

Issue 4

August 2026 Term 3



CRANBOURNE SECONDARY COLLEGE

Community NEWSLETTER



Learning | Community | Contribution | Care

From the Principal

I am very pleased to share our latest newsletter with our school community. During a busy school term, it is good to pause and enjoy some stories of student achievement, success, and growth.

The following pages are full of these stories.

In reflecting on these, I am also very pleased to share both aspects of our 2026 NAPLAN results and our 2026 Student Attitudes to School data (commonly referred to as AToSS). Both are undertaken annually and are used to inform school decision-making and evaluation of learning and wellbeing programs.

Results from the AToSS are also shared with students in a variety of formats, including assemblies and our annual student-led 'Teach the Teacher' program. The survey is conducted statewide and therefore enables comparisons with all schools as well as those deemed similar in terms of size, location, enrolment, demographics, etc.

What is most pleasing for me is seeing the hard work of our staff and the positive behaviour of our students being reflected in steady improvements in both data sets.

It is a pleasure walking through our calm, orderly, and learning focused classrooms as well as outside during lunchtime and recess, knowing that our work together is being recognised in these positive results.

Some of the highlights below contribute directly to our 'School Performance Report from the Department of Education.

Some highlights from our 2026 NAPLAN results

Our NAPLAN focus as a school is improving student relative learning growth from Year 7 to Year 9 across Reading, Writing and Numeracy. Relative learning growth is the measurement of progress that respects the variation of starting points and levels that our students are at when starting Year 7.

The NAPLAN tests are conducted at the end of Term 1; this is only a short time after students have commenced at the school. The relative growth across the 2 years from 7 to 9, better reflects student progress based on their time in our classrooms.



Over the last few years, NAPLAN relative growth data has not been available as the test design has undergone significant changes; this has made it unfeasible for data of this kind to be provided to schools. In 2026, the relative growth data is available again and can be sorted into students who completed the test at the same school. This way, the data can reflect the students who have experienced 2 years of our learning program at Cranbourne Secondary College.

For our students, the results show that in the areas of Reading, Spelling and, Grammar and Punctuation, our students' learning growth exceeds state, similar, and network (local) schools. This is an excellent result.

In the area of Numeracy, our overall student growth between years 7 to 9 was above state and similar schools. A fantastic result!

The area of writing is slightly lower in comparison with state and similar schools.

Overall, these results are very positive and provide excellent evidence of our progress as a school. These results will continue to be analysed alongside curriculum design and teaching and learning practices to inform our continued focus on improvement.

There is a clear link between the 2026 NAPLAN results and the improvement agenda at the school since our return from remote learning.

The results in the student survey also provide strong evidence of this work, as well as the commitment of staff and parents in providing positive conditions for learning.

Some highlights from the 2026 AToSS (student survey)

Stimulating learning

Has improved 13% since 2022 and is now above state and similar schools. This category reflects the expertise of our staff and leaders to collaborate and provide interesting and inspiring learning experiences for our students. Our staff works diligently every year to improve curriculum, assessment, feedback, and reporting to students. In the last 18 months, our teachers have also been working towards the full implementation of the revised Victorian Teaching and Learning Model (VTLM 2.0). This has included an increased focus on explicit teaching and a close revision of our Instructional model and teaching strategies. There has been a particular focus on this work in the junior school, where our Year 7 cohort recorded the highest positive endorsement of stimulated learning in the last 5 years.

Our Year 9 cohort and team are also worth a particular mention as the Connect program matures further the cohort also recorded their highest ever endorsement in this category, almost 15% higher than 5 years previous and well above state and similar schools.

Student Voice and Agency

This area continues to improve and has grown by 11% in the last five years, consistently above state and similar schools. This category reflects our commitment to listening and engaging with our students both in the classroom as learners and as young people as members of our community.



Emotional awareness and regulation

The work in this area is linked to the strong School Wide Positive Behaviour Support (SWPBS) framework in place at the school. The positive endorsement rating has grown 11% in the last 5 years and is well above state and similar schools.

The SWPBS framework enables clear focus on teaching positive learning and social behaviours as well as recognising students when these behaviours are demonstrated. The work of our Student Wellbeing and Inclusion teams also strongly supports student

emotional awareness and regulation through their support of staff in designing learning experiences and techniques to build student emotional understanding and regulation, as well as small group and cohort specific programs. Their work also extends to individual support of students to build these skills.

Managing Bullying

This category has improved 12% since 2022 and is clearly above state and similar schools. It is an ongoing area of focus for all schools, including ours, and is closely linked to Student Voice and Agency and the



culture created regarding help seeking and building relationships built on trust and respect. The adjacent category of 'Advocate at school' continues to improve, and in 2026 it was over 70%, making it well above state and similar schools. The Advocate at school category is an indication of student confidence in supportive relationships with school staff.

