the values and ethos of Cranbourne Secondary College everywhere with me. This honour is for us all to share.' Shabnam.



Shabnam Safa

MATTHEW STEFAN:

Matthew Stefan, Class of 2017, recently completed a Bachelor of Commerce at Monash University. Matthew spoke about his time at Cranbourne Secondary College, coming from a refugee background, growing up in poverty and the challenges associated with completing his university studies. 'My background taught me compassion, inspired me to speak up against injustice, and drove me through the times when I thought only of giving up.'



We are proud of your achievements, Matthew, and look

forward to seeing where they take you.

TIFFANY ISGRO

Congratulations to Tiffany Isgro, Class of 2019 DUX, who has reached a significant milestone, being admitted to the legal profession as an Australian lawyer. Tiffany will soon commence her new role as a Lawyer at Gigliotti Lawyers, after travelling around Europe in the coming weeks. We wish Tiffany all the best as she begins this exciting journey!



Jenny Hammond
Alumni Coordinator

Casey Youth Leadership Event

A group of our student leaders recently had the opportunity to attend the Casey Youth Leadership event at Bunjil Place - a day designed to inspire, challenge, and connect young leaders from across the local area.

Throughout the day, students heard from a range of guest speakers who shared their personal leadership journeys, and the impact young people can have in shaping their communities. These stories offered valuable insights into the different paths leadership can take beyond school, and how the values of service, initiative, and courage can extend into adult life.

Our students also took part in a series of interactive group activities with peers from other schools. These sessions encouraged teamwork, communication, and self-reflection, helping to strengthen their confidence

and understanding of what leadership looks like in action.

More than just a school-based program, the event reminded students that leadership is a lifelong journey. It gave them a chance to consider how they might continue to make a difference - not just within the school gates, but as active, responsible citizens in the broader City of Casey community.

We are proud of our students for their enthusiasm and positive engagement on the day, and we thank the City of Casey for hosting such a meaningful and motivating event for young people.

Mr Massouris
Assistant Principal



Mathematics & Numeracy

Applied learning in action

At Cranbourne Secondary College, we strive to link the learning with real world applications and provide hands on learning for students where relevant. This term, students in Year 7 were learning about probability as an application of fractions, decimals and percentages. One of our teachers, Mr Hawksworth, decided to bring some hands-on learning into the Maths classroom by organising students to conduct probability experiments to check their accuracy at different tasks.

Some of the experiments included: Scoring goals from a measured distance, distance-throwing with preferred and non-preferred hands, scoring goals with different types of balls. As indicated in the images, the students were engaged in this activity and were able to make links between the activity being completed and the maths skills they had previously been learning.



NAPLAN

Earlier this year, our Year 7 and 9 students conducted their latest round of NAPLAN assessments. Students conducted these assessments online and the students are to be commended for their efforts and positive attitudes to NAPLAN throughout the extended testing period. We eagerly await the results and look forward to unpacking these as a college as we determine strategies to continue to improve student outcomes.

Course Counselling

In Term 3, many of our students will be involved in course selection for 2026. We encourage all students to read through our course handbooks available on the school website and discuss their potential pathways with their Maths teacher to ensure they select the Maths that is most suitable for them, to prepare for studies and careers beyond school.

SPARX Maths online homework

All Year 7-10 students at the college are required to complete a weekly online homework program for Maths titled SPARX. The program is designed to be done independently where students are provided with questions at an appropriate level that consolidates the learning already undertaken in class, with videos of worked examples provided to support them. Homework will not be set during CAT period or school holidays.

Maths/Numeracy Support

At the college we aim to provide teaching that is challenging but achievable to all students regardless of their level. In Year 7-9 we have Numeracy Coaching classes set up providing small group classes where students identified as needing additional support are provided with instruction at an appropriate level. We also have a team of tutors available who are able to offer in class supports for selected students and free tutoring is also available to students at all year levels and abilities through our after school Study On program, hosted in V6 Monday to Thursday.

If you have any questions regarding any of the above-mentioned programs, please contact me on the college number (03 5996 3544) or email directly at corey.oshea@education.vic.gov.au.

*Mr O'Shea,
Leader of Mathematics and Numeracy*

Food Technology

As the semester draws to a close, we say hip hip hooray to our Year 8-10 Food Technology students, as we prepare to welcome in our new classes next semester. Over the semester, students have learnt about the design brief, food hygiene, safety, The Australian Guide to Healthy Eating, Indigenous Australian food and culture and most of all cooking! As students progress through the different year levels, the concepts and skills being taught become increasingly challenging, and the students' improvement is evident.

