

Issue 1

February 2026 Term 1



CRANBOURNE SECONDARY COLLEGE

Community NEWSLETTER



Learning | Community | Contribution | Care

From the Principal

Hello and welcome to our first community newsletter for 2026! It has been wonderful to meet new students and staff as well as connecting with those returning this year.

It has also been great to witness students embracing the range of opportunities for learning and personal growth offered at the College.

In this newsletter there are details of our 2026 leadership profile, including our student leaders, as well as year level teams. Our leaders work closely with classroom teachers and together we are all highly committed to supporting our students to be successful. If you have any enquiries regarding student learning and or wellbeing I would encourage you to contact the relevant staff member at the college.

Please enjoy this snapshot into the first 5 weeks of Term 1, I am looking forward to our year together and sharing future success and achievement.

New and expanded progress reporting framework.

In 2020 we launched our progress reports across all year levels. The data generated from these reports has informed students, parents / carers and school staff on student learning progress, areas of strength as well as revealing areas for improvement. In 2026, the framework of the reports and the generation of this data has undergone some changes. The aim of these changes is to improve the quality of the feedback as well as supporting our work in continuing to raise student expectation and aspiration. The data generated from these reports informs targeted contact and follow up of students via our year level teams. Often this information is communicated via Compass and email. I would encourage all parents to ensure that they have appropriate access to Compass as well as up to date contact details at the school.

Further information regarding our report changes can be found in this edition of the newsletter.



Continued on next page...

Parent, Student and Staff survey highlights from 2025
2025 was a very successful year in terms of our results across a variety of Department Education performance measures and surveys. In the majority of categories across parent, student and staff surveys, the college results were above state and similar school averages. In some of the key areas of these surveys, Cranbourne Secondary was also above the averages of all local schools.

A quick snapshot of these results:

Parent Survey – All categories in this survey were above state average, with the majority also above similar schools and all other local schools. This survey includes general satisfaction regarding the quality of student learning and wellbeing programs as well as how the school engages with parents and the local community. Receiving results that indicate high satisfaction and positivity from our parents is wonderful and will inform our continued improvement work together.

Staff Survey – Over 95% of all categories were rated above state, similar schools and local schools. Some of the most pleasing aspects of these results included consistent improvement in our Academic emphasis as well as continued improvement in our overall school climate. Our school climate, a combination of measures designed to assess overall focus on student learning is now 10% higher than state and similar school averages.

Student Survey – over 90% of categories in this survey are above state average, most notable was our continued improvement in key areas, particularly student understanding our high expectations as well the variety of ways we support students to strive for outstanding results.

The above results, alongside improvements in student learning outcomes has contributed to a very positive school performance report from the Department of Education.

Thank you to our parents, staff and of course our students for your contributions to our ongoing commitment to improvement for the benefit of our community.

Update on social media restrictions for children under the age of 16

(Thanks to Year 7-9 Assistant Principal Michelle Colette)
As you are aware, at the end of 2025, social media age restrictions were introduced for young people under the age of 16 years old. This includes the following social media apps:

Facebook	Instagram	Snapchat
TikTok	X (formerly	YouTube
Kick	Twitter)	Threads
Twitich	Reddit	

The intention of these age restrictions is not to ban

children from access to social media but to delay the access social media corporations have to children under the age of 16 and their personal data, until they are old enough to make more informed choices and maintain their own safety.

It has been reported that over 4.7 million social media accounts have been disabled with a general indication that the technology companies are complying with the legislation. There are also indications that not all children under the age of 16 had accounts disabled as well as teens developing strategies to circumnavigate the age verification protocols. We can anticipate that a more complete understanding of the success of this legislation will take many months to become clear.

As a parent or carer, it's important to talk with your children about online safety issues to help develop their critical thinking and ability to make good choices. It's also good to let them know they can come to you for help if they have any concerns. Use this opportunity to speak openly with your child about their social media use and to set expectations as a family.

Updating our expectations

The school has considered the use of Microsoft teams chat function in light of the new laws and have made the decision to disable this function for year levels 7 to 10. Students across all year levels will be re-taught how to access emails to contact their teachers for support when required. Students should continue to place their mobile phones in their bags as they enter school grounds and keep them in their locked locker during the school day. Our school Digital Learning and Mobile Phone Policy will be updated to reflect these changes, with consultation with School Council as required.

It is our recommendation that families support the Government Social Media delay for students under the age of 16. However, if students have accessed these platforms and encounter any concerns, we want them to know they can come forward. Our approach will always be supportive, not punitive.

Our support of the social media restrictions is grounded in our experience working with young people and young adults.

Resources are available using the following links:

[eSafety Commissioner](#)
[Social media age restrictions hub.](#)

Easing into adolescence

In addition to the above links, the Department of Education has recently launched an updated website of information and resources to help parents navigate the early years of adolescent development. The website's target audience is parents and carers of students 10-14 years of age.

In addition to the focus on supporting strong engagement in school and the development of emotional intelligence, the site also has a range of helpful links related to adolescent health and wellbeing.

www.vic.gov.au/easing-adolescence-resources-families

School council elections

Towards the end of Term 1, all schools are required to have completed School Council elections. The School Council is made up of parents, students and college staff. Each year, half the school council member positions are up for re-election.

At Cranbourne Secondary College there are vacancies for 4 parents, 1 staff and 1 student. These positions are for two- year terms. The student position is open to any student enrolled at the school from year 7 to year 12.

The school council meets 8 times per year for approximately 90 minutes.

Information regarding nominations and voting will be emailed to parents directly via compass.

I would encourage all parents to consider this opportunity to be involved.

School uniform and student dress code policy

Thank you to parents for your cooperation and support in working with students to ensure they are following

our policy and processes. Our aim is to remove as many barriers as possible for students and families to enable all students to be in full school uniform and ready for learning. There are a variety of supports available and we invite any parent who requires support to contact the school.

Ensuring students arrive on time, in full school uniform with all learning equipment, is one of the kindest things that we can do together to help our students succeed.

When students are meeting these expectations with consistency and ease, positive conditions for learning are the norm. This is an important factor in our ongoing improvement as a school.

Thank you for your support.

Please enjoy the first edition of our community newsletter, the first of our 50th year of service to Cranbourne.

**Many thanks,
David Caughey
College Principal**

Student Engagement and Wellbeing

Welcome back to the 2026 year. We have been very pleased with how the students have returned and settled into their new spaces, with their new peers and staff. Year Level teams are ready to support your child through 2026. We encourage families to reach out if they have any questions, or concerns about their child's academic progress, or have any wellbeing and engagement concerns.

Please reach out to a Year Level Engagement Coordinator for any Classroom or Behaviour questions or supports. For any Attendance or Administrative questions or supports reach out to Year Level Assistants. Subject teachers can be contacted via Compass for any subject related questions or supports.

All staff may be contacted via Compass.

Uniform

We pride ourselves on the support we give our students with regards to uniform. All students can speak to a member of the Principal team, or their Year Level team if they need support to acquire the correct uniform items.