Student connection

In the last 4 years, this has grown by 13%. This growth is double what has occurred for state and similar schools. Our school is now equal when compared to state and similar schools. Our work to build student connection to the school is supported by our recognition of achievement and positive behaviour as well as providing a broad learning program and additional learning opportunities beyond the classroom. I am very confident it will continue to grow into the future.

The steady growth and improvement across all areas of the data provide some excellent evidence of the positive impact our staff has on student learning and wellbeing every day. These results also reflect high positive endorsement from our staff and parent surveys.

Thanks to all students for completing the survey and providing us with their valuable feedback and insights.

Parent Opinion Survey

The 2026 Parent Opinion Survey is now open, with details available on [Compass](#).

I would encourage all parents to complete the survey in order for the data to be valid and therefore a more reliable source of evidence for the school to use as part of informed decision making.

I am also available to undertake school tours with parents in order to support a greater understanding of our day-to-day operations, instructional strategies, and range of student supports available.

Please contact the school should you wish to come on a tour. These are usually held on a Wednesday morning. If you need another time, this can be negotiated by emailing the college. (cranbourne.sc@education.vic.gov.au)

Thanks in advance for your time in completing the parent opinion survey.

College Production

It would be remiss of me not to mention this year's production of Freaky Friday; it was absolutely fantastic, and I am looking forward to this being shared in more detail in our next edition.

And on one final note, it has been wonderful to commence in our refurbished learning spaces. I am looking forward to sharing these with the school community as part of our 50th year celebrations.

David Caughey
College Principal



Year 7 Update

Term 3 has been an exciting and significant milestone for our Year 7 students as they officially transitioned into their new learning environment. The move has provided a wonderful opportunity to establish positive routines, strengthen our sense of community and create a learning space where every student feels safe, supported and ready to succeed.

Over the course of the term, our focus has been on helping students develop the habits and behaviours that contribute to a calm, respectful and productive learning environment. From classroom entry routines and caring for our facilities to wearing the correct uniform and demonstrating respectful interactions with peers, students have continued to build a strong understanding of our shared expectations. We are incredibly proud of how well the vast majority of our Year 7 students have embraced these routines and the pride they are showing in their new building.

As with any new beginning, there have been valuable learning opportunities along the way. Students have worked together to take ownership of their learning spaces by helping to keep classrooms clean and tidy, respecting school property and understanding the importance of looking after our new facilities. We have also continued to reinforce our expectations around appropriate behaviour, including respectful

communication, positive peer relationships and responsible decision-making both inside and outside the classroom.

A particular focus this term has been building a culture of kindness and belonging. Our staff have been working proactively with students to reinforce that respectful interactions are an expectation, not an option. Through classroom conversations, restorative practices and ongoing support from the Year 7 Team, students are continuing to develop the social skills that will help them thrive throughout secondary school.

Strong partnerships between home and school remain an important part of every student's success. As Semester 2 commenced, many families received introductory emails from teachers outlining learning programs and classroom expectations. We encourage families to continue these conversations at home by checking in regularly with their child about their learning, organisation and wellbeing.

Thank you to our Year 7 families for your ongoing encouragement and support throughout Term 3. We look forward to continuing to celebrate the achievements and growth of our students as the year progresses.

Ms Muxworthy
Year 7 Leader of Learning



Year 8 Update

This term has marked an exciting new chapter for our Year 8 students as they officially moved into the brand-new Junior School building. After months of anticipation, it has been fantastic to see students settling into their new learning spaces with enthusiasm and pride.

The feedback from both students and staff has been overwhelmingly positive. Students have embraced the new environment, enjoying the modern classrooms, collaborative learning spaces, and the opportunity to learn in a purpose-built facility. While any move comes with new routines and expectations, our Year 8 cohort has adapted exceptionally well. We are incredibly proud of how quickly students have settled into the new building, showing maturity, responsibility, and respect for their new learning environment.

The move has also provided an opportunity to establish consistent routines across the year level, helping students transition smoothly between classes and maximise their learning time. It has been wonderful to see students embracing these expectations and contributing to the positive culture we are continuing to build within Year 8. Alongside this exciting milestone, we would also like to congratulate the many students who continue to demonstrate outstanding commitment to their learning.

A huge congratulations to the students who have maintained 100% attendance throughout Term 3 so far. Regular attendance is one of the strongest predictors of academic success, and these students should be incredibly proud of their commitment to learning each day.

