



CRANBOURNE SECONDARY COLLEGE

COMMUNITY NEWS



From the Principal

Dear students, parents, carers and families,

I hope you are well and have enjoyed the 2025 school year so far. Term 4 includes both the farewelling of Year 12 students and transition activities that welcome our incoming Year 7 students and families. It is an exciting and busy time for all schools as they work through the variety of transition processes from one year to the next. I hope you enjoy reading this edition of our newsletter, filled with examples of our students connecting and engaging in their learning over the recent months.

School performance reports and other college data sets

The Department of Education provides a variety of ratings based on data sources from students, parents and staff. This document is called the School Performance Report. It was very pleasing to receive the 2025 version of this report. In the two core categories of Student Learning and Wellbeing, Cranbourne Secondary has been awarded the highest rating in Wellbeing and the second-highest in Learning. This recognises the progress made over the last 5 years by our staff, students and community. I want to express my gratitude to everyone for their efforts in making this progress.

Additional data sets that have recently been received include the Parent and Caregivers Opinion Survey and the School Staff Survey. Both sets of results indicated significant improvements over 3 and 5 years, respectively. The majority of categories in these surveys are now above state and similar school averages. Notably, the Parent and Caregiver survey showed a 12% increase in school satisfaction from 2021 to 2025.

The endorsement 83% this year places us 9% above the state average. In the staff survey, the 'School Climate' category combines measures of the learning culture and the overall focus on student learning, as well as the support and confidence staff feel in completing their roles. At Cranbourne Secondary, this has grown by 49% since 2019 and is now 10% above the state and similar school average. These are some of the many excellent results in these data sets.

I look forward to our continued work in school improvement for the students of our community. Many thanks again to our parents, caregivers and staff for their role in our school improvements.



Continued on next page...

Our Strategic Plan and Annual Implementation Plan

Included in the transition from one year to the next is completing the college's Annual Implementation Plan (AIP). In this process, schools evaluate progress against evidence-based targets and make informed self-assessments on overall progress. The 2025 AIP end-of-year process was completed on time and informed our 2026 plan. The actions and activities included in the plan reiterate our commitment to learning success and positive well-being for all students. They also enable and support practices designed to continually enhance and refine what is working well while also highlighting potential areas for improvement.

Areas identified in our plan will enable ongoing focus on excellent learning and positive wellbeing by strengthening high-quality classroom instructional practices and curriculum, and by maintaining and enhancing our safe, orderly, and inclusive learning environment for students and staff.

Building works

I am pleased to report that the building works in LC, C and the Library are progressing smoothly. At last check, the majority of internal walls have been erected, with plastering commencing. Some areas of the roof have also been modified, including the cutting away of sections, to enable more natural light to enter classrooms and the Library. Some of these 'cutaway' sections indicate the main entrances to different parts of the building, supporting accessibility and reducing confusion about the locations of various classrooms.

Noble Park English Language School Campus

As many of our school community have noticed by now, new classrooms have been delivered to the western side of the stadium and gym. These buildings are the beginnings of a new campus for the Noble Park English Language School (NPELS). There are several campuses located in the southeast of Melbourne, with the main campus at Noble Park.

The campuses provide intensive English language education to school aged new arrivals to Australia. It is anticipated that the Cranbourne Campus will progressively build and include both primary and secondary aged students. It is an exciting development for our community, as many local young people have not been able to access intensive English language education before transitioning to a mainstream schooling environment. The additional campus in our community will help many non-English speaking students experience success in their education in Australian schools and learning into the future.

I look forward to exploring opportunities to collaborate with the new campus over the next 12 months.

Farewells

Congratulations to Sudheer Kumar on his retirement from the Department of Education. Mr Kumar has served the Cranbourne Secondary College school community with professionalism and pride in his work. On behalf of the school community, thank you, Mr Kumar, and we wish you all the best for your retirement. In addition, Laura Verdugo has elected to retire from the profession – while she did not want any 'big acknowledgement', I could not leave this mention out of this newsletter. To both Laura and Sudheer, it has been a pleasure knowing, working with, and learning from you. All the best.

Leadership

Congratulations to Karlene Morgan, our Year 11 and 12 Leader of Learning, who will be undertaking a temporary Assistant Principal role at Lyndhurst Secondary College. All the best to Mrs Morgan as she embarks on this new position.

