



Community NEWSLETTER



Learning | Community | Contribution | Care

From the Principal

Dear parents, carers, students and families,
Thank you for your support of our work together during Term 2.

I am particularly grateful for the patience of our students and staff as we navigated the final stages of the building works.

Temporary fencing has mostly been removed to reveal outstanding learning spaces with excellent acoustics and filled with natural light. The classroom spaces are also a departure from the previous design and are now more suited to explicit teaching and the optimisation of student attention for learning. The building will serve as a learning hub for Years 7 and 8.

It has been wonderful to see our Year 7 students begin to move in and commence learning. The gratitude and respect for the new classrooms shown by these students has been great.

As part of our 50th anniversary celebrations, numerous events for the community will occur where parents will be able to tour the new facilities.

School council news

The 2025 Annual Report has been endorsed by school council. The report is now awaiting Department of Education quality assurance and will then be available

via a public meeting in Term 3. The public meeting will be open to any member of the school council. After the meeting, the report will be published on our website. The completion of this process according to Department of Education policy.

School funded capital works project

At our last school council meeting, a school funded capital works project application was also endorsed and has been submitted for review.

The capital works application is to move existing portables and demolish older portables. The proposed configuration of the portables will enable the completion of a final year level hub for our students. If successful, these works may occur as soon as Term 3. I will inform the school community of further developments as soon as they come to light.

It is a pleasure to share some highlights from our various teams across the college. I thoroughly enjoyed looking through this newsletter, and I trust you will also.

Thanks again and I look forward to our continued work together through Term 3.

David Caughey
Principal



Teaching & Learning

Semester Reports and AEU Protected Industrial Action

Semester reports will be released to families on Friday, 17 July.

Due to protected industrial action by the Australian Education Union (AEU), staff who are AEU members are not required to provide written comments for semester report learning tasks. As a result, some reports will not include teacher comments alongside assessment tasks.

Importantly, students have already received feedback throughout the semester following each summative assessment, with rubrics continuing to communicate achievement levels. Student grades and overall achievement will still be available to students and families in the Semester Report.

At Cranbourne Secondary College, we follow a continuous reporting model, where staff publish results for summative assessments within two weeks of completion. These results are available through Compass, allowing families to monitor student progress throughout the semester rather than waiting until formal reports are released.

If families have any questions about their child's progress or achievement, we encourage them to contact the relevant classroom teacher or Year Level Team.

Building positive habits through Professional Learning Communities (PLCs), Project 726, and implementation of the Victorian Teaching and Learning Model 2.0

Throughout 2025, the College has continued to strengthen teaching and learning through our Professional Learning Communities (PLCs), Project 726, and the implementation of the **Victorian Teaching and Learning Model 2.0 (VTLM 2.0)**.

The Victorian Teaching and Learning Model 2.0 is based on contemporary research into how students learn best and identifies explicit teaching as a key practice for improving learning outcomes. All Victorian government schools are expected to fully implement the model by the beginning of the 2028 school year.

At Cranbourne Secondary College, our PLCs have been working collaboratively to develop consistent approaches to gaining and maintaining student

attention, strengthening classroom routines, and delivering high-quality explicit teaching.

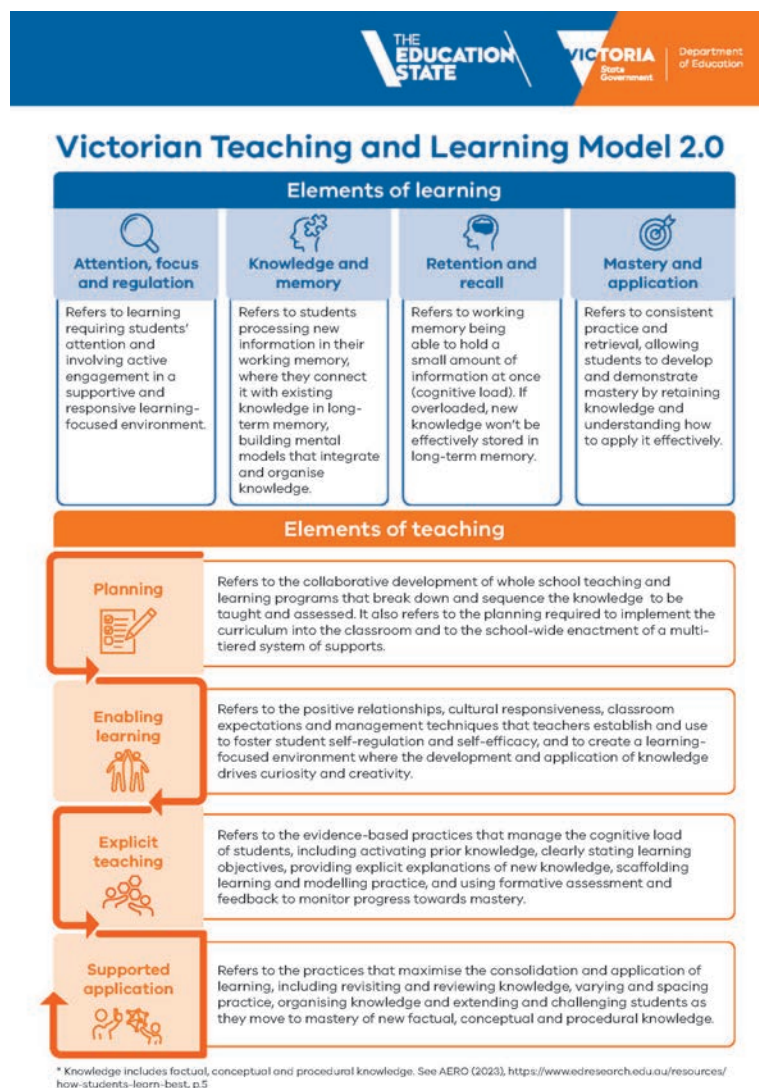
Alongside this work, **Project 726**—a staff-led initiative established last year—has focused on supporting students as they transition from primary to secondary school. By establishing consistent expectations and routines, the project has helped Year 7 students build confidence, independence, and positive learning habits during this important stage of their education.

The College has also invested significant professional learning in **Cognitive Load Theory**, enabling staff to structure lessons in ways that reduce unnecessary cognitive demand and help students learn new knowledge more effectively.

The impact of this work is already evident in our Year 7 cohort, where we have seen positive improvements in classroom engagement, routines, and learning behaviours. Building on this success, we will extend these approaches into Year 8 during Semester 2, continuing to strengthen consistency and support improved learning outcomes across the College.

Together, these initiatives ensure that Cranbourne Secondary College remains committed to evidence-informed teaching practices that help every student thrive.

Ms Milenkovich
Assistant Principal
Teaching & Learning



Year 7 Update

As we come to the end of Term 2, it is hard to believe that our Year 7 students have already completed their first semester of secondary school. Throughout the term, students have continued to grow in confidence, independence, and resilience as they have settled into life at Cranbourne Secondary College. We are incredibly proud of the way they have embraced new challenges, built positive relationships, and engaged in their learning.

