



CRANBOURNE SECONDARY COLLEGE

COMMUNITY NEWS



From the Principal

Dear students, parents, carers and families,

I hope you are all well and are enjoying Term 3. As you will read in this edition of the newsletter, there have been an abundance of opportunities and experiences on offer for our students both inside and outside the classroom. Reading our newsletter is a great reminder for me of the privilege it is to lead our school community and work with our staff, students and families.

I hope you enjoy reading about our term so far.

The Victorian Teaching and Learning Model (VTLM 2.0) and Professional Learning.

As mentioned in previous newsletters, the Department of Education has continued to share more elements of the new Victorian Teaching and Learning Model (VTLM 2.0). As further detail becomes available I would encourage any interested parents to engage in the information shared [here](#) on the Department of Education website.

The VTLM 2.0 is based on the Science of Learning, whereby learning is defined as a change to long-term memory. The teaching practices that are considered of highest impact in relation to the model are commonly used in schools and classrooms. The research base that informs the science of learning provides further insight into which of these teaching

practices have the greatest impact in different contexts and stages of learning. This also extends to adapting existing practices and adopting new practices. It is highly valuable for schools to be able to focus on professional learning as new research and evidence become available and expectations of our profession evolve.

I am enjoying working with our staff as we learn together to continually strengthen our practice to improve learning and wellbeing outcomes for students.

Thank you for your ongoing support of our professional learning.

Building works

Our upgrade works are finally happening! The classroom and Library block closest to Stawell Street, commonly known as LC and C block, has been internally demolished and will be replaced by modernised classrooms, specialist STEM and Media spaces, as well as a new Library and IT support space. The classroom spaces will also be able to serve as two clear year-level hubs.

I would like to thank you all

Continued on next page...



for your patience, particularly as we transitioned our Library and IT spaces as well as making many room changes to accommodate classes.

Modifications have also occurred to our pedestrian entrances, with students predominantly using the gate near the administration building and car park.

Ongoing updates and progress images of our exciting upgrade will be shared via social media over the coming months.
The projected completion date is early Term 3, 2026.

The opening of this building will be a great way for the community to celebrate 50 years of education at Cranbourne Secondary College.

Administration car park

Due to the current building works, there is increased student food traffic around the administration area at the beginning and end of each day. This has highlighted potential dangers when families use the administration car park as a pickup and drop-off zone.

In reviewing the potential hazards and risks, I would request that parents and families refrain from using the administration car park for this purpose; instead, it is requested that families plan to use the surrounding streets when picking up or dropping off students.

Additionally, this will enable the disabled car parks to remain open for any members of our community requiring this access.

Many thanks for your understanding.

Farewells

Mr. Spence has recently accepted a leadership position at Hampton Park Secondary College. Whilst employed at the College, Mr Spence was supported to complete his teacher training and has since been employed as a teacher and Learning Area Coordinator in Design and Technology. Mr Spence will continue his work with Year 12 students until the end of Unit 4, 2025. On behalf of the school community, I would like to thank Mr Spence for his contributions to our College and wish him all the best as he progresses into a leadership position at Hampton Park Secondary College.

Welcome

Welcome, Mr Jamie Beovich. Mr Beovich joins our Arts and Technology faculty on a part time basis.

*Many thanks,
David Caughey
Principal*

Celebrating 50 Years in 2026!



Cranbourne Secondary College began in 1976 with a small group of Year 7 students; we have grown so much since then and in 2026 we will be celebrating our 50th Anniversary!

We've created a special logo to commemorate the 50 year milestone. The 50th logo will feature on numerous college publications and around the college grounds. We will also develop a special 50th Anniversary flag based on this logo, which will fly proudly at the college entry.

We're planning different ways to celebrate the special milestone throughout 2026, including: a '50' aerial drone photo on the oval with students in a 50 shape, a student mural, performing arts opportunities, time capsule and events to connect past and present staff, current students and alumni and the wider community.

Stay tuned for more information about our 50th celebrations...

Year 7 News

New Semester with New Opportunities

As we begin Semester Two, the year 7s have had the opportunity to sample a new set of electives for the year.

The electives running this semester are Music and Information Technology (IT) for 7F, D and B. While 7A, C, E and G are participating in STEAM and Art in semester 2.

The students will have opportunities to engage in these electives for the remainder of Year 7 until they begin a new set of electives in Year 8.

Discovery

In our Discovery classes, we have covered a range of items throughout the term so far.

From our belated celebrations and education of

NAIDOC week.

This year's theme was 'The Next Generation: Strength, Vision and Legacy'.

We have also had a two-week block of lessons covering Bullying No Way week. These lessons focused on what bullying is defined as, the different types of bullying (Physical, Verbal/Written, Social, and Cyber) and ways to prevent being a victim as well as ways to be an upstander instead of a bystander.

All of this has continued to be supported and accompanied by our lessons on Zones of Regulation.

Mr Smith

Year 7 Leader of Learning

Year 8 News

Term 3 has been an exciting and busy time for our Year 8 students. During Book Week, we were fortunate to host award-winning author James Phelan, who inspired our students with his stories and insights into the writing process. This invitation was also extended to some of our Year 7s, and it was wonderful to see so many students engage so thoughtfully with an accomplished Australian author.

Our Year 8s have also been involved in Subject Selections and the Subject Expo, preparing them for their transition into Year 9. It has been fantastic to see the excitement building as students begin to imagine their pathways and electives for next year.

Looking ahead, our Year 8s will soon immerse themselves in the Year 9 Connect program. This will involve meeting their Year 9 teachers, being introduced to their new learning space in A Building and becoming familiar with their electives, teachers and possibly new class peers. This transition program is designed to help our students feel confident and prepared for the next stage in their secondary journey.

We also want to take a moment to celebrate achievements within our cohort. The following students achieved a near-perfect GPA score this term, reflecting their strong work habits, performance and commitment to staying up to date in their studies:

Zahara Penarroyo (3.96)	Milad Ahmadi (3.96)
Joseph Bleby (3.94)	Lukas Eldridge (3.94)
Sovathana Lay (3.94)	Rasa Hossaini (3.93)
Sophie Delbridge (3.91)	Raymond Ngov (3.90)

Shahla Jaghori (3.96)	Sania Mubshar (3.94)
Phealyn Nuth (3.94)	Insha Rahman (3.91)
Atlanta Hartigan (3.92)	

We are also proud to share that there has been a significant increase in consistent student attendance across Year 8. Attending school every day ensures students maximise their learning and personal growth opportunities, and it is pleasing to see so many families supporting this important priority.