Farewell to Jane Carter, our Leader of Learning for Pedagogy and Assessment, who is moving to Mentone Girls Secondary College to continue her work in educational leadership—many thanks for your efforts at the College over the last few years.

Year 7 Leader of Learning, Max Smith, is farewelling Cranbourne Secondary College for a role at an independent school closer to his home.

Amy Johnson has been on family leave from the College and has elected not to return—many thanks for her contributions to our school.

Teaching and ES Staff

The following staff have been on leave from the College in 2025 and have informed the school of their intention not to return. We farewell and thank Kate Creighton, Tegan Dockeary, and Ash Fitzpatrick, with a special acknowledgement to Kate Creighton, who worked as a Health and PE Learning Area Coordinator, and to Ash Fitzpatrick, who fulfilled a variety of Leadership positions in her time at the College.

The following staff have accepted new positions in the Government education sector, and I would like to wish them all the best as I am sure they will continue to make valuable contributions in their various new school communities and classrooms: Raquel De La Cruz, Komal Devi, Chris Streater, Ueni (Farani) Tavita and Andrew Bylart.

With state government funding for the Tutor Learning Initiative coming to an end, the following staff are also moving on from the College. Many of these staff are undertaking university studies in education, and with some now fully qualified, are moving into teaching roles at other schools. Many thanks to Sally Beckingsale, Yubil Das, Nethmi Herath, Reggie Noor and Alma Torriero for your contributions to student learning at the College and all the best for the future.

Elijah Jones, a former student and school captain, has elected to take a break and travel in 2026. It has been wonderful to see this progression from school student to university student, and now to a fully qualified teacher – all the best and happy travels!

From our Student Wellbeing Team, Fiona Haaz has completed her contract with the school as an on-site Art Therapist and after completing the registration as a fully qualified psychologist, Mahtab Asghari has elected to resign from school-based practice—many thanks to Fiona and Mahtab for their contributions to student wellbeing at the College.

In the ‘moving further afield’ category, Jennifer Horsfall will be returning to England in 2026—many thanks to Jennifer for her work at the school. I am sure our students will hope that, after returning home, she will miss Australian life and want to return to our shores!

Thank you to the following staff for their work at the school, and all the best for the future: Ruwani Kannangara, Mateo Torriero and Michelle Watson.

Finally, Alison Wall (VET Coordinator) and Science Learning Area Coordinator, Jeffery Millot, have been approved to access leave for the duration of 2026. Jeffery will be transferring to another government school, and Alison Wall to the South East Local Learning and Employment Network (SELLEN).

The introduction of our numerous exciting new staff commencing in 2026 will be shared in the new year.

Many thanks, and I hope all members of our school community enjoy the end-of-year break. I look forward to seeing you back in 2026.

David Caughey
Principal



Year 7 News

Our recent City Experience saw our Year 9's travel into and around the CBD on four separate occasions with specific focuses for each visit. Spanning the entire term, our students travelled in with their CONNECT teachers in two groups – 9A, B, D and E and 9C, F and G. The first visit was a scavenger hunt throughout the CBD. Students learnt about famous landmarks, negotiated the streets and traffic and took in the sights and delights of the theatre district, Chinatown and the Melbourne Arts Centre.

Our second visit saw our students experiencing the city from the top of the Eureka Skydeck and also included a walk through the National Gallery of Victoria. For some, this trip to the top pushed them to face their fears and take on a whole new perspective of our fine city. Our third trip took us to the MCG for a tour and an opportunity to interact with and explore the sports museum. For our final trip into the city, the entire cohort planned and prepared their own schedule and route. Students negotiated travel times and the interests of group members to plan a trip to engage all

involved.

Overall, our students were exemplary. Our Year 9's worked respectfully and responsibly, ensuring they arrived on time and represented our school well by wearing the correct uniform and following all the instructions set for the day. With buses replacing trains and delays across the travel network, our students also learnt how to pivot to get around the city.

We learnt a lot about the city and how to move through it and engage with others. One of the aims of this experience is to help prepare our young people for future, independent trips into the city.

Thank you to all students, staff, and families for their support and involvement in the City Experience. The Year 9 team look forward to preparing and planning to do it all again in 2026!

Max Smith
Year 7 Leader of Learning



Year 8 News

As we near the end of another busy and successful term, we are so proud of how far our Year 8 students have come in 2025. The growth, maturity and engagement we have seen across the cohort is a testament to their hard work and to the continued support of our families and teachers.

