



Community NEWSLETTER



Learning | Community | Contribution | Care

From the Principal

Hello parents, carers, students and families,

Thank you for your support of our work so far this year. I am very pleased to share this edition of our community newsletter. The pages are filled with examples of how our staff engage students through a variety of learning experiences to build their academic knowledge and social-emotional understanding, while also providing motivation and interest in future pathways.

School council elections

At the end of Term 1, our new school council was formed with some changes to office bearers and membership.

Before sharing the changes to our office bearers, I would like to take this opportunity to formally acknowledge the work of Paula Sharp, our outgoing School Council President. Paula commenced as president in 2020 at the same time I joined the school; her commitment, care and support of our school over this time cannot be faulted. While we dare not mention the events of 2020, I am forever grateful for Paula's support and trust in me, as well as for the leadership and staff for navigating the

challenges during this time and into the present.

Our 2026 school council office bearers are as follows:

President; Ms M. Chasemore

Vice President: Mrs K. Callander

A reminder that our parent representatives are Mrs S. Oakley, Mrs P. Sharp, Mrs K. Love, and Ms K. Jones.

Annual Report to the school community

Each year, all government schools are required to complete an annual report to their school community. The report is endorsed by the school council and then shared with the school community at a public meeting in term 3.

At our most recent school council meeting, the report was endorsed, and I look forward to sharing it in full in Term 3. I am hoping this can coincide with the opening of a newly refurbished Library and classroom spaces!



Continued on next page...

School building works update

Our refurbished classroom and Library wing looks fantastic on the inside and is awaiting minor works around the doors, as well as landscaping completion.

When this is completed in the coming weeks, we can begin moving out of some old portables and into fresh, bright classrooms better suited to the excellent teaching and learning occurring across the school.

The portables at the corner of Stawell and Russell streets will then be removed from the site, opening up more outdoor space for students and providing an additional entrance and exit in this location.

Noble Park English Language School news

Landscaping works are continuing on site with a completion projected for the end of Term 2. The completion of these works will enable NPELS staff to utilise a dedicated car park via Clarendon Street and to open additional pedestrian access points. It is planned that these changes will help ease congestion around the Brunt and Codrington streets. Thank you for your patience during this time.

School uniform and student dress code policy

Thank you to parents for your cooperation and support in working with students to ensure they are following our policy and processes. We aim to remove as many barriers as possible for students and families, enabling all students to be in full school uniform and ready to learn. A variety of supports are available, and we invite any parent who needs support to contact the school.

Ensuring students arrive on time, in full school uniform with all learning equipment, is one of the kindest things that we can do together to help our students succeed.

When students meet these expectations consistently and with ease, positive conditions for learning are the norm. This is an important factor in our ongoing school improvement.

Thank you for your support.

Many thanks,
David Caughey
Principal.



Across the school, we place a strong emphasis on consistent routines and clear expectations, as these provide students with a sense of security and confidence and help them to be ready to learn. Consistent routines also support students in developing independence, responsibility, and effective learning habits that extend well beyond the classroom.

Creating calm, orderly learning environments strengthens all students' ability to self-regulate, engage positively with peers, and persevere when learning becomes challenging.

Late Term 1, we were advised that we have been awarded GOLD LEVEL for School Wide Positive Behaviour Systems (SWPBS) for the third year in a row. There is a lot of work that goes on behind the scenes, including staff professional development, analysing student data, teaching students about expected behaviours, and awarding students positive behaviour credits for displaying them.



Below is a Term 1 credit update, organised by our four overarching expected behaviours and Year Level.

Expectations	Term 1 Total
Respectful	7397
Responsible	19836
Learning	4718
Community	2607
Grand Total	34558

Year	Term 1 Total
Year 7	10428
Year 8	5546
Year 9	5480
Year 10	5428
Year 11	2762
Year 12	4887

At the beginning of Term 1, the Year Level teams decided on eight focused behaviour expectations they wanted to see across the school. In bold, are the total number of credits given for each of these behaviours.

Semester 1 PBS Focus Expected Behaviours

Respectful	Responsible	Learning	Community
We listen to and follow instructions 4804	We bring the required equipment 1464	We use digital devices with permission 981	We leave the learning space tidy 917
We work at the set learning volume 1571	We arrive on time 5435	We ask for help when needed 379	We wear the correct school uniform 276

Staff are encouraged each week to issue credits to students, which they can use at the weekly X-Change for canteen vouchers, time with the animals, and stationery items. You can look at Compass to view your child's credit total at any time.

Mrs Colette
Assistant Principal

Year 7 Camp

Rain, hail or shine... nothing was going to stop our Year 7 students from having an unforgettable camp at Adanac, Yarra Junction in Week 9! Despite the wild weather, including plenty of rain and even a few storms, our students embraced every moment with energy, laughter and resilience. Whether they were tackling outdoor challenges, working together in team activities, or simply enjoying time with new friends, their positivity never wavered.

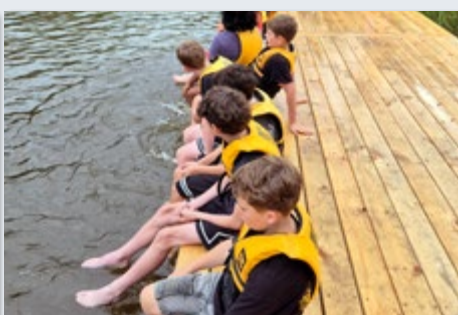
In fact, the downpour only added to the adventure! Students showed incredible teamwork as they supported one another through muddy fields, soggy shoes and unexpected weather twists. It was fantastic to see so many stepping outside their comfort zones,

building confidence and creating memories they'll be talking about for years to come.

We are so proud of the way our Year 7 cohort represented the school. Their enthusiasm, adaptability and willingness to "get amongst it", no matter the conditions, truly stood out.

A huge thank you to our dedicated staff for ensuring the camp ran smoothly and safely, and to families for their support.

One thing is for certain... a little rain definitely didn't dampen the fun!



As always, we appreciate the ongoing support from families. The transition to secondary school is a significant milestone, and it is a pleasure to partner with you in supporting your child's journey.

Ms Muxworthy
Year 7 Leader of Learning

Year 7 Update

last assembly for the semester in Week 9.

It has been a fantastic and productive start to Term 2 for our Year 7 students. Across the first four weeks, students have continued to build positive learning habits, strengthen friendships, and further develop their confidence as members of the college community. A major focus this term has been reinforcing our expected behaviours and classroom routines to support calm, orderly, and productive learning environments, and it has been wonderful to see so many students demonstrating resilience, responsibility, and a willingness to challenge themselves both inside and outside the classroom.

One of the most exciting developments this term has been the growing anticipation surrounding our new Year 7 space. Students and staff alike are eagerly awaiting the official opening, with excitement building each week as the area begins to take shape. The new space will provide Year 7 students with a dedicated environment designed to strengthen connectedness, belonging, and engagement during this important transition year. We look forward to sharing more updates with families very soon.

Throughout the term, we have also continued gathering student voice through surveys and classroom conversations to better understand student experiences and ensure we are responding to their needs. The feedback provided by students has been incredibly valuable and will continue to inform our planning and support structures moving forward.

Year 7 Assembly

Our Year 7 Assembly in Week 1 provided students with a strong and positive start to the term, revisiting expectations while also celebrating many of the achievements and successes from Term 1. Our Year 7 Leaders, Tim and Ellie, did a wonderful job hosting our first assembly this term, and we are looking forward to seeing our class captains having a role in hosting our



Athletics Day

Students have continued to participate enthusiastically in House activities and whole-school events this term, with our Year 7s able to take part in their first College Athletics Day in Week 2. Many of the Year 7s competed in a range of events, and those who didn't were amazing supporters, cheering on the competitors. We were incredibly proud of the level of school spirit that students showed and their respectful and responsible conduct throughout the day.

Project Rocket 'Rally'

During Week 3, the entire Year 7 cohort participated in an incursion presented by the organisation Project Rocket. This presentation focused on how to combat bullying and taught the students some really valuable 'upstander' strategies and skills. Students reported feeling empowered and inspired to help make our college a kinder, more inclusive place.

Around the school and in the classroom

Students have really enjoyed the range of different activities that they have been able to participate in their classrooms and around the school. One favourite was making ooblek during science. One student in 7E, Sophia, reported that she liked the teamwork involved in the task, and the level of independence she had, completing much of the task without teacher assistance. Several of the students reported that they really liked how messy it was, especially the fact that they wore the evidence of this for a significant amount of time after the task (maybe some of the parents didn't find this aspect quite so fun...).



