

Issue 5

October 2026 Term 4



CRANBOURNE SECONDARY COLLEGE

Community NEWSLETTER



Learning | Community | Contribution | Care

From the Principal

Welcome to Term 4!

It is always astounding how quickly the school year can feel. I can't believe we are in Term 4 and in the process of farewelling another graduating Year 12 class.

The majority of our VCE Vocational Major students completed coursework at the end of Term 3, with remaining VCE students attending this term to undertake a combination of coursework completion and examination revision. The Year 12 team has organised a range of VCE expert guest speakers to lead these sessions with our students. In my conversations with students, they have reported the revision lecture series to be very helpful. I am looking forward to our students sharing their knowledge through the examination period and being part of celebrating with all students through Term 4.

School Performance report

Cranbourne Secondary College has been recognised by the Department of Education as a High Performing School!

Each year all government schools are provided with a 'Performance Report'. The report draws together key

data sources as informants of student learning and wellbeing outcomes. There are four categories that can be assigned to a school: Developing (lowest), Medium, Improving, and High. In 2024, the College performance was rated as Medium. In 2025, this moved to Improving.

In 2026, our overall performance rating was assessed as 'High'. This is reflective of the hard work of our staff and students and the support of our parents and families.

This is an excellent result, and I am looking forward to our continued improvement journey. The next steps for us include continuing to strengthen attendance and engagement through the implementation of the Victorian Teaching and Learning Model (VTLM 2.0), as well as improving our NAPLAN and VCE results and outstanding senior certificate completion rates.

Thank you for your support in Cranbourne Secondary College being recognised as a High Performing school.



Continued...

Parent Opinion Survey

The 2026 Parent Opinion Survey has now closed with preliminary results released to schools. These results are very positive and reflect similar endorsements from 2025. I will share with the school community after the full statewide results are released. The statewide results enable us to compare and inform our understanding of areas of growth and further improvement.

Marrung Student Celebration Day 2026

It was a privilege to host the Casey South Network celebration day for our local Aboriginal community. The day included students from 25 local schools engaging in a range of cultural activities and learning

experiences. The photo on the front of this newsletter features our students and Elder Uncle Shane after the moving and informative Welcome to Country.

Our staff and students supported the day in a variety of ways, including our VET Hospitality students providing the catering for over 300 people! I would like to take the opportunity to recognise the outstanding effort and commitment of Assistant Principal Catherine Gilchrist for her leadership in planning, organising and executing the day.

Many thanks for your support,
David Caughey
Principal

Meet our Staff

Interview with Sefulu Faamausili

For 19 years, Sefulu Faamausili has been a dedicated member of the Cranbourne Secondary College community, working as an Education Support staff member in the Inclusion team. Throughout her time at the college, she has remained committed to supporting students and fostering a positive, welcoming environment.

Sefulu has explained that the part she loves most about her role is being able to help the students. She enjoys working closely with them, building trust, and forming strong communication. "A lot of the students respect me, and they're able to communicate with me," she says. Her favourite part of each school day is going into classrooms, assisting students with their learning, and finishing the day knowing she has made a difference.

Across her years at the College, one student stands out in her memory. Sefulu recalls a young boy who struggled to complete full days at Primary School and often went home early. With consistent support from Years 7 to 12, he grew in confidence and resilience. Today, he proudly serves in the navy. For Sefulu, his journey represents the impact that patient guidance and teamwork can have on a young person's life. Sefulu says she feels proud knowing she has been able to help many students throughout her career. She values Cranbourne Secondary College's multicultural

community, describing it as a place where teachers work together and offer students a wide range of opportunities. "Something that makes a good school is teachers working together and being able to help our students," she explains.

When asked how she hopes students will remember her, Sefulu hopes that they think of her as someone with a warm, friendly presence, "my smiling face", and someone who was always willing to offer support, even something as simple as giving them food when they needed it.

To the wider College Community, Sefulu shares a simple message: Cranbourne Secondary College is like any other school, but what matters most is that students try their best, listen to their teachers, and make the most of the opportunities around them. Thank you!



Cynthia Tuaopepe
Year 12

Celebrate 50 Grand Years! Join Our Golden Anniversary Milestone

We are thrilled to invite our past and present students, teachers, families, and community members back to school on Tuesday, October 22, to celebrate a momentous milestone: 50 years of educational excellence! As the very first high school established in our district, we have spent half a century shaping futures, building strong community relationships, and maintaining our position as leaders in high-quality secondary education. Throughout this year, our social media posts have proudly showcased the incredible learning opportunities and vibrant school spirit that define our unique culture. Now, it is time to celebrate together in person.

We have a spectacular line-up of events scheduled across the college grounds:

- Senior Arts Festival: Explore the incredible creative talents of our senior students.
- School Concert on the Green: Enjoy live musical performances in a relaxed, open-air setting.
- Memorabilia & Reunion Space: Reminisce, look through historical displays, and reconnect with old friends and colleagues.