A highlight of the term was our final Year 7 Assembly, where we celebrated the achievements, growth, and efforts of our students.

Awards were presented for outstanding attendance, Positive Behaviour Support (PBS), Grade Point Average (GPA) achievement, and GPA growth. We were also delighted to introduce our new Values Award, recognising students who consistently demonstrate our College values through their actions and contributions to our school community. Congratulations to all students who were acknowledged for their efforts throughout the semester. We extend our thanks to Ms Gunn for her work in organising and facilitating this celebration.

Award recipients were also recognised at a special

Principal's Lunch alongside our Year 7 Student Leadership Team and Engagement and Curriculum Teachers, providing an opportunity to further celebrate their achievements.

Another significant milestone this term has been the opening of our brand-new Junior School building. This purpose-built learning space has been designed to support students as they transition into secondary school, providing a welcoming environment where they can learn, connect, and thrive. Students have embraced the opportunity to explore the new facilities, establish routines, and develop a strong sense of belonging within the space. The excitement surrounding this new chapter has been evident across the Year 7 cohort.

As we reflect on Semester 1, we would like to thank our students, families, and staff for their ongoing support and partnership. The success of our Year 7 students is a shared achievement, and we greatly value the important role families play in supporting student learning, wellbeing, and engagement.

We wish all Year 7 families a safe and restful holiday break and look forward to welcoming students back for an exciting and successful Term 3.

Ms Muxworthy
Year 7 Leader of Learning



Year 8 Update

Over the past few weeks, our Year 8 students had the opportunity to attend the highly anticipated Year 8 Camp at Phillip Island, and what an incredible experience it was.

Over three action packed days, students participated in a range of exciting activities, including canoeing, raft making, high ropes, initiative challenges, bushman's breakfast activities, beach walks, team-building experiences, a campfire, and movie night. Throughout each activity, students were encouraged to step outside their comfort zones, challenge themselves, and support one another.

One of the most rewarding aspects of camp was watching students develop new friendships and strengthen existing ones. Students worked together to solve problems, overcome challenges, and encourage one another through activities that required resilience, teamwork, communication, and leadership. It was wonderful to see students connecting with peers outside of their usual friendship groups and embracing the opportunity to build a stronger Year 8 community.

Many students achieved things they never thought possible. Whether it was conquering the high ropes course, navigating the water during canoeing activities, participating in group challenges, or simply spending time away from home and developing greater independence, students demonstrated courage, persistence, and a willingness to have a go.

Camp also provided countless opportunities for fun, laughter, and memorable experiences. From beach activities and evening campfires to shared meals and recreational time with friends, students created memories that will stay with them long after Year 8.

Most importantly, our students represented Cranbourne Secondary College exceptionally well throughout the camp. Staff were incredibly proud of the way students conducted themselves, supported one another, and embraced every opportunity presented to them. Their positive attitude, resilience, and willingness to participate contributed significantly to the success of the camp.

A special thank you must also be extended to the dedicated staff who attended and supported the camp. Their commitment, enthusiasm, and willingness to give up time away from their own families ensured that students were able to enjoy such a positive and rewarding experience.

Year 8 Camp was undoubtedly one of the highlights of the year so far, and we look forward to seeing students continue to build upon the confidence, friendships, and positive memories developed throughout the experience.

We are incredibly proud of our Year 8 students and look

forward to celebrating more successes with them throughout the remainder of the year.

Celebrating student success

Following camp, we came together at our Year 8 Assembly to recognise and celebrate the outstanding achievements of students throughout the semester.

Throughout the term, students have continued to demonstrate excellence in attendance, academic achievement, effort, and positive contributions to our school community. During the assembly, we recognised students for their outstanding attendance, academic performance, GPA achievement, and the positive contributions they make to classrooms across the year level.

It is always fantastic to see students recognised for their hard work and commitment to learning. We congratulate all students who received awards and acknowledgements and thank them for the positive example they set for their peers.

The Year 8 team is incredibly proud of the growth, resilience, and effort being demonstrated across the cohort, and we look forward to celebrating many more successes throughout the remainder of the year.

Ms Lanza
Year 8 Leader of Learning





Year 9 News

Year 9 CONNECT



Term 2 has been an incredibly successful and rewarding semester in the CONNECT space, filled with learning, discovery, creativity, and community connection. The Year 9 Team would like to congratulate our students on their enthusiasm, growth, and willingness to embrace new opportunities throughout the term. A significant milestone this semester was the successful completion of the Morrisby Profiles. Students will

participate in their individual Morrisby interviews during Week 2 of next term, providing valuable insight into future pathways and career opportunities.

On Wednesday, 17 June, we proudly opened Building A to students and their families, showcasing the learning and projects that have taken place throughout the semester. It was wonderful to welcome so many families and celebrate the achievements of our Year 9 students together.



CONNECT Immersive Electives

Each Wednesday, students participated in their chosen Immersive Elective, developing new skills, strengthening relationships, and connecting with both the school and wider community. Below is a snapshot of the outstanding work completed across the program.

Acai & Tuck Shop @ Cranbourne

Students gained hands-on experience in entrepreneurship by designing, branding, marketing, and operating a small business within Building A. Working collaboratively, they created products, promoted their business, and served the school community while developing valuable workplace and teamwork skills.

Community Connection: Students visited local businesses, learned from industry professionals, and created promotional materials and products for the broader community.



Dark History

Students explored Melbourne's darker past, investigating infamous crimes, unsolved mysteries, and historical events that continue to fascinate today. Highlights included a guided Melbourne Crime Walk and a visit to the Old Melbourne Gaol.

Community Connection: Students engaged with experts and historical sites throughout Melbourne to deepen their understanding of the city's rich and complex history.



Make the World a Better Place

This creative problem-solving elective empowered students to become changemakers within their

community. Students identified local issues and designed practical solutions, including fundraising and donation initiatives for the Lost Dogs' Home. Projects included a bake sale, a handcrafted donation kennel, and the development of positive affirmation coffee cup sleeves made from recycled materials.

Community Connection: Students worked directly with community organisations and explored ways to create positive social impact through creativity and innovation.



Phoenix Cups

Students designed, planned, and painted five large decorative pots representing the values of Mastery, Safety, Freedom, Connection, and Fun. Through collaboration and reflection, students explored the importance of these values within the Year 9 community.

Community Connection: The completed pots will become a permanent feature within the Year 9 space, promoting inclusion, respect, and a sense of belonging.



Community Garden Project

Students transformed and revitalised the Year 9 garden space by planting flowers, native species, fruits, and vegetables. They prepared garden beds, established composting systems, propagated plants, and developed sustainable gardening practices.

Community Connection: The garden upgrade has enhanced the entrance to the Year 9 precinct and will provide produce and greenery for the wider school community.