Thank you to all families for your ongoing support throughout the start of Term 2. We are incredibly proud of the way our Year 7 students have approached the term so far and look forward to an exciting remainder of the semester.

Ms Gunn
Year 7 Year Level Coordinator

Year 8 Update

Hello Year 8 Families,

It has been an incredibly busy and positive start to Term 2 for our Year 8 cohort. Over the past weeks, students have continued to grow academically, socially, and personally, and it has been wonderful to see so many students demonstrating resilience, maturity, and a willingness to challenge themselves in their learning.

We have seen many students making significant improvements in their attitude towards learning, classroom participation, and confidence at school.

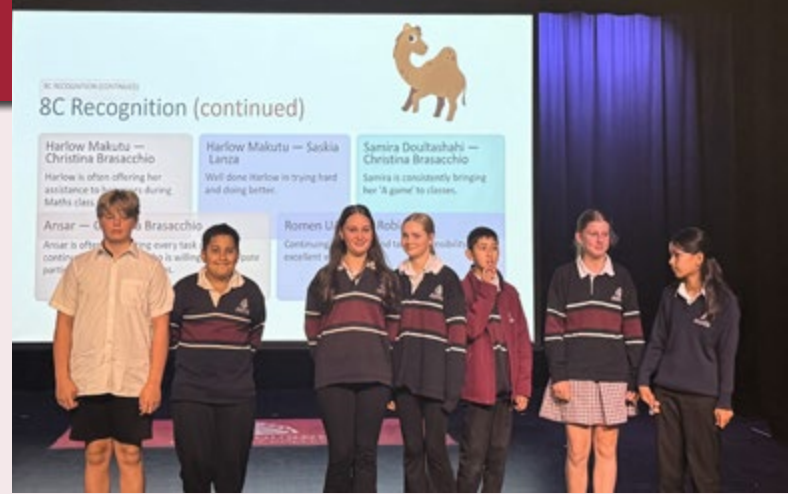
This term, we have also continued celebrating student success through our Year 8 assemblies. Students have been recognised for their attendance, academic achievement, GPA growth, positive classroom contributions, and the number of positive credits earned across the term. It has been fantastic to see so many students recognised for their hard work and persistence, and we thank families for their continued support at home.

Our Positive Acknowledgements this term have highlighted the incredible range of strengths across the year level. Teachers have recognised students for demonstrating kindness, resilience, academic improvement, leadership, participation, and consistent effort in class.

In 8A, students were acknowledged for consistently trying their best, quietly contributing in class, improving attendance, and supporting others in their learning. In 8B, students were recognised for stepping up during sporting opportunities, showing resilience, and demonstrating positive attitudes towards learning and teamwork. In 8C, teachers celebrated students who consistently came to class prepared, asked thoughtful questions, and demonstrated strong growth mindsets throughout the term.

In 8E, students were recognised for their positivity, willingness to seek feedback, improvement in classwork, and persistence when faced with challenges. In 8F, staff highlighted students who consistently applied themselves, demonstrated perseverance with difficult tasks, and maintained a strong commitment to their learning. In 8G, several students were acknowledged for the enormous growth they have shown this year, particularly in their effort, engagement, and positive contributions to class culture. In 8M, students were recognised for confidently sharing their work, seeking feedback, and actively participating in classroom learning experiences.

One of the biggest upcoming events for Year 8 is camp in Week 6. Camp is an incredibly important experience for students and offers valuable opportunities to build friendships, strengthen resilience, challenge themselves outside the classroom, and create lasting memories



with peers and teachers. We are very excited to see students involved in all the activities and experiences camp has to offer.

Families are reminded to return all camp forms and permissions as soon as possible.

If there are any concerns regarding camp attendance or support needs, we encourage families to contact the school so we can work together to ensure every student feels supported and included throughout the experience.

As we move further into the term, our focus will continue to be on supporting students in strengthening their learning habits, improving engagement and attendance, and developing as respectful and resilient members of the school community.

Thank you again to all families for your ongoing support throughout the term. We greatly appreciate the strong partnership between home and school and look forward to continuing to celebrate the achievements and growth of our Year 8 students.

100% Attendance Term 2	
Charlotte B	Marcus L
Noah C	Indy L
Isabelle C	Farhan N
Lewis C	Frederick O
Siara C	Cody O
Kymani D	Newyear P
Samira D	Katherine P
Rihanna E	Maxson P
Naomi E	Levi R
Lily H	Audrey S
Alana H	Tony S
Emre K	Aminah S
Jermaine K	Jasmeet S
Jackson K	Lachie S
Emmeline L	Zara S
Maria L	Malo T
Justin L	Grace V
Marita L	Keneth W

Top GPA	
Samira D	4.00
Maxson P	4.00
Maria L	4.00
Aminah S	4.00
Chara S	4.00
Emmeline L	4.00
Frederick O	4.00
Japjot G	4.00
Shanvi G	3.98
Purity N	3.98
Kymani D	3.98

Most Credits Earned in Term 2	
Fatima H	8A
Marcus L	8A
Harveen K	8B
Lewis C	8C
Emmeline L	8E
Tony S	8F
Rhianna E	8G
Mikayla B	8G
Elaina R	8M

Ms Lanza
Year 8 Leader of Learning

100% Attendance - Whole Year		
Prag A	Lily H	Jayden N
Ali A	Jackson K	Purity N
Noah C	Emmeline L	Marcus O
Isabelle C	Maria L	Tony S
Kymani D	Justin L	Lachie S
Samira D		

Writer in Residence

Students recently participated in their first Writer-in-Residence session with award-winning author Coral Vass. During the workshop, students focused on developing and refining their ideas in preparation for writing their stories for the school anthology.

It was a fun, engaging session that offered students a valuable opportunity to learn from an experienced author while beginning to shape their creative pieces. Students will continue working with Coral across the term, building on this initial session as they draft, refine, and strengthen their writing in the lead-up to publication.

Ms Spence
English Leader of Learning



Year 9 News

Term 2 has begun strongly with a plethora of learning opportunities for our Year 9's.

A focus of our CONNECT program is to build the skills our students need to fully engage with our City Experience program in Term 3. As a result, we are focusing on building strong routines and processes, reinforcing high expectations for uniform and attendance, and supporting students to engage confidently in their learning.

At the end of last term, our students embarked on a community-based Scavenger Hunt throughout our local area, focusing on developing their skills in time management, map reading, communication, collaboration and road safety. This event saw our students working in teams to complete a series of 5 tasks as quickly as possible. Our winning team (from 9A) worked effectively and efficiently to complete tasks that required their maths, observational, and resilience skills.

Feedback is an important part of the learning process. Regularly, students are asked to share their feedback with the Year Level and CONNECT teams to strengthen outcomes and engagement.

What our students are saying:

'I liked that we got to leave school and do fun activities with friends.'

'It was fun, and I liked going to other places.'

'I wished that it went for longer.'

'One thing I would like for the next excursion is to work with my friends from other classes.'

'I liked that we got to run around and problem solve with my friends.'

'I didn't like that we had to go back if you didn't go the right way.'

Upon our return to school, students have begun their work in their Immersive electives. These electives run throughout terms 2 and 4 and aim to engage our students in developing their skills in working with and for our community. This year, we have continued to strengthen this program. Our electives, which run all day on a Wednesday, include Primary Connections, Community Garden, Wall Wizards, Acai and Food Truck, Make the world a better place, Phoenix Cups, Dark Histories, and Community Music. Over the coming weeks, our classes will develop their skills in making, creating, and building relationships within our community. Our CONNECT program is a dynamic learning space for our students to work and learn.



Cranbourne Botanic Gardens excursion

Wednesday, the 29th of April, saw our first-year level excursion in CONNECT with our visit to the Cranbourne Botanic Gardens.

Cranbourne Botanic Gardens excursion - Chakri S 9E

We visited the Cranbourne Botanical Gardens with friends, and it was a wonderful to explore the native garden. Together we explored the different types of gardens and saw the wide variety of native Australian plants on display. The highlight of the day was the beauty of the colours and shapes in the garden. Finally, we finished off the day with making a presentation on the bingo sheet and all the native plants we saw. Overall, it was a great experience with friends, and I would love to do this again.

What's Coming Up

As part of our Year 9 program, students will continue to complete the Morrisby Profiling process. Morrisby supports our students by focusing on their skills, knowledge and attitudes regarding future careers and pathway opportunities. Our Pathways Team is leading

the implementation and supporting our students throughout this process. All students will participate in a one-on-one interview later in the term, during which their individual results will be discussed. The findings from their Morrisby report will be used to support students in selecting their subjects in Years 10–12. Our Wellbeing Team continue to support our Year 9s by organising guest speakers and organisations to inform and educate. This term, Year 9s will hear from and engage with Pat Cronin – One Punch, Smashed presentation and Mashed Bully presentation.