The official highlight of the celebrations will feature a keynote address by Annette Coffey Pearce, an original student from our inaugural 1976 cohort. Following her address, we will officially cut our anniversary cake, beautifully crafted by our talented VET students to mark 50 grand years.

Come and celebrate the lasting impact we have made and continue to make in our community. We cannot wait to welcome you back!



Mr Massouris
Assistant Principal

Our **BIG 50** Celebration

CRANBOURNE SECONDARY COLLEGE



THURSDAY
OCTOBER 22



3.30 PM
— TO —
7.30 PM

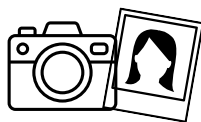
HIGHLIGHTS



LIVE MUSIC IN THE
GARDENS



SENIOR ARTS
FESTIVAL



MEMORY LANE PHOTOS
& MEMORABILIA



REUNION
HQ



FOOD &
DRINKS



COLLEGE
TOURS

≡ All
Welcome

CURRENT STUDENTS,
STAFF, FAMILIES, ALUMNI
AND COMMUNITY.



Upcoming Book Launch: The Stories We Carry

Cranbourne Secondary College will celebrate its 50th anniversary with the launch of *The Stories We Carry: Celebrating 50 Years of Learning, Community, Care and Contribution* on Wednesday 21 October 2026 at 6 pm.

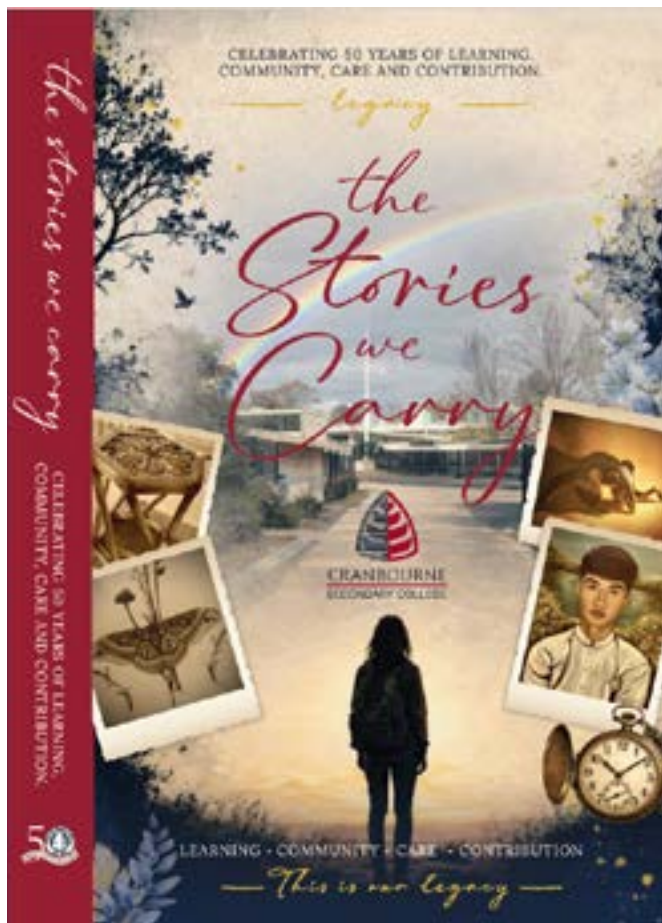
The anthology brings together stories, poems, memories and reflections from students, staff and members of the wider school community, capturing the people and experiences that have shaped the college over the past five decades.

The project has also featured the college's Writers in Residence program, with published author Coral Vass working alongside students to develop their writing and experience the process of publication. The project also received recognition from the Governor-General, who sent a letter acknowledging the college's anniversary initiative.

The college extends its sincere thanks to Coral for her expertise and generosity, and to our sponsors, who have generously donated over \$3,500 towards the printing of the anthology. We also thank everyone who has contributed their time, writing and memories to this special project.

The *Stories We Carry* will provide a lasting record of the college's history and a fitting tribute to the students, staff and community members who have helped shape Cranbourne Secondary College over the past 50 years.

Mrs Spence
English Leader of Learning



Community Bank
Carrum Downs and Marriott Waters

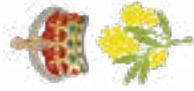
Bendigo Bank




The Cranbourne Shire Historical Society

Kelly's


TRIOS
CRANBOURNE



Her Excellency the Honourable Sam Mostyn AC
Governor-General of the Commonwealth of Australia

Cranbourne Secondary College 50th Anniversary 2026

I am delighted to send this message of congratulations to the students, staff, families and community of Cranbourne Secondary College as you celebrate 50 years of history, learning and achievement.

In the years since its founding in 1976, Cranbourne has come to be a place where creative, clever and optimistic young people are supported to learn and grow as individuals and friends. Cranbourne's focus on celebrating and sharing the cultural diversity at the heart of your school community has been a strength through the generations. From more than two decades of PolyHood – a spectacular showcase of Polynesian heritage and culture – and the innovative MultiPride program, Cranbourne celebrates the strength and diversity of modern Australia.