Primary Connections

Working closely with students from Cranbourne Primary School, Year 9 students developed meaningful relationships while planning and delivering activities including games, jewellery making, and art workshops. Students also explored issues affecting young people, such as bullying and body image, and created resources to support younger students.

Community Connection: Students strengthened ties with our local primary school while developing leadership, communication, and mentoring skills.



Wall Wizards

Students investigated mural design, street art, and contemporary artists before creating a large-scale mural project. Excursions to Hosier Lane and Blender Studios provided inspiration and industry insight, while students worked with clients to develop a design celebrating the College's 50th anniversary.

Community Connection: Students engaged with local artists and contributed a lasting artwork that will enhance the Year 9 learning environment.

Community Music

Students developed their musical knowledge and performance skills while exploring local and Indigenous artists. Their hard work culminated in a lunchtime performance in the theatre, showcasing their talents to

the wider school community.

Community Connection: Students shared their learning through live performance and celebrated music as a way of bringing communities together.



Semester 1 Perfect Attendance

Congratulations to the following students who achieved perfect attendance throughout Semester 1. Their commitment and dedication to learning are to be commended.

Ioane A	Shahla J	Rasa H	Luke K
Jugad S	Bonawin S	Krishdan S	Sutang P
Linh R	Sarah L	Sovathana L	Phealyn N
Mack W	Terry W	Shivani U	Chloe F
Zahara P	Imran H		

Looking Ahead to Term 3

Next term, students will participate in the City Experience program. Throughout the term, each student will travel into Melbourne's CBD on four occasions, exploring the city while developing practical life skills.

Students will learn how to navigate public transport safely and respectfully, build confidence in map reading and time management, and gain an understanding of the unwritten rules and expectations associated with moving through a busy city environment. These experiences are designed to foster independence, resilience, and confidence beyond the classroom.

As the Year 9 Leadership Team, our role is to guide and support both students and staff throughout the year. While your child's CONNECT Teacher remains the first point of contact for day-to-day matters, we are always available to assist with any significant concerns that may arise.

Thank you for your continued support and involvement throughout Semester 1. We look forward to another exciting semester of learning, growth, and connection with our Year 9 students.

Ms McGloin
Year 9 Leader of Learning

Year 10 Update

We have finally reached our peak of Term 2: Work Experience Week! We have worked hard to build the experience of our students as part of our Unit 1 VCE Industry and Enterprise.

Students have been able to try before they buy in an industry of their choosing, experiencing the rigours of full-time work. From our workplace visits by our Year 10 staff, students have recognised their skills being developed and where they are in their journey towards their pathway. Thank you to our Pathways team, Year level team, Year 10 staff (especially STEP teachers) and of course the families of our students – a lot of whom did some work in creating connections to help establish our students' work experience.

For the students who missed out on Work Experience week, we had an alternative program running at school, and we had another group of students organise their work experience for the next few weeks.

Progress Report Success

We would like to congratulate these students who have maintained a perfect learning behaviour score to finish Term 2.

Benjamin P, Abisa B, Alice C, Chantelle G, Aneel D, Henil P, Martin N, Sophie B, Sonita L, Jarmalee M and Talia W.

We would also like to congratulate these students who have improved their learning behaviour score to finish Term 2.

Jenny A, Vincent M, Anna K, Mohammad S, Rida M, Dominic S, Maggie K, Ezat G, Drome T and Mursal A.



VCE Subject Selection – Early Term 3

As we move into Term 3, Year 10 students will begin the important process of selecting their VCE pathway and subjects for 2027. To support students and families in making informed decisions, several key events have been scheduled.

Year 10 Information Evening – Senior School Pathways

Tuesday 14 July, 6:00pm – College Theatre

This evening has been advertised via Compass and is designed to ensure that students and parents/carers receive the same information about senior school pathways, VCE subject options, and future planning. Our aim is to support every student make informed decisions that best suit their interests, strengths, and aspirations.

Interpreters will be available to support families attending the event.

VCE Subject Expo

Week 1, Term 3

The VCE Subject Expo provides students with an opportunity to explore the wide range of subjects available at Cranbourne Secondary College. Through their STEP classes, students have already nominated the subjects they would like to preview, allowing them to gain valuable insight into course content, expectations, and future opportunities.

Year 10 into 11 Course Selection Interviews

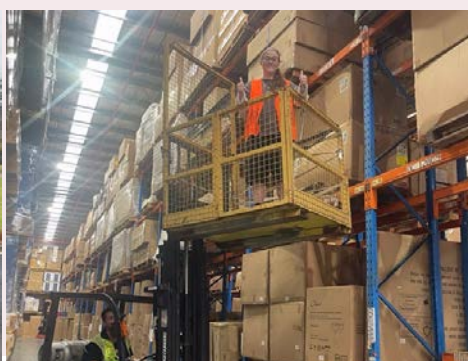
Tuesday 28 July

Students and their parents/carers will participate in an interview-style course counselling session with a member of the College leadership team. These conversations are designed to support students in selecting a program that aligns with their goals and future pathway plans.

Interpreters will be available throughout the day.

We look forward to partnering with families and supporting our students as they navigate these important decisions and prepare for the next stage of their educational journey.

Mr Barrett
Year 10 Leader of Learning



Work Experience

Learning Beyond the Classroom: Year 10 Work Experience

All Year 10 students were provided the opportunity to participate in the school's Work Experience Program this term, with over 100 students successfully placed in workplaces during Week 9. The program continues to be a valuable opportunity for students to connect classroom learning with real world environments and begin shaping their future pathways.

Students were hosted across diverse industries, including retail, hospitality, education, community services, animal care, trades, and health. Throughout the week, students developed essential employability skills such as punctuality, communication, teamwork, initiative, and professionalism. Employers consistently praised students for their willingness to learn, positive attitudes, and ability to follow instructions.

A key outcome of the program was increased career clarity. Many students discovered a strong interest in their chosen industry and reported that the experience confirmed future study or training goals. One student reflected, "This experience has confirmed what I want to do in the future," highlighting the value of early exposure to industry environments.

Equally important, other students identified that a particular field was not the right fit for them. While this may seem discouraging at first, it is a highly valuable outcome, helping students refine subject selections and avoid unnecessary training pathways in the future. As one student shared, "I enjoyed the experience, but I've realised this is not the career for me."

Employers also highlighted strong growth in students' confidence and workplace readiness. Students were described as "enthusiastic and willing to help," "polite and respectful," and "quick to learn new tasks." These foundational skills are essential for future employment, regardless of industry. Several students were even offered part time employment as a result of their performance, this a testament to their effort and professionalism.

In addition to the hands-on learning that took place in workplaces, students also developed important skills in approaching employers and seeking work experience opportunities. Many students took the initiative to contact businesses directly by writing professional emails, making phone enquiries, or visiting workplaces in person to request placements. These early interactions helped them build confidence in presenting themselves, asking thoughtful questions, and demonstrating genuine interest.