What We've Been Up To

Earlier this term, all Year 8 students participated in the Mashed Theatre "Toxic" presentation, a powerful and interactive performance exploring healthy relationships, respect and the impact of online behaviours. A huge thank you to our Wellbeing Team for organising such an engaging and thought-provoking experience.

Each class also had the opportunity to visit our Doctors in Secondary Schools clinic. This visit helped students familiarise themselves with the service and understand that free, confidential appointments can be booked directly through Compass. We know it's not always easy to access a GP and we hope this encourages them to seek support when needed.

Looking Ahead

Our Year 8 students have now completed their peer preference forms as we begin the process of building 2026 Year 9 classes. This is a careful and considered process that takes into account elective choices, student learning environments, wellbeing needs and positive connections.

In Week 11, students will participate in the Year 9 Connect Program, spending two days getting a taste of what's ahead, meeting their new teachers, classmates and exploring their future learning spaces. Then, three

days filled with Year 8 celebrations, as we reflect on the year that's been and recognise the personal successes of every student.

Celebrating Academic Excellence

We are proud to recognise our students who achieved exceptional GPA scores this term:

- Sania M – 4.00
- Phealyn N – 4.00
- Shahla J – 4.00
- Agamjot K – 4.00
- Atlanta H – 4.00
- Sovathana L – 3.96
- Shumaila I – 3.96
- Srutha N – 3.96
- Dakota R – 3.90

We commend these students for their hard work, dedication and commitment to excellence.

Thank You

We are so thankful for the ongoing support of our families and guardians, whose collaboration and communication play a vital role in helping our students thrive. Year 8 attendance and engagement have remained strong and we look forward to ending the year on a positive note, celebrating growth, learning and connection.

Year 8 has truly been a year of growth, resilience and connection. We can't wait to see what our students achieve next!

Sara Naidu
Year 8 Leader of Learning



Year 9 News

Our recent City Experience saw our Year 9's travel into and around the CBD on four separate occasions with specific focuses for each visit. Spanning the entire term, our students travelled in with their CONNECT teachers in two groups – 9A, B, D and E and 9C, F and G. The first visit was a scavenger hunt throughout the CBD. Students learnt about famous landmarks, negotiated the streets and traffic and took in the sights and delights of the theatre district, Chinatown and the Melbourne Arts Centre.

Our second visit saw our students experiencing the city from the top of the Eureka Skydeck and also included a walk through the National Gallery of Victoria. For some, this trip to the top pushed them to face their fears and take on a whole new perspective of our fine city. Our third trip took us to the MCG for a tour and an opportunity to interact with and explore the sports museum. For our final trip into the city, the entire cohort planned and prepared their own schedule and route. Students negotiated travel times and the

interests of group members to plan a trip to engage all involved.

Overall, our students were exemplary. Our Year 9's worked respectfully and responsibly, ensuring they arrived on time and represented our school well by wearing the correct uniform and following all the instructions set for the day. With buses replacing trains and delays across the travel network, our students also learnt how to pivot to get around the city.

We learnt a lot about the city and how to move through it and engage with others. One of the aims of this experience is to help prepare our young people for future, independent trips into the city.

Thank you to all students, staff, and families for their support and involvement in the City Experience. The Year 9 team look forward to preparing and planning to do it all again in 2026!

Ms McGloin
Year 9 Leader of Learning

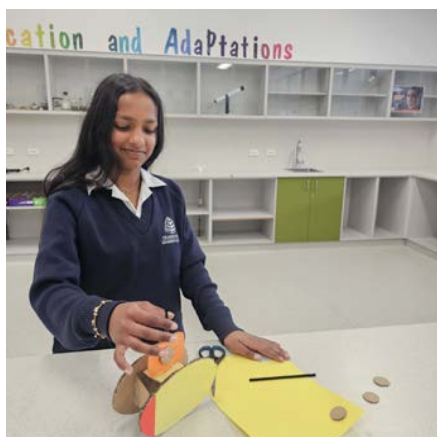


Year 9 Mission 2050: Snapshot

This Year 9 Mission 2050 task involved students creating a 3D model on one of the following exploration technologies:

- Compass
- Sailing ship
- Satellites
- Drones
- James Webb Space Telescope

I am really proud of the students and the efforts they put into their research and creations for this subject.