As Governor-General, I have the privilege to visit Australian schools across the country, and to be inspired by the spirit of care, kindness and respect that thrives on campuses big and small. At Cranbourne, care for each other, care for our natural environment, care for civics, and care for our shared stories and future sits at the heart of education, inside and outside the classroom.

The many memories shared throughout this milestone year, including reflections from alumni and former staff, reveal the College's vital, vibrant and enduring place in the Cranbourne community. Thank you all for your generous care in marking this anniversary and bringing your community together with such joy. As you remember and honour your past, and reflect on all your great achievements, I want to wish Cranbourne Secondary College a very happy 50th birthday.



Celebrating 50 Years of Cranbourne Secondary College

Congratulations to everyone who has been part of the Cranbourne Secondary College community over the past 50 years.

This milestone is a wonderful opportunity to celebrate the generations of students, teachers, staff and families who have helped shape the school's proud history and lasting legacy.

For five decades, Cranbourne Secondary College has done exactly that. It has provided a place where students can learn, grow and prepare for the future, supported by dedicated teachers, school leaders and education support staff who work tirelessly to help every student succeed.

Cranbourne Secondary College has become an important part of the Cranbourne community. Its legacy extends beyond the classroom, reflected in the generations of students who have gone on to contribute to their families, workplaces and communities in so many different ways.

As the Federal Member for Holt, I am proud to represent a community that values education and believes every young person deserves the opportunity to reach their full potential.

To the students who are part of Cranbourne Secondary College today, remember that you are writing the next chapter of this school's story. Make the most of every opportunity, support one another, and never underestimate what you can achieve.

Congratulations once again on this incredible achievement. I wish Cranbourne Secondary College every success as it continues to inspire, educate and empower young people for many years to come.

Happy 50th Anniversary!

Cassandra Fernando MP
Federal Member for Holt

✉ Cassandra.Fernando.MP@aph.gov.au

☎ 03 8790 0558

🌐 [CassandraFernandoMP](https://www.cassandrafernando.com.au)

📍 7/10600 Thompsons Road Cranbourne West VIC 3977

**Cassandra
Fernando MP**
How to help



Year 7 Update

It has been another busy and productive start to Term 4 for our Year 7 students, and it's hard to believe there are now just nine weeks of Year 7 classes remaining. The year has certainly flown by, and our students have grown tremendously in confidence, independence and resilience since their first day at Cranbourne Secondary College.

This week, students will participate in AGAT and PAT testing. These assessments provide valuable information about students' learning progress and help us tailor teaching to best support their individual needs. We encourage all students to approach these assessments with a positive attitude and simply do their best.

Planning for next year's cohort is also well underway. Inclusion leader, Mahalia, and I have been meeting with our local feeder primary schools to gather valuable

information about our incoming 2027 Year 7 students. These conversations are an important part of ensuring every student experiences a smooth and successful transition into secondary school.

As we enter the final weeks of the year, our focus remains on maintaining high expectations in the classroom. We encourage all Year 7 students to continue demonstrating our school values by being respectful, responsible and ready to learn each day. Finishing the year strongly will ensure they are well prepared for the exciting challenges of Year 8.

Thank you to our Year 7 families for your continued support throughout the year. Working together has helped our students thrive, and we look forward to celebrating their achievements as they complete their first year of secondary school.

Ms Muxworthy
Year 7 Leader of Learning



Year 8 Update

Celebrating the Final Term of Year 8!

It is hard to believe that we have officially entered Term 4 and our students are beginning their final term of Year 8! This year has been filled with opportunities for growth, new experiences, friendships and achievements, and it has been wonderful to see how far our students have come.

As we approach the end of the year, our focus is on ensuring students finish Year 8 positively, continue to demonstrate our school values and feel confident and excited about the opportunities awaiting them in Year 9.

Celebrating Student Success – Term 3 Assembly

At the end of Term 3, we came together as a year level to celebrate the achievements, growth and contributions of our Year 8 students.

A particular highlight was recognising students who had been nominated by their teachers for their outstanding efforts throughout the term. These acknowledgements celebrated a wide range of achievements, including academic improvement, positive attitudes towards learning, kindness, resilience, classroom participation and supporting others.

It was especially pleasing to see so many students recognised not just for their academic achievements, but for the progress they have made, the effort they consistently demonstrate and the positive impact they have on their classrooms.

Our assembly also provided an opportunity to reflect on the year so far and celebrate the sense of community that continues to develop across the cohort. Congratulations to all students who received recognition, and thank you to our staff for continuing to acknowledge and celebrate student success.

Looking Ahead to Year 9

With the end of Year 8 fast approaching, preparations are already underway for our students' transition into Year 9 in 2027.

The process of creating Year 9 classes is now underway, with careful consideration being given to supporting students academically, socially and emotionally as they move into their next year of secondary schooling.

We understand that friendships and familiar faces are important to students, particularly during periods of transition. Our aim is to create balanced and supportive learning environments that provide students with opportunities to maintain positive connections, develop new friendships and continue growing as learners.