Employers commented positively on students' communication, preparation, and maturity throughout this process, noting that these early professional conversations are just as valuable as the placement itself. These skills will support students in future job applications, interviews, and part time employment opportunities.

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Students also gained a realistic understanding of workplace expectations, including busy environments, physical demands, customer interaction, and the importance of reliability. Many commented that the experience helped them better understand what different jobs involve on a day-to-day basis.

Overall, the Work Experience Program continues to provide meaningful opportunities for students to explore career pathways, build confidence, and develop a clearer understanding of their strengths and interests. The school extends its sincere thanks to all participating employers and families for their ongoing support in creating these valuable learning experiences.

Melissa White
Careers & Pathways





We gratefully acknowledge the following businesses and organisations for supporting our students:

A & S Garden Specialists	Cranbourne Community Information & Support	Green Meadows Pet Resort	Safetech
AAA Advanced Trusses	Cranbourne Community Pharmacy	Harmony Care Home Services	Seaford Heights Preschool
Agha Automotive	Cranbourne Day Care & Kindergarten	INEX	Settlers Run Golf & Country Club
Alantouri Design	Cranbourne Primary School	Intersport Cranbourne	Smithstream Communications
Andrews Legal Group	Cranbourne-Carlisle Primary School	Jonathan Bell Plastering	Street Peace
Australia Post Lynbrook	Crib Point Early Learning Centre	Kebab Lovers	Suzanne Nealon Family Day Care
Azzelec Services	Croydon Plaster Mouldings	Marnebek School	Switch-Comm Electrical
Baldeco Wardrobes	Direct Chemist Outlet Clarinda Village	Medical Software Innovation	The Pizza Nest
Barbers Kingdom	Dyson Industries Pty Ltd	Moving Victoria	The Reject Shop
BCore Electrical	Eastern Health Box Hill Hospital	Mr Panda Bubble Tea – Casey Central	Topirum Kindergarten
Belvedere Pizza	ECMS (including ECMS Clyde)	ORAFOL Australia	Topirum Primary School
Blooms the Chemist	Electrolux Professionals	Pharmacy on Clyde	Twisted Sista
Bunnings Frankston	Energized Group	Pioneer Pavers & Lang Lang Golf Club	Uppercuts Hair Salon
Canterbury Windows and Doors	Evoke Sounds	Priceline Pharmacy Dandenong Upper	VS Auto Repairs Pty Ltd
Capable Carers	Fantastic Pets Narre Warren	Raees Bakery Dandenong	Wilandra Rise Primary School
Casey City Council Kindergarten Programs	First Five Early Learning Cranbourne	Rangebank Primary School	WJ CrossFit
CD Warehousing Services Pty Ltd	First National Finning Real Estate	Red Rooster Cranbourne	Womersley's Mitre 10 Frankston
Chemist Warehouse Casey Central	Funtopia Cranbourne	Rekordify Studios	Woolworths Cranbourne West
Chemist Warehouse Cranbourne Home Co	Global Tyres Geelong	Sabrina Shopfitting	Woolworths Thompson's Parkway

We look forward to supporting next years Year 10 students with this wonderful opportunity.

Dreamtime Expo - Marrung

A group of our First Nations students were invited to attend the KGI Dreamtime Expo. An annual youth leadership and cultural gathering, hosted by the Korin Gamadji Institute and the Richmond Football Club. The exclusive event was held at the M.C.G., which, for some of our students, was the first time they had ever been to the G, especially in the 'fancy upstairs' rooms!

The event goes beyond football, showcasing the strength, leadership and excellence of Aboriginal and Torres Strait Islander people across sport, community, culture, education, media and the arts, and our students contributed to the activities and events throughout the day with respect and once again strengthened our connections with KGI, who commented numerous times on their courage and attitude.

Throughout the day, students chatted and participated in activities around shame, resilience and times where they may not be standing in their power. There was an excellent activity called Shield and Spear- the message

here was really powerful, so I have included it as food for thought when working with these amazing young people- can we recognise when their shield is up? And how do we continue to create culturally safe and supportive spaces for them to lower it? Shields look different for everyone.

'We all carry a shield and spear to protect ourselves from shame, judgement, fear or getting hurt, and we stay quiet. We hide parts of ourselves; we avoid taking chances, seeing who we really are. The 'shield' protects us- but it can also stop the world from seeing who we really are. Leadership begins when we lower the shield, back ourselves and let people see our storm, culture, strengths and voice.'

DREAM BIG- you're not the next generation, you're THIS generation.

Ms Robinson
Marrung Coordinator



Science

Big Science Competition Results

Earlier this term, 10 students represented Cranbourne Secondary College in the Big Science Competition, a 50-minute online challenge designed to test students' scientific knowledge, critical thinking, and problem-solving skills.

We congratulate all participants on their efforts and achievements. Competing in a national competition requires commitment, curiosity, and a willingness to challenge yourself, and every student should be proud of their participation.

Special congratulations go to Avni K (Year 9) and Ali N (Year 10), who both achieved a Distinction, placing them in the top 15% of entrants nationwide. This is an outstanding achievement and a testament to their dedication and passion for science.

Looking Ahead: Science Week

We are excited to announce that National Science

Week will be taking place in mid-August. As always, we look forward to hosting our annual Science Week competition and seeing the creativity and innovation of our students on display.

This year's theme is:

Seeds of Science – Nurturing Knowledge for All

Students will be invited to create a submission inspired by the theme, exploring how science helps ideas grow, supports discovery, and contributes to a better future for everyone.

We encourage all students to start thinking creatively and look forward to celebrating Science Week with our school community.

Mr Taylor
Science Learning Area Coordinator

Alumni

We'd Love to Hear About the Impact of Our Alumni Program!

This year, our Alumni Program has connected current students with former Cranbourne Secondary College students who have gone on to pursue a wide range of careers, apprenticeships, university courses and other pathways.

These visits are designed to inspire students, broaden their thinking about life beyond school, and help them see that there are many different paths to success.

Sometimes the greatest measure of the program's impact happens at home. We know that many students continue these conversations with their families after

school, sharing stories, ideas and aspirations sparked by our alumni speakers.

If your child has come home talking about one of our alumni sessions, we'd love to hear from you. Has the program started conversations about future careers? Has it changed the way your child thinks about their own possibilities? Even a short story or comment can help us understand the difference the program is making.

Your feedback is invaluable as we continue to grow this initiative and provide meaningful opportunities for our students.

If you would like to share your thoughts, please contact the College. We look forward to hearing your stories.

Mr Massouris
Assistant Principal



Stringfest

Cranbourne Secondary College students recently joined more than 150 young string musicians from across Victoria at Stringfest '26, held at Mentone Girls' Secondary College. Throughout the day, students performed, collaborated, and shared their passion for music alongside peers from schools across the state.

Congratulations to all involved for representing Cranbourne Secondary College with enthusiasm, commitment, and excellence. We are incredibly proud of you!