Our role as the Year 9 Leadership Team is to guide and support both students and staff throughout the year. While your child's CONNECT Teacher will remain their first point of contact for day-to-day matters, we are here to assist with any serious or major concerns that may arise.

We thank you for your continued support and involvement and look forward to learning with and from your child in year 9.

Ms McGloin
Year 9 Leader of Learning



Year 10 Update

Dear Families and Carers of Year 10,

We have started the new term running. For the first newsletter for Term 2, we would like to congratulate Year 10 for pushing themselves to start the term, as we continue to build on our focus of establishing strong habits for VCE.

We would like to congratulate these students who have maintained a perfect learning behaviour score to start Term 2.

Hanxi Y, Jarmalee M and Talia W.

We would also like to congratulate these students who have improved their learning behaviour score to start Term 2.

Tiger L, Fatima M, George B, Eldin A, Muhammad M, Zach S, Georgia T, Arifa A, Jehaan Y, Raza R, Ella H, Marley B, Belle F, Benjamin P, Meen R and Sami B.

We continue to work towards Work Experience in Week 9 later this term (June 15th to 19th). We have completed Occupational Health and Safety certificates and continue to work through our VCE Industry and Enterprise modules.

While we have received just over 30% of Work Experience forms from students, we would like as many as possible by May 29th to ensure that they are processed in time.

Thank you for your continued support and involvement, and I look forward to learning with and from your child in Year 10.

Mr Barrett
Year 10 Leader of Learning

Alumni Return for Speed Careers Event

Last week, 14 of our alumni came back to campus for our Speed Careers event, and it was a great afternoon.

Students moved around the room in short bursts, spending a few minutes with each returning graduate to hear about their career journey. The format worked well because it kept things moving and gave students a chance to talk to people from a real range of industries and backgrounds.

What made it worthwhile was the honesty. Alumni talked about the applications that didn't go anywhere, the roles they fell into by accident, and what actually helped them once they were out in the world. Students got real conversations rather than polished pitches, which is exactly the point.

A big thank you to the 14 alumni who gave up their time to be there. If you're an alumna interested in getting involved in future events, we'd love to hear from you.



VCE News

The class of 2026 has hit the ground running in their final year of secondary school. They are adapting well to the transition from year 11 to year 12, completing their first School Assessed Coursework tasks in a serious and focused manner.

Our Year 11 students have completed their first term of VCE, adapting to the new language around SACs,

The RYDA Workshop

The Year 11 students ventured out of school to participate in the RYDA Program at Sandown. The whole day event takes students on a progression from understanding to practice. The learning objectives involved:

- Identifying crash factors
- Appreciating personal risk
- Developing personal strategies
- Approaching driving as a social responsibility

The students took part in practical demonstrations of braking at speed, learning about living with the consequences of injuring someone else on the road and general safety.



Year 12 Movie Night

Students arrived with tickets in hand, ready for an evening of fun and relaxation. The night kicked off with a range of games that brought plenty of laughs and friendly competition, with snacks to keep everyone energised. A highlight of the evening was the exciting Easter egg hunt, which had students eagerly searching and working together.

The night wrapped up with everyone settling in to enjoy the feel-good movie *Big Hero 6*, making it the perfect way for our Year 12s to unwind and spend time together.

Mrs Cerone & Mr Taig
Year 11 & 12 Leaders of Learning

Science

At Cranbourne Secondary College, students learn that science is a dynamic, collaborative and creative human endeavour arising from our curiosity and desire to make sense of our world.

Students develop an understanding not only of how natural phenomena occur but also of how humans can gain such understanding.

This term, our Year 7s have been studying mixtures and separation techniques in chemistry, so that they understand how to purify water, extract minerals, and form crystals.

Our Year 8s have been studying various body systems, especially the digestive, circulatory, and respiratory systems, and developing an understanding of the structure of life, with cells as the core building blocks. A recent highlight was the dissection of a sheep's heart!

Year 9 students are offered 3 science units to choose from: Forensic Science, Climate Connection, and Mission 2050. Topics include analytical techniques, energy & electricity, and exploration, respectively.

From Year 10 to Year 12, students are offered 5 science subjects: Physics, Chemistry, Biology, Psychology, and Space & Earth Science (Year 10 only). These subjects cover the breadth of human knowledge, ranging from the inner workings of rats to high voltage displays, optimising manufacturing processes, and mental wellbeing.

Science Events

This term, 15 students elected to take part in the Big Science Competition: a 50-minute online test of knowledge, critical thinking, and problem-solving. Results pending!

On the horizon, Science Week is scheduled for mid-August. We are eagerly looking forward to hosting our annual science week competition, where students create submissions on Seeds of Science: Nurturing Knowledge for All.

Mr Taylor
Science Learning Area Coordinator



Year 12 Biology



Our Year 12 Biology students enjoyed an outstanding applied learning experience at Casey Tech School, where they participated in an exciting Bacterial Transformation workshop. Working enthusiastically in teams, students explored cutting-edge biotechnology by genetically modifying bacteria and observing their success as the bacteria fluoresced under UV light — a truly memorable highlight of the day.

This engaging experience brought learning to life, strengthening students' understanding of key Unit 3 Biology concepts while



showcasing how science is applied in real-world laboratory and medical settings. Students also developed valuable skills in collaboration, critical thinking, and practical laboratory techniques.

It was a fantastic opportunity that inspired learning, confidence, and a genuine excitement for science.

STEAM

UNSW Women in Construction project

Congratulations to Attia, who participated in the University of New South Wales (UNSW) Women in Construction project at UNSW Built Environment in collaboration with MRT Robotics 2025 Robotics Coding Challenge at the end of last year. The 2025 Robotics Coding Challenge was sponsored by the UNSW Women in Construction project, Department of the Prime Minister and Cabinet's Office for Women, and MRT Robotics.

The challenge focused on one of the biggest global issues: Natural disasters.

Students had to solve real-world problems through the all-powerful tool of coding, using engineering thinking, creativity, and teamwork to make a real impact. Coding isn't just for games — it's a tool for changing the world. The challenge gave every student the chance to be a creator, not just a user."

Casey Tech School SPARK program

Congratulations to Shiren from Year 10, who has been selected as a successful applicant for the Casey Tech School SPARK Program. This achievement recognises her passion for STEAM and interest in making a positive impact through technology and innovation.

As part of the program, Shiren will collaborate with students from across the Casey region to develop real-world technology projects, while building valuable skills in leadership, teamwork, and communication. As part of her involvement in the program, she will attend events and training sessions offered by Casey Tech School.

Veski Bionics Institute Girls in STEM mentoring program

Congratulations to Shiren from Year 10 again for her participation in the Veski mentoring program for girls.

The Girls in STEM Mentoring Program is a unique six-month mentorship for Year 9, 10 and 11 girls to explore real-world STEM with expert guidance from female STEM professionals. Shiren's interest is in engineering, and she will be paired with a female STEM professional specialising in engineering. Throughout the program, Shiren will explore real-world STEM study and career options, learn how to research and interpret scientific and technical information, and gain confidence in communicating STEM concepts, presenting her learnings to peers in a final five-minute PowerPoint presentation.

We are incredibly proud of Shiren for both of her achievements and look forward to seeing her ideas come to life.

Ms Amvrosiadis
STEAM Learning Area Coordinator



Health & PE



In term 1, PE Classes focused on the core skills of running, jumping, and throwing to get carnival-ready. By rotating through various track and field events, students moved beyond basic practice to build the technical confidence they need competitively. This focus is on breaking down barriers and ensuring students feel capable and motivated to participate in athletic events.

After-school fitness program

Our after-school fitness program continues to provide students with high-level training opportunities through our partnership with GRIT Fitness. These engaging, personalised sessions allow participants to experience the significant mental, social, and health benefits of regular physical activity. By working with external professionals, students gain access to tailored exercise programs that build both physical strength and emotional resilience, fostering a well-rounded approach to their long-term wellbeing.

Mr D'Rosario
Health & PE Leader of Learning



Careers & Pathways

Our Careers team has been busy supporting students across all year levels as they explore future pathways and opportunities. Please see the latest updates below:

Launch of CU Swinburne

We are excited to share the launch of CU Swinburne (Children's University), which provides Year 7 students with an additional pathway into higher education thinking and experiences.