Student Voice

Here's what one of our Year 8 students had to say about recent experiences:

"I really enjoyed the Subject Expo because it made me think about what I want to do in the future. It was helpful talking to different teachers and seeing all the options for Year 9. It made me feel more confident about what's ahead."

As always, we thank our Year 8 students, staff and families for their ongoing support and commitment.

Ms Naidu

Year 8 Leader of Learning

Year 8 German 'Guten Appetit' unit

The students of two year 8 classes tried a variety of German foods, including Sauerkraut, Kransky sausages, Swiss Chees and Spekulatius (spiced biscuits). The discussion included which foods they preferred and which ones they didn't like. Using expressions such as 'lecker', 'ecklig' and 'das schmeckt' (yum, yuck and tasty), salzig, süß, scharf und sauer (salty, sweet, spicy and sour) as well as 'danke' and 'bitte' (thank you and please). The Sauerkraut was an acquired taste, and the biscuits a definite favourite.



*Ms MacLean
Teacher LOTE & EAL*

Year 9 News

City Experience

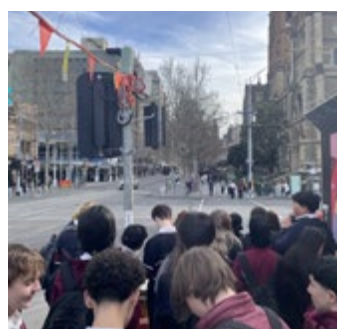
Year 9 CONNECT has been designed to give students experiential learning opportunities for personal and academic growth. Throughout Term 3, all Year 9 students have the chance to participate in the City Experience. Students, along with their CONNECT teachers, will travel into the city via public transport and participate in and experience a range of activities in the CBD. We will discover several of the key landmarks of Melbourne, developing our understanding of our culture and community. Students will view the city from the top of the Eureka Skydeck, explore the MCG and Botanic Gardens, and discover the beauty of the NGV. Classes not scheduled to travel into the city will remain at school and complete focused learning and activities.

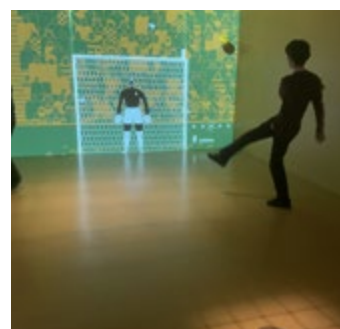
With buses replacing trains from Cranbourne for two of the trips into the city, our students learnt more about scheduling, planning, and, most importantly, the ability to pivot and adapt. Our Year 9 students have been

excellent as they navigated the streets and crowds to complete the scavenger hunt, which took them to the Arts Centre, St. Paul's Cathedral, Federation Square, Hosier Lane, Treasury Gardens, and Chinatown, as well as through the theatre district and CBD. Students developed their skills in navigation, communication and time management. Students learnt about key landmarks, historical figures and interesting facts about the city.

In the coming weeks, our students will form groups with their peers and plan for their final trip into the city as part of our City Experience. Students will travel in groups (restricted to the CBD) and explore the city, focusing on their interests. Students will share their detailed itinerary with their CONNECT teachers and will be contactable throughout the day. Staff will be located throughout the CBD to support students as they move in and around the city.

*Ms McGloin
Year 9 Leader of Learning*





Year 10 News

Dear Families and Carers,

It has been a busy start to Term 3 at Year 10, with VCE Subject Selections taking place. STEP classes were utilised to prepare students, where they examined personal performance data and explored their potential pathway.

Our Year 10 students attended an interview, where they made informed decisions about their future.

We have seen the Year 10 cohort make significant strides this term, as their pathway becomes clearer. As a Year 10 team, our focus this term is to narrow the gap that our students must overcome to transition to Year 11 and achieve success. We are focusing on forming healthy habits like: arriving on time to school, asking for help and having a positive impact on others. Our first round of Progress Reports (GPAs) saw this illustrated in the data:

GPA Growth

Maria Petropoulos (1.85)	Nary Nath (1.42)	Reanna Kennedy (1.21)	Kayla Jenkin (1.03)
Mahin Rai (1.02)	Madison Morss (1.00)	Dante Bartolomei (0.89)	Bashir Banoori (0.89)
Chaise Nanson-Tutton (0.88)	Daniel Ataogo (0.86)	Kingston Hoeft (0.85)	Tessa Langenhoff (0.85)
Emma Marsters (0.83)	Masooma Masooma (0.82)	Tatum Tyrrell (0.67)	Aaliyah Lewis (0.65)
Jonas Nguyen-Power (0.65)	Sahar Najibi (0.64)		

Top GPA

Elaha Rahimi (4.00)	Hania Batol (4.00)	Nooria Alizada (4.00)	Roya Ali (4.00)
Eddie Lonski (4.00)	Lydia Laeng (4.00)		
Visoth Srun (3.96)	Tara Jenkin (3.95)	Jean Sablan (3.95)	Samar Chopra (3.95)
Grace Whyte (3.93)	Mahin Rai (3.92)	Briley Dowse (3.90)	Kevin Shi (3.90)

As we continue through Term 3, our focus turns to Self-Discipline and Growth Mindset. Two skills that we believe, if strengthened, can help our students achieve their goals.



Mr Barrett
Year 10 Leader of Learning

Year 11 & 12 News

Dear Families and Carers,

Welcome to our Term 3 update for Year 11 and 12. It has been a very busy time for our students as we finalise the results from Units One and Three and begin the home stretch for our Year 12 students, who are completing the last pieces of work for Unit Four before heading into the end-of-year exams.

SENIOR FORMAL 12 August 2025

Forget red carpets — the Senior Formal was our very own Logies or Brownlow Medal night. With tickets clutched in hand and hair appointments booked weeks in advance, students arrived in true star style. Some cruised in stretch limousines and towering Hummers visible from streets away; others were chauffeured by parents brimming with pride.

The venue transformed into a runway of sharp suits, sparkling gowns, sky-high heels, and an electric pre-party buzz that you could feel in the air. Then the music hit — a student-curated playlist that jumped from *Zorba* to *Dancing Queen* to *Last Friday Night*, all with zero chill and maximum volume.

Teachers and students filled the dance floor together, camera flashes lit up the room, and laughter rang out over the thump of the bass. Platters of food vanished almost as quickly as the night itself.

All too soon, the evening came to an end — but the smiles and stories carried away by our students proved one thing: this was a night they will never forget.