Year 8

Year 8 students have been cooking up a storm, designing an ice-cream and pancake faces, mastering baking with ANZAC biscuits, quesadilla's and jam drops, sautéing cheesy rice fritters, enchiladas and Thai green curry. Not to mention boiling, simmering, grating, chopping, melting, whisking...the list goes on.

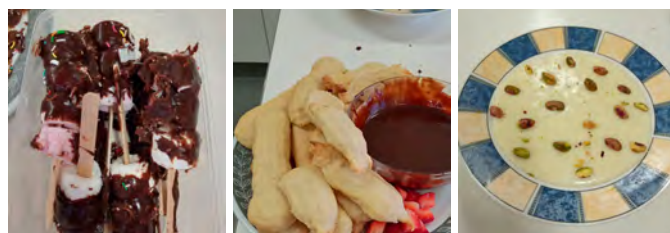
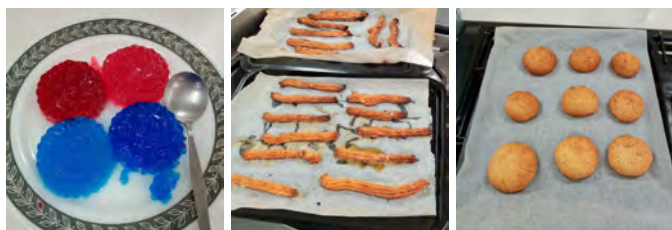
Each term the year 8's complete a common assessment task (CAT). Designing a puff pastry parcel in Term One and stir fry noodle box in Term Two.



Year 9

Year nine students started the year with an in-depth study on food hygiene and safety. Understanding bacteria, conditions for growth and preventative measures. We studied Australian Indigenous diets, changes over time and implications on health. Indigenous ingredients, lemon myrtle, wattle seed, bush tomato, saltbush and Tasmanian pepper are incorporated into cooking lessons. At the end of term, students complete their assessment designing an Indigenous Australian burger.

Term Two's learning went 'around the world'. In the kitchen they produced calzones, Italian biscuits, Pico de Gallo, Pad Thai, beef stroganoff and butter chicken to name a few.

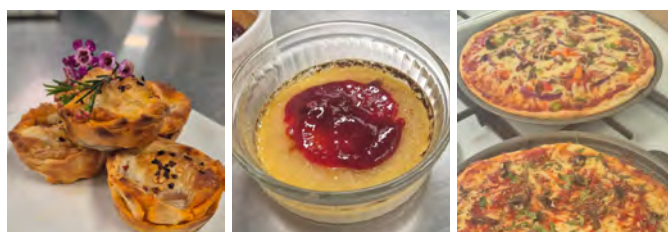
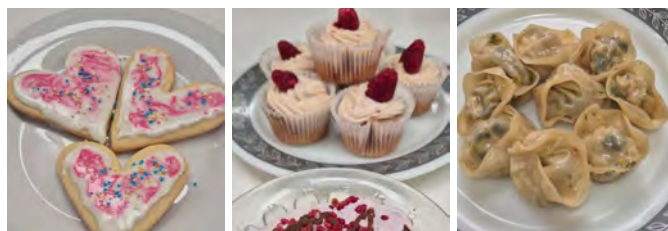


Year 10

Two electives are offered in year 10, Foundations of food preparation and Global Cuisine. Both electives use the design process and delve into the sensory properties of foods.

Foundations of food sees students undertake learnings on the functions of foods and the role they play in our cooking. We study grains, meats, dairy, fruit and vegetables, fats, sugar and acids. Their CATs have them designing a pizza and a new/trial product using cream cheese. Their achievements were amazing.

The Global foods elective has students investigating different regions around the world. They look into the foods in these regions, historic influences on food, the roles food plays in culture, geography and climate. Students choose a region to design a wedding menu for their first CAT. They then choose one of the items on this menu to demonstrate and cook during Term Two.