Ms Singh
Year 9 Science Teacher



Year 11 & 12 News

Dear families and carers,

As we approach the end of the school year, it has been a productive and busy time for our Year 11 students as they finalise their subject selections for Year 12 and prepare to transition into the Class of 2026. Students are currently completing their final assessments in class and revising for upcoming exams, which mark an important milestone in their secondary education. There is a strong sense of anticipation and excitement about the opportunities and challenges that lie ahead.

In the coming weeks, we will also participate in a Legal Aid incursion during STEP, designed to inform our students about key laws and responsibilities relevant to young adults as they move into their final year of schooling.

This term, we also celebrated students who have demonstrated outstanding commitment to their learning and the school values through our Knock My Socks Off Awards. Each staff member nominated a student who has consistently impressed them with their effort, growth, and positive contribution throughout the semester. These students exemplify the pride, respect, and responsibility that define our college community.

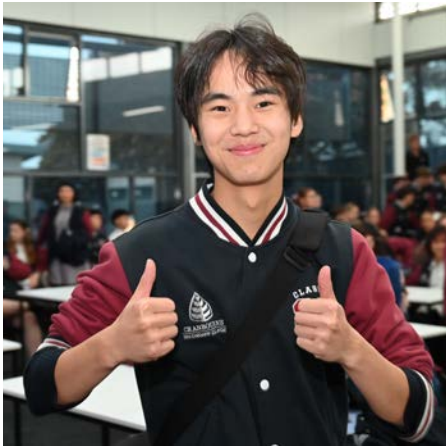
Congratulations to the following students:

| | | |
|-----------|-----------|------------|
| Azra O | Ebony D | Angelina G |
| Ivy F | Amelia W | Usman F |
| Brianna E | Xavier S | Ayesha R |
| Mia C | Moses G | Matthew C |
| Ashril K | Noah S | Muhammad I |
| Kyana Z | Sonia R | Jamaica S |
| Elaha A | Helia I | Katara E |
| Fatema H | Shogofa N | Rhylee R |
| Silas S | Jawid S | Nazifa R |

Ms Morgan
Year 11 & 12 Leader of Learning



Year 12 Farewell



Wellbeing News

Respectful Relationships Program

This term, we welcomed Farima Azad from the Australian Muslim Women's Centre for Human Rights (AMWCHR). Farima is facilitating a small group program for Year 10 and 11 Muslim girls, focused on providing support and connection within the school setting. The initiative aims to provide a safe and inclusive space where participants can connect, share experiences, and access tailored resources that promote wellbeing and personal growth. Through this program, we hope to strengthen our commitment to diversity, inclusion, and meaningful support for all students.

Year 7 Men's Talk

During term four, a select group of year 7 students will participate in the Men's Talk program. Men's Talk is a supportive, interactive group program that addresses important topics such as mental health, emotional resilience, and the power of seeking help. Designed to break down stigmas around asking for support, this program creates a safe and open environment where young males can share experiences, learn coping strategies, and gain tools to manage stress and emotional challenges.

With engaging activities, honest discussions, and guided reflections, Men's Talk encourages participants to recognise the importance of mental health, build self-awareness, and understand that seeking help is a sign of strength, not weakness.

Year 8 RAISE Mentoring Program

Year 8 The Year 8 Mentoring Program continues to progress exceptionally well, with strong engagement and meaningful connections being formed between students and their mentors. The program, delivered through Raise, provides students with a valuable

opportunity to build resilience, develop help-seeking skills, strengthen their sense of belonging, and foster hope for the future. Each session is facilitated by a qualified Raise Program Counsellor who ensures a safe, supportive, and structured environment for participants.

One of the key strengths of the program is the opportunity for students to connect with a neutral, positive adult role model, someone outside their immediate school or family networks who offers guidance, encouragement, and a listening ear. These mentoring relationships have been shown to make a lasting difference in young people's confidence and wellbeing. We look forward to seeing the continued growth and positive outcomes as the program draws to a close at the end of the term.

Year 8 Chilled Program

It has been great to see the progression of the Year 8 Chilled Program. The Chilled Program is an evidence-based program developed by Macquarie University that aims to address anxiety in young people. It includes the following skills:

- learning about feelings and anxiety
- learning to think realistically (detective thinking/cognitive restructuring)
- fighting fear by facing fear (exposure activities)
- learning coping skills such as building confidence, relaxation or problem solving

Resources will also be provided to parents/carers to support them with parenting an anxious child.