Celebrating Student Achievement

Congratulations to the following students who have achieved 100% attendance in Term 3 to date:

Year 11		Year 12		
Aaron Dubier	Jay Kishore	Alex Yae	Harry Bui	Serahjane Tumui
Agnese Holopainen	Jenny Ong	Ali Yousfi	Hayley Davies	Shamika Pallany-Croft
Amar Yawari	Jenson Thay	Amelie Schoemaker	Iman Ali	Shay Gibson
Atlas Porter	Joshua Hewitson	Annabelle Utuva	Liam Warner	Shelby Evers
Basita Dilani	Lina Lim	Apexii Garrett	Maiwand Tajek	Sophey Utuva
Besha Akhtari	Oscar Moore	Bahar Haidari	Maria Rezai	Tiana Potkonjak
Bonaden Sambo	Rebecca Rusec	Bakht Bibi Askari	Marvellous Sabilika	Tilly Walker
Brock Marsh	Riley Garnham	Bonadew Sambo	Mehdi Rahimi	Zachary Holmes
CT Rajapakse Arachchige	Sara Hasanzada	Charlotte Greaves	Mia Lodge	Zohal Joya
Chloe Umali	Seth Cooke	Erin Aquino	Olivia North	
Claire Paktitis	Shuja Muntaziri	Farman Mehri	Renisha Bist	
Cleve Soesanto	Sonia Rezai	Farus Khalid	Riyansha Dutt	
Connor Blackmore	Suhas Vashisht	Grace Minty	Rori McRae	
Danielle Ilejay	Tanner Spalding	Gypsy Tyrrell	Sahar Noori	
Domi Yudeasmara	Fong Hsu	Hannah Shoby	Sally Masofa	
Gaia Marocchi	Zarrar Qasimi		Sanjana Garaja	
Indiana Fitzsimmons	Zubair Hassan		Seb Lopaticki	
Jaide Swoboda				

Looking Ahead

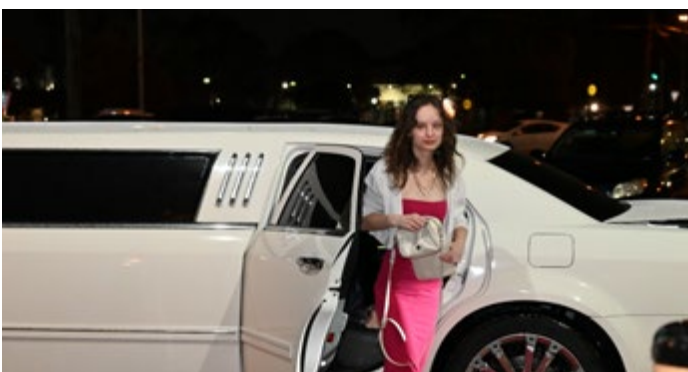
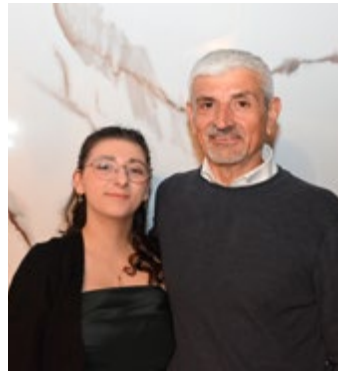
We are excited to begin planning our Valedictory dinner in Term 4. This will be held at Alecia, in Dandenong, on Tuesday, 16 December. More information will be available towards the end of Term 3.

The Year 12 celebration day is also being finalised. This year, we will be venturing to Gumbuya World on October 21.

Year 12 jackets for the class of 2026 are in the final stages of being approved. A link will be shared soon with families, carers and students for purchasing to begin.

Ms Morgan
Year 11 & 12 Leader of Learning

Senior Formal



Science Week 2025

This year, our college celebrated Science Week 2025 with the theme “Decoding the Universe – Exploring the unknown with nature’s hidden language.” The theme invites students to investigate the codes and patterns that shape our world—from DNA and animal communication to digital data and the mysteries of outer space. Science Week is a wonderful opportunity for students to apply their creativity, problem-solving, and curiosity while engaging in fun, hands-on learning.

As part of the celebrations, students are invited to enter the Science Week Competition. Entries are due by the end of Week 6 (Friday the 29th of August) and may take many forms—such as posters, artwork, videos, models, or digital projects. Students can work in pairs,

and every participant who submits an entry will earn 10 PBS credits for contributing to this school-wide event.

The top two entries from each class will advance to the judging stage, where students themselves will help determine the winners for another year level.

Prizes will be awarded for the top three entries in each year group, including PBS credits, certificates, and a celebratory pizza lunch. We encourage all families and carers to support their children as they explore their ideas and prepare their projects. It’s a fantastic chance for our students to celebrate science, show off their creativity, and take pride in their learning.

Ms Hullin
Science and STEAM Leader of Learning

Leadership Stars Event



Cranbourne Secondary College recently hosted our annual Leadership Stars event, welcoming Student Representative Council leaders from our local primary schools. This inspiring day celebrates student voice and agency throughout our district, enabling future community leaders to explore and develop their leadership potential.

What makes this event truly special is that it is entirely student-led. Our Cranbourne Secondary College students designed and delivered the program, creating activities that built confidence, encouraged collaboration, and fostered a strong sense of

community among the younger leaders.

The atmosphere was electric, with students and teachers alike impressed by the leadership talent in the room. New partnerships were formed, friendships began, and the first steps of lifelong leadership journeys were taken.

A special thank you to Ms Carr, who led the event, and Sabina Rikta, who coordinated with our local primary schools to make the day such a success.

We are incredibly proud of our students for leading such a positive and impactful event, and for showing exactly what student leadership looks like in action.

Mr Massouris
Assistant Principal



Arts & Technology

Year 12 Art Creative Practice MUMA Excursion

The Year 12 Art Creative Practice classes visited the MUMA exhibition to take part in a workshop with contemporary artist Nusra Latif Qureshi. Nusra is currently completing a residency at MUMA alongside a retrospective of her work in the gallery space. Our students were divided into two groups: one participated in the workshop led by Nusra, while the other took part in a guided tour of the exhibition. Students were inspired by learning about Nusra's art-making process and her practice. The guided tour, meanwhile, focused on the terminology relevant to their Unit 4 work, allowing them to gain a wealth of information for the upcoming written components of their folios and SAC.