Ms Nichols
Learning Area Coordinator (Food)

Product Design and Technologies

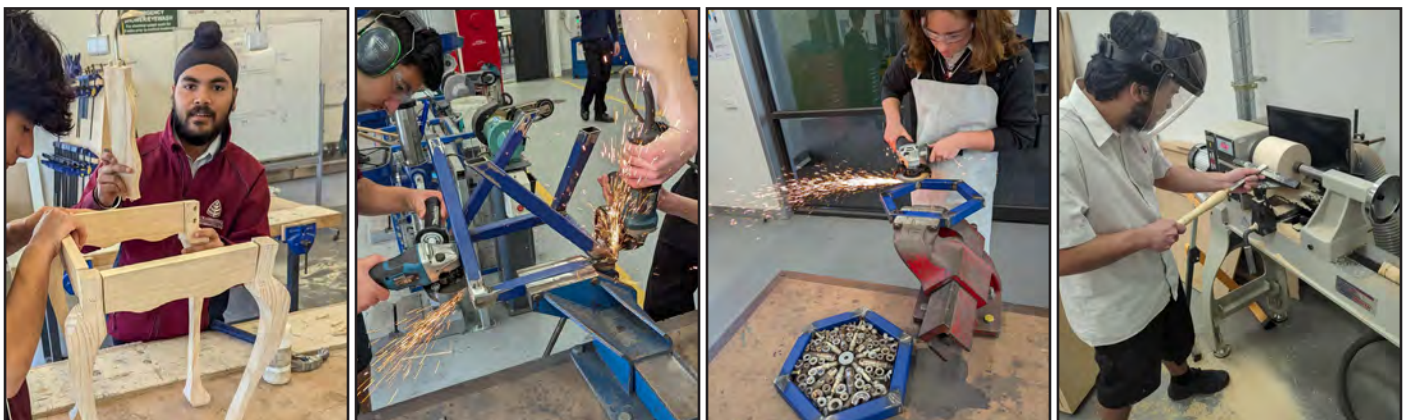
Trades Taster

In our new Trades Taster subject at year 10, students gain an understanding of what VET is, and how it can work within their Senior pathway Certificates. VET trade areas explored include Building, Furniture Making, Engineering, Electrical, and Automotive. They complete tasks that encompass both the theoretical knowledge within each course and demonstrate the practical skills through a series of five unique projects and other tasks throughout the semester.



VCE Product Design Metal And Wood

VCE Product Design Metal and Wood students have been working hard to complete their first design projects. We're really impressed with the level of creativity, critical thinking, and unique solutions that have emerged from these units. These classes bring together a diverse range of new learners and prior expertise in wood and metalwork, so it's been fantastic to see what students have been able to achieve individually and collaboratively within their design teams.



*Mr Spence
Learning Area Coordinator - Technology Wood/Metal*

Science

This term in science, 15 students from Years 7, 8, and 9 competed in the Big Science Competition. The Big Science Competition is an online global science competition that assesses students' science knowledge, critical thinking and problem-solving skills. Student performance is compared with that of students from around the world.

Outstandingly, we had one Year 7 student receive a distinction, which places them in the top 15% of science students worldwide. We had another 9 students receive a credit and 5 students receive acknowledgement for participation.

These students will receive their certificates next term at year level assemblies where they will be congratulated by their peers and teachers. If individual students or families of students who participated would like to know their results sooner, they can contact Miss Hullin to receive their results information.

*Ms Hullin
Learning of Learning - Science & STEAM*

STEAM

At Cranbourne Secondary College, we offer an engaging STEAM program for students in Years 7, 9, and 10. Each lesson combines hands-on practical activities with theory that supports and deepens understanding. Students work with innovative technologies such as 3D printing, electronic robotics, and digital design applications to bring their ideas to life.

Our STEAM program encourages students to apply their knowledge and skills to real-world challenges. For example, Year 7 students recently designed nesting boxes for endangered animals, Year 9s developed prototypes of futuristic phones, and Year 10s created plans for sustainable towns. Here are some photos showcasing the creativity and problem-solving of our STEAM students.

*Ms Amvrosiadis
Learning Area Coordinator - STEAM*



Very High Achievers Program (VHAP)

Our Victorian High Ability students for Term 2 were treated to a special morning tea and presented with certificates of participation. They were encouraged to invite a friend to join in with the celebration. Our principal class, teachers, and Study On tutors attended to congratulate the students and hear about how the program has challenged them.

To enable our students to reach their full potential, including the high-academic students, the Department of Education has introduced the Victorian High-Ability Program (VHAP) initiative as part of the Student Excellence Program. This FREE high-achiever program stretches and challenges the minds of high-ability students and stimulates their critical thinking, problem solving and creativity in English and mathematics without accelerating them through the core Victorian Curriculum.