*Melissa Bannister
Wellbeing Team Leader*



Library News

Victorian Premiers' Reading Challenge Celebration

It was wonderful celebrating our champion readers and participants in this year's Victorian Premiers' Reading Challenge at the end of Term 3.

The quality of the books read and the book reviews were our focus. We concluded the celebration by having students recommend books to one another.

| Year 7 | Year 9 |
|----------------------------|----------------------------|
| First place - Japjot G 7F | First place - Mursal A 9B |
| Second place - Shanvi G 7B | Second place - Pippa E 9F |
| Third place - Nathan U 7F | Third place - Bhuvi C 9C |
| Lucky draw - Addisyn B 7F | Lucky draw - Rhylei F 9C |
| Year 8 | Year 10/11/12 |
| First place - Insha R 8D | First place - Atlas P 11A |
| Second place - Aknoor K 8D | Second place - Sam A 12F |
| Third place - Shahla J 8A | Third place - Rhylee R 11A |
| Lucky draw - Anni A 8D | Lucky draw - Erin A 12F |



VHAP Term 3 Celebration

We celebrated our Term 3 Victorian High-Ability Program students at the end of last term with participation certificates and a morning tea.

This high-achiever program focuses on tasks that stimulate students' critical thinking, problem solving and creativity – enriching their understanding of English and Mathematics.

English stream: Ali G 7G

Maths stream: Gurnoor S 7A, Aeraaf M 7G

Victorian High-Ability Program students and other high-achieving students will have the opportunity to attend an excursion at Melbourne Museum later this term, where they will explore Biodiversity and Evolution.

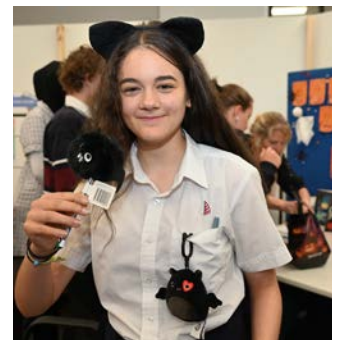


Library Halloween Competition

Students were invited to participate in our annual Library Halloween Competition at the start of term 4. They had the option to submit the following creative responses:

- Draw a spooky character from a book
- Write a short horror story
- Create found poetry using horror book titles

There were book prizes for place winners and loot bags, certificates, and credits for all participants.



Library Monitors

Anna K 9G has been leading the way in our Halloween displays and bookmark making. Our monitors are also being trained in book processing. They are looking forward to greater opportunities in planning our new library in 2026.

All students are invited to volunteer as library lunchtime monitors. They are rewarded with credits and library privileges.

Erin A 12F – Reading Café & First Book Borrowed

Erin has been an enthusiastic and competitive participant in our Victorian Premiers' Reading Challenge competitions, kindly volunteered to be a library monitor this year, and has been a passionate supporter of our college library.

As a parting 'gift', she has designed our reading café checklist cards. To show our appreciation to Erin, we rewarded her with the first book she borrowed from our library, *The Wolf and the Woodsman* by Ava Reid. This may become a new tradition for future Year 12 students to be reunited with the first book they borrowed from the college library.

*Mrs Cousens
Library Manager*



Maths

Australian Maths Competition

This year, we had students from years 7 – 11 competing in the Australian Mathematics Competition. The competition aims to empower students to become better problem solvers, enabling them to be creative solution finders in the field of mathematics.

There were a number of outstanding results for our college, with Addisyn B (year 7) and Amalea O (year 8) both receiving a High Distinction, which means they are in the top 3% of students for their age across the country! Japjot G (year 7) and Bhuvi C (year 9) also both received Distinctions, placing them in the top 20% of students. Ali G, Steele H, Nathan U (year 7), and Raymond N (year 8) all received credit results, placing them in the top 50%.