Amir Ali A	Yara E	Gurkirat M	Anthony S
Humaun A	Japjot G	Isabelle M	Travis S
Maria A	Leah G	Jayden M	Zara S
Addisyn B	Shanvi G	Marco N	Yagnik S
Hanad B	Alana H	Purity N	Nathan U
Tora B	Fatima H	Frederick O	Grace V
Allison C	Lily H	Amanda P	Nathaniel V
Isabelle C	Sitayesh H	Katherine P	Deen W
Kymani D	Jackson K	Maxson P	Ansar Y
Samira D	Justin L	Newyear P	Fouzan Z
Naomi E	Maria L	Ryan P	Yaseen Z
Rihanna E	Marita L	Aminah S	

We would also like to recognise the students achieving our highest GPAs this term. Their consistent effort, organisation, and dedication to their studies have resulted in outstanding academic success and set a wonderful example for their peers.

Top GPA

Romina A	Shanvi G
Sitayesh H	Isabelle C
Purity N	Nathan U
Kaylyn O	

Finally, congratulations to the students recognised for their GPA growth. These students have demonstrated that success isn't just about where you start—it's about the effort, persistence, and determination to continually improve. Seeing students make such significant academic progress is something we are incredibly proud of.

GPA Growth

Ruby D	Ali G
Ashden G	Harlow M
Yocobetter B	Lexie T
Amelia I	Cohen L
Isaac B	Zara L

As always, we thank our Year 8 families for their ongoing support. Your partnership plays a vital role in helping our students thrive, and we look forward to celebrating many more achievements together throughout the rest of the year.

Basketball Academy Update

The Cranbourne Secondary College Basketball Academy has enjoyed another fantastic year, with our students continuing to develop both on and off the court. It has been wonderful to see the growth in their basketball skills, teamwork, leadership and commitment throughout the year.

Our Academy students have proudly represented the College at a number of competitions, including the Victorian Secondary Schools Challenge, Champions Cup, School Sport Victoria tournaments and several friendly tournaments against other schools. These experiences have provided valuable opportunities for students to challenge themselves, compete at a high level and build lasting friendships.

One of the highlights of the year was a visit to Courtside, where students participated in an elite training session and had the unique opportunity to watch Australian NBA player Josh Giddey complete his individual workout. It was an inspiring experience that gave students a firsthand look at the dedication, preparation and professionalism required to compete at the highest level of the sport.

Looking ahead, our focus now turns to the Australian School Basketball Championships on the Gold Coast, where two Cranbourne Secondary College teams will proudly represent the College against some of Australia's leading school basketball programs. This is an exciting milestone for our Academy and a reward for the hard work and commitment shown by our students throughout the year.

The Basketball Academy continues to provide students with opportunities to develop as athletes, leaders and learners. We are incredibly proud of everything our students have achieved so far and look forward to seeing them continue to grow and represent Cranbourne Secondary College with pride.

Ms Lanza
Year 8 Leader of Learning

Year 9 Update

Term 3 has started off with a bang as we embarked on our term-long City Experience events. Beginning in week 1 with a citywide Scavenger Hunt, students negotiated public transport, the Town Hall station escalators, traffic, sushi-stealing seagulls and the weather as we navigated our way through the streets exploring landmarks; Hosier Lane, Town Hall, the theatre district, Fed Square and Parliament House.

During week 2, students met with and were interviewed regarding their Morrisby profiles and results. For many students, this process was entirely new and daunting. Our students were responsible, respectful and enjoyed the process of learning about what their data suggested about future pathways and careers. Thank you to the Pathways Team for your hard work and organisation throughout this process. It was a valuable and informative experience for our students.

In weeks 3 and 4, our students headed into the city and braved the bitter cold and rain to experience the Eureka Skydeck and the National Gallery of Victoria. Our students represented themselves and our school well as they moved throughout the gallery and soaked in the aerial views of the city.

This week we will travel in again to encounter a myriad of creatures at the Melbourne Aquarium.

In our assembly last week, we recognised and celebrated the students who maintain a 3.9 and higher GPA.

Maddison N	Isla R
Shivani H	Sarah L
Raymond N	Joseph B
Ioane A	Allyra H
Jadyn D	Fletcher N
Krishdan A	Jonathan C
Rasa H	Lilah V
Shahla J	Lukas E
Madina A	Faiza K
Sovathana L	Kavya V

Congratulations to all of these students.

Our role as the Year 9 Leadership Team is to guide and support both students and staff throughout the year. While your child's CONNECT Teacher will remain their first point of contact for day-to-day matters, we are here to assist with any serious or major concerns that may arise.

We thank you for your continued support and involvement and look forward to learning with and from you throughout Term 3.



Ms McGloin
Year 9 Leader of Learning

Library News

New Resource Centre (Library) Open!

Our new Resource Centre (Library) opened at the start of Term 3 for classroom spaces and later for book borrowing and lunchtime activities.

While we wait for our new shelving, our books have been set up on trestle tables so our keen readers can keep on reading, especially for the Victorian Premiers' Reading Challenge. We have set them up in genre sections to assist browsing and reading engagement. Outdated non-fiction books have also been weeded out to ensure our school community has access to relevant, current resources.