Students should bring a signed note from a parent or carer if they are not in the correct school uniform to receive a uniform pass.

- The PE shirt should not be worn to school, even on days when they have PE. There are several changerooms that students can use to get changed for PE.
- If students want to wear a shirt under the white shirt, it must be a white t-shirt.
- Shoes must be black, leather, polishable shoes.
- White shirts should be worn under jumpers and jackets each day.

School Bell Times and Attendance

Daily school attendance is important for all children and young people to succeed in education and to ensure they don't fall behind both socially and developmentally. School participation is important as it maximises life opportunities for children and young people by providing them with education and support networks. School helps people to develop important skills, knowledge and values which set them up for further learning and participation in their community.

If your child is absent due to illness, we encourage all students to bring a medical certificate to cover their absence. Medical certificate should be handed to the Year Level Assistant for their year level.

Regularly arriving late also impacts on overall attendance, resulting in missed learning opportunities. The first class begins at 8:55am. We strongly suggest that students arrive at school before 8:45am to be ready in time for period 1. Year Level teams are monitoring students who are late to school and will be in touch to arrange meetings with families should they need to.

If you are having difficulty getting your child to school, please reach out to the year level team so we can support you and your child.

**Ms Colette, Assistant Principal Year 7 & 8
Ms McLean, Assistant Principal Years 9 & 10
Ms Gilchrist, Assistant Principal Years 11 & 12**

Principal Class Team



David Caughey
COLLEGE
PRINCIPAL



Michelle Colette
ASSISTANT PRINCIPAL
YEARS 7 & 8



Marney McLean
ASSISTANT PRINCIPAL
YEARS 9 & 10



Catherine Gilchrist
ASSISTANT PRINCIPAL
YEARS 11 & 12



Mila Milenkovich
ASSISTANT PRINCIPAL
TEACHING &
LEARNING



George Massouris
ASSISTANT PRINCIPAL
STUDENT VOICE &
AGENCY

Leaders of Learning



Pamela McGillivray
Data Leader of
Learning



Carlos Franco
EAL & Languages
Leader of Learning



Moira Ward
Humanities
Leader of Learning



Sarah Caswell
Learner Agency
Leader of Learning



Corey O'Shea
Maths & Numeracy
Leader of Learning



Craig Spence
Technology
Leader of Learning



Kerrie Piscopo
VET Team Leader



Melissa Bannster
Wellbeing Team
Leader



Teagan Spence
English
Leader of Learning



Justin D'Rosario
Health & PE
Leader of Learning



Mahalia Garica
Inclusion Team
Leader



Erica Sherlock
Literacy across the
Curriculum
Leader of Learning



Karie Hullin
Science & STEAM
Leader of Learning



Jake Leopold
Timetable
Leader of Learning



Karl Pandolfo
Visual & Performing
Arts Leader of
Learning

Year Level Leaders of Learning



Amanda Muxworthy
YEAR 7 LEADER



Saskia Lanza
YEAR 8 LEADER



Linda McGloin
YEAR 9 LEADER



Luke Barrett
YEAR 10 LEADER



Enza Cerone
YEAR 11 LEADER



Rick Taig
YEAR 12 LEADER

Year Level Engagement Coordinators



Heidi Gunn
YEAR 7 YLEC



Wes Smith
YEAR 7 & 8 YLEC



Lisa Gauci
YEAR 8 YLEC



Ash MacLennan
YEAR 9 YLEC



Sonja Burnham
YEAR 9 YLEC



Mary Tortoni
YEAR 10 YLEC



George Wlld
YEAR 10 YLEC



Marita Elvish
YEAR 11 YLEC



Karen Peters
YEAR 11 YLEC



Kabita Prasad
YEAR 12 YLEC



Lory Arslanian
YEAR 12 YLEC

Year Level Assistants



Sabina Rikta
YEAR 7 YLA



Ruth Hogg
YEAR 8 YLA



Nia Ntotas
YEAR 9 YLA



Tania Taylor
YEAR 10 YLA



Kay Gooiker
YEAR 11 & 12 YLA

Year 7 Update

It has been a positive and busy start to the year for our Year 7 students as they continue to settle into secondary school life. The Welcome Breakfast was a wonderful way to begin the year, providing students with the opportunity to connect with peers and staff in a relaxed and welcoming environment. This was followed by our Step-Up Program, which supported students to build confidence, establish routines and develop a sense of belonging within the College.

We were pleased to see strong parent and carer engagement at Meet the Teacher, strengthening the partnership between home and school as we work together to support student learning and wellbeing. School photos have now been completed, marking another milestone in the Year 7 journey.

Looking ahead, students can look forward to the Swimming Carnival on Tuesday 9 March, a great opportunity to build house spirit and community connection. We are also busy preparing for Year 7 Camp, taking place from Wednesday 25 to Friday 27 March, which will be a valuable experience in developing independence, resilience and friendships.

We look forward to continuing to support our Year 7 students as they grow, learn and thrive throughout the year.



Ms Muxworthy
Year 7 Leader of Learning

Year 8 Update

It has been a positive and energetic start to the year for our Year 8 students. Over the first few weeks, our focus has been on building strong routines, reinforcing high expectations and supporting students to settle confidently into their learning. Students have been revisiting our College values and learning what successful behaviours look like across different classrooms, helping to create a consistent and supportive learning environment.

It has been fantastic to see students building friendships, reconnecting with peers and engaging positively in their classes. Establishing these foundations early in the year sets our cohort up for success, and we are proud of the way our Year 8 students are responding.

What's Coming Up

We are looking forward to several exciting experiences for Year 8 in the coming weeks.

On Tuesday 25 February, the Casey360 Bus will be

visiting the College, arriving at 9:30am. This interactive experience provides students with practical information about local services, community supports and opportunities available to young people within the Casey region. It is a valuable session designed to strengthen students' awareness of their local community and how to access support when needed.

A major highlight of the Year 8 calendar is our upcoming camp to CYC Phillip Island Adventure Resort from Wednesday 27 May to Friday 29 May 2026. This three-day adventure program is designed to build teamwork, resilience, trust and problem-solving skills, while giving students the opportunity to challenge themselves in a supportive and engaging environment. We encourage families to complete payment and consent via Compass by 1 May 2026 to secure their child's place.

We are excited for what lies ahead and look forward to continuing to build a strong, connected and confident Year 8 cohort throughout the term.

Ms Lanza
Year 8 Leader of Learning

Year 9 Update

Dear families and carers,

Welcome to Year 9! We have had a busy start to the school year in building A, welcoming the new cohort of students to the space, starting all of our new electives and participating in our engagement program CONNECT. The Year 9 team, comprised of Linda McGloin, Sonja Burnham, Ash MacLennan and Nia are looking forward to working with you all to support and encourage our students throughout the year.