While there is naturally some excitement and anticipation surrounding Year 9 classes, we encourage students to approach this next chapter with an open mind and a positive attitude.

Finishing Year 8 Strong

Although preparations for Year 9 have begun, there is still an entire term of learning, growth and achievement ahead of us!

Term 4 is an important opportunity for students to consolidate the skills and habits they have developed throughout the year, demonstrate increasing independence and responsibility, and finish their Year 8 journey on a positive note.

We encourage families to continue supporting their children with regular attendance, organisation, completing learning tasks and maintaining positive routines as we approach the end of the school year.

Thank you to all our Year 8 families for your ongoing support and partnership throughout 2026. We look forward to celebrating the final milestones of Year 8 together and preparing our students for an exciting transition into Year 9.

Ms Lanza
Year 8 Leader of Learning

School Lawyer Program

Free, confidential legal support and education delivered within your school community. Peninsula Community Legal Centre helps students navigate legal issues before they become barriers to their learning, wellbeing, and engagement.

How we help students and their families:

- One-on-one legal advice and case management
- Support with criminal and civil law matters including but not limited to family, fines, personal safety, victims of crime, family violence, and consumer legal issues.
- Warm referrals to legal and non-legal support services
- Confidential and accessible support within the school setting

Contact the school lawyer - Mona Gholami on 03 9783 3600 or mgholami@pclc.org.au for confidential legal support.



Peninsula
Community
Legal Centre

Year 9 Update

Welcome back for Term 4!

Our recent City Experience saw our Year 9s travel into and around the CBD on four separate occasions with specific focuses for each visit. Spanning the entire term, our students travelled in with their CONNECT teachers. The first visit was a scavenger hunt throughout the CBD. Students learnt about famous landmarks, navigated the streets and traffic, and took in the sights and delights of the theatre district, Chinatown and Hosier Lane.

Our second visit saw our students experiencing the city from the top of the Eureka Skydeck and also included a walk through the National Gallery of Victoria. For some, this trip to the top pushed them to face their fears and take on a whole new perspective of our fine city. Our third trip took us to the Melbourne Aquarium, where students explored the sea creatures and space. For our final trip into the city, the entire cohort planned and prepared their own schedule and route. Students negotiated travel times and the interests of group members to plan for a trip to engage all involved.

Overall, our students were exemplary. Our Year 9s worked respectfully and responsibly, ensuring that they arrived on time and represented our school well by wearing the correct uniform and following all the instructions set for the day. At times, with buses replacing trains and delays to the travel networks, our students also learnt how to pivot to make their way around the city.

We learnt a lot about the city and also about how to move through and engage with others. One of the aims of this experience is to help prepare our young people for future, independent trips into the city. In the weeks that followed our trips into the city, students worked collaboratively to plan, prepare and present their research, findings and experiences with the Year 9 cohort.

Thank you to all the students, staff and families for their support and involvement in the City Experience. The Year 9 team looks forward to preparing and planning to do it all again in 2027!

This term sees our return to the Immersive Elective program. In the coming weeks, students and staff will learn about, engage with, and develop their links to the community through the focused electives of: Acai Food Truck, Dark Histories, Make the World a Better Place, Phoenix Cups, Community Garden, Primary Connections, Wall Wizards and Community Music.

In our assembly at the end of Term 3, we recognised and celebrated the students who maintained 100% attendance throughout the term. Congratulations to the following students:

Krishdan S	Allyra H
Madina A	Rasa H
Jonathan C	Shumaila I
Jadyn D	Kavin K
Lukas E	Shivani U
Sovathana L	Vandan P
Zahara P	Insha R
Bonawin S	Jugad S
Connor S	Neda S
Omed T	

Our role as the Year 9 Leadership Team is to guide and support both students and staff throughout the year. While your child's CONNECT Teacher will remain their first point of contact for day-to-day matters, we are here to assist with any serious or major concerns that may arise.

We thank you for your continued support and involvement and look forward to learning with and from you throughout Term 4.



Ms McGloin
Year 9 Leader of Learning

Year 11 Update

As we move through the final weeks of Term 4, I would like to congratulate our Year 11 students on the commitment and resilience they have shown throughout the year. This final stretch can be both exciting and demanding, and it has been wonderful to see so many students continuing to apply themselves to their studies, extra-curricular activities and the broader life of the College.

Over the coming weeks, students will complete their final coursework assessments by Week 5, before moving into a dedicated week of revision and preparation for the examination period. While exams can often feel daunting, they provide an important opportunity for students to consolidate their learning, identify areas for further growth and develop the study habits required for success in Year 12. We encourage all students to approach their exams with a positive mindset, prepare thoroughly and take the process seriously. The experience gained through revision, time management and exam performance will be invaluable in building confidence and establishing strong foundations for the challenges and opportunities that await in their final year of schooling.

I encourage families to continue having conversations

with their young people about their goals, aspirations and plans for the future. The partnership between home and school plays a vital role in helping our students thrive.