At lunchtime, students can read, study, play board and card games, and attend lunchtime clubs. Limited seats are available in our study rooms for senior students to study.

We will celebrate our grand reopening when our new shelving and furniture arrive.



Craft Club 'Wrap with Love' Returns – Friday lunchtime (RC3)

'Wrap with Love' Craft Club has returned! We meet in the space next to RC3.

We are blessed to have a Maker Space trolley now. Staff are invited to join the students in crocheting or knitting squares to form a blanket to warm someone in need this winter.

<https://wrapwithlove.org/>

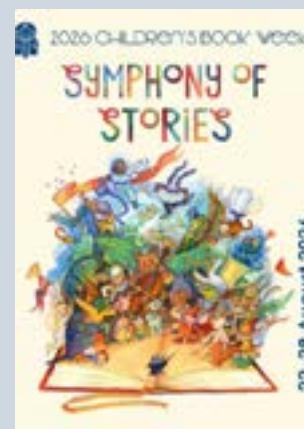


for children and young people. Established in 1946, the Awards celebrate the creativity of Australian authors and illustrators and their contribution to our rich literary culture.

This year's Symphony of Stories theme celebrates the many voices, ideas and experiences that come together through Australian literature.

We are celebrating Book Week in our college library with the following events:

- CBCA Shadow Judging Book Club – Terms 2 to 3, lunchtime (RC4)
- Book Week Playlist Competition – Ends Thursday 27 August
- Art & Craft Lunchtime Activities – Monday 24 August, lunchtime (RC1)
- Year 7 & 8 Dean Rankine Author & Illustrator Workshop – Tuesday 25 August (RC)
- Book Week Dress-Up Parade – Wednesday 26 August, lunchtime (RC)
- Book Week Quiz – Thursday 27 August, lunchtime (RC1)
- Book Fair – free books for our school community in the following week (Week 8)



Children's Book Council of Australia Book Week (Symphony of Stories) – 22nd to 28th August

In 2026, we celebrate 80 years of the CBCA Book of the Year Awards, recognising outstanding Australian books

Year 7 & 8 Book Week Dean Rankine Author/Illustrator Visit – Tuesday 25 August (Period 3 & 4)



On Tuesday, 25 August, award-winning comic artist and writer Dean Rankine (The Simpsons Comics, Futurama, Rick and Morty, Portrait Artist of the Year) will visit our school for a fun, hands-on comic workshop. Students will learn how to create their own comic, starting with simple stick figures and finishing with a completed comic page. This is a wonderful opportunity for our students to gain insight into the creative process of a professional author and illustrator, and to discover how engaging stories are brought to life.

Up to 50 Year 7 and 8 students will be selected to attend the event, which will be held in our new Resource Centre.

More about Dean;

Dean Rankine is a Ledger and Stanley Award-winning comic book artist, illustrator, writer and painter on the ABC's 'Portrait Artist of the Year'. He's best known for his work on The Simpsons Comics and Rick and Morty. His other credits include; Futurama, Invader Zim, Underdog, Oggy and the Cockroaches, I Hate Fairyland and The Riverdale Diaries: Starring Veronica. He's the illustrator of the Brock the Croc series, On The First Day Of School and the Timmy the Ticked-Off Pony series (written by Magda Szubanski). And he's the writer/illustrator of Freaky Tales: Can You Find the Piggies? Can You Find the Easter Bunny? Can You Find Santa's Elves? Mrs Snitch is a Witch and the Death Metal Emo Elves series. He likes watching cat videos.

The library has purchased a collection of Dean's graphic novels for students to borrow after his visit, with several copies to be given away as prizes during his visit!

Book Week Playlist Competition – Ends Thursday 27 August

Can you create the perfect soundtrack for a book you've read?

Our school community is invited to submit a playlist of 3–5 songs inspired by a book, along with a brief explanation of why each song fits.

Celebrate this year's Book Week theme, Symphony of Stories, by bringing a favourite story to life through music!

Prizes: House points, credits, and for the winning entry — a CBCA Book Week lanyard and a pair of headphones!

Entries close Thursday 27 August

Submit your playlist to Mrs Cousens via our online survey link on Compass and Teams, email (barbara.cousens@education.vic.gov.au), or in person at the Resource Centre (Library).



Shadow Judging Book Club – Thursday Lunchtime

Our Shadow Judges had the challenging task of voting for the best book in the CBCA Younger Readers shortlist, using the same criteria as the official CBCA judges. Congratulations to The Paperbark Tree Committee by Karys McEwen, which won our school vote!

The CBCA 2026 Winners and Honour Books will be announced on Friday 21 August, just in time for Book Week.