Year 9 is an exciting year of growth, exploration and connection. Within our program we have a focused day called CONNECT. This year Wednesday will be focused on making links to our community, strengthening skills and participating in a range of incursions, excursions and programs. In term 1 we build and develop skills, in term 2 and 4, we focus on Immersive electives and throughout term 3 we have dedicated City Experience program. Our students have started out strong with their commitment to maintaining perfect attendance. We would like to acknowledge and commend the following students who have 100% attendance:

Ani A
Luana U
Jadyn D
Aaliyah F
Joseph B
Shumaila I
Allyra H
Jonathan C
Shahla J
Zachary P
Ethan D
Faiza K
Nazanin R
Tamika F
Clarence M

Bonawin S
Lochlan J
Domanic N
Jay S
James K
Rasa H
Omed T
Kavin K
Luke K
Shane Y
Hunter K
Sovathana L
Madina A
Sarah L
Sania M

Krishay M
Aria M
Maddison N
Tasal N
Fletcher N
Vandan P
Ali Reza N
Raymond N
Dakota R
Sutang P
Kaden P
Jugad S
Jashan S
Aisha T
Chakri S

Neda S
Ethan T
Shivani U
Chloe F
Kai V
Mack W
Ethan H
Jake R
Terry W
Zahara P
Claire S
Lukas E
Denma T
Denzel P
Andrew A

Kimaya C
Ashveer S
Faith B
Sophie D
William T
LJ F
Imran H
Najeia U
Tyson M
Olive M
Braxton W
Amalea O
Erin S
Peter T
Shelby W

Since our return to school we have begun our exploration in Connect on self and connection to culture. As part of this unit of work all students in Year 9 cast their handprints on the wall at the entrance of building A. Our Year 9's continue to collaborate, participate and celebrate through their CONNECT class activities and the weekly CONNECT CUP challenge. Last week saw our students making the longest paper chain in the set time. 9D took out the honours, closely followed by 9H and 9E.

This week all students participated in programs organised by our Well-being staff focusing on relationships, societal expectations and belonging. 'Mancave' and 'the Workshop' were run by external facilitators and developed resilience and collaboration. Looking ahead –

We are looking forward to our Immersive Elective taster sessions in the coming weeks, where students will participate in the 8 learning opportunities that will run throughout term 2.

Our role as the Year 9 Leadership Team is to guide and support both students and staff throughout the year.



While your child's CONNECT Teacher will remain their first point of contact for day-to-day matters, we are here to assist with any serious or major concerns that may arise.

We thank you for your continued support and involvement and look forward to learning with and from your child in year 9.

Ms McGloin
Year 9 Leader of Learning

Year 10 News

Parents of Year 10,

This year in our STEP program, students are taking on Unit 1 of VCE Industry and Enterprise to provide:

- a stronger connection with their pathway from Year 10 onwards, through Careers education and Work Experience
- an example of a VCE unit, giving students a unit towards their VCE certificate

As part of this unit a mandatory Work Experience (38 hours) is embedded into our Year 10 program, scheduled for June 15 to 19. Please see below for the Parent's guide to Work Experience to help support your child.

A Parent's Guide to Work Experience

The Key Details

- ▶ In Week 9 Term 2 (15 to 19 June) all Year 10 students must complete one week of work experience at an employer of their choice as part of Unit 1 VCE Industry and Enterprise.
- ▶ This is mandatory for all students to allow them to get exposure to the world of work and to help them decide which subjects or VET subjects they may want to do in Year 11 and 12, and the career they may pursue when they leave school.
- ▶ Work experience paperwork will be given out to students in STEP and must be returned to Careers in V3.5 by Friday 30 May.
- ▶ Students who do not participate in work experience will be required to come to school to complete alternative work experience program.

Benefits of Year 10 Work Experience

- ▶ Helps students with selecting their VCE and VET subjects for 2026.
- ▶ Adds a "work experience" to their resume, which can help with finding part-time work.
- ▶ Some students are offered part-time jobs from their work experience
- ▶ It can lead to more Structured Workplace Learning (SWL) opportunities in Year 11 and 12 (4 days school, 1 day work placement or school holidays)

- ▶ Can lead to school-based apprenticeships and traineeships through Headstart in Year 10-12.
- ▶ Assistance with White Card for students interested in Building & Construction – email Mel – Melissa.white@education.vic.gov.au

Frequently Asked Questions/Tips

- ▶ Where do I look for work experience?
 - ▶ Talk to friends and family and find out what careers they do, and ask if anyone can offer a one-week placement in a career of interest
 - ▶ Students are welcome to approach businesses directly that they think they may like to work at for a one-week placement. This can be done by calling ahead or speaking to a manager in person.
 - ▶ A list of previous employers that Cranbourne Secondary College students have completed work experience with will be released, or students can use the SWL Portal
 - ▶ Use Google Maps to research local employers
- ▶ What if an employer cannot be found?
 - ▶ Keep trying, it only takes one person to say yes to potentially set up a life-changing opportunity.
 - ▶ An alternative work experience program will be running at school during Week 9, Term 2 including Virtual Work Experience and CareerTools Activities.

Mr Barrett
Year 10 Leader of Learning

Year 11 Update

As we settle into the new school year, I would like to acknowledge the wonderful start our Year 11 students have made so far. Moving into their VCE or VCE VM pathway is a significant transition, and it has been encouraging to see students stepping into their roles as senior members of the school with maturity, enthusiasm, and a growing sense of responsibility. Many have already demonstrated positive engagement in their classes, and a genuine commitment to setting goals that will support them throughout their final years of schooling.

On that note, I want to take the time to thank all the students who completed and submitted their holiday homework on time. Your organisation and commitment to learning have set a strong foundation for the year ahead. The year level leadership team will be working through the list of students who haven't yet submitted the work, and contacting families to discuss the consequences this

will have on their progress in VCE / VCE VM.

To support our learners, our focus will be on strengthening study routines, building wellbeing practices, and helping students develop the confidence and resilience they need to thrive. During Term 1, our weekly STEP classes will be designed to give students the tools to revise effectively, manage time, and reflect on their progress. We encourage families to continue these conversations at home as your partnership plays an invaluable role in helping students stay organised, motivated, and empowered to achieve their best.

I would also like to remind everyone of the importance of being at school every day. Consistent attendance is one of the strongest predictors of academic success, and the VCAA has strict policies regarding

attendance requirements. However, if you are unwell and unable to attend, it is essential that you stay up to date by following the lesson plans and resources posted on Compass. This ensures you don't fall behind and can return to class feeling confident and prepared.

I look forward to working closely with our Year 11 cohort

as they continue to grow, challenge themselves, and support one another.

If you have any comments, questions or concerns throughout the term, please don't hesitate to contact me.

Mrs Cerone
Year 11 Leader of Learning

Year 12

As we begin the year, we warmly welcome our Year 12 students and their families to their final year at the College. It has been fantastic to see students return with such a positive attitude towards their learning. This strong start and commitment to doing their best will set them up for success throughout the year.