Futures Expo

On the final day of Term 1, we held our very own careers expo; Futures Expo, to support our students and families in connecting with a wide range of institutions, including universities, TAFEs, Sporting Clubs, Employment Agencies, the Australian Defence Force, and many more. It was exciting to see many students asking questions and considering the opportunities they have ahead of them. We hope this day helps guide subject selection decisions and post-school destination conversations.

Morrisby – Term 2

During Term 2, Year 9 students will begin their engagement with the Morrisby careers program, helping them better understand their strengths, interests, and potential career pathways. This valuable tool supports informed subject selection and future planning. In term 2, students will sit the Morrisby assessment in class and then throughout term 3 students will have a 1-on-1 interview with a careers practitioner to breakdown their results and identify actions to assist them moving forward.

Year 12 Updates

Year 12 students are being supported through key post-school planning processes, including

VTAC applications, course research, and career counselling. All year 12s should have had a small group conversation in term 1 and now completing their own research in their desired pathway. They should consider 1-on-1 bookings to get more targeted support and information. We encourage families to stay engaged during this important time and reach out if support is needed.

Year 10 Work Experience

Planning is underway for Year 10 Work Experience. Information has been shared with students and families, with relevant links available on the school website. Students are encouraged to begin seeking placements early, particularly through family, sporting, or community connections. The holidays are a great opportunity to contact potential employers and discuss placement options.

If any families are able to offer a placement or have connections that could support our students, we would greatly appreciate it if you got in touch with the school.

White Card Training

Students undertaking work experience or wanting to complete SWL (Structured Workplace Learning) in certain industries may require a White Card. Group training sessions will be offered early Term 2 to ensure students are prepared and compliant for their placements. This will be offered to students in year 10 completing the Trade Taster course, as well as those who want to do work experience in the construction industry. Any Year 11 or 12 students who have not completed a White Card and are interested in these fields of work can also express interest. Speak with the pathways team for more information.

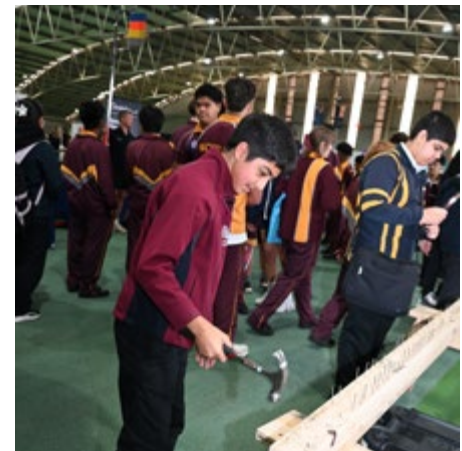
Mr Taig
Careers & Pathways Leader of Learning

Careers Expo





Year 9 Try - A - Trade



VET Hospitality

Our VET Hospitality and Cooking students participated in an industry tour and lunch at Indigo Hotel, Little Collins Street, Melbourne.

First up, speeches from the General Manager, Executive Chef, Human Resources, and Sales and Marketing managers gave students background on the various roles and provided great insights.

"I was able to learn about different jobs in Hospitality. I enjoyed the speech from the people who worked in the Hotel. Working as a team is very important"

"We got to learn about the different workers and how they got inspired in the food industry. It makes me want to work in places like that"

Next up, a tour of the facilities, including different



guests' rooms, dining areas, gym, and the kitchen, followed by lunch.

"I find it amazing that people work together every day and make the same taste for customers"

"I liked the service and how respectful it was"

"The toasted sandwiches had the perfect Golden toast, and the flavours of the fillings were extraordinary"

With some time to spare, no Foodies trip to Melbourne is complete without immersing oneself in the diverse culture and cuisine of our arcades and laneways. Not to mention visiting icons such as Brunetti and Lune!

Ms Nichols

Technology (Food) Learning Area Coordinator



Academic Excellence Program



Year 7

This term, the Year 7 Academic Excellence students have started their book study on *The Hive* by Amanda Betts. They have successfully begun unpacking and connecting the underlying concepts in the dystopian novel during an after-school lesson.

Part of the book study has taken us to the Melbourne Aquarium to develop our classification skills through the use of the dichotomous key. Students closely considered the physical and behavioural features of animals on display, then compared similarities and differences to organise species into taxonomic groups. The students thoroughly enjoyed the opportunity to see the animals up close and ask our tour guide plenty of questions.

Later this term, we look forward to meeting Amanda Betts in an online discussion to hear about her writing process and research behind the scenes.

Year 8

This week, the Year 8 Academic Excellence students started unpacking the complexities of Philosophy through their book study, *Sophie's World*. The novel by Jostein Gaarder presents a history of Philosophy through the lens of a "coming of age" story. Students learned how to form arguments by putting forward a claim and backing it with evidence. The Year 8's engaged in respectful debate, unpacking the nuances of everyday life and the human experience. It was astounding to see such thoughtful debate surround some of the big questions in life with little prompting from the teacher.

Year 9

We're pleased to announce that two Year 9 groups are participating in the veski Bionics Institute Girls in STEM Mentoring Program. Over six months, these students will build their understanding of a specific STEM topic—from broad concepts to deeper insights into their mentor's area of expertise. They receive personalised guidance and feedback throughout, developing skills in scientific thinking, communication, and collaboration.

We're excited to see where our students go!

Ms Wood

Academic Excellence Program Coordinator

Performing Arts

It has been a very busy start to the school year in the Visual and Performing Arts faculty. We have celebrated the exemplary work of the class of 2025 through the Emergent: Graduate Exhibitions, celebrating 6 students demonstrating their wonderful talents from Art Creative Practice, Media Studies and VET: Music (Performance), showcased the incredible talents of our performing arts students at Show Up, and we have also enjoyed seeing students engage in our subjects through many excursions throughout the term.

We have had many successes so far and have enjoyed a settled start to the new year, including the expansion of our Music Institute Cranbourne program, now expanded across Year 8 and 9. The addition of VET: Visual Arts has also kicked off to a strong start, joining VET: Music (Performance) and VET: Music (Sound Production) as viable career pathways for students to study the arts.

We look forward to continuing this strong momentum into Term 2 and look forward to many more celebrations to come in the Visual and Performing Arts at Cranbourne Secondary College

Emergent 2025 Graduate Exhibitions

This year, 6 Cranbourne Secondary College students represented our school across a record number of subjects, Art Creative Practice, Media Studies, and VET Music Industry (Performance). What an achievement!

And in the most exciting news...

Congratulations to Zohal Joya. Our former Year 12 student walked away with the Monash University Art Award, which comes with a fully funded mentorship with the university. We are SO proud of you!

A massive shoutout also to our Year 12 Visual Art Captain, Danielle, who dedicated three months of her own time to co-curate this exhibition alongside industry professionals. Your passion and commitment are truly inspiring!

Emergent is all about celebrating the next generation of creative talent, and our students are proof that the future of the arts is incredibly bright.

(Photographer: James Little)



Mr Pandolfo
Visual & Performing Arts Leader of Learning

Show Up! 2026

Show Up 2026 came to the stage on Tuesday, 31 March, created by students, performed by students and hosted by students, and this year we saw the clocks wound back to the 70s. We saw funky disco, classic grooves and great vibes as we rocked the night away. Congratulations to all the students involved, including our 3 acts that came away with the awards on the night. I would like to thank everybody who was involved in creating another special night for the Cranbourne Secondary College community, from the student hosts and performers to the backstage crew, including sound and lighting, and all other volunteers who played a part. These events don't happen without the dedication and community spirit that is consistently displayed at our college.

A huge congratulations again, and we look forward to seeing you all back rocking the stage again soon.



Reconciliation Australia

When our amazing Mrs Erica Sherlock saw Reconciliation Australia's 2026 theme #ALLIN, she registered us for an opportunity to create our own Voices for Reconciliation Choir, once again. #ALLIN is about Australians committing wholeheartedly to reconciliation Every. Single. Day and the 2026 song was announced as the classic land rights anthem "Beds Are Burning" by Midnight Oil.

Beds are Burning, as inspired by the Uluru-Kata Tjuta handback to the Anangu people in 1985. Cranbourne Secondary College students and staff responded with courage as they came together to form a choir, wholeheartedly led by our musical matriarch, Katarina Mizzi. Our choir rehearsed during lunch breaks and supported each other in learning the lyrics, harmony, and choral arrangement. On performance day, we were equally delighted to be joined by Cranbourne Primary School, led by their dedicated choir master teacher, Rebecca Houlder. Witnessing students from so many year levels come together under the stage lights as one was an incredibly positive spectacle for all involved, with the younger students looking up to the older ones, and our Marrung Leaders, Dakota and Lachy, welcoming our visitors and seeing them out with gratitude. Beds Are Burning is a timeless call to action to be ALL IN for justice and reconciliation, and for all Australians to know our history. Our choir was incredibly proud to stand together, side by side, and raise our voices for the benefit of all Australians.