All students who participated will receive certificates in upcoming Year Level assemblies to celebrate their achievements



Casey Arts Project

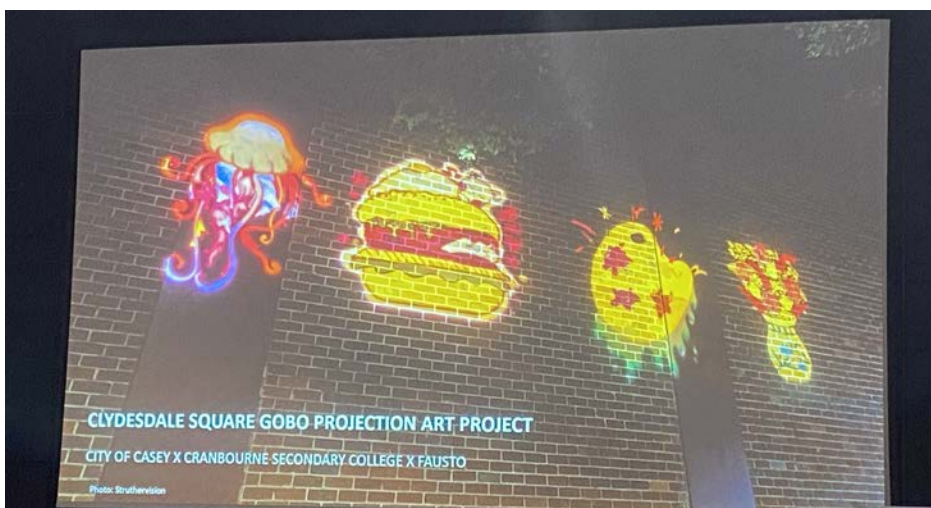
Last term, four art students participated in an Arts project for the City of Casey, working through 5 after-school workshops with an artist to create a digital artwork to help build a safer community. The students, Sharntay (Y10), Haylo (Y10), Alice (Y9), and Loveleen (Y9), all produced artworks that are now digitally projected on display at Clydesdale Square during the evenings.

Recently, these students were celebrated at Bunjil Place, with their final artworks put on display to local councillors and key Casey community members. It was such a wonderful experience to see their hard work recognised within the community, and each student received an award for their effort.

We are all so proud of the wonderful work our art students continue to create, and enjoy having the opportunities to view our students' work in public spaces.

*Mr Pandolfo
Learning Area Coordinator - Visual Arts*

*Photography Credit: Struthervision.



Arts & Technology

Senior Arts Festival

The Senior Arts Festival was a huge success! Despite the wild weather, families, staff and students attended the showcase, packing the theatre foyer to the brim. Student work across the areas of arts and technology was exemplary. It gave our guests a moment to appreciate the process of making something and to celebrate the excellent final products. With lots of students in attendance, it was beautiful to see them proudly showing their work to one another and cheering each other on!

These are the nights we hope you remember with pride when you look back at their school years. Thank you to everyone who contributed to the event and who continues to build pride in the Senior Arts Festival's reputation.



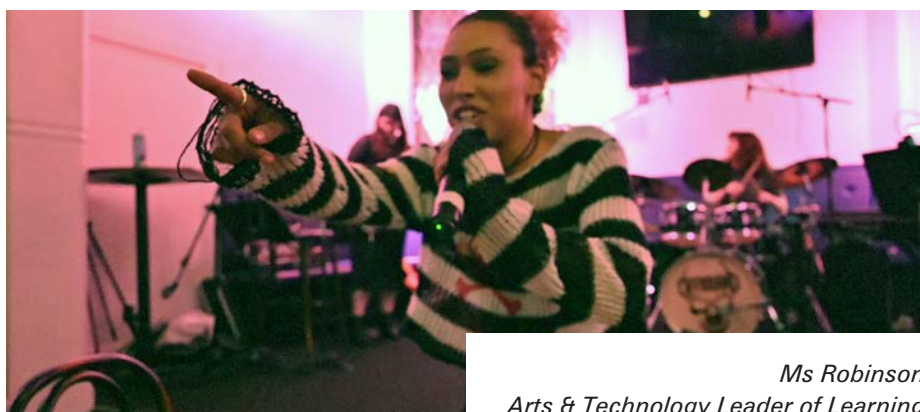
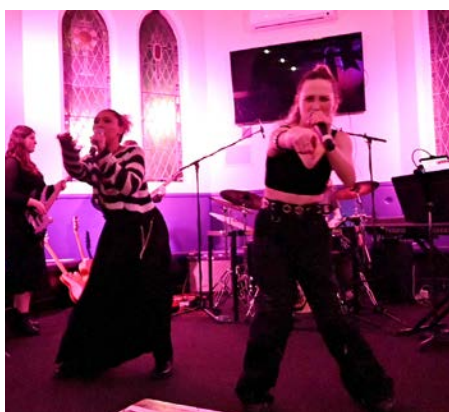
Reilly Arts Prize