The artworks created in the workshop were then incorporated into a collaborative art piece with Nusra, to be featured in the gallery. In addition to this unique art-world experience, the day was a fantastic opportunity for students to get a taste of university life and engage in conversations about their post-schooling preferences.

Mrs Raymond and Mr MacLennan were incredibly proud of how the students engaged with the day, and the Monash University staff also expressed their admiration for how wonderful, respectful, and talented our students were.



Music:

Our music students shone so brightly during their live performance at Cranbourne Shopping Centre, engaging with the public and presenting a series of beautiful pieces by vocalists Amelie, Rina, Masha and Ruby, pianist Yukina and the Chamber ensemble. We were thrilled to hear so many positive comments from patrons about the professionalism of our students during their 45 minute set. We are so proud of our students for representing the college in such a positive way to the broader public.



Victorian State School Spectacular

Two of our students, Sam Arancibia and Kasey Stiles-Harkin, have been selected to participate in the Victorian State School Spectacular. This incredible achievement involves an intensive rehearsal schedule that brings together a mass choir and mass dance form from Victorian school students and is set to hit the stage in September.

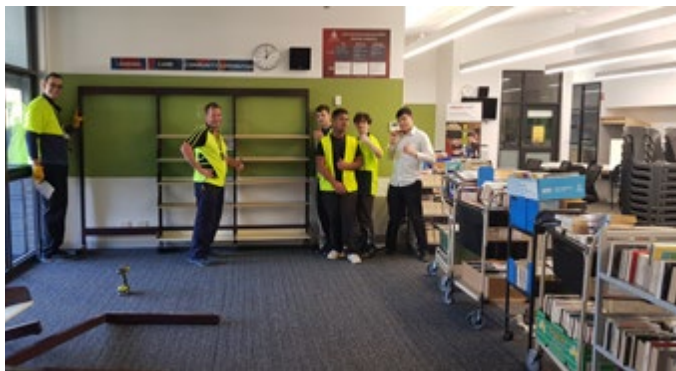
Congratulations to them both!

*Ms Robinson
Arts & Technology Leader of Learning*

Library News

Library Relocation to W10 – End of Term 2

Thank you to our maintenance team, Mark Cousens and Jason Beagley, and the Year 10 Work Experience boys for promptly relocating our library shelving and resources. Thank you also to Julie Scott and Kirsty Roberts for helping to set up our library collection and office space. The temporary relocation of our library to W10 has received positive feedback from both students and staff. This location provides excellent visibility and fosters a sense of integration within the school community, as it overlooks the canteen annexe and courtyard.



W10 Library Opened – Start of Term 3

The W10 Library opened in the second week of term 3!

While it may be a smaller space for our school library, we know that it is only temporary and that we will return to a beautifully renovated library next year.

Spaces are limited in the W10 Library, so we can only allow about 20 students in the back of the library at lunchtime for silent reading and study. Several students can browse and borrow books at a time in the main part of the library.



Work Experience Student – Mojtaba A 10B

Mojtaba enjoyed a most interesting period of work experience in the library at the end of last term. Students rarely get the chance to relocate an entire library! His distinctive sense of humour was evident when I requested the creation of a sign for our library staff office.



New iPad Search Stations

The library now has iPad search stations to help you find your next read or curriculum support resources! They are simple to use, and you can filter your searches according to Author, Genre, Keyword, Series, Subject, and Title. Students can also click on links to find Premiers' Reading Challenge books, eBooks, recommended Standing Order books with reviews, and YABBA books where they are invited to read and vote for their favourite Australian shortlist books.

ALIA Library & Information Week

<https://alia.org.au/Web/Web/Events/Library-and-Information-Week/LIW-2025.aspx>

Early in term 3, the library celebrated Library and Information Week. Perfect timing for reopening our College library! The choice 'to read or not to read' is not a simple one for many people, depending on their socioeconomic circumstances and other factors. Libraries play a vital role in promoting literacy and providing access to reading materials.

Poetry Month – August

To celebrate Poetry Month, the library is promoting Poetry by Anke McLean.

We are privileged to have one of our teachers, Anke MacLean, publishing her book of poetry. Thank you, Anke, for kindly donating a copy of your newly published book to our library.

To find out more about Anke and her poetry, you can borrow her book from our college library!

CBCA Book Week – 16th to 23rd August (Book an Adventure)

This year is extra special as we celebrate the 80th anniversary of Book Week. This year's theme is 'Book an Adventure'.

We celebrated Book Week with the following activities:

- Book Week Passport – Monday to Friday: Students were invited to collect a reading passport from the library in W10 in their House colour. They received stamps, Book Week bookmarks, House points, and personal credits as they read books from different genres. Completed reading passports went into a lucky draw to win this year's CBCA Book Week lanyard!
- Year 7 & 8 James Phelan Author Visit. Students were inspired to read and write by our visiting Australian award-winning

author, James Phelan. Standout participants were rewarded with signed copies of James' The Last Thirteen and Alone series! We have his books in our library for all to enjoy.

- Colouring in & Badge Making.
- Mega Kahoot Challenge. Our literacy leader, Aknoor K ran a Book Week themed Kahoot challenge. We had a collection of awesome prizes for participants. www.cbca.org.au/childrens-book-week/

Australian School Library Day – (All the Literacies)

Australian School Library Day is celebrated in the middle of CBCA Book Week to highlight the importance of school libraries providing opportunities for students to read. This year the theme is 'All the Literacies'. A well resourced library provides multiple forms of literacy to support its learning community including information literacy, media literacy, digital literacy, health literacy, social and emotional literacy, cultural literacy, science literacy, financial literacy, and more. Explore the link below to find out more about this special day.

www.alia.org.au/Web/Web/Events/Australian-School-Library-Day/Australian%20School%20Library%20Day.aspx

Premiers' Reading Challenge – 3rd March to 5th September 2025

The countdown is on for the Victorian Premiers' Reading Challenge! Students are reminded to keep reading and adding their book reviews to the reading challenge platform.

Check-in Tuesday has returned! Students can visit our W10 Library at lunchtime to get their Victorian Premiers' Reading Challenge books verified. They will receive credits and their choice of a beautiful bookish sticker for their efforts. We will be celebrating our Victorian

Premiers' Reading Challenge participants and winning readers at the end of term 3.

Library Monitor Recruitment

Now that we have settled into our new library space in W10, we are calling out for students to volunteer at lunchtime as library monitors. New and old applicants are invited. Up to two monitors at a time can be rostered on at lunchtime.