Once the exams are completed, students will prepare for the next stage of their learning journey, by participating in Readiness Week (Week 8). This is an exciting opportunity to begin their Year 12 subjects, providing students with valuable insight into the expectations, content, and study habits required for success in their final year of schooling. By engaging with Year 12 coursework early, students can build confidence, establish positive learning routines, and ensure they are well-prepared for the challenges and opportunities that lie ahead.

Thank you to our students, families and staff for your ongoing support throughout the year. I look forward to celebrating our Year 11 students' achievements as we finish the term strongly and prepare for the exciting journey ahead.

Mrs Cerone
Year 11 Leader of Learning

Year 12 Update

Celebrating the Final Weeks of School

As we approach the end of the school year, our Year 12 students are entering an exciting and significant stage of their secondary education. After six years of learning, developing friendships and overcoming challenges, our students are now preparing to conclude their time at Cranbourne Secondary College and take their next steps beyond school.

It has been a busy and productive term for our Year 12 cohort, with students completing their final assessments, preparing for examinations and participating in activities designed to support their transition into further education, training and employment.

Reflecting on the Final Term

Throughout Term 3, our Year 12 students worked hard to complete their remaining coursework and assessments. For our VCE VM students, Friday 18 September marked the conclusion of their scheduled school-based classes, an important milestone in their secondary education. Many of these students have continued attending their VET programs during Term 4 as they work towards completing their vocational qualifications.

Our VCE students have been busy preparing for their final examinations. During the September school holidays, students participated in our scheduled practice examination program, held from 21–24 September. These examinations provided students with an opportunity to experience formal examination conditions, identify areas requiring further revision, and build confidence ahead of their final assessments.

At the beginning of Term 4, we introduced a three-day revision lecture program, which provided students with two-hour, subject-specific sessions led by their teachers. These sessions focused on consolidating key knowledge, developing examination techniques and addressing common areas of difficulty. It was pleasing to see students engaging with these opportunities as they prepared for their final examinations.

Preparing for the VCE Examinations

With the VCE written examinations approaching, our focus is now on ensuring students feel confident, organised and supported.

Our teachers will continue to be available for scheduled double-period revision sessions leading up to each subject's examination. We strongly encourage students to take advantage of this opportunity, whether by

attending school to work directly with their teachers or submitting practice examination responses for feedback.

Families can play an important role during this period by encouraging students to maintain regular study routines, get adequate sleep, and take breaks to support their wellbeing.

We also remind students and families of several important examination expectations:

- Students must arrive at least 30 minutes before their scheduled examination, enter through the V Block gate, and check in at the Theatre.
- Students attending school for private study must sign in through the General Office before proceeding to the Library.
- Full school uniform is required whenever students are onsite, including examinations and study sessions, until 19 November.
- Students should prepare their examination materials in advance, including approved calculators, dictionaries, clear water bottles and permitted stationery.

We wish all students completing their final examinations the very best and encourage them to make the most of the remaining support available.

Celebrating Our Year 12 Students

While examinations remain an important focus, we are also looking forward to celebrating the achievements of our graduating students.

Our end-of-year celebrations provide an opportunity to recognise the friendships, experiences and contributions students have made throughout their time at Cranbourne Secondary College.

One of the highlights will be our Year 12 celebration day at Gumbuya World, where students will have an opportunity to enjoy time together and celebrate the conclusion of their secondary schooling. We are looking forward to this being a memorable and enjoyable experience for the cohort.

Our final school activities, including shirt signings and opportunities for students to reflect on their time at the College, will also mark this important milestone.

These celebrations are a privilege, and we remind students of the importance of continuing to demonstrate the positive behaviour and respect expected of them throughout their final days at school.

Looking Ahead – Life Beyond School

As students prepare to leave Cranbourne Secondary College, we recognise that their next steps will look different for everyone.

Some students will pursue university or TAFE studies, while others will enter apprenticeships, traineeships or employment. Whatever their chosen direction, we hope students leave the College with the confidence, skills and aspirations to pursue their goals.

Our Careers and Pathways team continues to support students with their post-school planning, including applications, course preferences and employment opportunities. Students and families are encouraged to reach out if they require further assistance with their transition.

A Message of Thanks

Finally, we would like to acknowledge the efforts of our Year 12 students throughout 2026. Their final year has required commitment, persistence and a willingness to take responsibility for their learning.

We also thank our Year 12 teachers, support staff and families for the encouragement and guidance they have provided throughout the year. Completing Year 12 is a significant achievement, and the support students receive from those around them plays an important role in their success.

To our graduating Class of 2026, congratulations on reaching this milestone. We are proud of what you have achieved and look forward to seeing the different pathways you pursue beyond Cranbourne Secondary College.

We wish all our Year 12 students the very best for their upcoming examinations and the exciting opportunities ahead.