Ms Mizzi
Performing Arts Learning Area Coordinator

Performing Arts

Term 2 has been another exciting and productive period for the Visual and Performing Arts faculty at Cranbourne Secondary College. Throughout the term, students have continued to demonstrate their creativity, dedication, and talent across a wide range of learning experiences, performances, exhibitions, and industry-inspired opportunities.

We have been thrilled to see students further develop their skills through classroom learning, co-curricular activities, and authentic creative experiences. The continued growth of the Music Institute Cranbourne program across Years 8 and 9 has provided students with valuable opportunities to refine their musicianship, while students enrolled in our VET pathways have continued to build practical skills and explore future careers in the creative industries.

It has also been another busy and successful term for Performing Arts. The term began with a performance of 'Pennies Before the Holidays' by our Year 12 Theatre Studies students, showcasing the creativity, commitment, and performance skills they have developed throughout the year. Rehearsals have also intensified for this year's College production, 'Freaky Friday', with students enthusiastically preparing for performances from 13–15 August.

Our music students have continued to represent the College both on and off campus. Students from the Strings Program attended Stringfest, collaborating with young musicians from schools across Melbourne's south-eastern suburbs in a celebration of ensemble performance and musical excellence.

Students from the Music Institute Cranbourne have also performed at a range of year-level assemblies throughout the term. Highlights included original compositions by Year 9 students Ethan D, Fletcher N, Hunter K, Kavin K, and James K, as well as a wonderful whole-class performance of 'Chasing Cars' by Snow Patrol from our talented Year 8 Music Institute students.

Across all disciplines, students have embraced opportunities to challenge themselves, collaborate with others, and share their learning with the wider community. Their enthusiasm and commitment were also evident through their contributions to the Emerging Creators Festival, helping to foster a vibrant and creative culture within the faculty.

Looking ahead to Term 3, there is plenty to be excited about. Our first and second-year VET Music and Sound Production students will attend the PUSH Careers Expo at the Corner Hotel in Richmond, where they will connect with young musicians from across Victoria and



participate in workshops led by industry professionals. Alongside the upcoming performances of 'Freaky Friday', a range of additional performance and showcase opportunities are already in development.

As we move into the second half of the year, we look forward to celebrating even more student achievements and continuing to provide engaging opportunities for students to explore their passions within the Visual and Performing Arts at Cranbourne Secondary College.

Mr Pandolfo

Visual & Performing Arts Leader of Learning

Mr Landy

Performing Arts Learning Area Coordinator



Emerging Creators

What a night! Our Emerging Creators Festival at Cranbourne Community Theatre was a fantastic celebration of the talent and creativity within our Year 7–10 students.

From art installations and visual displays to live performances on stage, students had the chance to showcase months of hard work across music, drama, and visual arts. The energy in the theatre was

wonderful, with families, staff and students turning out in great numbers to support our emerging creators.

Huge congratulations to all the students who performed, displayed work, or helped bring the night together. Thank you also to the staff who supported students in preparing for the festival, and to everyone who came along to celebrate with us.

We can't wait to see what our young creators come up with next!

Mr Pandolfo

Visual & Performing Arts Leader of Learning



Library News

Victorian Premiers' Reading Challenge

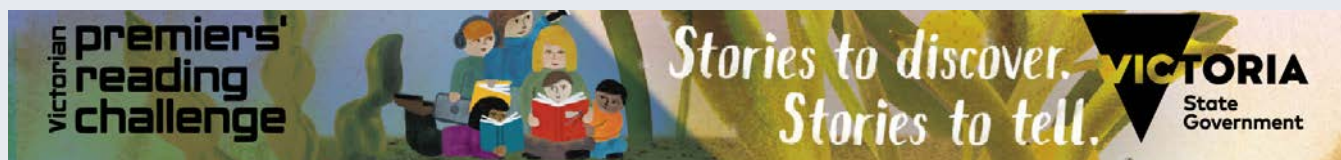
Congratulations to the students leading the way in our Victorian Premiers' Reading Challenge!

We are only counting the verified books.

Visit the library at lunchtime to get your books verified on Check-in Tuesday. Receive a quirky book sticker and credits for your efforts!

Winners for this reading challenge will be judged according to the quality of their books read and book reviews.

With the Premiers' Reading Challenge ending on 4 September, the countdown is on to see who our winning readers will be!



Year Level	First Place	Second Place	Third Place
Year 7	Leah L	Emily C	Christa D
Year 8	Japjot G	Shanvi G	TBC
Year 9	Insha R	Shahla J	Shumaila I
Year 10/11/12	Asma R	Claire P	Ayesah R Shogofa N Saliha N

Check-in Tuesday Lucky Draw Winner

Congratulations to Shanvi G (8M) for winning our last \$10.00 canteen voucher for the term and leading in the Victorian Premiers' Reading Challenge for Year 8!

We will bring back our canteen voucher prizes next term to spur our readers on.



ALIA National Simultaneous Storytime – Wednesday 27th May

Our college library participated in the Australian Library and Information Association National Simultaneous Storytime (NSS) again this year to promote literacy and reading in our school community. This is ALIA's 26th year running NSS. From 12.00 pm to 1.00 pm, the book *Luna Roo the Kangaroo Baller*, written by Adam Jackson and Adrian Lloyd, and illustrated by Jake A. Minton, was read simultaneously in libraries across Australia and beyond. We held our reading slightly later at lunchtime in the library. Our school received a certificate recognising our participation in ALIA NSS. Our monitors had a ball setting up our NSS display. The all-girl turnout for the reading of *Luna Roo the Kangaroo Baller* was perfect, as the book encouraged young people, particularly girls, to join sporting teams and follow their dreams. We also discussed our life goals and used our ideas to design personalised soccer jerseys. Congratulations to Christina D (7G) and Shumaila I (9D) on winning our book prize, *Heroes of the World Cup*, written by Simon Mugford, and illustrated by Dan Green.

[StoryBox Hub](#) | [Get Ready for National Simultaneous Storytime 2026!](#)



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<https://www.slv.vic.gov.au/membership>

Connected Libraries – Free Membership & Online Resources

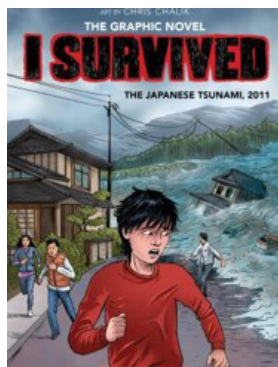
Keep reading over the holidays with a FREE membership with Connected Libraries (your local public library). If you can't get to the library, you can still read or listen to your favourite books online!

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Shout Out Book of the Week

Students and staff are invited to submit a creative response on a book that deserves a big shout out! You can choose a drawing, book review, video or another creative response. We have an online form to assist you, and physical copies are available in the library. Your favourite book will then be promoted to the school community! Students will receive credits for their participation, and staff, their own shout outs!