We have sent our performance to Reconciliation Australia, hoping to be part of their national edit for National Reconciliation Week. But, still content in the knowledge that in our community, on this beautiful Bunurong land, we were present and together in truth. A huge thank you to: - Erica Sherlock, for leading the way, getting everything organised, welcoming us, feeding us, creating 80 lanyards and connecting everyone involved - Katarina Mizzi, for your ever giving time, heart and excellence in music which allows these moments to be what they are and remembered forever - Drew Gardner, for your skills and effort in recording, layering, guiding, mixing, and setting up, all whilst still playing drums. -Mahonri Akaiti, media legend- for recording and cutting our video with your mad skills so the visuals match the audio. -Juanita Isherwood, our wonderful KESO, for coming out to join us, giving us your time and connecting us all - George Massouris for your photos of the experience, enthusiastic support, and dedicating the lanyards to this event - Steph Bettin for your support with collecting and keeping safe permission slips. And to EVERY singer, musician, sound engineer, set up/pack down person and supporter who gave their time to make this positive moment in time exists- we are forever grateful to stand alongside you all.

Keep spreading the word and keep showing up for Reconciliation- #ALLIN

Ms Robinson
Marrung Program Leader



Eid Festival



Our 2026 Harmony Week celebrations reached a wonderful high point with the Eid Festival, proudly presented by the MultiPride team. Students delivered outstanding performances that beautifully honoured the diversity of our community.

The evening was a genuine testament to the dedication and hard work of all involved, with students putting in many hours of rehearsal to create such a memorable experience.

Congratulations to all students and staff who helped deliver such a vibrant and inclusive celebration of culture, community, and belonging at Cranbourne Secondary College.



Library News

Library Bunny Hunt – Win a Chocolate Egg!

We promoted the following to our students at the beginning of Term 2:

'Each day, a bunny will hide in a different genre. Use the genre spine labels and the library catalogue to track it down.

A new clue is revealed each lunchtime.

Find the bunny and bring it to the desk to win that day's chocolate egg!

We kicked off our library bunny hunt with the Fantasy genre! Congratulations to Jayden M (8A) and Shahla J (9D) for finding the 'Fantasy bunny'!

The two last genre bunny hunts were for Mystery & Suspense and Science Fiction. Congratulations to our winners: Mystery & suspense: Mojtaba A (11G) & Dayce A (8F), and Science fiction: Harini T (7C) & Dhyana P (7A)! Our new, larger library will be perfect for future scavenger hunts!



Earth Day Scavenger Hunt

Our Earth Day Scavenger Hunt attracted the attention of our Year 7 and 8 boys. They enthusiastically ploughed through our collection, searching for books that matched our clues. All participants received credits and Freddo frogs.

Congratulations to Gurnoor S (8A) for winning the scavenger hunt. He was delighted to win his own copy of Lonely Planet Kids Amazing World Atlas.



Artemis II Reading Challenge

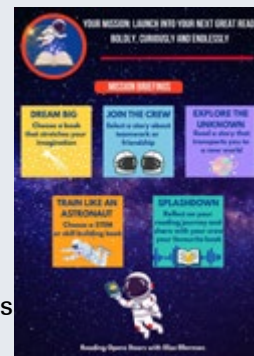
Congratulations to Shahla J (9D) for winning the Artemis II Reading Challenge!

Shahla is a dedicated and enthusiastic participant in all of our library programs. She took great care in selecting relevant books and submitting thoughtful reviews for this reading challenge!

Shahla's books:

- Artemis, Andy Weir
- Spaceboy, David Walliams
- The Martian, Andy Weir
- NASA, DK Publishing
- Favourite book – Spaceboy

(Shahla's reason: "It shows that not to lose hope and keep chasing through your goals. Nothing matters more than having good health, family, and friends.")



Library Login Tips

1. Go to Compass School Favourites (Star) or Go CSC
2. Select CSC Library or Library (Go CSC)
3. Select 'Enter Library'
4. Select 'use another account' and log in with your Compass username@cranbournesc.vic.edu.au, and Compass password.

One of our monitors, Henry (10G), has created a library brochure for our school community.



YABBA

YABBA (Young Australians Best Book Awards) is a not-for-profit, volunteer-run incorporated organisation working to bring Australian books alive for children. This year is extra special as they celebrate their 40th anniversary!

YABBA's mission is to have children Recommend, Read, Rate and Reward their favourite Australian books.



We invited Year 7 to 9 students to Recommend their favourite Australian books this term for the YABBA shortlist (not a previous winner and published within

the past 10 years). All participants were awarded credits and two lucky entrants, a canteen voucher.

International Women's Day - 'Balance the Scales'

We promoted International Women's Day in the library and theatre foyer and invited our school community to share about a woman who inspires them. We had plenty of books on inspirational women for our visitors to explore.

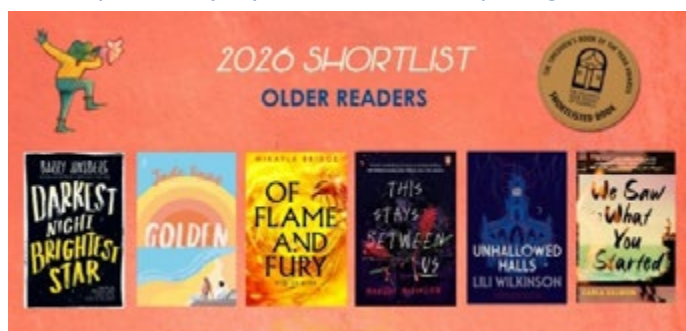
Leah (7G) was awarded a certificate, book and flowers (for Leah's mum) last week for her heartfelt entry on a woman who inspires her. She shared that the remarkable way in which her mum faces challenges has inspired her to be stronger and more loving. Leah's mum, Kylee, thanked us for the flowers on Open Night; they were just what she needed after a particularly challenging day.



CBCA 2026 Shortlist

The 2026 Children's Book Council of Australia (CBCA) Shortlist has been announced for 36 Australian author books across six categories. Congratulations to all authors, illustrators and publishers! We are currently promoting our shortlisted books in the Older and Younger Readers categories.

<https://youtu.be/jlpqBIT7BeM?si=7Lb-yXYItgC4UQEB>



Victorian Premiers' Reading Challenge – 2nd March to 4th September

The 2026 Victorian Premiers' Reading Challenge has started and we are inviting all students to participate!

Since the Challenge began in 2005, more than 4.7 million students have read over 66 million books. The 2026 Challenge theme is 'Stories to discover. Stories to tell'.

Some challenge rules and tips

Year 7 to 9

- Number of books: 15
- Number of books from the Challenge book list: 10 or more

Year 10 to 12

- Number of books: 15
- Number of books from the Challenge book list: 5 or more

Whole School Competition

Available at each Year Level for:

- Years 7, 8, 9 and 10/11/12 students

Credits, book prizes, and a catered celebration event for participants!

Books read need to be at the appropriate reading level, a short review is encouraged, and 'VPRC Choice/Challenge' books that are not found on the site, require a short verbal review.

Students can read books from our college library, public library, home, or online (including audible).

Our college library has Premiers' Reading Challenge stickers on the book spines and links on our catalogue to help you find the challenge and choice books. If a book cannot be found on the site, we can add a 'VPRC Choice' or 'VPRC Coordinator Approved Challenge' book entry for you so all that you read counts!

Students can pop into the library at lunchtime for assistance or to get their books verified on 'Check-in Tuesday'.

They will need to log in with their school email and password.

Happy reading everyone!

vprc.eduweb.vic.gov.au

Victorian Premiers' Reading Challenge Leaderboard

Congratulations to this week's leading readers in the Victorian Premiers' Reading Challenge!

Keep adding your books to the Premiers' Reading Challenge platform and to visit the library for assistance and book verification, particularly on Tuesday lunchtimes.

Check-in Tuesday

Congratulations to Leah L (7G) for winning the \$10.00 canteen voucher for her Victorian Premiers' Reading Challenge Check-in Tuesday participation! Aarza A (7C) kindly offered to do our lucky draw. We will do two more lucky draws in the coming weeks to encourage students to visit for book verifications.