*Mrs Cousens
Library Manager & High Ability Practice Leader*

Wellbeing News



Men's Health Week - Monday, June 9th to Sunday, June 15th, 2025

During Men's Health Week, the Wellbeing team organised some lunchtime activities to help celebrate and raise awareness. Men's Health Week is all about promoting the physical, mental, and emotional wellbeing of men and boys, with this year's theme focusing on older men and the importance of mateship. To support this, we ran a basketball knockout tournament and set up an information station to give students a space to connect, reflect on their community, and think about who their mates are.



Wellbeing Committee

During Harmony Day celebrations, the Wellbeing Committee and Multi-Pride proudly showcased their joint project, inviting the college community to contribute by writing messages of "welcome" and words relating to "harmony" in their national language. Students are to be commended for their enthusiasm, dedication, and attention to detail. A very big thank you to the Wellbeing Committee and all staff involved who helped bring the students' vision to life, making the event a great success. The Wellbeing Committee also helped support Men's Health Week by putting up posters with information and facts about Men's Health. Thank you to students for volunteering their time to promote an important cause. The wellbeing committee meets fortnightly on Tuesdays at lunchtime to discuss and promote issues important to the school community.



Group Programs

Throughout Term 2, students from various year levels have participated in a range of Tier 2 group programs, including *Martial Arts Therapy*, *Canine Comprehension*, *Healthy Teens*, *Pasifika*, *Chilled*, *Men's Talk*, *Red Tent*, *Drumbeat*, and the *LEGO Program*. The students have thoroughly enjoyed the content of each group, and it's been a pleasure to see their growth and progress over the course of the term.

South Eastern Centre Against Sexual Assault (SECASA) Presentations



Over the course of the term, SECASA delivered their Respect, Protect, Connect program to our entire Year 8 and Year 10 cohorts. SECASA is a specialist sexual assault and family violence service.

Respect, Protect, Connect is a respectful relationships program designed to raise awareness within the school community about child sexual abuse and family violence, specifically in the context of young people in a secondary school setting. The program supports students in developing a broader understanding of violent behaviours and their impacts on personal wellbeing, as well as on emerging romantic and sexual relationships.

Following most sessions, SECASA collected student reflections through an impact log, capturing key takeaways and insights gained from the program.

Many shared how valuable it was to:

- Understand affirmative consent and the law
- Learn about the legal implications of sexting
- Clarify the age of consent
- Recognise coercive control in a digital context
- Explore the relationship spectrum
- Realise that abuse isn't limited to physical violence

The SECASA presentations were incredibly insightful, offering students meaningful perspectives and practical knowledge. The lessons and reflections they took away will serve them well in their everyday interactions, both within the school environment and out in the wider community, helping to foster respectful relationships, greater awareness, and responsible decision-making.

OmeTV – The Latest Trend in Online Chat Platforms

What is OmeTV? OmeTV is one of the latest video chat platforms gaining popularity among young people. Like

the now-defunct Omegle/MSM Chat, it allows users to connect with strangers from around the world for real-time video or text conversations. The platform promotes casual interactions and even offers automatic translation for users speaking different languages. While it may appear harmless on the surface, it's important to be vigilant about who students are connecting with, as these platforms can expose them to inappropriate or unsafe content. Having open, ongoing conversations with your young people about online safety and digital boundaries is key to supporting them.

OmeTV presents several online safety concerns, particularly related to inappropriate content, unwanted contact, and potential exposure to harmful interactions, which users should be aware of and take steps to mitigate.

Key concerns and considerations for OmeTV users include:

- Exposure to inappropriate content
- Unwanted contact and harassment
- Privacy and data security
- Age-appropriate use
- In-app reporting tools

Users might encounter sexually explicit material or other disturbing content, as the platform is designed for random video chat and lacks robust content filters.

Due to the random nature of the platform, users may be subjected to unsolicited messages, unwanted advances, or harassment from other users.

Users should be mindful of the information they share and understand OmeTV's privacy settings and permissions, as well as the potential for data profiling.

It is crucial to consider the age rating and requirements of the platform and ensure users, especially children, are ready for the types of content and interactions they might encounter.

Users should familiarize themselves with the reporting options available within OmeTV to flag inappropriate behaviour or content, as recommended by the eSafety Commissioner.