Cranbourne Secondary College Library Monitor Duties

- Shelving
- Shelf reading
- Book promotions (Shout-out Book of the Week)
- Laminating
- Displays
- Library events (Library Lovers' Day, Book Week, etc.)
- Bookmarks
- Book Processing
- Premiers' Reading Challenge book stickers
- Tidying & cleaning the library
- Class set tidying & counting

Credits & library privileges rewarded to monitors!



James Phelan Author Visit

To launch our College Book Week celebrations, 50 Year 7 & 8 students were treated to a presentation by internationally renowned author James Phelan. James spoke to students about his childhood wish to be a writer and the journey he took to become one full-time.

James shared insights into the world of publishing and encouraged all students to follow their dreams. Students then participated in a Writer's Workshop,

where they received top tips for improving their own writing and had the pleasure of listening to James read from the first novel in his Alone series for young adults.

Students were on the edge of their seats as they listened to cliffhanger endings to chapters and a significant plot twist to finish the novel. Thank you to Barb Cousens for organising this fantastic opportunity for our students.

Ms Sherlock

Literacy across the Curriculum Leader of Learning



Book Week

To celebrate Book Week 2025's theme 'Book an Adventure', students played a Mega Kahoot Challenge at lunchtime on Wednesday. The Kahoot tested their knowledge of the adventure story genre, famous adventure books and well-known adventure authors. Congratulations to Insha in Year 8 for achieving first place, Reat and Michelle in Year 11 for coming in at second place and Brianna in Year 11 for being awarded third place. Well done to Aknoor for her help in creating the quiz.



Badge Making



NAIDOC WEEK

NAIDOC Week celebrations saw the return of the Kick like Buddy and Courtney / Shoot like Patty and Ally competitions as we promoted and recognised the outstanding contributions Aboriginal and Torres Strait Islander peoples have made and continue to make in sport.

In footy, first place went to Chris M, 48 metres (yes, that's correct! 48!) and Gemma F, 26 metres. Runner-up prizes were awarded to Jayden and Harry.

Mr Greig took out the teacher's prize with a 42-metre kick, and Mr Massouris was awarded the student's choice encouragement award for the 'shortest-longest kick'.

In Basketball, Chace W shot nine goals from the free throw line in a minute, taking out the junior prize, and Soaib J came close with seven goals, taking out the senior award. Corey E and Ahmed B came in as runners-up.

Celebrations continued throughout the week with cupcake decorating, badge making, art, and the sharing of stories, with a fantastic week of celebrating 50 years of NAIDOC. Student highlights included face painting, collaborating on a shared artwork where Masha captured the essence of Uncle Archie Roach and imprinting some of our native plants from around the school into clay. Thanks to everyone who got involved in the celebrations this week- it was a fantastic way to start off the term!

*Ms Robinson
Arts & Technology Leader of Learning
Marrung Coordinator*



Health & PE

Active School Grant Update

Last year, our school was fortunate to receive an Active Schools Grant from Active Schools Victoria. The funding was used to transform the Year 9 Active Space — an area that had been in urgent need of an upgrade since the launch of the Year 9 Connect program.

Thanks to the installation of new all-purpose synthetic turf, the space is now more inviting and functional, allowing Year 9 students to enjoy physical activity in almost any weather.

A huge thank you goes to our Year 9 student leaders and captains for their efforts in surveying the cohort and gathering valuable feedback that helped shape this project.



Year 11 Sport and Recreation Class AFL Grid Game Summary

As part of the year 11 umpiring unit in Sport & Rec, the students were able to select an option in umpiring the Auskick players at half time in the AFL.8 students volunteered their time and had a great experience umpiring at Marvel Stadium during the Melbourne vs West Coast game on Saturday, 2 August.

Not only did the students do an excellent job umpiring, but the AFL also praised them for their attitude, effort and connection with the young Auskickers. They organised a warm-up before the game, answered questions and had a great experience.

Thanks to the following students for their effort on the day, and to the parents for supporting the students in what was a memorable experience. They were a credit to their school and community.

Rylan Reeves, Brock Marsh, Tanner Spalding, Dylan Humble, Josh Hewitson, Lucas Thompson, Riley Garnham and Tim Tutlam, who was our motivator and official photographer.

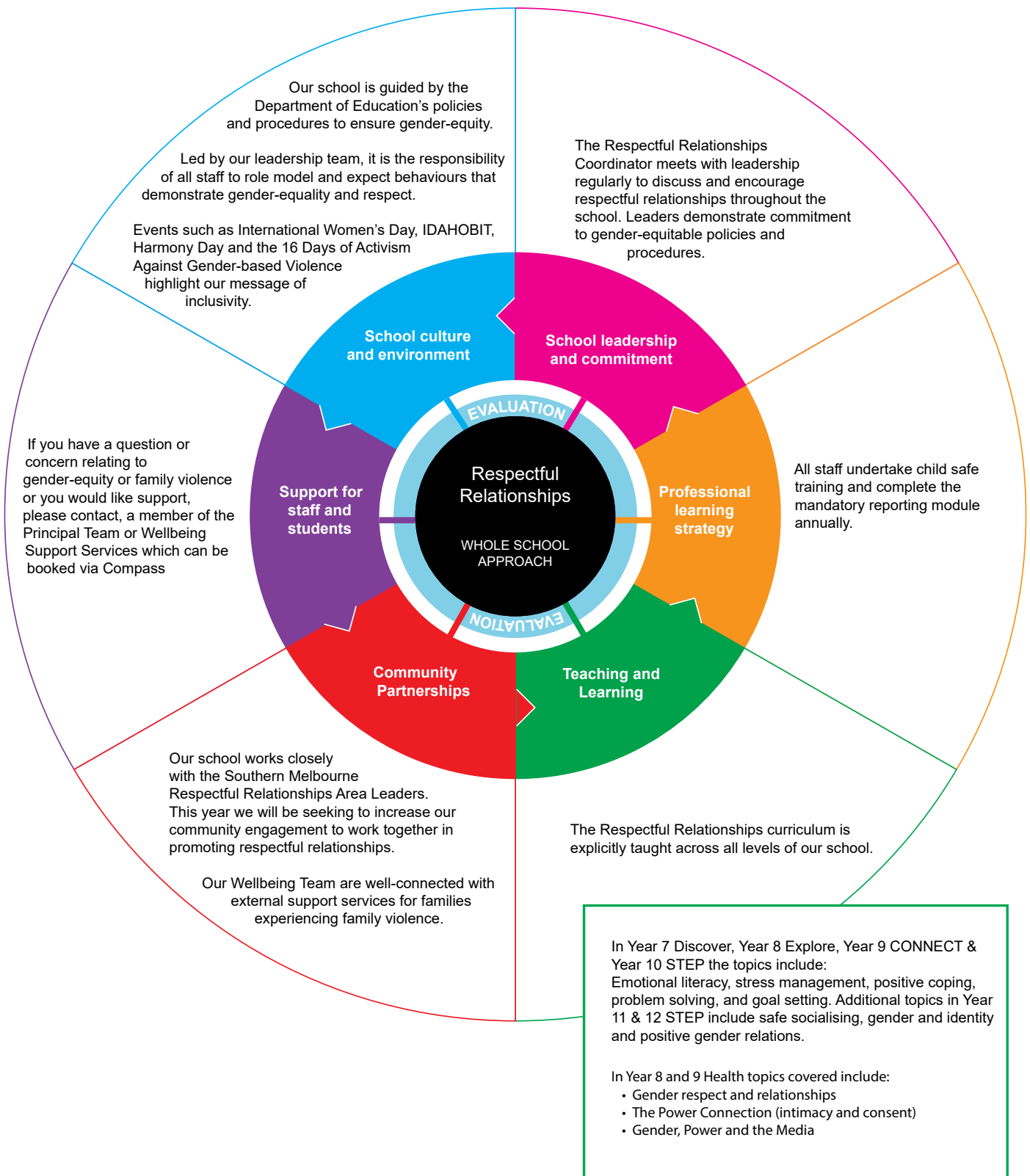
*Mr D'Rosario
Health & PE Leader of Learning*