Year Level	1st Place	2nd Place	3rd Place
Year 7	Leah L 7G	Emily C 7G	Christina D 7G
Year 8	TBC	TBC	TBC
Year 9	Shahla J 9D	Shumaila I 9D	TBC
Year 10/11/12	Claire P 12B	Ayesha R 12H	Saliha N 12F

Shout Out Book of the Week

Shumaila I 9D
Blind Date with a Book Review

Title: Promises and other lies

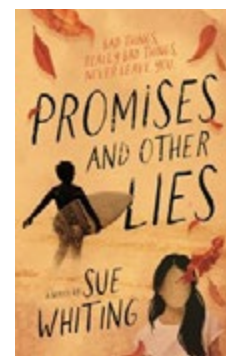
Author: Sue Whiting

Star rating: 4 stars

My reason for this rating: I gave this book four stars because it was emotional and really made me think about trust, secrets, and friendship. The story felt realistic. Some parts were sad but they were important to the story.

My favourite scene: When the main character finally understands the truth about people around her and learns to stand up for herself.

It showed how much she had grown and become stronger.



Ayesha R 12H



Book title: The Weird Little Girl Who Talked to Ghosts..

Author's name: Chezzi Denyer

Brief summary of what the book is about:

The book is about a young girl who can see and talk to ghosts. It tells the true story of her childhood, how she deals with these experiences, and how it affects her life and family. As she grows up, she learns to

understand and manage her unusual ability.

Why do you like the book?

I like this book because it is interesting and a bit mysterious. It feels real since it is a true story, and it makes me curious about the supernatural. It also shows how the girl stays strong even when things are scary.

Who do you recommend the book to?

I recommend this book to people who enjoy true stories, mystery, and ghost-related topics. It is good for teenagers and anyone who likes reading about unusual life experiences.

How would you rate the book? 4 stars

Students and staff are invited to submit a creative response on a book that deserves a big shout out! You can choose a drawing, book review, video or another creative response. We have an online form to assist you and physical copies are available in the library. Your favourite book will then be promoted to the school community! Students will receive credits for their participation, and staff, their own shout outs!

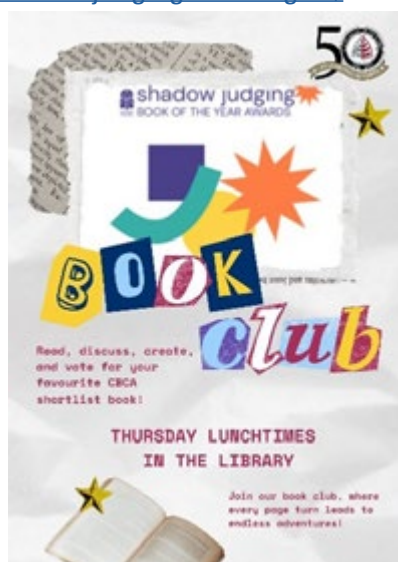
[ShoutOutBookoftheWeekForm](#)

Library Lunchtime Clubs

Shadow Judging Book Club – Thursday Lunchtimes
We are inviting avid readers to join our Shadow Judging Book Club!

They will have the wonderful opportunity to read, discuss, respond creatively to, and shadow judge their favourite book from the Younger Readers category on the CBCA shortlist!

<https://shadowjudging.cbca.org.au/>



Craft Club 'Wrap with Love' – Friday Lunchtimes

Would you like to crochet blankets for people in need worldwide?

All abilities are welcome, and we can teach you.

It is a great way to connect, make new friends, and make a positive impact on your community.

We will meet in the tub chairs at the back of the library this Friday lunchtime.

Our blankets will be donated to 'Wrap with Love'.

Wrap With Love – Warming the World with Love



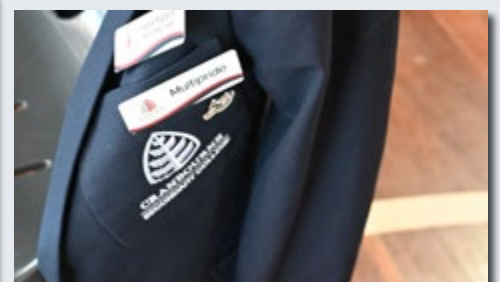
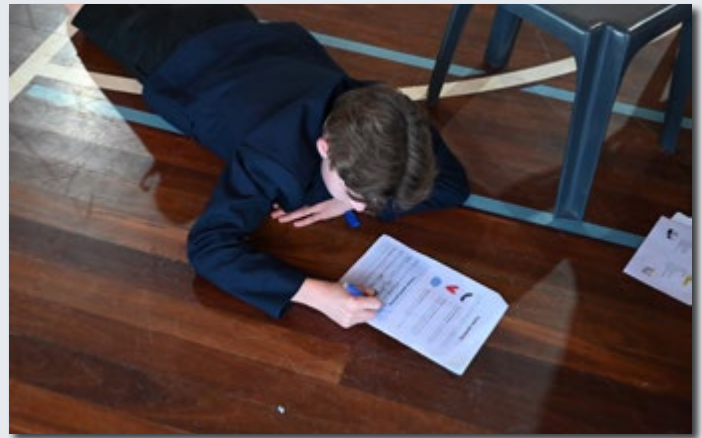
Mrs Cousens
Library Manager

SRC

Our College Student Representative Council participated in leadership training facilitated by the Yellow Arrow organisation. Throughout the day, students explored different leadership styles, personalities and traits, helping them to further develop their own ideas about what effective leadership looks like.

The training also included a collaborative activity in the final session where our Class Captains joined the group, allowing students to work together, share perspectives and strengthen connections across year levels.

It was a fantastic day of learning, reflection, and bonding. Experiences like this highlight why our college continues to achieve such strong outcomes in student voice and student agency. Our students thoroughly enjoyed the day and were very grateful for the opportunity to participate in this professional learning experience.



Mr Massouris
Assistant Principal

International Women's Day

We were proud to welcome Helena Hassani, a member of the Class of 2012, back to the college as our guest speaker for International Women's Day.

Helena has spent over three years working across organisations including Safe Steps Family Violence Response, the Intouch Multicultural Centre Against Family Violence, and the Shakti Women's Support Group. In her role as a multilingual Cultural Diversity Case Manager, she has supported women from diverse communities and now runs workshops and consultations addressing cultural issues and family violence.

Helena delivered a powerful and deeply personal speech about her journey advocating for women and supporting vulnerable members of the community. Her message resonated strongly with both our students and staff.

We thank Helena for returning to her former school to share her story and inspire the next generation of leaders to stand up for equality, respect and justice.

George Massouris
Assistant Principal



WELLBEING

Headspace Work and Study Support

Need help reaching your work or study goals? headspace offers free, tailored 1-on-1 support, helpful resources, and group chats for young people across Australia. Get the guidance you need to succeed.



Please see the link below for more information regarding study supports, free counselling and support for families.

[Work and study support | headspace](https://headspace.org.au/services/)
<https://headspace.org.au/services/>

Group Programs

We've had a fantastic start to the year, and our Tier 2 group programs are now concluding for the term. It has been wonderful to offer such a diverse range of programs, and observing students' growth from week one to the end of the term has been one of the most rewarding aspects of our work. We feel very fortunate to provide this breadth of opportunities to our students.

Chilled – Year 8

This term, we ran the Chilled program with a small group of engaged and committed Year 8 students. Chilled is an evidence-based program developed

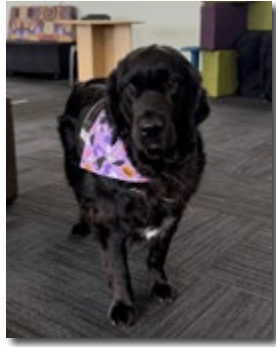
by Macquarie University that focuses on developing strategies to recognise and manage anxiety. Our group has explored what anxiety is, what it can look and feel like, when anxiety is helpful and when it isn't, measuring worries, realistic thinking (also known as cognitive restructuring), and relaxation skills. The group has been very engaged throughout the program. They have readily grasped the skills and concepts we have been learning and have volunteered examples from their own lives for the group to explore during sessions. In the last session of the program, we recapped the skills we learned, strategies for tackling future fears and worries, and celebrated our hard work and achievement.

Steady Minds - Year 8

Year 8 students participated in a six-session Steady Minds program focused on social and emotional learning. Across the sessions, they explored how thoughts, feelings, and behaviours are connected and learned to identify and understand their emotions more clearly. Students were taught practical strategies for managing stress, anger, and other strong emotional responses. The program aimed to build their confidence, resilience, and ability to approach challenging situations in a healthy, balanced way through situational roleplays, games and group discussions.

Canine Comprehension - Year 7

A group of Year 7 students participated in the Canine Comprehension program throughout term one. During the program, students are supported to develop an awareness and understanding of verbal and non-verbal communication indicators. They work with hands, tone of voice, body language, facial gestures, plus vocal conversations. The Canine Comprehension Program also highlights the inner voice we all experience and how we can channel it, turning hearing only negativity into positivity. Kendal and Marley really enjoy attending Cranbourne Secondary College, and the feedback so far has been outstanding.