Our Shadow Judging members will create vinyl record covers inspired by their shortlisted books as a creative response for submission to the CBCA Shadow Judging program.



Victorian Premiers' Reading Challenge – 2 March to 4 September 2026

With the Premiers' Reading Challenge ending on September 4, our students do not want to miss some great book prizes and our awards celebration.

They are encouraged to add their books and book reviews to the Victorian Premiers' Reading Challenge platform, and to visit the Resource Centre (Library) for book verifications and assistance. If they cannot make it to Check-in Tuesday, we can assist them on other days of the week.

Year-level groups will go into a lucky draw for canteen voucher prizes when they visit for VPRC book verifications.

vprc.eduweb.vic.gov.au

Young Australians Best Book Awards (YABBA)

Have Your Say: 2026 YABBA Shortlist

Year 7–9 students are invited to read and nominate their favourite book by an Australian author from the 2026 YABBA Shortlist.

Choose one book and tell us briefly why you think it deserves your vote.

How to vote: Complete the online survey shared on Compass and Teams, or submit your nomination in person to Mrs Cousens in the Resource Centre (Library).

Participants receive credits and go into the draw to win a \$10 canteen voucher!

Nominations close at the end of Term 3.

<https://www.yabba.org.au/>

Student Library Anthology Book Prizes

The following students were rewarded with a book of their choice this term for sharing their thoughtful library stories: Harini T, Japjot G, Marita L, Shahla J, Shumaila I, Shiren J, Asma R, Atlas P, Ayesha R

Their stories will be added to our 2026 College Anthology.

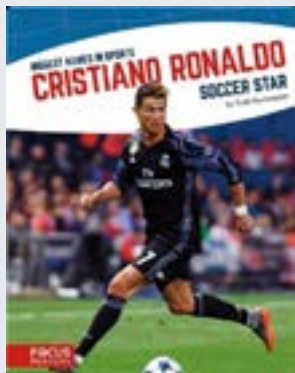


Shout Out Book of the Week

Cristiano Ronaldo: soccer star by Todd Kortemeier

Shahla 9D

Summary of what the book is about: Cristiano Ronaldo by Todd Kortemeier is a short and engaging biography for young readers. The book explains Ronaldo's journey from a poor childhood in Portugal to becoming one of the world's greatest soccer players. It uses simple language, colourful facts, and pictures to keep readers interested. It is inspiring because it highlights Ronaldo's hard work, discipline, and success. A great choice for kids and soccer fans who want a quick introduction to Ronaldo's life and career. ⚽



Why do you like the book? I liked this book because

the book explains his journey from a young boy with big dreams to becoming one of the best players in the world. I also like how it shows his determination and how he never gave up even when things were difficult.

Who do you recommend the book to? I would like to recommend it to kids and soccer fans who want a quick introduction to Ronaldo's life and career. ⚽

How would you rate the book? 5 stars

Wonder by R.J. Palacio

Abbiigail 8A

Summary of what the book is about: This book is about a boy named August Pullman (Auggie) who was born with facial differences. He starts at a school for the very first time and makes friends with Jack Will and Summer. He also learns how to overcome challenges.



Why do you like the book? I like this book because it shows kindness, friendship and teaches how to cope with everyday challenges. It is very inspiring and also a great book & movie.

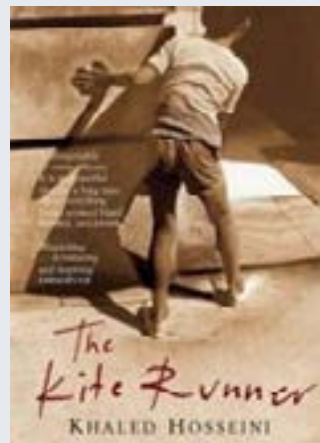
Who do you recommend the book to?

I recommend this to students who like emotional, heartwarming stories.

How would you rate the book? 5 stars

The Kite Runner by Khaled Hosseini

Ayesha 12H



Summary of what the book is about: The Kite Runner is a story about friendship, family, mistakes, and forgiveness. It follows a boy named Amir and his friend Hassan in Afghanistan. The book shows their lives, struggles, and how Amir tries to make up for a mistake from his past.

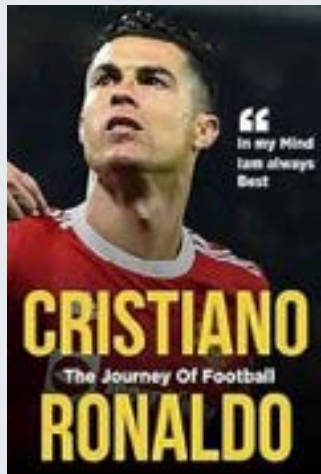
Why do you like the book? I like this book because it is emotional and teaches important lessons about friendship, loyalty, and making the right choices. The story is interesting and keeps the reader wanting to know what happens next.