Year 12 is both exciting and challenging, and establishing consistent routines at school and at home is essential. Good study habits, balanced with time for rest and wellbeing, will help students maintain focus while managing the demands of their final year. Regular attendance every day is vital, as is completing all set tasks to the best of each student's ability. These habits will make a significant difference over the course of the year.

The first round of Progress Reports will be released this Friday. These reports provide an important early indicator of strengths and areas for improvement, and we encourage students and families to use this feedback to guide goal setting for the months ahead.

We look forward to working closely with all of you to ensure a successful and enjoyable Year 12 experience, and to support each student in achieving the results and post-school pathway they are striving for.

Please reach out if you have any questions or require any supports throughout the year. Contact details are available on page 2 of this newsletter.

Mr Taig
Year 12 Leader of Learning



Student Drivers

For parents of students aged 16 and over (Learner Drivers)

If your child is 16 or older and has their L plates – congratulations to them on reaching this exciting milestone! Driving to and from school is a great opportunity to build valuable experience and log hours. Please remember that all Victorian road rules must be followed. This includes:

- Correctly displaying L plates
- Driving with a fully licensed supervising adult at all times

Friendly reminder:

- Safety is our highest priority. We encourage all learner drivers to stay focused, remain patient, and make responsible choices every time they're on the road.

For parents of students aged 18 and over (P-Platers)

If your young adult is 18 or older, holds their P plates, and is driving to school – congratulations to them on another major achievement.

They are required to speak with one of the Year Level Engagement Coordinators, to receive the Student Driver Policy and complete the necessary documentation.

This policy includes:

- Adhering to all Victorian road rules
- Providing the car make, colour, and registration number
- Listing the name of any passenger they will be driving to school

Friendly reminder:

- Your child's safety, and the safety of others, comes first. We encourage all student drivers to drive responsibly, remain alert, and continue making safe choices behind the wheel.



Careers & Pathways

We hope all students and families have had a wonderful start to the 2026 school year.

The Careers and Pathways Team, along with our VET Leader, are here to support every student as they explore and plan for their future. Our focus is on helping students become aware of the wide range of career options available to them and supporting them to manage their individual pathways through vocational guidance, education and personalised support.

A comprehensive Careers program is delivered to all students from Years 7–12. This includes careers counselling throughout the year, vocational testing, guest speakers, pathway information sessions and regular careers newsletters. We aim to ensure students are informed, confident and proactive in planning their next steps.

We also provide access to a wide range of resources, including university and TAFE booklets, brochures, pamphlets and other pathway materials for student use. Our College has a dedicated team of career practitioners who offer individual appointments, application support and pathway advice tailored to each student's goals.

You can find us in V Building, Room 3.5 (between V3 and V4). Students from all year levels are welcome to visit during recess, lunchtime or after school. Appointments can also be made via <https://www.cranbournescareers.com/for-parents/appointment-booking>.

The Cranbourne Careers website is a valuable resource that students will explore in class throughout the year, and we encourage families to access it as well to stay informed about pathway options, key dates and opportunities. <https://www.cranbournescareers.com/>

In 2026, all students will complete a Career Action Plan. For the first time, this will also be shared through school-based semester reports, allowing families to engage more closely in their child's pathway planning.

We look forward to working in partnership with students and families to support informed decisions and successful futures.

Mr Taig
Careers & Pathways Leader of Learning

Progress Reports

Supporting Your Child's Academic Success

At Cranbourne Secondary College, we are committed to ensuring every student experiences steady and meaningful academic growth. One of the key tools we use to monitor and support this progress is our Progress Reports, released twice each term. These reports provide parents and carers with a clear snapshot of how students are tracking in each of their subjects, focusing not only on achievement, but also on effort, engagement, and learning habits.

Progress Reports help answer important questions:

- Is my child attending classes regularly?
- Are they prepared and participating?
- Are they keeping up with key learning activities?
- Are there areas needing more support or attention?
- By checking Progress Reports throughout the term, families can partner with us to keep students on track and address small issues before they become larger barriers to learning.

Why Progress Reports Matter for Academic Success

Research consistently shows that students who receive regular feedback—and act on it—make stronger academic gains. Progress Reports offer timely insight into your child's learning behaviours, level of achievement, and course completion. When these reports are read together with your child and followed up with conversations at home, they can significantly improve motivation, organisation, and academic outcomes.

Families play an important role by:

- Encouraging students to reflect on their progress
- Celebrating areas of growth
- Supporting improvements where needed
- Ensuring attendance remains consistent

A Spotlight on Learning: Cognitive Science & Working Memory

We know that learning is not just about effort—it's also about how the brain processes and stores information. Cognitive science tells us that working memory acts like the brain's "temporary workspace," holding small amounts of information for short periods. When students are overwhelmed or distracted, their working memory becomes overloaded,

making it harder to understand instructions, persevere through tasks, or transfer information into long-term memory.

This is why Progress Report categories such as **Learning**, **Respect**, and **Responsible** matter so much. Behaviours like following instructions, bringing the required equipment, and engaging fully in class help reduce cognitive load and free up working memory for deeper thinking, problem-solving, and long-term understanding.

A few simple habits can strengthen working memory and learning effectiveness:

- Keeping materials organised
- Reducing distractions during study
- Practising recall (e.g., summarising what they learned)
- Breaking tasks into smaller steps
- Regularly reviewing class notes

How Progress Reports Are Calculated

Progress Reports reflect a combination of learning behaviours, class engagement, completion of work, achievement levels, and attendance. Categories include: **Attendance**, **Respect**, **Responsible**, **Learning**, **Community**, **Level of Achievement**, and **Progress (Up to date / Not up to date)**. These indicators give families a well-rounded view of their child's academic and behavioural development across the term.

If a student is marked as Not up to date, a **Work Outstanding Notice** will be issued, and the subject teacher will work with the student to identify and complete any missed essential learning.

Working Together for Student Success

Thank you for your ongoing partnership in supporting your child's learning journey. Engaging with Progress Reports is an effective way to stay informed and help your child build strong learning habits that will serve them well across all year levels.

If you have questions or would like to discuss your child's report, please reach out to their Year Level Leader.

Ms Milenkovich
Assistant Principal Teaching & Learning

Item	Meaning	Rating
Attendance	We attend all classes regularly. This is determined using Compass attendance data	High, Medium, Low, Needs Improvement, At Risk Ratings are accessed from Compass: High 90-100; Medium 70-89; Low 50-69; Needs Improvement 30-49; At Risk <29
Respect	We listen to and follow instructions	Consistently, Usually, Sometimes, Rarely, Not Shown
Responsible	We bring the required equipment	Consistently, Usually, Sometimes, Rarely, Not Shown
Learning	We participate in, and complete all learning activities to the best of our ability	Consistently, Usually, Sometimes, Rarely, Not Shown
Community	We THINK before speaking in our community	Consistently, Usually, Sometimes, Rarely, Not Shown
Level of Achievement	How well does the student demonstrate understanding of their work and how is this reflected in their work	High/Medium/Low/Needs Improvement
Progress	Up to date for the Unit (VCE), Up to date for the cycle (7-10).	Up to date/Not up to date

NAPLAN 2026

Supporting Our Year 7 and Year 9 Students

As we approach the upcoming NAPLAN assessments, we would like to remind families that this is an important opportunity for our Year 7 and Year 9 students to demonstrate their learning progress. While NAPLAN is just one measure of achievement, striving to do their personal best helps ensure we receive the most accurate picture of each student's current abilities.