Men's Talk - Year 9

The mental health and wellbeing of young men continue to be an important focus, particularly given the unique challenges many are facing in today's environment. This year, we are excited to be running a refreshed version of our "Men's Talk" program. The program continues to focus on building positive relationships with young men, creating a safe and supportive space where they can explore and practice expressing their emotions, develop healthy communication skills, and strengthen their overall wellbeing. Through engaging activities and open conversations, "Men's Talk" aims to encourage connection, resilience, and emotional confidence in young men across our community. We are excited to offer the Men's Talk program throughout the year, with different cohorts participating each term.

Deadly Lovin' - Year 7 - 12

Deadly Lovin' has been a fantastic program supporting Aboriginal young people through engaging, culturally relevant learning and discussions around relationships, identity, and wellbeing.



The program has explored the following topics:

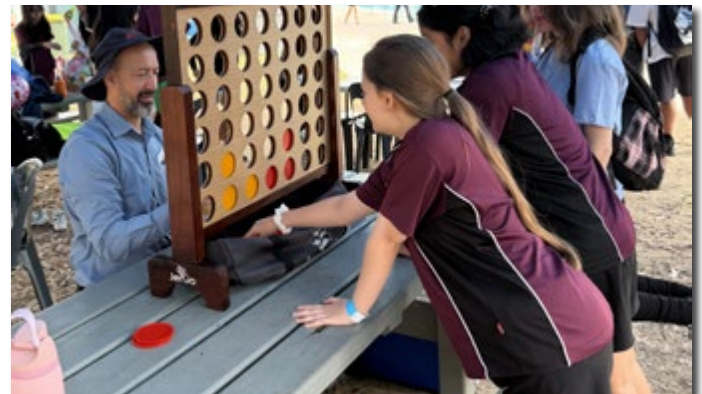
1. Self-Esteem & Empowerment
2. Deadly Relationships
3. Deadly vs Gammin Attitudes & Beliefs – ("Deadly" and "Gammin" (or gammon) are

distinct, widely used terms in Aboriginal English representing contrasting attitudes, concepts, and ways of interpreting the world, often different from standard Australian English).

4. Rights & Responsibilities in Relationships
5. The World of Social Media
6. Consent

The Wellbeing Committee

The Wellbeing Committee has had an amazing start to the year, beginning with a strong presence at the Swimming Carnival. We hosted a vibrant and engaging stall that included coloured zinc, hairspray, giant Jenga, Connect 4, mindful colouring activities, and more!



Harmony Week

The Wellbeing Committee celebrated Harmony Week by running a collaborative art activity focused on community, belonging, and cultural connection. Students added their painted fingerprints to a tree branch display, with each fingerprint representing individuality and the importance of coming together as a community. Students were also invited to write affirmations and positive messages, encouraging kindness, inclusion, and respect for others. The activity created a welcoming space for students to connect with one another, celebrate diversity, and feel a stronger sense of belonging within the school community while recognising the value of different cultures and experiences.

Do It For Dolly Day was a huge success!

Do It For Dolly Day is an important day that raises awareness about bullying and encourages kindness, connection, and support for others. The day honours the memory of Dolly Everett and reminds us of the importance of speaking up, supporting one another, and creating a safe and inclusive community for everyone.

Our lunchtime activity included bracelet making, blue coloured hairspray, nail painting, face painting, handing out blue ribbons, and selling a variety of cupcakes, blue lemonade, and other sweet treats. It was wonderful to see so many students and staff getting involved, showing support, and spreading kindness across the school community.

A huge thank you to all staff and students who showed their support by participating in the activities or making a purchase. We would like to especially thank the VET team for baking the cupcakes and providing so many delicious, sweet treats.

Together, we raised an incredible total of \$301.90 for such an important cause.

Thank you to everyone who participated and helped make the day so meaningful ❤️

Athletics Day

Athletics Day was an enormous success! Alongside MultiPride and SRC, the Wellbeing Committee offered a range of activities, including games, fruit and water, mindful colouring, and the most popular attraction—coloured hairspray and zinc. It was amazing to see so many students actively engaging, bringing energy and excitement to the day's atmosphere. The positive involvement from students helped create a fun, inclusive environment for everyone. A big thank you to all staff and students who supported and contributed to our stalls, helping make the day enjoyable, memorable, and bringing our school community together once again!

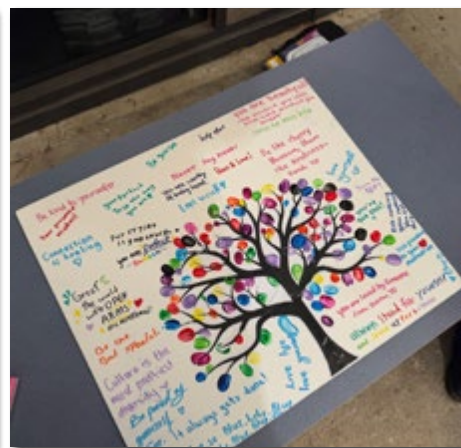
A big thank you to our PE team for the incredible effort they put in to making Athletics Day such a success.

Home Food Packs – available through Wellbeing

Food Bank has kindly donated non-perishable food items for students or families in need. Wellbeing staff can put together food bags as necessary, though items may vary over time. We have already had several packs given to students or collected by parents at the front office.

If there are any families that could benefit from extra support, please feel free to call and speak to a member of the wellbeing team or email Sam Darvell - sam.darvell@education.vic.gov.au.

Melissa Bannister
Wellbeing Coordinator



From the Office

Attendance

Please make sure you are on time and in uniform each day. If you are late arriving at school for any reason, please check in at the office and receive a late pass.

Contacting the College

If parents have a concern about their child's learning or any welfare matters, the school has processes and staff in place to address it. If you have any questions, please contact the College and arrange to speak with the relevant Year Level Engagement Coordinator.

Office Hours

Telephone 5996 3544

Finance Office: 8.30 am – 3.45 pm

Administration Office: 8.10 am – 4.00 pm

Email: cranbourne.sc@education.vic.gov.au

Student Absence: 5996 3544 and follow the prompts

Collecting your child

If you need to pick up your child, please provide a note or call the office in advance.

Payment of Voluntary Contributions

Payment of Voluntary Curriculum Contributions and Extra-Curricular items/activities can be made on the Compass Parent Portal. If you need any assistance with this, please contact the General Office.

If making payments in person, please use contactless card payments where possible. If paying in cash, please try to bring the correct amount, as we may not have change.

Health

Please advise the school of any health concerns you have for your child.

The start of the year is a perfect time to see your doctor to discuss your Asthma requirements and update your plan.

The Year 7 & Year 10 Vaccination dates will be advised as soon as they become available.

Please DO NOT send your child to school if they are unwell.

Students wishing to use the Doctors in Schools Service, which is in operation on a Monday during term time, need to contact the College wellbeing team or fill in the self referral on Compass.

Change of Details

Have you changed your address, email address, medical or phone numbers recently?

If so, it is vital that you provide updated details to the College.

Please collect a CHANGE OF DETAILS form from Reception or fill in the form on our website. Alternatively, email:

cranbourne.sc@education.vic.gov.au

Camps, Sports and Excursions Fund (CSEF)

Applications are open for the Camps, Sports and Excursions Fund (CSEF). The CSEF helps eligible families cover the cost of school trips, camps and sporting activities.

Payment amounts for eligible families this year have increased to \$400 for primary and secondary school students. If you hold a Centrelink Health Care Card, are a refugee, or have an Immicard, **please contact the front office to collect an application form.**

Personal Items

The Department of Education does not hold insurance for personal property brought to schools, and it has no capacity to pay for any loss or damage to such property. Parents and guardians of students who do not have student accident insurance/ambulance cover are responsible for paying the cost of medical treatment for injured students, including ambulance attendance/transport and any other transport costs. Student accident insurance/ambulance cover policies are available from some commercial insurers, and can be obtained by parents/guardians for individual students.

Private property brought to school by students, staff or visitors is not insured and the Department does not accept any responsibility for any loss or damage. Students are discouraged from bringing any unnecessary or particularly valuable items to school.

Annual privacy reminder

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' privacy policy](#) and the [Schools' privacy collection notice](#).

Our [Photographing, Filming and Recording Students policy](#), describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn.

We also ask parents to review the guidance we provide on how we use Microsoft 365 safely at the school and on what parents can do to further protect their child's information. If, after reviewing the guidance, you have any questions or concerns regarding your child using Microsoft 365, please contact the school.