We celebrated five of our amazing students at the presentation of their artworks for the Reilly Art Prize. Throughout term three, Zohal, Hannah, Masooma, Chloe and Rhylee have been working hard on portraits of residents from the Lifeview Willow Wood Aged Care Home in Cranbourne West. The prize not only celebrates the students' artistic talents but also encourages community connection, as they spent time getting to know the residents and learning about their stories and experiences. All of our students did a wonderful job, with Zohal taking home the Resident Choice Award, chosen by the residents at Willow Wood. This is the second year the prize has run, and we're so excited to continue this heartfelt and inspiring partnership between our students and the residents of Willow Wood in the years to come.



An unforgettable night at Amazing Grace!

Our VET Music students wowed a live audience of peers, parents, and teachers with powerful, heartfelt performances that showcased their creativity and confidence. Under the glow of the stunning stained glass, the energy and talent on display were simply breathtaking. Our 14 VET Music students performed for over three hours in the chapel. We are incredibly proud of what they have achieved over the past two years. Having such a strong staff presence with familiar faces staring back at them is always a point of pride for our performers so shout out to everyone who attended in support.



*Ms Robinson
Arts & Technology Leader of Learning*

From the Office

Notice to Families eligible for CSEF:

From 1 January 2026, families eligible for CSEF will see an increase in support to \$400 for primary and secondary school children, up from \$154 and \$256, respectively. Applications for 2026 CSEF support will open from 27 January 2026.

The Camps, Sports and Excursions Fund (CSEF) provides payments for eligible students to attend activities like: school camps or trips

- swimming extension activities and other school-organised sport programs
- outdoor education programs
- excursions and incursions
- graduations/valedictories.



Admin Car Park Reminder





Families are reminded that the Administration Car Park is **not** a student drop-off or pick-up area. Using this space puts students, staff, and visitors at risk during busy times.

Thank you for helping us keep our College community safe!

Safety Reminder: Administration Car Park

The College would like to remind families that the Administration Car Park is not a drop-off or pick-up area for students. This space is reserved for staff and visitors who have official business at the College. When used for student drop-off, it creates significant safety risks for students, visitors, and staff, particularly during the busy morning and afternoon periods.

We ask that parents and carers use the designated drop-off zones and parking areas located along Stawell Street and other approved areas around the College. Your cooperation helps us keep everyone safe and ensures the smooth operation of our school grounds.

Thank you for your understanding and continued support in keeping our school community safe.

Netbook Program



Netbook Program

PURCHASING A NETBOOK FOR LEARNING AT SCHOOL

What we provide?

Cost of the device - \$850

- Lenovo 500w Yoga Gen 4
- 12.2" Full HD Touch
- Intel AX
- 8GB RAM
- 256GB SSD
- Garaged Active Stylus
- Win 11 Pro Academic
- 11 hour battery life
- Crush Proof Bag
- 3 Year Onsite Warranty



How to order?

As a school, we are committed to providing each child with a learning experience that enables them to build a pathway to their future.

The highly preferred option is for families to purchase through the school.

Please call (03) 5996 3544 to place your order or scan below and we will contact you.



INSURANCE

Included



BAG

Included



ONSITE SERVICING

Included



REPLACEMENT DEVICE

Included



SOFTWARE

Included



PAYMENT PLANS

Available



As we prepare to welcome our new Year 7 cohort in 2026, Cranbourne Secondary College is proud to continue our long-standing commitment to high-quality digital learning. For over two decades, the college has led the way in integrating technology into classrooms, ensuring our students are equipped with the tools they need to thrive.

For 2026, the college has carefully selected a device that offers outstanding value for money, excellent reliability, and one of the strongest warranties available. Each device comes preloaded with the essential software students need, along with secure backup capabilities to safeguard their work at all times.

Families will also benefit from the generous support built into our program. This includes on-the-spot repairs, access to replacement devices when required, and interest-free payment plans. At the end of the payment period, the device becomes the student's own to keep.

We encourage families to review the attached specifications sheet, which includes comparisons with other retailers. While cheaper products can be tempting, our netbook package includes a shockproof case and a robust device designed specifically to

withstand the everyday demands of young learners—ensuring it lasts the full three years and beyond.