In the lead-up to NAPLAN, our English and Mathematics teachers are providing students with opportunities to engage with the types of questions and tasks they will encounter. This helps students feel familiar, confident, and prepared. However, as a college, we also recognise that we are all teachers of literacy, and that students develop their literacy and numeracy skills across subjects. Every lesson contributes to building the strong foundational skills students need—not just for NAPLAN, but for lifelong learning.

Our teachers use NAPLAN data, alongside classroom assessments and daily learning observations, to better understand student strengths and areas for growth. This information plays a valuable role in shaping teaching programs, guiding targeted support, and ensuring we provide the right level of challenge for every learner.



We encourage students to approach NAPLAN with a positive attitude, confidence, and a willingness to give it their best effort. Families can support their children by reinforcing the message that NAPLAN is not about perfection; rather, it is about showing what they know, what they can already do well, and where they may need further support.

Thank you for your partnership in helping our students feel prepared, calm, and motivated. Together, we can make this a positive experience that contributes to their ongoing growth and success.

Ms Milenkovich

Assistant Principal Teaching & Learning

NAPLAN 2026 Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
9 March	10 March	11 March	12 March	13 March
		Year 9 Writing Periods 1&2 42 Minutes A Building	Year 9 Reading Periods 1&2 65 Minutes A Building	Year 7 Conventions of Language Period 1&2 45 Minutes
		Year 7 Writing Periods 3&4 42 Minutes	Year 7 Reading Periods 3&4 65 Minutes	Year 7 Numeracy Periods 3&4 65 Minutes
Monday	Tuesday	Wednesday	Thursday	Friday
16 March	17 March	18 March	19 March	20 March
Year 7 Catch Up Writing	Year 7 Catch Up Reading	Year 9 Conventions of Language Period 4 45 Minutes A Building	Year 7 Catch up Conventions of Language	Year 7 Catch up Numeracy
		Year 9 Numeracy Periods 1&2 65 Minutes A Building		

Performing Arts

Show Up: Tuesday March 31st

We are proud to present our annual Show Up showcase, a celebration of creativity, collaboration, and student voice. This special event highlights the dedication and talent of our students across the performing arts, bringing weeks of learning and rehearsal to the stage.

Throughout the evening, audiences will experience a diverse program of performances that reflect both technical skill and artistic expression. From ensemble pieces to smaller group and solo work, each performance demonstrates students' growth, confidence, and commitment to the performing arts. In addition, the inclusion of the staff item will be sure to make this a memorable event.

The Show Up showcase is not only an opportunity for students to perform, but also a chance for our school community to come together and celebrate the power of live performance. We thank our students, staff, and families for their ongoing support and enthusiasm, and we hope you to see you attending and supporting our students.



College Production

Our College Production for 2026 will be the musical 'Freaky Friday'. Auditions will take place in the coming weeks and rehearsals will begin in early March. We will be hitting the stage in August and are looking forward to working with all of the talented students we have at our school. If you have any questions regarding the show or how you can get involved - please contact Linda McGloin.

Maths

In the Maths classrooms at Cranbourne Secondary College our focus is on linking mathematical concepts to real world applications. Our learning architecture is focused on engaging all students in classroom work by providing a range of learning opportunities, including collaborative work where students are able to learn from their peers and a more hands-on oriented curriculum with a focus on problem solving.

SPARX Maths online homework

All Year 7-10 students at the college are required to complete a weekly online homework program for Maths titled SPARX. The program is designed to be done independently where students are provided with questions at an appropriate level that consolidates the learning already undertaken in class, with videos of worked examples provided to support them. Homework will not be set during CAT period or school holidays.

NAPLAN

Our Year 7 and Year 9 students will be completing their NAPLAN assessments this term beginning on the 11th of March. In the lead up students will be provided opportunities to familiarise themselves with the online nature of the assessment and the style of questions that will appear. The Maths team wants to remind students to use this as an opportunity to show us your ability, and we wish you the best of luck with the upcoming assessments.

Maths/Numeracy Support

At the college we aim to provide teaching that is challenging but achievable to all students regardless of their level. In Year 7-9 we have Numeracy Coaching classes set up providing small group classes where students identified as needing additional support are provided with instruction at an appropriate level.

If you have any questions regarding any of the above-mentioned programs, please contact me on the college number or email directly at corey.oshea@education.vic.gov.au.

Corey O'Shea

Leader of Learning - Mathematics and Numeracy

Rosenmontag (Rose Monday)

On February 16, the language department was excited to invite students and staff to a Rosenmontag Lunchtime Activity, celebrating this fun and colourful parts of German culture.

What is Rosenmontag?

Rosenmontag is a traditional celebration held during Karneval in Germany. It's known for colour, creativity, music, and good humour, and is often marked by costumes, shared food, and community activities. To mark the day, we ran a casual lunchtime activity where students:

- learnt a little about Rosenmontag and the Karneval traditions of German-speaking countries
- shared carnival traditions from countries other than German-speaking ones (there are many)
- enjoyed a relaxed, social space with a themed activity

Many students and teachers joined in the festivities. The German teachers wore traditional Dirndl dresses and took part in the parade, while the Learning Specialist for Art, Mr Pandolfo and Assistant Principal, Mr Massouris, organised lively balloon-themed dancing activities.



Ms Xu
German Learning Area
Coordinator

Building Works Update



Building works are progressing well and the library is really starting to take shape. The colour schemes have been chosen and we're pleased with how everything is coming together. We're looking forward to moving in during the second half of the year.

College Administration Car park

To ensure our College Administration car park is safe and accessible for everyone, please keep in mind the following:

- The visitor section is available for short stays only.
- The unloading bay is reserved for emergencies and should not be used for parking.
- Principal car spaces are reserved and not available for visitor parking.
- For safety, the car park speed limit is 5 km/h.
- The gates to the Administration car park close each day at 4:30 PM.

Thank you for your support in helping us keep the car park safe and running smoothly for staff, visitors, and our community.

Around the School



Library News



Welcome to Your College Library!

The college library is currently located in W10 overlooking the canteen annex. We will be moving back into a larger, newly renovated space later this year.

We are open Monday to Friday for Lunchtime student book browsing, loaning, silent reading, and studying

Book loaning:

- Students can borrow two books at a time for 2 weeks
- Book renewals, reservations, requests, and recommendations welcome

Book returns:

- Book return tub outside the library doors
- Book return trolley inside the library entrance

Events & opportunities:

- All students are invited to volunteer as a library monitor at lunchtime
- Victorian Premiers' Reading Challenge - 2 March to 4 September
- CBCA Book Week – 22 August to 28 August

We look forward to your visit!