Mr Taig
Year 12 Leader of Learning



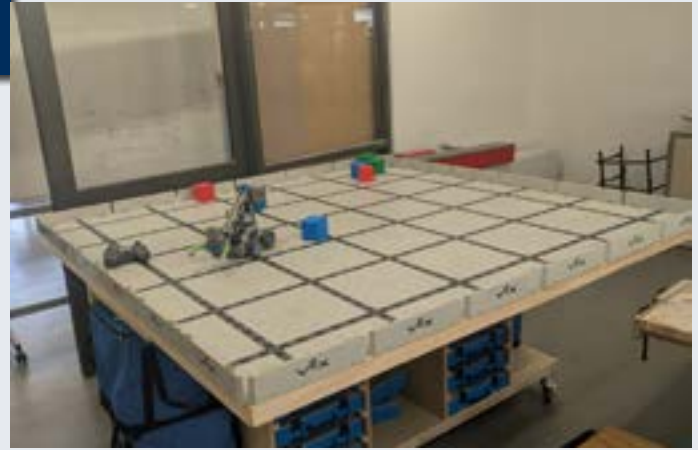
New Maker Space

The new building at Cranbourne Secondary College will feature a dedicated Maker Space, providing exciting new learning opportunities for students in Years 8 and 10 from 2027. The space will be equipped with a laser cutter, soldering stations, 3D printers, and VEX IQ robotics kits to support the introduction of a new Systems Engineering and Robotics subject area.

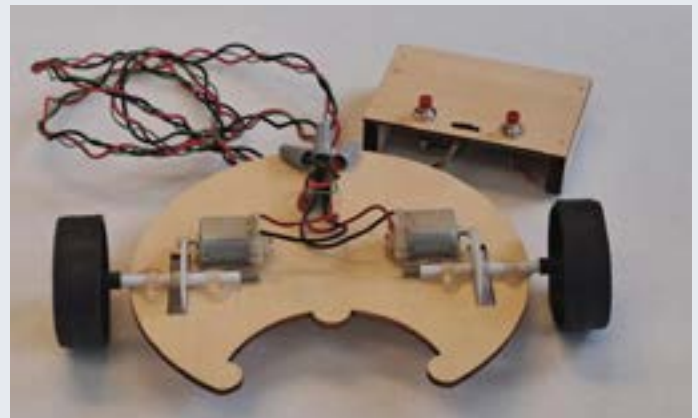
In 2027, all Year 8 students will participate in the new Systems/Robotics subject, alongside a Year 10 elective class. A Year 9 elective will follow in 2028, allowing students to further develop their skills and knowledge.

Students will explore digital design, problem-solving, programming, and coding for control systems, with a focus on industry applications, modern engineering, and 21st-century automation. They will have opportunities to build and program robots, as well as design and construct their own remote-controlled cars.

The Maker Space will also support learning across other curriculum areas, providing opportunities to extend and enhance student outcomes in subjects such as Visual Communication Design and other Design and Technologies subjects. This flexible, applied learning environment will encourage creativity, innovation and practical problem-solving while helping students develop skills relevant to future study and industry.



Mr Spence
Technology Leader of Learning



Australian Maths Competition

This year we had students from years 7 – 11 competing in the Australian Mathematics Competition. The competition aims to empower students to become better problem solvers so they can be creative solution finders in the field of mathematics. Students individually completed a set of online problems designed to test mathematical thinking. The problems became progressively more difficult through the competition, so that students of all standards could make progress through the problems and be challenged along the way.

There were a number of outstanding results for our College, with Faiza B (Year 7), Shiren J (Year 10) and Matteo T (Year 11) all receiving a High Distinction, which means they ranked in the top 3% of students for their age across the country! Marcus L (Year 8), Travis S (Year 8), Shahla J (Year 9) and Kevin S (Year 11) all received Distinctions, placing them in the top 20% of students. Kanav A, Amir R, Rayhana S, Harini T (Year 7), Steele H, Yagnik S, Nathan U, Dyllan W (Year 8) and Raymond N (Year 9) all received a credit result, placing them in the top 50%. All students who participated will receive certificates at upcoming Year Level assemblies to celebrate their achievements.

Mr O'Shea
Mathematics & Numeracy Leader of Learning

Celebrating Culture, Connection & Community

For close to two decades, Cranbourne Secondary College has proudly participated in the 4Cs, recognising the vital role culture plays in building belonging, understanding and connection. Over those years, our involvement in 4Cs has been passionately supported and upheld by our MultiPride students.

MultiPride provides students with an opportunity to celebrate who they are, share their heritage with pride, and connect with others across year levels, cultures and experiences. This dedicated group of students seek to open the doors to culture through a celebration of our diverse college community. Through leadership, choreography and performance, students bring to life the rich diversity that makes our college community so special. Our students and staff have been continually inspired by the way culture brings people

together. The 4Cs is more than just one performance on a stage for us; it's all the practices, its students, teaching students, and its connection that transcends age groups and year levels. It stands as a powerful reminder of how deeply culture shapes identity, belonging, and community. For me, who has coordinated the program most recently, it's about holding space for students to express themselves, sometimes once they have already perfected the dance, remembering every step; after school, they still practice together, and you can feel the sense of belonging and identity it holds for them as they move as one.