Respectful Relationships

Respectful Relationships is a whole-school initiative by the Department of Education, designed to educate and foster positive and respectful attitudes and gender-equality, with the ultimate aim of reducing family violence.

We all have a part to play in promoting healthy relationships.



Wellbeing News

Loneliness Awareness Week

Earlier in the term, the Wellbeing team hosted a variety of lunchtime activities to mark Loneliness Awareness Week. It was a timely reminder of the vital role we all play in fostering a connected and inclusive school community.

While many students may appear socially connected, loneliness can often go unnoticed, affecting their wellbeing, engagement, and learning. Throughout the week, the Wellbeing team created a safe and welcoming space where students could come together and take part in activities such as bracelet-making and mindful colouring.

The response was fantastic, with a strong turnout each day. The initiative was so successful that we're excited to continue offering these activities every Friday at lunchtime in W9 throughout Term 3.



Bullying. No Way! Day

Our school community came together to celebrate Bullying. No Way! Day – and what an incredible day it was! The atmosphere was filled with colour, kindness, and connection as we stood united with messages like "Take a stand together", "Create communities where everyone belongs", and "Be kind, be brave, be you."

At lunchtime, students and staff enjoyed watching our specially created Bullying No Way video on the big screen, which sparked great conversations about inclusivity and respect.



The canteen annexe was buzzing all day with activities. At recess, our cupcake stall was a sellout, and at lunch, students lined up for activities such as hairspray, nail polish, lemonade, paper chain making, kinetic sand, and games. A special highlight was our friends from Multipride, who hosted a stall for writing messages of kindness to display on our Kindness Wall, and it's now overflowing with heartfelt notes.

A big thank you to everyone who helped make the day possible. Together, we showed that at our school, bullying has no place and kindness always wins. The funds raised will go directly to Beyond Blue, who provide free online and telephone support for people experiencing depression, anxiety, or other mental health challenges. Thanks to the generosity of staff and students, we raised a total of \$224.30.

Wellbeing Committee

A huge thank you to our Wellbeing Committee for their ongoing support. Whether it's helping to host events at the college, putting up posters, or coordinating activities, they are always the first to step in and lend a hand.

Your commitment and enthusiasm make such a difference, and we genuinely appreciate all that you do.



Group Programs

Throughout Term 3, students from various year levels are participating in a range of Tier 2 group programs, including RAISE Mentoring, Canine Comprehension, Pasifika, Men's Talk, Inclusive Connections, Mindful Minds, Red Tent and the Blue EDGE Program.

Blue EDGE

This term, we were pleased to welcome back the Blue EDGE program, involving a select group of Year 7 and 8 students. Blue EDGE is designed to Educate, Develop, Grow and Empower young people. It is an evidence-based program designed to increase engagement, resilience and wellbeing through activity-based learning. Blue EDGE specialist facilitators partner with Victoria Police and provide students with a unique learning experience not available through other programs.

It has been wonderful to see students embracing the program and engaging positively with both their peers and mentors. We are excited to watch the program continue to grow over the term and look forward to seeing the skills, friendships, and experiences that students will take away from it.

Dog for a day

During our recent Curriculum Day, staff were thrilled to welcome Kendall and Marley from the Canine Comprehension Program. Having them with us throughout the day brought a wonderful sense of calm and positive energy. Marley's warmth and gentle presence added an extra layer of joy, creating moments



of connection and smiles all around. It was a real treat to see the way the staff engaged with Marley, and it was a lovely reminder of the positive impact a therapy dog can have on our school community.

Melissa Bannister
Wellbeing Team Leader

Student Leaders Visit Building Works

Our student leaders recently had the exciting opportunity to visit the construction site of the new Junior Year 10 and Library building, which is scheduled for completion over the next 10 months.

They were joined by local Pauline Richards MP, who toured the cleared and prepared space where the new facilities will soon rise. The students reflected on the memories of the previous buildings while also gaining a glimpse into the future, with visuals and plans of what the new learning spaces will look like once complete.

The visit was filled with energy and excitement, as students, the Principal class, and SJ Higgins Group builders all came together to mark this important step in the school's journey. Many photos were taken to capture the moment, showcasing the strong sense of community and pride in this milestone project. This feel-good event signals the start of the next phase of learning at our school—a space designed to inspire collaboration, creativity, and growth for years to come.

Mr Massouris
Assistant Principal



Staff Professional Development

During Curriculum Day, staff came together for a dynamic one-hour Professional Learning Community (PLC) session led by the PLC team — Jane Carter, Erica Sherwood, Corey O'Shea, Sarah Carr, and Pam McGillivray.

Professional Learning Communities are small teams of teachers who meet regularly to look at student learning data, share strategies, and plan together. Their purpose is to ensure that teaching is consistent and effective, so every student receives the best possible learning experience. Families can think of PLCs as teachers working in partnership, constantly learning from each other to improve student outcomes.