[ShoutOutBookoftheWeekForm](#)



Shumaila I 9D

1. Book title: I Survived the Japanese Tsunami
2. Author's name: Lauren Tarshis
3. Summary of what the book is about:
This book is about a boy who survives the Japanese tsunami in 2011.

4. Why do you like the book?

It was very exciting and emotional, showing how dangerous the disaster was. I liked how it is based on a real event and interestingly teaches history.

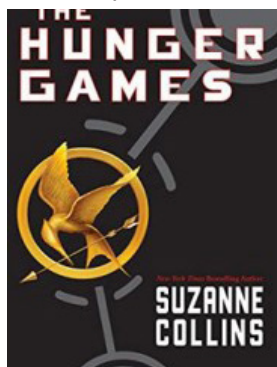
5. Who do you recommend the book to?

People who are into History.

6. How would you rate the book? 4 stars

Ayesha R 12H

1. Book title: The Hunger Games
2. Author's name: Suzanne Collins



3. Summary of what the book is about:

The story is about a girl named Katniss Everdeen who lives in a poor country where the government forces teenagers to fight in a deadly game called "The Hunger Games." Only one person can survive. Katniss joins the game to protect her family and fight for survival.

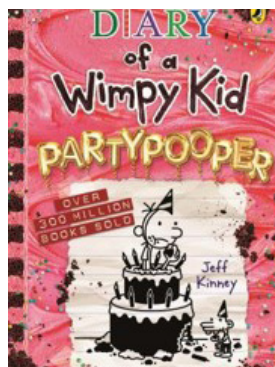
4. Why do you like the book?

I like this book because it is very exciting and full of action. It keeps you interested all the time and makes you want to keep reading.

5. Who do you recommend the book to?

I recommend this book to teenagers and people who like action, survival, and adventure stories.

6. How would you rate the book? 5 stars



Shahla Jaghori 9D

1. Book title: Diary of a Wimpy Kid: Partypooer
2. Author's name: Kinney, Jeff
3. Summary of what the book is about:

It is a funny and easy-to-read book about Greg Heffley dealing with a chaotic party situation. The story is full of embarrassing moments that make it really entertaining for

students. I liked it because it's relatable to school life and has lots of humour that keeps you interested.

4. Why do you like the book?

I like this book because it is exciting, magical, and full of adventure. The characters are interesting, and the story keeps me wanting to read more.

5. Who do you recommend the book to?

I recommend this book to students who enjoy fantasy, adventure, and magical stories.

6. How would you rate the book? 5 stars

Jo-Anne Baird

1. Book title: Ocean
2. Author's name: David Attenborough
3. Summary of what the book is about: David Attenborough explores the ocean, its fragility, its vital role to the Earth and his appeal to all about its need for protection, respect and hope of the ocean becoming even more spectacular.

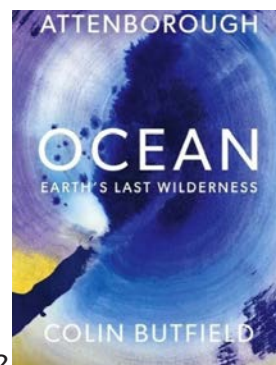
4. Why do you like the book?

David A has a way of touching the hearts and minds of all. His passion for nature is evident in all that he advocates for.

5. Who do you recommend the book to?

Anyone who loves nature and documentaries

6. How would you rate the book? 5 stars



Mrs Cousens
Library Manager

Leadership Stars Shine Bright at Cranbourne Secondary College

This term, Cranbourne Secondary College proudly hosted our Leadership Stars event, an initiative developed and led by our Student Representative Council (SRC) to inspire and connect young leaders from across our local community.

We were delighted to welcome student leaders from Cranbourne Primary School, Cranbourne West Primary School, Courtenay Gardens Primary School, Clyde Primary School, and Coral Park Primary School. The event provided students with the opportunity to participate in engaging leadership activities, share ideas and experiences, and build new friendships with fellow student leaders from neighbouring schools.

Throughout the day, students explored the qualities of effective leadership, teamwork, communication, and service, while gaining valuable insights into how they can make a positive impact within their schools and communities.

A special thank you goes to our SRC students, whose vision and commitment brought this event to life. Their

efforts were supported by consultant Himel Pillay and staff members, Sarah Caswell and George Massouris, who worked closely with students to organise and deliver a highly successful and enjoyable day for all involved.

At Cranbourne Secondary College, we place great value on the strong partnerships we share with our local primary schools. We recognise that leadership development begins long before students enter secondary school, and opportunities such as Leadership Stars help nurture confidence, aspiration, and a sense of responsibility in young people.

By bringing together future leaders from across our community, we are helping to create connections that extend beyond school boundaries and encouraging students to develop the skills and mindset needed to make a positive difference in the lives of others.

We thank all participating students, staff, and schools for contributing to such a memorable and inspiring event. We look forward to continuing to work together to support the next generation of leaders in our community.

Mr Massouris
Assistant Principal



Sport

Congratulations to Year 9 student Sophie on a brilliant run at the Division Cross Country! Sophie clocked 12'37 to break the Under 15 Girls record, which stood at 12'59 from last year. So well deserved!

Ms Miller
Sport Coordinator



WELLBEING

SECASA Workshops

During term two, our Year 8 and Year 10 students participated in the Respect, Protect, Connect workshops, facilitated by SECASA. These workshops explored important topics such as affirmative consent, family violence, pornography, and sexting. SECASA has provided a summary sheet for both students and parents, which I will share via Compass. If you would like to gain a better understanding of what was covered in the workshops (presented at age-appropriate levels), please do not hesitate to reach out to a member of the wellbeing team. I have included both flyers below for your reference; these may be useful if you have a young person at home or wish to familiarise yourself with these topics to support a friend or family member.

[RESPECT PROTECT CONNECT Key Messages for Parents and Teachers](#)

[RESPECT PROTECT CONNECT Key Messages for Students](#)

Australian Muslim Women's Centre for Human Rights

This term, a group of our female students participated in the Australian Muslim Women's Centre for Human Rights (AMWCHR) program, facilitated by Farima. The program provided a safe, supportive, and empowering environment for young women to explore topics including identity, confidence, wellbeing, cultural values, and personal growth.

Through meaningful discussions and shared experiences, students were encouraged to strengthen their self-confidence, build positive relationships with their peers, and celebrate the diversity and strengths within their communities. The program also provided students with an opportunity to connect through shared experiences, fostering a strong sense of understanding, belonging, and community.

AMWCHR aims to empower young women to develop a strong sense of self, advocate for their needs and aspirations, and build the confidence and skills to thrive both within the school community and beyond. The Wellbeing Team would like to thank Farima for her support and work with our students.



Young Men, Influence and the Importance of Positive Role Models

Growing up in the modern era presents a unique set of challenges for today's young men. Traditional "second spaces" (places outside the home and school where boys once found mentorship, belonging and guidance) have steadily declined. Men's clubs, church groups, community organisations and youth groups such as Scouts once provided opportunities for young men to connect with positive role models and develop a sense of identity and purpose.