Some of the most meaningful moments happen behind the scenes. Families work together to create costumes and cultural items, students mentor younger performers, and conversations emerge about home, heritage, and

identity. One memorable moment came as I stood in the pouring rain, handing a bundle of feathers to the parent of a young performer. She hugged me and thanked me for providing an opportunity for her family to share their culture with their daughter, explaining the preparation for the performance had opened conversations about memories, history, and traditions that had long gone unspoken.

It is a celebration of harmony, inclusion, and diversity, but also a vehicle for connection, understanding, and pride. As we continue our long partnership with the 4Cs, we look forward to seeing our students light up the stage, share their stories, and remind us all of the strength and beauty found in our diverse community.

Mrs Caswell
Learner Agency Leader of Learning



Casey South Mob Day

Cranbourne Secondary College was proud to host this year's Casey South Mob Day, welcoming Koorie students, student leaders and staff from across the Casey South Network for a day of connection, culture and learning.

The day began with a smoking ceremony and welcome, accompanied by the sound of the didgeridoo. Students then took part in a range of cultural performances, games and activities, learning

about Aboriginal and Torres Strait Islander cultures along the way. It was a day full of fun, learning and cultural celebration, and a wonderful opportunity to connect with other schools in the network.

After two years at Cranbourne Botanic Gardens, hosting on our college grounds allowed us to broaden the range of presenters and activities on offer. We thank everyone who helped make the day such a success.

Mrs Gilchrist
Assistant Principal



VicSRC Congress

Recently, staff members Mr Bunawan and Ms Moore had the privilege of accompanying four of our incredible Student Representative Council (SRC) students to the VicSRC Congress at Kensington Town Hall. This event brought together student leaders from across Victoria to collaborate and tackle the big issues affecting young people and education today.

Our students did an exceptional job representing our school, diving into meaningful conversations about mental health and wellbeing, inclusive and accessible education, redefining success, equitable access to quality education, and the powerful impact of student voice. They shared their perspectives, listened to the experiences of others, and contributed thoughtful ideas about how schools can better support all students.

While the students were busy collaborating with their peers, the teachers attended a professional learning session focused on student voice and advocacy. They gained valuable insights into empowering student leaders, strengthening student participation in decision-making, and fostering authentic opportunities for young people to have their voices heard within school communities.

It was a fantastic day of learning, growth, and collaboration. We are incredibly proud of our SRC leaders and look forward to continuing to build a school culture where student voice is valued, respected, and acted upon.

Mr Massouris
Assistant Principal



NAPLAN Highlights

We are delighted to share some very pleasing NAPLAN results from this year and to celebrate the hard work of our students and teachers.

Achievement

NAPLAN reports student results across four proficiency levels: Exceeding, Strong, Developing and Needs additional support. The table below shows the percentage of our students achieving in the top two levels, Exceeding or Strong, compared with schools similar to ours.

NAPLAN Test	Cranbourne Secondary College	Similar schools
Year 7 Spelling	66%	66%
Year 7 Grammar and Punctuation	52%	46%
Year 7 Reading	56%	56%
Year 9 Writing	58%	55%
Year 9 Spelling	66%	66%

Students who achieved an Exceeding result, and students who moved up a proficiency level, have received a certificate with their results. Congratulations to these students on a fantastic effort.

Growth

Relative growth shows how much progress a student has made compared with students across Australia who started from a similar point. In the following areas, a higher percentage of our students achieved High or Medium growth than both similar schools and the state average:

NAPLAN Test	Cranbourne Secondary College	Similar schools	State
Year 7 Spelling	77%	76%	74%
Year 7 Numeracy	75%	71%	72%
Year 7 Grammar and Punctuation	78%	71%	72%
Year 7 Reading	78%	73%	72%
Year 9 Reading	76%	75%	74%
Year 9 Spelling	78%	75%	74%
Year 9 Numeracy	75%	74%	74%
Year 9 Grammar and Punctuation	77%	72%	73%

What this means

Strong growth in Year 7 gives students a solid foundation to build on as they move through secondary school. The growth our Year 9 students have shown is a clear sign that our teaching programs are supporting their learning between Year 7 and Year 9, and that the consistent focus on literacy and numeracy across the school is making a real difference.

Our next goal is to build on this strong growth so that even more students reach the Exceeding and Strong levels. We will keep working to support every student to continue improving.

Thank you to our students for their effort, to our teachers for their dedication, and to our families for your ongoing support at home. We look forward to building on this momentum together.

Australian Maths Competition

This year we had students from years 7 – 11 competing in the Australian Mathematics Competition. The competition aims to empower students to become better problem solvers so they can be creative solution finders in the field of mathematics. Students individually completed a set of online problems designed to test mathematical thinking. The problems became progressively more difficult through the competition, so that students of all standards could make progress through the problems and be challenged along the way.