The session explored our Semester 2 focus on maximising learning by obtaining and maintaining attention, particularly at the very start of our lessons. Staff were introduced to the core importance of attention by utilising explicit instruction and positive classroom management strategies. Strategies included: Opportunities to Respond (OTR), Check for Understanding (CFU), Do Now activities, Chunking, and Consistent Classroom Routines.

To deepen understanding, teachers actively engaged in three hands-on activities:

- See/Think/Wonder Data Reflection: staff analysed student data to identify trends, interpret possible causes, and pose key questions for inquiry.
- Strategy Sorting Challenge: Teams sorted classroom strategies, reflecting on what they already use in practice.
- Match a Crumb to the Data: Staff paired specific strategies with student feedback data, identifying clear, actionable links between teaching practice and student outcomes.

The energy in the room was fantastic, with rich conversations emerging around shared experiences and creative problem-solving. Teachers left feeling energised and ready to begin their Semester 2 PLC inquiry cycle, equipped with fresh strategies and a stronger sense of collaboration.

As one participant summed up: *"It was practical, hands-on, and gave us the chance to think deeply about what works for our students. I'm excited to see how our PLC journey unfolds this semester."*

Ms Carter
Pedagogy & Assessment Leader of Learning



Offbrand our VET band rocking out for our students in the canteen annex Wednesday lunchtime.

Parent Survey – We Need Your Voice!



Parents and carers, your feedback helps us make Cranbourne Secondary College even better. The survey only takes a few minutes, but it makes a big difference for our students and school community.

Complete the survey and show us a screenshot of the confirmation page to go in the draw for one of 30 free canteen lunch vouchers!

Check your email for login details, or visit the school office for support and iPads to complete the survey.

Your voice matters — please take the time to help shape the future of our school.

College Administration Car park

To ensure our College Administration car park is safe and accessible for everyone, please keep in mind the following:

- The visitor section is available for short stays only.
- The unloading bay is reserved for emergencies and should not be used for parking.
- Principal car spaces are reserved and not available for visitor parking.
- For safety, the car park speed limit is 5 km/h.
- The gates to the Administration car park close each day at 4:30 PM.

Thank you for your support in helping us keep the car park safe and running smoothly for staff, visitors, and our community.

Youth Road Safety Fact Sheet

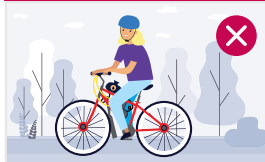


VICTORIA POLICE

Whether you're biking or riding an e-scooter, follow these simple road safety tips to stay safe and have fun on the move!

MODIFIED OR PETROL POWERED BICYCLES

- Illegal.



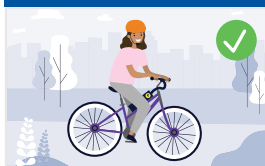
MOTORBIKES

- To ride on or off-road it must be registered with a full or recreation registration
- Helmet must be worn at all times.



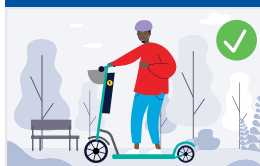
E-BIKES

- 25 km/h MAX speed
- Motor cannot provide power at speeds higher than 25km/h
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.



E-SCOOTER

- Be aged 16 yrs or over
- Max speed 20 kmph
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.



For more information, visit police.vic.gov.au/road-safety

Bell Times

Period	Normal Day Time	2.30 Finish
Preparation Bell	8.50 am	8.50 am
Period 1	8.55 - 9.55 am	8.55 - 9.50 am
Period 2	9.55 - 10.55 am	9.50 - 10.45 am
RECESS	10.55 - 11.20 am	10.45 - 11.05 am
Period 3	11.20 - 12.20 pm	11.05 - 12.00 pm
Period 4	12.20 - 1.20 pm	12.00 - 12.55 pm
LUNCH (40 mins)	1.20 - 2.00 pm	12.55 - 1.35 pm
Period 5	2.00 - 3.00 pm	1.35 - 2.30 pm
End of day dismissal	3.00 pm	2.30 pm

Key dates

5 September	Progress Reports	9 October	Year 7 Immunisations
9 September	Music Event "Live @ Cranbourne" 6.30pm	14 October	Moderation 2.30 pm finish
18 September	School Council Meeting 5pm - 6.30 pm	16 October	Moderation 2.30 pm finish
19 September	Final Day Term 3 2.30 pm finish	16 October	School Council 5 pm - 6.30 pm
19 September	Final day VCE VM Classes	16 October	Senior Arts Festival 6.30 pm - 8.30 pm
5 October	World Teachers Day	17 October	Progress Reports
6 October	First Day Term 4	21 October	Year 12 Final Day - Gumbuya World
		16 December	Year 12 Valedictory Dinner

IT Office - Repairs

If students are having issues with their daybook devices, they are to visit the IT office during the following times:

- Before School
- Recess
- Lunch
- After School

Students should not be attending IT during class time.



SOCIAL MEDIA

Keep up to date with all the latest news and information on our social media sites



MOONLIT SANCTUARY

SPRING HOLIDAY CLUB

JNR KEEPER CLUB

Ages: 7-14

9:00am-2:00pm

Registration Fee

\$104

Become a Junior Keeper for a Day and experience life behind the scenes at Moonlit Sanctuary.

- Meet and feed our amazing Australian animals
- Help with real-life wildlife care
- Learn about conservation and animal behaviour
- Get hands-on with enrichment activities, animal diets and more

Unplug the devices and send your junior explorer off for an unforgettable day with real keepers, real animals, and real adventures.



Learn more: moonlitsanctuary.com.au

Info : (03)5978 7935



STUDY ON



MRS OLIVER - MONDAY

7 - 12 English, 7 - 10 Humanities, General Study Skills & VCE Psychology



KASEY DAVIS - MONDAY & TUESDAY

7 - 12 English & EAL, 7 - 12 Humanities, VCE Legal Studies & Psychology



SALLY BECKINGSALE - TUESDAY

Literacy Support, 7 - 12 Humanities & VCE Sociology



MS WELLINGTON - WEDNESDAY

7 - 10 HPE, VCE Physical Education & VCE Health and Human Development



GEORGE FOTIS - WEDNESDAY & THURSDAY

7 - 12 English, Literacy, 7 - 10 Humanities & VCE Business Management

Tutoring, Snacks & SWPBS Credits awarded for attendance

NEW
LOCATION!