In the absence of these spaces, many young men are seeking guidance elsewhere. Increasingly, that search is taking place online.

Social media platforms such as TikTok, YouTube and Instagram have become powerful influences in the lives of young people. Through highly optimised algorithms, young men are often exposed to the so-called "manosphere", a network of influencers who present themselves as authorities on masculinity, success and self-improvement.

On the surface, many of these influencers promote messages centred around health, fitness, discipline and financial success. However, beneath these appealing messages can be more concerning themes. The promotion of performance-enhancing drugs, peptides, steroids, cosmetic procedures and unrealistic physical standards has become increasingly common.

Alongside this, some influencers promote hyper-masculine ideals that discourage emotional expression, vulnerability and help-seeking behaviours.

For young men still developing their identities, these messages can have significant consequences. Research continues to show that rigid ideas of masculinity are linked to poorer mental health outcomes, increased risk-taking behaviours and lower rates of seeking support when struggling.

This modern phenomenon highlights the growing importance of positive influences in young men's lives. Schools, sporting clubs, community groups and other "second spaces" have never been more important. These environments help shape how young men socialise, manage stress, build resilience and develop healthy support networks. They provide opportunities for meaningful connection that cannot be replicated by an algorithm.

Teachers in particular play a critical role. For many boys, a teacher may be one of the most consistent and positive adult role models they encounter. Through everyday interactions, teachers demonstrate healthy emotional expression, respectful communication, problem-solving and help-seeking behaviours. These lessons often extend far beyond the classroom.

As the saying goes: "Boys can't be what boys can't see." If we want young men to become emotionally intelligent, respectful and resilient adults, they need

opportunities to see those qualities modelled by the adults around them.

In an increasingly digital world, where online personalities often compete for young people's attention, the influence of positive role models has never been more important. Supporting and strengthening the second spaces where young men can find connection, mentorship and belonging is not simply beneficial; it is essential for the wellbeing of the next generation.

During Men's Health Week, the Wellbeing Team organised a range of activities aimed at raising awareness of men's health, with a particular focus on physical health and wellbeing. These activities provided students and staff with opportunities to learn about the unique challenges many men face, including stigma surrounding help-seeking, emotional expression, and mental health concerns.

Staff were offered the opportunity to have their blood pressure checked through our Doctors in Secondary Schools program, promoting awareness of cardiovascular health and encouraging proactive engagement with their overall wellbeing. This initiative provided staff with a convenient health screening opportunity and reinforced the importance of regular health monitoring and early intervention.

IDAHOBIT Day

IDAHOBIT Day is an opportunity to stand against discrimination and show support for members of the LGBTQIA+ community. To celebrate IDAHOBIT Day, the wellbeing team organised a range of lunchtime activities for students. These included making bracelets, writing messages of support, and handing out lemonade and rainbow-coloured bookmarks promoting inclusion.

We also hosted an education stand where students were rewarded with a cookie if they could explain what IDAHOBIT Day means or describe what it means to be a supportive friend.



A special thank you to the students from the wellbeing committee who assisted on the day. Recently, the wellbeing team has come together to show their support and provide education around a range of important awareness days, helping to promote inclusion, understanding and respect across the

college community. Thank you to the entire wellbeing team for their ongoing support and participation in these meaningful initiatives, and to everyone who attended and helped make the event such a wonderful celebration of community, kindness and respect.



Blue EDGE 🚓🚒

A select group of our Year 7 and Year 8 students involved in the Blue EDGE (Educate, Develop, Grow, Empower) program recently enjoyed an engaging session with members of Victoria Police.



Students had the opportunity to hear firsthand about policing careers, specialist roles, and the important work officers undertake to support and protect the community. The visit included an interactive presentation, a question-and-answer session, and a close-up look at a police vehicle, providing valuable real-world insights.

The experience encouraged curiosity, confidence, and positive community connections while giving students a greater understanding of the diverse skills and responsibilities involved in policing.



Life Choices

Andrew Fisher, the Life Choices High School Program challenges teens to stop and think through the consequences of some of life's significant choices, for themselves. It encourages them to choose the path that is 'right' for them. The Program provides evidence-based information and real-life stories that inspire young people to stand firm in the face of difficulties and negative influences. The Year 10s were a great audience, and at the end of the presentation, the students joined Andrew outside to have a look at his car and get a picture and autograph.

Le Mana Pasifika (CMY)

This term, our Pasifika students have been part of the



Le Mana Empower Pasifika group program, which provides a welcoming and culturally safe space for students to connect with their culture, celebrate their

identity, and build meaningful relationships with their peers and the wider school community.

Throughout the term, students have had opportunities to strengthen their connection to their cultural heritage, share experiences, and acknowledge the traditions, values, and customs that have been passed down through their families and generations. The program encourages students to honour their roots, take pride in their cultural identity, and learn from one another in a supportive environment.

Through engaging activities, discussions, and cultural learning experiences, students have continued to develop confidence, leadership skills, and a strong sense of belonging. The Wellbeing Team would like to thank Le Mana Empower Pasifika for their continued support and valuable contribution to our Pasifika students and community at the college. Picture attached (part one email) Le Mana Pasifika Staff Professional Learning (CMY)

As part of our ongoing commitment to supporting students from all cultural backgrounds, Le Mana will be providing staff with a professional learning session. This session is designed to deepen staff understanding of the cultural context, experiences, and needs of Māori and Pasifika young people and their families.

Melissa Bannister
Wellbeing Leader

LOTE - German

Bridging Art and Language: Year 9 German Students Bring Year 8s' Artworks to Life

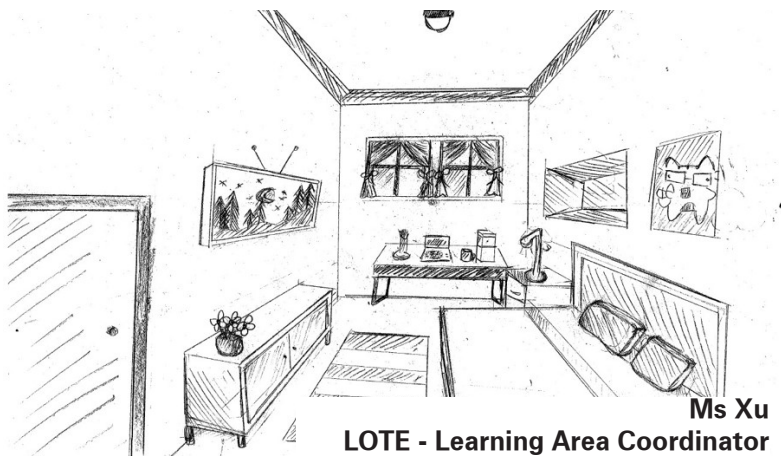
As part of a cross-curricular activity with the Art department, our Year 9 German students used artworks created by Year 8 students as the inspiration for their Term 2 CAT.