Melissa Bannister
Wellbeing Team Leader

Bell Times

Period	Normal Day Time	2.30 Finish
Preparation Bell	8.50 am	8.50 am
Period 1	8.55 - 9.55 am	8.55 - 9.50 am
Period 2	9.55 - 10.55 am	9.50 - 10.45 am
RECESS	10.55 - 11.20 am	10.45 - 11.05 am
Period 3	11.20 - 12.20 pm	11.05 - 12.00 pm
Period 4	12.20 - 1.20 pm	12.00 - 12.55 pm
LUNCH (40 mins)	1.20 - 2.00 pm	12.55 - 1.35 pm
Period 5	2.00 - 3.00 pm	1.35 - 2.30 pm
End of day dismissal	3.00 pm	2.30 pm

Key dates

21 July	First day Term 3
29 July	Moderation - 2.30pm finish
31 July	Moderation - 2.30pm finish
12 August	Year 11 12 Senior Formal
13 August	Curriculum Day - NO SCHOOL
21 August	School Council 5pm - 6.30pm
22 & 23 August	College Production - The Wizard of Oz

18 September	School Council 5pm - 6.30pm
19 September	Final day VCE VM classes
19 September	Last Day Term 3. 2.30pm finish
6 October	First Day Term 4
16 December	Valedictory Dinner

IT Office - Repairs

If students are having issues with their daybook devices, they are to visit the IT office during the following times:

- Before School
- Recess
- Lunch
- After School

Students should not be attending IT during class time.



SOCIAL MEDIA

Keep up to date with all the latest news and information on our social media sites



City of Casey TEENAGE SCHOOL HOLIDAY PROGRAM Winter 2025

Week One

Bookings close [Thursday 2 July 2025](#)

MONDAY 7 JULY

BOUNCE

Venue: Bounce, Keysborough

Time: 10:30 am – 1:30 pm

Cost: \$27

Transport included (see back of flyer)

BYO: lunch and/or money & water bottle ([grip socks included](#)).

TUESDAY 8 JULY

NEED FOR SPEED

Venue: Le Mans Entertainment, Dandenong

Time: 11:00 pm – 2:00 pm

Cost: \$40

Transport included (see back of flyer)

BYO: lunch and/or money, water bottle & closed toe shoes ([waiver form required](#)).

WEDNESDAY 9 JULY

WEDNESDAY FLIX

Time: 10:30 am – 1:30 pm

Cost: \$15

Transport included (see back of flyer)

BYO: lunch and/or money & water bottle ([movie snacks provided](#)).

THURSDAY 10 JULY

FROSTY FUN

Venue: Olympic Ice Skating, Oakleigh

Time: 10:00 am – 1:00 pm

Cost: \$15

Transport included (see back of flyer)

BYO: lunch and/or money, water bottle, & socks.

FRIDAY 11 JULY

BADGE MAKING PARTY

Venue: Narre Warren Youth Information Centre

Time: 2:30 pm – 4:00 pm

Cost: FREE

Transport not included.

Week Two

Bookings close [Thursday 10 July 2025](#)

MONDAY 14 JULY

RUSH HQ

Venue: 39s Corporate Ave, Rowville

Time: 9:30 am – 12:30 pm

Cost: \$30

Transport included (see back of flyer)

BYO: lunch and/or money & water bottle ([grip socks included](#)).

TUESDAY 15 JULY

LASER STRIKE

Venue: 2 Liverpool Rd, The Basin

Time: 9:45 am – 1:00 pm

Cost: \$20

Transport included (see back of flyer)

BYO: lunch and/or money, water bottle & comfortable shoes.

WEDNESDAY 16 JULY

WHAT'S COOKIN

Venue: Balla Balla Community Centre, Clyde Nth

Time: 10:00 am – 1:00 pm

Cost: \$10

Transport included (see back of flyer)

BYO: water bottle & food container.

THURSDAY 17 JULY

ONLINE GAMES

Time: 10:30 am – 11:30 am

Cost: FREE

Online link will be provided after registration via email by event organiser.

FRIDAY 18 JULY

ELLIE'S MUSIC TRIVIA

Venue: Narre Warren Youth Information Centre

Time: 2:30 pm – 4:00 pm

Cost: FREE ([snacks provided](#))

Transport not included.