For more information about privacy, refer to: [Schools' privacy policy: information for parents](#).

This information is also available in eleven community languages:

- [Amharic](#)
- [Arabic](#)
- [Chinese](#)
- [Dari](#)
- [Gujarati](#)
- [Mandarin](#)
- [Somali](#)
- [Sudanese](#)
- [Turkish](#)
- [Urdu](#)
- [Vietnamese](#)

Key dates

26 May	National Sorry Day
27 - 29 May	Year 8 Camp
8 June	PUBLIC HOLIDAY - NO SCHOOL
9 - 12 June	Year 11 & 12 Exams
12 June	Progress Reports published
15 - 19 June	Year 10 Work Experience
18 June	School Council

23 June	Emerging Creators Festival 6pm - 8pm
25 June	Colour Carnival
26 June	Curriculum Day - No Classes
26 June	Last Day Term 2
13 July	First Day Term 2
14 July	Year 10 Parent Information Evening

Bell Times

Period	Normal Day Time	2.30 Finish
Preparation Bell	8.50 am	8.50 am
Period 1	8.55 - 9.55 am	8.55 - 9.50 am
Period 2	9.55 - 10.55 am	9.50 - 10.45 am
RECESS	10.55 - 11.20 am	10.45 - 11.05 am
Period 3	11.20 - 12.20 pm	11.05 - 12.00 pm
Period 4	12.20 - 1.20 pm	12.00 - 12.55 pm
LUNCH (40 mins)	1.20 - 2.00 pm	12.55 - 1.35 pm
Period 5	2.00 - 3.00 pm	1.35 - 2.30 pm
End of day dismissal	3.00 pm	2.30 pm

IT Office - Repairs

If students are having issues with their daybook devices, they are to visit the IT office during the following times:

- Before School
- Recess
- Lunch
- After School

Students should not be attending IT during class time.



SOCIAL MEDIA

Keep up to date with all the latest news and information on our social media sites





BOCCA ONLINE

Experience Online Lunch Orders Today!

Register and order Online at www.boccaonline.com.au



Follow these simple steps to register

- 1 Go to: www.boccaonline.com.au
- 2 Select 'REGISTER NOW' on our home page
- 3 Add your name, email & create a password
- 4 Complete your details including your child's school
- 5 To order school lunches select 'Canteen Orders' then 'I am a Parent'
- 6 Click 'ADD STUDENT' and complete details for each additional student
- 7 Press 'SAVE' to continue

- Select a DATE for the order & start creating a healthy and interesting lunch from our extensive menu!
Click 'GO TO CHECKOUT'
- Enter payment details & click 'PAY'.
- Repeat steps 5-7 for each child in your family

Creant an account

Place your Order

Relax and Enjoy

For assistance email: support@boccafoods.com.au

Relax knowing we have an amazing lunch for your child on its way!

- Easy ✓
- Stress Free ✓
- Online Payments ✓
- Local Email Support ✓

order until 9am on the same day



'START ORDERING' NOW

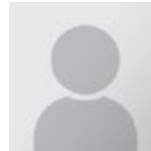




UPDATING YOUR CHILDS CLASS INFORMATION.

1. Log into your Bocca Foods Account at www.boccaonline.com.au

2. Go to The little person icon in the top right corner



3. Go To My Account

4. Scroll down to your childs information profile and enter their Year Level (e.g. Prep, 1, 2, 3, 4, 5 or 6)

5. Enter the Classroom (A, B, C, D etc...

6. Do this for each child on your account.

A screenshot of a web form titled "Your Childs Name Here" with a "Remove" button. The form contains several fields: "Name" (text input), "School" (dropdown menu), "Dietary Options" (checkboxes for Vegetarian, Halal, Vegan, Gluten Free, Nut Allergy), "Dietary Special Requirements" (text area), "Year Level" (text input), and "Classroom" (text input).

Your Childs Name Here Remove

Name *
Your Childs Name Here

School *
Casey Fields Primary School

Dietary Options
 Vegetarian Halal Vegan Gluten Free Nut Allergy

Dietary Special Requirements
Dietary Special Requirements

Year Level *
1

Classroom *
C

7. Scroll to the very bottom and press Save Account >>>

Save Account

Your Childs class information will now be updated from your next order.

**Any orders already placed will not have class information updated

SCHOOL CAFE MENU

CRANBOURNE

SECONDARY COLLEGE

BREAKFAST

Fruit Salad (GF V VEG H DF)	\$4.50
Gourmet Yoghurt Cup (GF VEG H)	\$4.00
Egg and Bacon Muffin	\$4.50
Breakky Wrap	\$5.50
Hash Brown (GF V VEG H DF)	\$2.00
Filled Croissant	\$5.50

DELI BAR

Fresh Fruit (GF V VEG H DF)	from \$1.50
○ Sushi Roll (GF V VEG H DF)	\$4.00
Jelly Cup (GF V VEG H DF)	\$1.50
Sandwiches (VEG H)	from \$3.50
Gourmet Rolls (VEG H)	from \$4.50
Gourmet Salad Wraps (VEG H)	\$7.00
HCT Toasted Panini	\$6.00
Gourmet Toasted Panini (VEG H)	\$7.00
○ Salad of the Day (GF V VEG H DF)	from \$5.50
Chicken Caesar Salad (GF H)	\$7.00

DRINKS

Juice - 350ml Bottle	\$3.50
Oak Flavoured Milk 200ml	\$3.00
Oak Flavoured Milk 600ml	\$5.50
Ice break 500ml	\$5.50
Bottled Water 600ml	\$3.50
Sugar Free Schweppes Can	\$3.00
Lipton Ice Tea 500ml	\$5.00



OCCASIONAL GLUTEN FREE HALAL VEGAN DAIRY FREE VEGETARIAN



HOT FOOD

Steamed Dim Sim (H)	\$1.50
Homemade Sausage Roll	\$5.00
Chicken/Beef Burger (H)	\$5.50
Devil Pocket or Burger (H)	\$6.50
Oven Baked Wedges (V VEG H DF)	\$4.00
Crumbed Chicken Wrap (H)	\$5.00
Vegetable Spring Rolls (3) (V VEG H DF)	\$3.50
Homemade Pizza Slice	\$4.50
○ Chicken Souvlaki (H)	\$7.00
Chicken Parma Wrap/Roll (H)	\$7.00
Bolognese/Napoli Penne (V VEG H DF)	\$4.50
○ Lasagne/Ravioli/Tortellini (H)	\$7.00
○ Fried Rice/Curry/Stir-Fry (VEG H)	from \$5.00
Spanakopita (VEG H)	\$6.50
○ Turkish Pide (VEG H)	\$7.50

SNACKS

Muffin (VEG H)	\$4.50
Slice (VEG H)	\$2.50
Cookies (VEG H)	\$3.50
Red Rock Deli Chips (GF V VEG H DF)	\$2.50
Banana Bread	\$3.00
Frozen Yoghurt (GF VEG H)	\$1.00
Icy Poles (V VEG H DF)	\$2.00

CAFE BAR

Hot Chocolate	\$4.00
Coffee	\$4.00
Chai Latte	\$4.50
Strong/Extra Shot/ Mocha	0.50c
Almond/Soy/Oat Milk	\$1.00
Medium Cup	\$4.50
Large Cup	\$5.50

To Place a Lunch Order:
Log in at
www.boccaonline.com.au
Contact support@boccafoods.com.au





Welcome to Somers Camp!

Somers Camp 2026: Monday 29th June - Friday 3rd July

We know how important it is for families to feel confident when sending their child to camp. At Somers Camp, we proudly prioritise the safety and wellbeing of our campers and leaders. For almost 70 years, during the winter school holidays, our highly trained team have ensured that every camper is supported and included, making camp a truly unforgettable experience in a nurturing environment, allowing children to thrive.

ALL INCLUSIVE

Somers Camp takes the stress out of your July school holiday planning!
Included in your child's five-day, four-night camp experience:

- Dorm-style accommodation with 24/7 adult supervision
- All main meals PLUS fruit breaks, sweet treats and supper
- Full schedule of exciting, age-appropriate activities
- Access to qualified leaders
- Registered Nurse onsite 24/7
- Packing list and clear drop-off/pick-up instructions provided

ONLY
\$340

CONTACT US

Would you like some more information? Get in touch!



somerscampuc@gmail.com



www.somerscamp.com.au



facebook.com/somers.uc/



[somerscamp_uc](https://www.instagram.com/somerscamp_uc)



Somers Camp is the Port Phillip East Presbytery Children's Camp, ensuring strong governance, insurance coverage, and operational support from the Uniting Church in Australia.