New Library Student Survey

Students, including our new 2026 Year 7s, were invited at the end of 2025 to complete a survey about our brand-new library opening in term 3, 2026.

This was their chance to have a say in what they would like to see in the new space and to express their interest in joining the New Library Launch Team.

All participants received PBS credits, and two winning entries for each year level were awarded canteen vouchers.

Our winning library survey entries:

2025: Will 7E, Marita 7A, Robabeh 8A, Insha 8D, Asma 9D, Arcain 9B, Roya 10D, Lizzy 10B, Atlas 11A and Shogofa 11F

2026: Harini 7C, Levon 7B,



A summary of what our students are hoping for in their new library space:



Our 2025 survey revealed that about half of our students find books by browsing the shelves for books, followed by a quarter by recommendations

from friends, another quarter by asking library staff, and then a smaller amount use the library catalogue.

Fantasy leads the way in student genre choices, followed by Mystery & Suspense, Adventure, Horror, and Realistic fiction.

When it comes to book requests, our students are crying out for more Manga!

The majority (84%) of our students would like books organised in genre sections. There is ample research showing that genre sections support reluctant readers and browsers.



Study On is popular in library club choices, followed by Book Club, Board & Card Games, Manga, and Craft Club. Our students are also asking for comfy seating and quiet zones for studying and reading.

2026 Year 7s Survey Results:

About half of our new Year 7s shared that they mainly browse shelves to find books, followed by recommendations. The Wings of Fire series and Manga books are popular. Our new year 7s are mainly requesting Study On, board & card games, and Book Club. They would like there to be comfy seating, quiet zones for studying and reading, and a self-check-out for book loans.



BIG Summer Read

To combat the 'summer slide' in literacy over the holidays, Public Libraries Victoria offered a Statewide reading program to children up to 18. Our college library jumped on board with this important reading and literacy initiative.

All students were invited to read and record five books from 1 December 2025 to 31 January 2026. We also asked for a short book review on one of the books they read.

Participants were awarded certificates, canteen vouchers, credits, and our lucky draw winner, Anna Koulas 10F, a book of her choice to keep!

Participants: Emily 7G, Leah 7G, Shahla 9D, Shumaila 9D, Anna 10F, Atlas 12D

Library Lovers' Day

Library Lovers' Day is an annual, international celebration held on February 14 that honours libraries, library staff, and the vital role they play in community, literacy, and education.

Our college library celebrated Library Lovers' Day during the school week with the following activities:

- Share what you love about your library on our heart cards at recess
- Blind Date a Book (paper bag books)
- Speed Date a Book



Library Monitor Recruitment

We are calling out for students to volunteer at lunchtime as library monitors!

New and old applicants are invited.

Up to two monitors at a time can be rostered on at lunchtime.

Students are to see our library staff to apply.

Monitor Duties

- Shelving
- Shelf reading
- Book promotions
- Laminating
- Displays
- Library events
- Bookmarks
- Book Processing
- Premiers' Reading Challenge book stickers
- Tidying & cleaning the library
- Class set tidying & counting



**Mrs Cousens
Library Leader**

Credits & library privileges rewarded to monitors!

SRC Leaders 2026



TANNER
FACEY HOUSE



BOWEN
DONNELLEY HOUSE

YEAR 12



JAY
POOLE HOUSE



CHLOE
BRUNT HOUSE



Alina
Vice Captain



Campbell
Vice Captain

YEAR 11

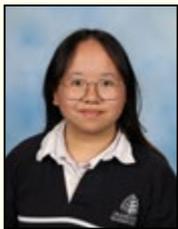


Visoth
Vice Captain



Fatima
Vice Captain

YEAR 10



Sadie



Hania

YEAR 9



Avni



Zahara

YEAR 8



Addie



Linny

YEAR 7

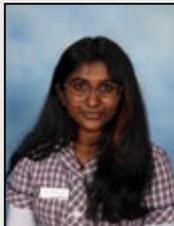


Tim



Ellie

MULTIPRIDE



Mekhna



Ali

WELLBEING



Oscar



Rosanne

HEALTH & PE



Ash

SUSTAINABILITY



Willow

LITERACY



Sharntay

VISUAL ARTS



Dani

NUMERACY



Rhylee

PERFORMING ARTS



Gabi



CRANBOURNE
SECONDARY COLLEGE

At Cranbourne Secondary College we are a respectful, responsible, learning community.



End of year 2025 awards



Last year, we celebrated the Class of 2025 at the Valedictory Dinner. It was a fantastic night at the Alencia Reception Centre in Dandenong, where we honored the journey of all Year 12 students throughout their time at the College. Several students were presented with awards to recognise their outstanding achievements in Year 12 studies.

We congratulate and acknowledge the following students:

Subject Awards

Accounting	Hatif Hakimi (Yr 11)
	Jenny Ong (Yr 11)
Acquisitive Arts	Zohal Joya
Applied Comp: Software Development	Hamaun Alizadah
Art Creative Practice	Brooke Samios
Biology	Ammar Abbas
Business Management	Mina Bahrami
Chemistry	Mehdi Rahimi
Engineering	Oscar Moore (Yr 11)
English	Melanie Boubis
English As An Additional Language	Harry Bui
Health And Human Development	Hayley Davis
	Farus Khalid
Health Services Assistance (VCE VET)	Shardae Boon
Hospitality - Cookery (VCE VET)	Tiana Potkonjak
Information Technology (VCE VET)	Atlas Porter
	Adib Hossain
Legal Studies	Mina Bahrami
Literacy	Amelie Schoemaker
	Apexii Garrett

Literature	Melanie Boubis
Maths: Foundation Mathematics	Brooke Samios
Maths: General Mathematics	Mehdi Rahimi
Maths: Mathematical Methods	Mehdi Rahimi
Media	Zach Holmes
Music Performance (VCE VET)	Rina Matagitau
Numeracy	Alexandre Milon
	Tahna Minty
Personal Development Skills	Sally Masofa
	Shelby Evers
Physical Education	Tawhi Rogers
Physics	Mehdi Rahimi
Psychology	Iman Ali
	Alex Lei
Sociology	Melanie Boubis
Visual Communication Design	Dj Abiera
	Zara Armistead
Work Related Skills	Dylan Anderson
	Emily Radford

Rick Taig
Year 12 Leader of Learning

Outstanding Awards



Melanie Boubis
Dux of the College
VCE



Amelie Schoemaker
Dux of the College
VCE VM



Erin Aquino
Valedictorian
VCE



Shelby Evers
Valedictorian
VCE VM



Johnathan Roach
Principals Award

WELLBEING

Man Cave

Earlier last week, the Year 9 boys participated in a full-day workshop facilitated by The Man Cave.