This is a fantastic opportunity for our new students, and we are excited to support them as they begin their secondary school journey with reliable, high-quality technology.

For more information or to secure your child's device, please contact the college office.

Celebrating 50 Years in 2026!



We look forward to acknowledging and celebrating this special milestone with our students, parents/guardians, staff, and alumni!

Stay tuned for news about the events and celebrations planned in 2026!

Bell Times

| Period | Normal Day Time | 2.30 Finish |
|----------------------|------------------|------------------|
| Preparation Bell | 8.50 am | 8.50 am |
| Period 1 | 8.55 - 9.55 am | 8.55 - 9.50 am |
| Period 2 | 9.55 - 10.55 am | 9.50 - 10.45 am |
| RECESS | 10.55 - 11.20 am | 10.45 - 11.05 am |
| Period 3 | 11.20 - 12.20 pm | 11.05 - 12.00 pm |
| Period 4 | 12.20 - 1.20 pm | 12.00 - 12.55 pm |
| LUNCH (40 mins) | 1.20 - 2.00 pm | 12.55 - 1.35 pm |
| Period 5 | 2.00 - 3.00 pm | 1.35 - 2.30 pm |
| End of day dismissal | 3.00 pm | 2.30 pm |

Key dates

| | | | |
|-------------|-----------------------------------|----------------|--------------------------------------|
| 28 November | Final Day Year 11 | 16 December | Activities Day 2 |
| 1 December | Year 10 Readiness begins | 16 December | Year 12 Valdictory Dinner |
| 2 December | Emerging Creators 6 pm - 8pm | 19 December | Office closes |
| 5 December | Final Day Year 10 | 21 -23 January | Office open 8 am - 4pm |
| 8 December | Year 7, 8 & 9 Readiness week | 29 January | First day Term 1 for Year 7, 11 & 12 |
| 12 December | Transition concludes for 7, 8 & 9 | 30 January | First day Term 1 Years 8, 9, & 10 |
| 15 December | Activities Day 1 | | |

IT Office - Repairs

If students are having issues with their daybook devices, they are to visit the IT office during the following times:

- Before School
- Recess
- Lunch
- After School

Students should not be attending IT during class time.



SOCIAL MEDIA

Keep up to date with all the latest news and information on our social media sites



Stage School Australia

BOOK YOUR AUDITION FOR 2026 TODAY!

Singing, Dancing & Acting Classes
For ages 4 - 18.



**25+ Locations
across Melbourne!**

stageschool.com.au

DRIVER COACH

Helping you support your teen driver

Online Event



Powered by



Free teaching your teenager to drive parent evening

Learn how to:

- Unlock the Mysteries of the Teenage Brain: What Makes Driving a Challenge?
- Decode Risk Factors for Young Drivers
- Learn the art of coaching a Learner Driver
- Help you support the transition to solo driving
- Set a plan for collaborating with Driving Instructors
- And much more.

3 December 7 pm - 8 pm. Register Here: <https://www.eventbrite.co.nz/e/online-free-teaching-your-teenager-to-drive-parent-evening-australia-tickets-1964532442419?aff=erelexpmlt>

MOONLIT SANCTUARY

SPRING HOLIDAY CLUB

JNR KEEPER CLUB

Ages: 7-14

9:00am-2:00pm

Registration Fee

\$104

Become a Junior Keeper for a Day and experience life behind the scenes at Moonlit Sanctuary.

- Meet and feed our amazing Australian animals
- Help with real-life wildlife care
- Learn about conservation and animal behaviour
- Get hands-on with enrichment activities, animal diets and more

Unplug the devices and send your junior explorer off for an unforgettable day with real keepers, real animals, and real adventures.



Learn more: moonlitsanctuary.com.au

Info : (03)5978 7935



YOU'RE INVITED TO

HELPING HAND DAY

BRING
OWN
BAGS OR
TROLLEY



Scan Me



12 DECEMBER, 2025

4:00 PM - 7:00 PM

FOOD PARCELS . ANIMAL FARM . JUMPING CASTLE
.FACE PAINTING. B.B.Q . SELF-CARE HAMPER

307 GLADSTONE ROAD, DANDENONG NORTH

HELPING MAKE CHRISTMAS
BRIGHTER FOR FAMILIES IN NEED.