Who do you recommend the book to? I recommend this book to people who enjoy emotional stories, history, and books about friendship and life challenges.

How would you rate the book? 5 stars

Cristiano Ronaldo: The Journey of Football by Preet Patel
Asma 10H

Summary of what the book is about: Cristiano Ronaldo rose from a poor childhood in Madeira to become one of the greatest football players in history through unmatched discipline and hard work. He achieved global stardom at Manchester United and Real Madrid, won five Ballon d'Or awards, and built a massive "CR7" business and charity empire.



Why do you like the book? I like this book because CR7 is the best soccer player in the entire world, which means he is the GOAT

Who do you recommend the book to? For the CR7 non-supporters because they should learn and know about RONALDO

How would you rate the book? 5 stars

psychological thrillers, mystery and plot twists.

How would you rate the book? 5 stars

Students and staff are invited to submit a creative response to a book that deserves a big shout-out! You can choose a drawing, book review, video or another creative response. We have an online form to assist you, and physical copies are available in the library. Your favourite book will then be promoted to the school community! Students will receive credits for their participation, and staff will receive their own shout-outs!

ShoutOutBookoftheWeekForm

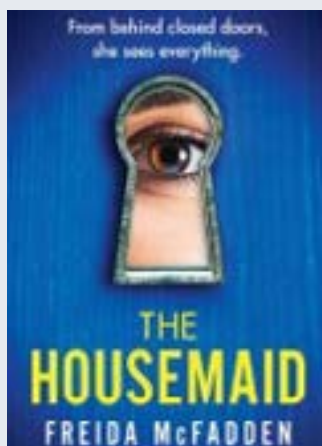
We are displaying our student shout-out books on our Student Voice pinboard and digitally on our large display screens!

VHAP Term 2 Celebration

It was a privilege to celebrate our Victorian High-Ability program students at the end of last term. They displayed great commitment and dedication to their online high-achiever classes.

English stream: Ebony 7C, Sophia 7E

Maths stream: Levon 7B, Belinda 7E, Cody 8C



The Housemaid by Freida McFadden
Abbiigail 8A

Summary of what the book is about: Millie, a young woman struggling to get her life back after a prison sentence, takes a live-in maid job for the perfect Winchester family. She quickly uncovers dark secrets and finds herself trapped in manipulation and escalating danger.

Why do you like the book? I like the book because it is a psychological thriller, and the movie is great.

Who do you recommend the book to? Whoever likes



Mrs Cousens
Library Leader

School TV

What is School TV?

It has never been more challenging to raise and support happy, healthy, and resilient young people. SchoolTV is an online Wellbeing platform that provides an extensive range of wellbeing resources for parents, carers, teachers, and young people so they can work together in partnership to ensure better wellbeing for all students. Developed in collaboration with leading child and adolescent psychologists, educators, and health professionals, SchoolTV provides evidence-based information, videos, articles, and practical

strategies on a wide range of topics, including anxiety, resilience, friendships, bullying, cyber safety, school can't, and mental health.

We encourage parents, carers, and young people seeking information, practical strategies, and support to enhance mental health and wellbeing to access School TV.

Melissa Bannister
Wellbeing Leader

WELLBEING

School Lawyer – Year 9 Consent Education

Our School Lawyer is currently visiting all Year 9 classes to deliver an engaging session on consent and cyber safety.

The sessions will revisit some of the topics covered in last year's SECASA presentations, including sexting, cyber safety, and online safety and behaviour. While students may have encountered these topics previously, revisiting and reinforcing these important messages provides valuable opportunities for learning and discussion as students continue to navigate the online world and develop healthy, respectful relationships.

Topics include:

- Consent and respectful relationships
- Sexting and sharing images
- Cyber safety
- Online safety and appropriate online behaviour

We believe that regularly revisiting these topics is an important part of supporting our students in making safe, informed, and respectful choices both online and in their relationships.

Cultural Mentorship Program – Years 7 & 8

This term, we have introduced a new Wellbeing program, Cultural Mentorship, designed to support and empower our Pasifika students through connection, culture and positive mentorship. This program aims to empower young Pasifika boys by supporting their engagement in education and their exploration of cultural knowledge. The program started with a reflection activity called 'My Time'. Students were asked to spend some time checking in with themselves and journaling how they are feeling, a goal for the day, and reflecting on their choices, actions, and moments they are proud of. They then participated in an activity called Our Circle, where students, one by one, shared something they were happy about.

Students explored the cuisines of Fiji and Samoa, learning how Lolo Buns and Keke Pua'a are made. They also explored Fijian and Samoan traditional dress and the purpose of different garments. Students enjoyed the games and activities and were actively engaged with the program content, the facilitator, and the other group members. We look forward to watching this program evolve and seeing it empower and support our Pasifika students.