The Man Cave's student workshops provide a full-day experience designed to support students in exploring masculinity, challenging outdated societal expectations placed on men, and building healthier relationships with themselves and others.

Grounded in the Rites of Passage framework, the workshops create safe and supportive spaces for participants to engage in honest conversations. The program includes group-building activities, interactive games, and meaningful discussions focused on mental health, relationships, and consent.

The Year 9 boys thoroughly enjoyed the program and shared overwhelmingly positive feedback about their experience.

The Workshop

While the boys were busy participating in The Man Cave the girls participated in The Workshop. The Workshop is designed to empower young women by challenging societal expectations, building confidence, and fostering strong, supportive friendships. Through interactive discussions, group activities, and self-reflection, students will explore body image, friendship dynamics, and the pressures placed on girls by society. The program encourages critical thinking, resilience, and self-acceptance, helping students navigate their teenage years with confidence and purpose. The girls confidently engaged in discussions and enjoyed participating in games focused on navigating friendships and supporting one another.

Tier 2 Group Programs

We've had a fantastic start to the year with the launch of our Tier 2 group programs. Canine Comprehension is currently running with a group of Year 7 students, along with a smaller Year 10 group. Our Martial Arts Therapy Program is also underway with another group of Year 10 students.

A psychologist from the Wellbeing Team has developed and is facilitating Chilled, a small group program designed to support selected Year 8 students. Men's Talk, created by a member of our Wellbeing Team, is running with a group of Year 9 boys. The Steady Minds program, developed and delivered by two provisional psychologists, is supporting Year 8 students this term.

We are also proud to introduce the Deadly Lovin' program to Cranbourne Secondary College for the first time, engaging Aboriginal young people from across all year levels and further strengthening our commitment to inclusive, culturally responsive wellbeing supports.



Canine Comprehension

Throughout the Canine program, students are taught to develop an awareness and understanding of verbal and non-verbal communication indicators. They work with hands, tone of voice, body language, facial gestures, plus vocal conversations. The Canine Comprehension Program also highlights the inner voice that we all experience and how we can channel our inner voice from hearing only negativity into positivity.

Martial Arts Therapy Program (MAT)

The MAT Life Skills Program is an active therapeutic modality that combines the principles of physical and mental wellbeing with those of traditional martial art training techniques. Its format engages and empowers young people to learn life skills, and to better manage the challenges in their lives.

Chilled

The Chilled Program is an evidence-based program developed by Macquarie University which aims to address anxiety in young people. It includes the following skills:

- learning about feelings and anxiety
- learning to think realistically (detective thinking/ cognitive restructuring)
- fighting fear by facing fear (exposure activities)
- learning coping skills such as building confidence, relaxation or problem solving

Resources will also be provided to parents/carers to support them with parenting an anxious child.

Men's Talk

The main aim of the Men's Talk program is to support students to develop skills to self-regulate, manage difficult emotions, and navigate through challenges in social connections. Some topics we will be exploring over the course of the program include:

- Masculinities and stereotypes.
- Emotional regulation
- Anger and techniques for managing anger.
- How anxiety & depression affects males.
- How to support our friends in times of need.

Steady Minds

Steady Minds seeks to teach students to develop an awareness and understanding of the interoceptive cues they notice in their bodies, so that they can identify when they are beginning to dysregulate, and act pre-emptively. In this program, participants will experiment with different regulation tools to identify what supports them best. We will learn to assess their environmental triggers so that they can take active steps to manage their behaviour and reduce feelings of worry, shame, and frustration. As a result, the program intends to improve students' relationships with themselves and

others by building their skillsets to respond appropriately to their feelings, and the feelings of others, understand social conventions, and develop interoceptive awareness and strategies to regulate their emotions. The topics we will be exploring include:

- Emotion shifts and interoceptive skills
- Environment triggers - what can I control vs. what can't I control
- Developing emotional regulation tools and impulse control
- Social dynamic exploration and understanding social conventions

Deadly Lovin' – Year 7-12

Deadly Lovin' is designed to support Aboriginal young people through engaging, culturally relevant learning and discussions around relationships, identity, and wellbeing.

The program will focus on the following topics:

1. Self-Esteem & Empowerment

2. Deadly Relationships
3. Deadly vs Gammin Attitudes & Beliefs - ("Deadly" and "Gammin" (or gammon) are distinct, widely used terms in Aboriginal English that represent contrasting attitudes, concepts, and evaluations. They represent a way of interpreting the world that is often different from standard Australian English).
4. Rights & Responsibilities in Relationships
5. The World of social media
6. Consent



Safer Internet Day

Safer Internet Day was held on Tuesday 10th February, and we used this opportunity to share important information and resources with our students to raise awareness about staying safe online. It encouraged us all to pause and reflect on what's happening in the digital world and to consider how each of us can contribute to creating a safer, more positive online environment. Even small actions, such as starting a conversation, sharing a helpful tip, or adjusting a habit can make a meaningful difference to everyone's online experience.

Five actions everyone can take:

1. Be Kind: Show empathy, respect and kindness in every online interaction.
2. Balance time online: Make space for offline connection, rest and reflection.
3. Speak up: Report online abuse and harmful content to eSafety.
4. Protect your space: Use privacy settings, strong passwords or parental controls to keep your online space safe.
5. Start the conversation: Talk about online safety with your networks – family, friends, colleagues, and communities

Melissa Bannister
Wellbeing Coordinator



From the Office

Attendance

Please make sure you are on time and in uniform each day. If for any reason you are late arriving to school, please ensure you check in at the office and receive a late pass.

Contacting the College

If parents have a concern about their child's learning or for any welfare matters, the school has processes and people in place to address your concerns. If you have any questions please contact the College and arrange to speak with the relevant Year Level Engagement Coordinator.

Office Hours

Telephone 5996 3544

Finance Office: 8.30 am – 3.45 pm

Administration Office: 8.10 am – 4.00 pm

Email: cranbourne.sc@education.vic.gov.au

Student Absence: 5996 3544 and follow the prompts

Collecting your child

If you need to pick up your child, please provide a note or call the office ahead of time.

Payment of Voluntary Contributions

Payment of Voluntary Curriculum Contributions and Extra-Curricular items/activities can be made on the Compass Parent Portal. If you need any assistance with this, please contact the General Office.

If making payments in person, please use contactless card payments where possible. If paying by cash, please try to have the correct amount as we may not have change.

Health

Please advise the school of any health concerns you have for your child.

The start of the year is a perfect time to see your doctor to discuss your Asthma requirements and update your plan.

The Year 7 & Year 10 Vaccination dates will be advised as soon as they become available.

Please DO NOT send your child to school if they are unwell.

Students wishing to use the Doctors in Schools Service, which is in operation on a Monday during term time, need to contact the College wellbeing team or fill in the self referral on Compass.

Change of Details

Have you changed your address, email address, medical or phone numbers recently?

If so, it is vital that you provide updated details to the College.