They wrote detailed German texts describing their imaginary homes—covering living situations, room layouts, furniture, and household chores—before delivering an oral presentation to their peers.

Many students chose to present spontaneously, stepping away from their notes to speak freely and naturally.

Over the course of Semester 1, our Year 9 students have made noticeable progress. They are growing more confident with both written expression and spoken German. While we don't expect perfection, they are firmly on the road to fluency.

What has also been pleasing is the supportive atmosphere within the classroom. Students have been providing honest, constructive feedback to one another, fostering a culture of encouragement and shared growth rather than judgment.



LOTE - Learning Area Coordinator

From the Office

Attendance

Please make sure you are on time and in uniform each day. If you are late arriving at school for any reason, please check in at the office and receive a late pass.

Contacting the College

If parents have a concern about their child's learning or any welfare matters, the school has processes and staff in place to address it. If you have any questions, please contact the College and arrange to speak with the relevant Year Level Engagement Coordinator.

Office Hours

Telephone 5996 3544

Finance Office: 8.30 am – 3.45 pm

Administration Office: 8.10 am – 4.00 pm

Email: cranbourne.sc@education.vic.gov.au

Student Absence: 5996 3544 and follow the prompts

Collecting your child

If you need to pick up your child, please provide a note or call the office in advance.

Payment of Voluntary Contributions

Payment of Voluntary Curriculum Contributions and Extra-Curricular items/activities can be made on the Compass Parent Portal. If you need any assistance with this, please contact the General Office.

If making payments in person, please use contactless card payments where possible. If paying in cash, please try to bring the correct amount, as we may not have change.

Health

Please advise the school of any health concerns you have for your child.

The start of the year is a perfect time to see your doctor to discuss your Asthma requirements and update your plan.

The Year 7 & Year 10 Vaccination dates will be advised as soon as they become available.

Please DO NOT send your child to school if they are unwell.

Students wishing to use the Doctors in Schools Service, which is in operation on a Monday during term time, need to contact the College wellbeing team or fill in the self referral on Compass.

Change of Details

Have you changed your address, email address, medical or phone numbers recently?

If so, it is vital that you provide updated details to the College.

Please collect a CHANGE OF DETAILS form from Reception or fill in the form on our website. Alternatively, email:

cranbourne.sc@education.vic.gov.au

Camps, Sports and Excursions Fund (CSEF)

Applications are open for the Camps, Sports and Excursions Fund (CSEF). The CSEF helps eligible families cover the cost of school trips, camps and sporting activities.

Payment amounts for eligible families this year have increased to \$400 for primary and secondary school students. If you hold a Centrelink Health Care Card, are a refugee, or have an Immicard, **please contact the front office to collect an application form.**

Personal Items

The Department of Education does not hold insurance for personal property brought to schools, and it has no capacity to pay for any loss or damage to such property. Parents and guardians of students who do not have student accident insurance/ambulance cover are responsible for paying the cost of medical treatment for injured students, including ambulance attendance/transport and any other transport costs. Student accident insurance/ambulance cover policies are available from some commercial insurers, and can be obtained by parents/guardians for individual students.

Private property brought to school by students, staff or visitors is not insured and the Department does not accept any responsibility for any loss or damage. Students are discouraged from bringing any unnecessary or particularly valuable items to school.

Annual privacy reminder

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' privacy policy](#) and the [Schools' privacy collection notice](#).

Our [Photographing, Filming and Recording Students policy](#), describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn.

We also ask parents to review the guidance we provide on how we use Microsoft 365 safely at the school and on what parents can do to further protect their child's information. If, after reviewing the guidance, you have any questions or concerns regarding your child using Microsoft 365, please contact the school.

For more information about privacy, refer to: [Schools' privacy policy: information for parents](#).

This information is also available in eleven community languages:

- [Amharic](#)
- [Arabic](#)
- [Chinese](#)
- [Dari](#)
- [Gujarati](#)
- [Mandarin](#)
- [Somali](#)
- [Sudanese](#)
- [Turkish](#)
- [Urdu](#)
- [Vietnamese](#)

Key dates

26 June	Last Day Term 2
13 July	First day Term 3
13-17 July	NAIDOC Week celebrations
14 July	Year 10 Parent Information Evening 6pm College Theatre
21 July	Moderation 2.30pm finish
23 July	Year 11 into 12 Course Confirmation
23 July	Moderation 2.30pm finish
23 July	School Council 5.30pm
28 July	Year 10 into 11 Course Selection

4 August - 7 August	Year 8 into 9 Course Selection Year 9 into 10 Course Selection
6 August	Learner Conferences 11 am - 7 pm
13- 15 August	College Production Freaky Friday
13 August	Year 7 Immunisations
21 August	Curriculum Day - No School
18 September	Final Day Year 12 VCE VM program
18 September	Last Day Term 3
5 October	First Day Term 4

Bell Times

Period	Normal Day Time	2.30 Finish
Preparation Bell	8.50 am	8.50 am
Period 1	8.55 - 9.55 am	8.55 - 9.50 am
Period 2	9.55 - 10.55 am	9.50 - 10.45 am
RECESS	10.55 - 11.20 am	10.45 - 11.05 am
Period 3	11.20 - 12.20 pm	11.05 - 12.00 pm
Period 4	12.20 - 1.20 pm	12.00 - 12.55 pm
LUNCH (40 mins)	1.20 - 2.00 pm	12.55 - 1.35 pm
Period 5	2.00 - 3.00 pm	1.35 - 2.30 pm
End of day dismissal	3.00 pm	2.30 pm

IT Office - Repairs

If students are having issues with their daybook devices, they are to visit the IT office during the following times:

- Before School
- Recess
- Lunch
- After School

Students should not be attending IT during class time.



SOCIAL MEDIA

Keep up to date with all the latest news and information on our social media sites





NETSTARS

NETBALL CLINIC

TRAIN. PLAY. IMPROVE. HAVE FUN!



DATE:

MONDAY 29th JUNE 2026



TIME:

9AM - 3PM



AGES:

7 - 14 YEARS OLD



VENUE:

**PENINSULA GRAMMAR
20 WOORALLA DRIVE, MOUNT ELIZA**



COST:

\$90 PER PARTICIPANT

HOSTED BY

JULIE PRENDERGAST

3 x WORLD CHAMPION AND
COMMONWEALTH GAMES GOLD MEDALLIST

SKILLS
GAMES
FRIENDS
CONFIDENCE



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WINTER SCHOOL HOLIDAY PROGRAM

JNR KEEPER CLUB

Become a Junior Keeper for a Day and experience life behind the scenes at Moonlit Sanctuary.

- Meet and feed our amazing Aussie animals
- Help with real-life wildlife care
- Learn about conservation and animal behaviour
- Get hands-on with enrichment activities, animal diets and more

Ages: 7–14

9:00am–2:00pm

Registration Fee

\$114



Learn more: moonlitsanctuary.com.au

Info: (03) 5978 7935

550 Tyabb-Tooradin Rd, Pearcedale