Social Emotional Learning Group – Steady Minds

Students participated in the Steady Minds group, focusing on understanding the connection between thoughts, feelings, and behaviours. They reflected on their current emotional "zone" and built on prior learning through engaging discussion and practical examples. Staff modelled real-life social scenarios, helping students identify both unhelpful patterns and more positive, constructive responses. Students then applied these skills through their own role-plays, demonstrating growing confidence in managing social challenges. The session concluded with a group game that encouraged teamwork while exploring emotions such as worry, control, and inclusion in a safe and supportive environment.



Canine Comprehension

This week during the Canine Comprehension program, students focused on building an understanding of trust and learning how to recognise and interpret social cues in both people and dogs. Discussions and activities highlighted how body language, tone, and behaviour can indicate comfort levels and help us respond appropriately in social situations.

Marley played an important role as a calm and cooperative example throughout the session, supporting students to observe these concepts in real time. In a light-hearted moment that helped reinforce connection and trust, Marley also remained settled enough to be used as a "table" for an UNO game, which the students thoroughly enjoyed while continuing to practice respectful interaction and awareness of boundaries.



Melissa Bannister
Wellbeing Leader

Mathematics

The Australian Mathematics Competition (AMC) was introduced in Australia in 1978 as the first Australia-wide mathematics competition for students. It has since spread internationally, with students in more than 30 countries attempting the same problems.

The AMC is for students of all standards. Students are asked to solve 30 problems in 75 minutes (Years 7–12). The problems are designed to test mathematical thinking and questions are designed so that they can be answered just as quickly without a calculator as with one. The problems get more difficult through the competition, so that at the end they are challenging to the most gifted students. Students of all standards will make progress through the problems, and also be challenged along the way.

This year we had 30 volunteers step up and embrace the challenge. Congratulations to all students on their participation in the competition, we look forward to sharing the results when available later in the year.



Mr O'Shea
Mathematics & Numeracy Leader of Learning

Colour Carnival



50th Anniversary



We organised a mini reunion for staff members from 1976 and the early years at Cranbourne Secondary College, and it was an incredible afternoon seeing everyone reconnect and sharing stories and memories from that era. Some of these staff worked for many years at the college and others only for a short time.

A tour of the college's incredible new facilities was a great way to highlight our growth and what we now offer students at Cranbourne Secondary College, followed by an enjoyable afternoon tea in the Visual Arts building foyer, surrounded by our student artworks.

This occasion was an opportunity to reconnect with those who have played a significant role in the college's history and celebrate our milestone 50th Anniversary with them.

Jenny Hammond
Alumni Coordinator



HIGHLIGHTS



LIVE MUSIC IN THE GARDENS



SENIOR ARTS FESTIVAL



MEMORY LANE
PHOTOS &
MEMORABILIA



REUNION
HQ



FOOD &
DRINKS



COLLEGE
TOURS

*All
Welcome*

**CURRENT STUDENTS,
STAFF, FAMILIES, ALUMNI
AND COMMUNITY.**



From the Office

Attendance

Please make sure you are on time and in uniform each day. If you are late arriving at school for any reason, please check in at the office and receive a late pass.

Contacting the College

If parents have a concern about their child's learning or any welfare matters, the school has processes and staff in place to address it. If you have any questions, please contact the College and arrange to speak with the relevant Year Level Engagement Coordinator.

Office Hours

Telephone 5996 3544

Finance Office: 8.30 am – 3.45 pm

Administration Office: 8.10 am – 4.00 pm

Email: cranbourne.sc@education.vic.gov.au

Student Absence: 5996 3544 and follow the prompts

Collecting your child

If you need to pick up your child, please provide a note or call the office in advance.

Payment of Voluntary Contributions

Payment of Voluntary Curriculum Contributions and Extra-Curricular items/activities can be made on the Compass Parent Portal. If you need any assistance with this, please contact the General Office.

If making payments in person, please use contactless card payments where possible. If paying in cash, please try to bring the correct amount, as we may not have change.

Health

Please advise the school of any health concerns you have for your child.

The start of the year is a perfect time to see your doctor to discuss your Asthma requirements and update your plan.

The Year 7 & Year 10 Vaccination dates will be advised as soon as they become available.

Please DO NOT send your child to school if they are unwell.

Students wishing to use the Doctors in Schools Service, which is in operation on a Monday during term time, need to contact the College wellbeing team or fill in the self referral on Compass.

Change of Details

Have you changed your address, email address, medical or phone numbers recently?

If so, it is vital that you provide updated details to the College.