Please collect a CHANGE OF DETAILS form from Reception or fill in the form on our website. Alternatively, email:

cranbourne.sc@education.vic.gov.au

Camps, Sports and Excursions Fund (CSEF)

Applications are open for the Camps, Sports and Excursions Fund (CSEF). The CSEF helps eligible families cover the cost of school trips, camps and sporting activities.

Payment amounts for eligible families this year have increased to \$400 for primary and secondary school students. If you are the holder of a Centrelink Health Care Card, are a refugee or have an Immicard, **please contact the front office to collect an application form.**

Personal Items

The Department of Education does not hold insurance for personal property brought to schools, and it has no capacity to pay for any loss or damage to such property. Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs.

Student accident insurance/ambulance cover policies are available from some commercial insurers, and can be obtained by parents/guardians for individual students.

Private property brought to school by students, staff or visitors is not insured and the Department does not accept any responsibility for any loss or damage. Students are discouraged from bringing any unnecessary or particularly valuable items to school.

Annual privacy reminder

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' privacy policy](#) and the [Schools' privacy collection notice](#).

Our [Photographing, Filming and Recording Students policy](#), describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn.

We ask parents to also review the guidance we provide on how we use [Microsoft 365](#) safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using Microsoft 365, please contact the school.

For more information about privacy, refer to: [Schools' privacy policy: information for parents](#).

This information is also available in eleven community languages:

- [Amharic](#)
- [Arabic](#)
- [Chinese](#)
- [Dari](#)
- [Gujarati](#)
- [Mandarin](#)
- [Somali](#)
- [Sudanese](#)
- [Turkish](#)
- [Urdu](#)
- [Vietnamese](#)

Key dates

9 March	PUBLIC HOLIDAY - NO SCHOOL
10 March	Swimming Carnival. All Year 7 & 8 Year 9 - 12 sign up
11 - 23 March	NAPLAN & NAPLAN Catch up
12 March	College Open Evening 5.30 pm - 8 pm
25 - 27 March	Year 7 Camp
31 March 7 pm	'Show Up' Cranbourne Community Theatre

2 April	Student Learner Conferences - See Compass for more details & bookings NO SCHEDULED CLASSES
2 April 11am - 2pm	Futures Expo - Small Gym
2 April	Last Day Term 1 NO SCHOOL
20 April	First Day Term 2
27 April	Whole School Athletics Carnival

Bell Times

Period	Normal Day Time	2.30 Finish
Preparation Bell	8.50 am	8.50 am
Period 1	8.55 - 9.55 am	8.55 - 9.50 am
Period 2	9.55 - 10.55 am	9.50 - 10.45 am
RECESS	10.55 - 11.20 am	10.45 - 11.05 am
Period 3	11.20 - 12.20 pm	11.05 - 12.00 pm
Period 4	12.20 - 1.20 pm	12.00 - 12.55 pm
LUNCH (40 mins)	1.20 - 2.00 pm	12.55 - 1.35 pm
Period 5	2.00 - 3.00 pm	1.35 - 2.30 pm
End of day dismissal	3.00 pm	2.30 pm

IT Office - Repairs

If students are having issues with their daybook devices, they are to visit the IT office during the following times:

- Before School
- Recess
- Lunch
- After School

Students should not be attending IT during class time.



SOCIAL MEDIA

Keep up to date with all the latest news and information on our social media sites



CRANBOURNE SECONDARY COLLEGE

SWIMMING CARNIVAL 2026



ALL YEAR 7 & 8 STUDENTS WILL ATTEND (DO NOT HAVE TO SWIM)
YEAR 9 - 12 STUDENTS WHO SIGN UP CAN ATTEND (MUST SWIM!)

NEW VENUE!
PINES FOREST AQUATIC CENTRE

Compete in friendly races, enjoy poolside games, Get House Points and make lasting memories!

10 MARCH
SIGN UP & CONSENT VIA COMPASS MARCH 3

CANTEEN OPEN TO PURCHASE FOOD & DRINKS

EVENT HIGHLIGHTS:

- ★ Competitive events to progress to Division
- ★ Novelty events for House Points
- ★ Senior Novelty Pool Float Relay

WEAR YOUR HOUSE COLOURS!

POOLE

BRUNT

DONNELLEY

FACEY



Discover Cranbourne Secondary College OPEN EVENING

Thursday 12 March 2026

From 5.30pm. Secure your spot now!

www.cranbournesc.vic.edu.au



Open classrooms from 5.30 pm
Information-session 6.00 pm

Scavenger Hunt to go into a draw to win a \$500 school voucher

2026 Young Women in Aerospace & Defence

RMIT City Campus · 4-Day STEM Program for Girls (Grades 7 - 12)

A high-impact, in-person school holiday program giving girls direct exposure to aerospace, defence and advanced engineering careers through hands-on STEM, industry visits and real engineers.



Who can apply

Girls in Grades 7 to 12 attending a Victorian school. No prior experience required, just curiosity, creativity, and interest in STEM.

Program dates

Students are placed into a program based on application order.

- Program 1: 13 - 16 April
- Program 2: 6 - 9 July
- Program 3: 21 - 24 September

Important

Successful applicants may indicate their preferred program, but places are allocated in the order applications are received. Once a program fills, students are moved to the next available session.

Cost:



How to Apply

Step 1 - Create a video

Students record a **2-minute video** answering: *Why should you be selected for the Young Women in Aerospace & Defence program?*

Step 2 - Upload your video to YouTube

Make sure you set your video as **UNLISTED** for privacy.

Step 3 - Fill out the Google form and share your YouTube video link with us

Students paste their YouTube link into the Google form and complete their details. Use this address to access the form

<https://forms.gle/dSyVMrD6nkK3bgYA7>

 **Application Deadline: 15 March 2025.**

Applicants will be notified via email by **20 March 2025.**

What students will do

Each program runs for 4 full days and includes:

 **Hands-on aerospace & defence STEM** – Programs feature a mix of drone flying, coding, electronics, aerodynamics and engineering challenges (varies by session).

 **Exclusive site visits** – Visit real aerospace and defence companies (RMIT provides transport)

 **Meet engineers & scientists** – Q&A sessions with women working in high-tech STEM careers

 **Final-Day Competition** – Teams compete for prizes and trophies

 **Certificates & Merchandise**
Each holiday program features different themes and activities.



If you have any questions contact us on wackettSTEMprogram@rmit.edu.au

MOONLIT SANCTUARY

AUTUMN HOLIDAY CLUB

JNR KEEPER CLUB

Ages: 7-14

9:00am-2:00pm

Registration Fee

\$104

Become a Junior Keeper for a Day and experience life behind the scenes at Moonlit Sanctuary.

- Meet and feed our amazing Aussie animals
- Help with real-life wildlife care
- Learn about conservation and animal behaviour
- Get hands-on with enrichment activities, animal diets and more



Moonlit Sanctuary
the best way to see Aussie animals

Learn more: moonlitsanctuary.com.au

Info : (03) 5978 7935