NOW IN STUDY
HALL (V6)
MONDAY-
THURSDAY

3:15 - 4:15



BARYALAY ZAFAR - MONDAY - FRIDAY

7 - 12 EAL Support and translation between English and Dari, Persian, Farsi, Hazaragi, Pashto or Urdu



AKHIL GUPTA - WEDNESDAY

7 - 10 Maths & Science, VCE General Maths & VCE Chemistry



MR FOWLER - WEDNESDAY

7 - 10 Maths, General Study Skills & VCE General Maths, Maths Methods & Specialist Maths



ALMA TORRIERO - THURSDAY

7 - 12 English, & EAL, Literacy & VCE Business Management, Sociology & Media

Tutoring, Snacks & SWPBS Credits awarded for attendance



Week One Transport

Monday 22 September	
LASER STRIKE	
Cranbourne	PICK UP 8:20 am DROP 2:25 pm
Narre Warren	PICK UP 8:40 am DROP 2:05 pm
Endeavour Hills	PICK UP 9:00 am DROP 1:45 pm

Tuesday 23 September	
ROLLERAMA	
Cranbourne	PICK UP 8:40 am DROP 1:55 pm
Narre Warren	PICK UP 9:00 am DROP 1:35 pm
Endeavour Hills	PICK UP 9:20 am DROP 1:15 pm

Thursday 25 September	
BARN & YARN	
Cranbourne	PICK UP 8:00 am DROP 1:10 pm
Narre Warren	PICK UP 8:20 am DROP 12:50 pm
Endeavour Hills	PICK UP 8:40 am DROP 12:30 pm

Week Two Transport

Monday 29 September	
SPLATBALL	
Cranbourne	PICK UP 8:35 am DROP OFF 1:25 pm
Narre Warren	PICK UP 8:55 am DROP OFF 1:05 pm
Endeavour Hills	PICK UP 9:15 am DROP OFF 12:45 pm

Tuesday 30 September	
FROSTY FUN	
Cranbourne	PICK UP 8:35 am DROP OFF 1:40 pm
Narre Warren	PICK UP 8:55 am DROP OFF 1:20 pm
Endeavour Hills	PICK UP 9:15 am DROP OFF 1:00 pm

Wednesday 1 October	
INFLATABLE WORLD	
Cranbourne	PICK UP 8:10 am DROP OFF 1:10 pm
Narre Warren	PICK UP 8:30 am DROP OFF 12:50 pm
Endeavour Hills	PICK UP 8:50 am DROP OFF 12:30 pm

Thursday 2 October	
THURSDAY FLUX	
Cranbourne	PICK UP 9:00 am DROP OFF 2:10 pm
Narre Warren	PICK UP 9:20 am DROP OFF 1:50 pm
Endeavour Hills	PICK UP 9:40 am DROP OFF 1:30 pm

Pick up and drop off points

Narre Warren Youth Information Centre
52 Webb Street, Narre Warren

Cranbourne
Lyall Street Bus Stop, Cranbourne

Endeavour Hills
Endeavour Hills Shopping Centre Bus Stop, Endeavour Hills

Bookings are essential visit casey.vic.gov.au/holidays

Contact the City of Casey

Web: casey.vic.gov.au/youth

Phone: 9705 5200

NRS: 133 677 (National Relay Service)

TIS: 131 450 (Translating and Interpreter Services)

[@caseyyouthservices](https://www.facebook.com/caseyyouthservices)

[caseyyouth](https://www.facebook.com/caseyyouth)

[caseyyouth](https://www.facebook.com/caseyyouth)

[caseyyouth](https://www.facebook.com/caseyyouth)

Contact event organiser

Veronica Stanley

Email: veronist@casey.vic.gov.au

Phone: 9709 9682

Mobile: 0417 395 396

[@caseyyouthservices](https://www.facebook.com/caseyyouthservices)

[caseyyouth](https://www.facebook.com/caseyyouth)

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Week One

Bookings close Thursday 18 September 2025

Monday 22 September	
LASER STRIKE	
Venue: 2 Liverpool Rd, The Basin	Time: 9:45 am – 1:45 pm
Cost: \$20	
Transport included (see back of flyer)	
BYO: lunch and/or money, water bottle & comfortable shoes.	

Tuesday 23 September	
ROLLERAMA	
Venue: 1298 Ferntree Gully Rd, Scoresby	Time: 10:00 pm – 1:15 pm
Cost: \$12	
Transport included (see back of flyer)	
BYO: lunch and/or money, water bottle & socks.	

Wednesday 24 September	
ONLINE GAMES	
Time: 10:30 am – 11:30 am	
Cost: FREE	
Online link will be provided after registration via email by event organiser.	

Thursday 25 September	
BARN & YARN	
Venue: RSPCA, Burwood	Time: 9:00 am – 12:00 pm
Cost: \$5	
Transport included (see back of flyer)	
BYO: lunch & water bottle.	

FRIDAY 26 SEPTEMBER
NO ACTIVITY DUE TO PUBLIC HOLIDAY.

Week Two

Bookings close Thursday 25 September 2025

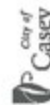
Monday 29 September	
SPLATBALL	
Venue: 9 Hamilton St, Oakleigh	Time: 9:45 am – 12:45 pm
Cost: \$40	
Transport included (see back of flyer)	
BYO: lunch and/or money, water bottle & closed toe shoes (waiver form required for this activity).	

Tuesday 30 September	
FROSTY FUN	
Venue: 1080 Centre Rd, Oakleigh	Time: 9:45 am – 1:00 pm
Cost: \$20	
Transport included (see back of flyer)	
BYO: lunch and/or money, water bottle & socks.	

Wednesday 1 October	
INFLATABLE WORLD	
Venue: 9 Railway Ave, Oakleigh	Time: 9:45 am – 12:30 pm
Cost: \$20	
Transport included (see back of flyer)	
BYO: lunch and/or money & water bottle (grip socks included).	

Thursday 2 October	
THURSDAY FLUX	
Time: 10:00 am – 1:30 pm	
Cost: \$15	
Transport included (see back of flyer)	
BYO: lunch and/or money & water bottle (movie snacks included).	

Friday 3 October	
YOUTH CENTRE OPEN DAY	
Venue: Narre Warren Youth Information Centre	Time: 1:30 pm – 4:30 pm
Cost: FREE (snacks provided)	
Transport not included.	



YOUTH SERVICES

Contact event organiser

Veronica Stanley

Email: veronist@casey.vic.gov.au

Phone: 9709 9682

Mobile: 0417 395 396

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