Please collect a CHANGE OF DETAILS form from Reception or fill in the form on our website. Alternatively, email:

cranbourne.sc@education.vic.gov.au

Camps, Sports and Excursions Fund (CSEF)

Applications are open for the Camps, Sports and Excursions Fund (CSEF). The CSEF helps eligible families cover the cost of school trips, camps and sporting activities.

Payment amounts for eligible families this year have increased to \$400 for primary and secondary school students. If you hold a Centrelink Health Care Card, are a refugee, or have an Immicard, **please contact the front office to collect an application form.**

Personal Items

The Department of Education does not hold insurance for personal property brought to schools, and it has no capacity to pay for any loss or damage to such property. Parents and guardians of students who do not have student accident insurance/ambulance cover are responsible for paying the cost of medical treatment for injured students, including ambulance attendance/transport and any other transport costs. Student accident insurance/ambulance cover policies are available from some commercial insurers, and can be obtained by parents/guardians for individual students.

Private property brought to school by students, staff or visitors is not insured and the Department does not accept any responsibility for any loss or damage. Students are discouraged from bringing any unnecessary or particularly valuable items to school.

Annual privacy reminder

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' privacy policy](#) and the [Schools' privacy collection notice](#).

Our [Photographing, Filming and Recording Students policy](#), describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn.

We also ask parents to review the guidance we provide on how we use Microsoft 365 safely at the school and on what parents can do to further protect their child's information. If, after reviewing the guidance, you have any questions or concerns regarding your child using Microsoft 365, please contact the school.

For more information about privacy, refer to: [Schools' privacy policy: information for parents](#).

This information is also available in eleven community languages:

- [Amharic](#)
- [Arabic](#)
- [Chinese](#)
- [Dari](#)
- [Gujarati](#)
- [Mandarin](#)
- [Somali](#)
- [Sudanese](#)
- [Turkish](#)
- [Urdu](#)
- [Vietnamese](#)

Key dates

28 August	Wear It Purple Day (students can wear a touch of purple with their school uniform)
8 September	New Horizons: Year 7, 2027 3.30 pm - 6pm
18 September	Final Day Year 12 VCE VM program
18 September	Last Day Term 3
5 October - 18 November	VCE Exams (Timetable here)
5 October	First Day Term 4
19 October	Last day Year 12 VCE program

20 October	Year 12 Celebration Day
22 October	Big 50 Celebration event 3.30 pm - 7.30 pm
3 November	Melbourne Cup Day - NO SCHOOL
9 - 13 November	Year 11 Exam Revision
10 November	Year 7, 2027 Information Night
16 - 19 November	Year 11 Exams

Bell Times

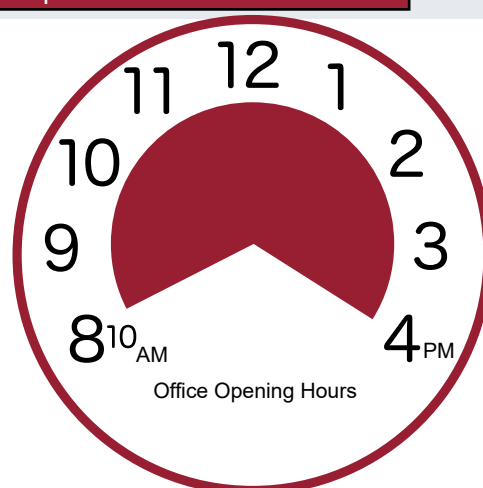
Period	Normal Day Time	2.30 Finish
Preparation Bell	8.50 am	8.50 am
Period 1	8.55 - 9.55 am	8.55 - 9.50 am
Period 2	9.55 - 10.55 am	9.50 - 10.45 am
RECESS	10.55 - 11.20 am	10.45 - 11.05 am
Period 3	11.20 - 12.20 pm	11.05 - 12.00 pm
Period 4	12.20 - 1.20 pm	12.00 - 12.55 pm
LUNCH (40 mins)	1.20 - 2.00 pm	12.55 - 1.35 pm
Period 5	2.00 - 3.00 pm	1.35 - 2.30 pm
End of day dismissal	3.00 pm	2.30 pm

IT Office - Repairs

If students are having issues with their daybook devices, they are to visit the IT office during the following times:

- Before School
- Recess
- Lunch
- After School

Students should not be attending IT during class time.



SOCIAL MEDIA

Keep up to date with all the latest news and information on our social media sites





IGN!TE Entertainment Proudly Presents,

ENCHANTED EVENING



Saturday 5th September
6:00 – 8:30 PM

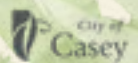
Bunjil Place Studio
\$5 tickets

Step into a night of magic at Enchanted Evening! A youth formal for young people aged 12-18, featuring music, dancing, refreshments, entertainment and plenty of opportunities to make lasting memories with friends.

<https://tickets.bunjilplace.com.au/11601>



AMPLIFY



**YOUTH
SERVICES**