Bookings are essential visit [casey.vic.gov.au/holidays](#)

Contact the City of Casey

Web: [casey.vic.gov.au/youth](#)

Phone: 9705 5200

NRS: 133 677 (National Relay Service)

TIS: 131 450 (Translating and Interpreter Services)

@caseyyouthservices

caseyyouth

City of Casey Youth Services

caseyyouth

Contact event organiser

Veronica Stanley

Email: [vstanley@casey.vic.gov.au](#)

Phone: 9709 9682

Mobile: 0417 395 316



City of Casey TEENAGE SCHOOL HOLIDAY PROGRAM Winter 2025

Week One

Transport

Monday 7 July

BOUNCE

	PICK UP	DROP OFF
Cranbourne	9:05 am	2:10 pm
Narre Warren	9:25 am	1:50 pm
Endeavour Hills	9:45 am	1:30 pm

Tuesday 8 July

NEED FOR SPEED

	PICK UP	DROP OFF
Cranbourne	9:50 am	2:40 pm
Narre Warren	10:10 am	2:20 pm
Endeavour Hills	10:30 am	2:00 pm

Wednesday 9 July

WEDNESDAY FLIX

	PICK UP	DROP OFF
Cranbourne	9:20 am	2:10 pm
Narre Warren	9:40 am	1:50 pm
Endeavour Hills	10:00 am	1:30 pm

Thursday 10 July

FROSTY FUN

	PICK UP	DROP OFF
Cranbourne	8:50 am	1:40 pm
Narre Warren	9:10 am	1:20 pm
Endeavour Hills	9:30 am	1:00 pm

Week Two

Transport

Monday 14 July

RUSH HQ

	PICK UP	DROP OFF
Cranbourne	8:30 am	1:25 pm
Narre Warren	8:50 am	1:05 pm
Endeavour Hills	9:10 am	12:45 pm

Tuesday 15 July

LASER STRIKE

	PICK UP	DROP OFF
Cranbourne	8:20 am	2:25 pm
Narre Warren	8:40 am	2:05 pm
Endeavour Hills	9:00 am	1:45 pm

Wednesday 16 July

WHAT'S COOKIN

	PICK UP	DROP OFF
Endeavour Hills	9:05 am	1:55 pm
Narre Warren	9:25 am	1:35 pm
Cranbourne	9:45 am	1:15 pm

Pick up and drop off points

Narre Warren Youth Information Centre
52 Webb Street, Narre Warren

Cranbourne
Lyall Street Bus Stop, Cranbourne

Endeavour Hills
Endeavour Hills Shopping Centre Bus Stop, Endeavour Hills

Bookings are essential visit [casey.vic.gov.au/holidays](#)

Contact the City of Casey

Web: [casey.vic.gov.au/youth](#)

Phone: 9705 5200

NRS: 133 677 (National Relay Service)

TIS: 131 450 (Translating and Interpreter Services)

@caseyyouthservices

caseyyouth

City of Casey Youth Services

caseyyouth

Contact event organiser

Veronica Stanley

Email: [vstanley@casey.vic.gov.au](#)

Phone: 9709 9682

Mobile: 0417 395 316



SCHOOL
HOLIDAY
Program

Ready For Adventure These School Holidays?

Looking for a school holiday program that gets kids off screens and into action? The Scouts Victoria Holiday Program offers four jam-packed days of climbing, crafting, launching, and learning. All led by experienced Scout Leaders who know how to mix fun with real-life skills. Each day is a new adventure, blending teamwork, creativity, STEM, and outdoor challenges designed to build confidence, spark curiosity, and keep kids active.

Activities Include

Rock Climbing

Hatchet Throwing

Bottle Rockets

Tie-Dye

Campfire Cooking

Where | 1st Ballam Park Scout Hall

When | July 7 - 10

For dates and bookings |

www.trybooking.com/DBWFE



Register Today

JULY SCHOOL HOLIDAY CLINIC

Southern United Football Club is holding a July School Holiday Clinic that will be run by our experienced coaches.

The School Holiday Clinic is open to all children aged between 9 and 14 years of age.

15 & 16 JULY

DAY 1 TUE 15TH JULY

9.00 - Sign in
9.15 to 10.30 - Dribbling
10.45 to 12.00 - Passing
12.45 to 2.45 - Small-sided games
2.45 - Pack up

DAY 2 WED 16TH JULY

9.00 - Sign in
9.15 to 10.30 - Receiving
10.45 to 12.00 - Finishing
12.45 to 2.45 - Small-sided games
2.45 - Pack up

INEZ HUNTER RESERVE

451 Heather Grove, Cranbourne East VIC 3978

Registration Link



Cost is \$90 per day (Children are to bring your own snacks, lunch and drink bottle). The program will run rain or shine so please ensure appropriate clothing is worn. Soccer boots and shin pads are required.