There were a number of outstanding results for our College, with Faiza B (Year 7), Shiren J (Year 10) and Matteo T (Year 11) all receiving a High Distinction, which means they ranked in the top 3% of students for their age across the country! Marcus L (Year 8), Travis S (Year 8), Shahla J (Year 9) and Kevin S (Year 11) all received Distinctions, placing them in the top 20% of students. Kanav A, Amir R, Rayhana S, Harini T (Year 7), Steele H, Yagnik S, Nathan U, Dyllan W (Year 8) and Raymond N (Year 9) all received a credit result, placing them in the top 50%. All students who participated will receive certificates at upcoming Year Level assemblies to celebrate their achievements.

Mr O'Shea
Mathematics & Numeracy Leader of Learning

Term 3 Curriculum Day

Building Great Classrooms

During our Term 3 Curriculum Day, staff worked together on putting the Victorian Teaching and Learning Model (VTLM 2.0) into practice. The VTLM 2.0 draws on research into how students learn best, and our focus was on practical strategies teachers can use every day to help students remember more, stay engaged and feel successful in their learning.



One strategy is called interleaving. Rather than practising one type of problem over and over before moving on, students work through a mix of related skills in the same session. For example, instead of completing ten addition questions followed by ten subtraction questions, students tackle a mixed set of both. This keeps students actively thinking, helps them tell similar ideas apart and builds their ability to apply what they know in new situations. Teachers use this once students have a good grasp of each skill on its own.

Activity sequencing and choice

Staff also explored two Positive Classroom Management Strategies (PCMS) that help students get started on tasks and keep going:

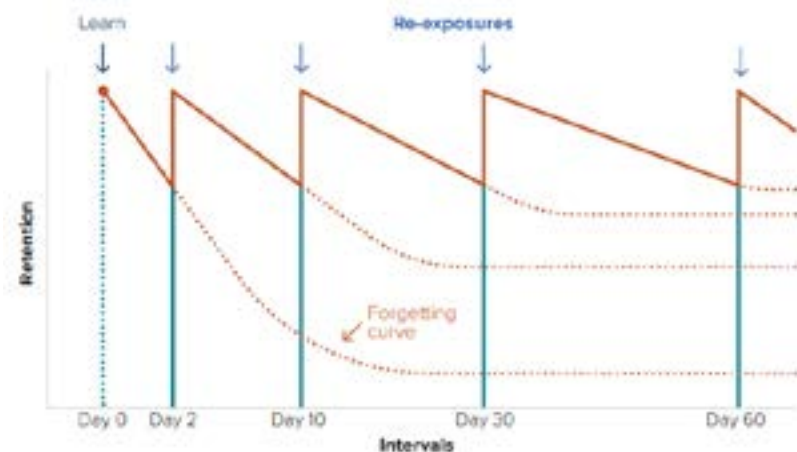
Activity sequencing: Teachers mix a few questions students already know well in with new and more challenging work. Early successes build confidence and momentum, making students more likely to begin a task and stick with it. As students become more confident with the new content, the familiar questions are gradually phased out.

Student choice: Research shows that giving students meaningful choices in their learning increases engagement, supports task completion and strengthens positive relationships between students and teachers.

These strategies are about setting every student up for

Helping students remember what they learn

We all forget new information over time unless we come back to it. Teachers explored ways to build regular revisiting and review into their lessons so that students hold on to their learning for longer and can recall it more easily.



success from the start of a lesson, so they can enjoy their learning and stay focused.

Routines and checking for understanding

Two of our teachers, Amanda and Saskia, shared the positive impact consistent classroom routines have in their classes and across the Year 7 & 8 cohorts. When students are settled and ready to learn, teachers can spend more time teaching with fewer interruptions.

They also discussed the many ways teachers check that students understand their learning. This includes quick questions throughout a lesson where every student responds, such as writing an answer on a mini whiteboard or giving a thumbs up, as well as exit tickets, short quizzes and reviewing work samples. This helps teachers adjust their teaching as the lesson unfolds and give students support before a topic is finished.

How you can help at home

You can support this work by asking your child to tell you about something they learnt last week or last month, not just today. Talking about past learning is a simple and powerful way to help them remember it. Thank you to all staff for their thoughtful engagement on the day, and to our families for your continued support.

Ms Milenkovich
Assistant Principal

Senior Arts Festival

We look forward to welcoming students, families, staff, and our wider school community for our annual Senior Arts Festival 2026.

Coinciding with our Big 50th Celebration, get ready to celebrate the incredible creativity, talent, and passion of our senior students.

This special event showcases the outstanding work of our senior students across the Arts and Technologies, bringing together a vibrant collection of visual art, design, media, music and technologies.

Come along and experience the imagination, dedication and individuality of our senior students as they share the work they have created throughout the year. From inspiring artworks and innovative designs to exciting performances, the evening is a wonderful opportunity to celebrate the achievements of our emerging creators.

Mr Pandolfo

Visual & Performing Arts Leader of Learning



50 Cranbourne Secondary College
1976 - 2026
CELEBRATING 50 YEARS

2026
Senior Arts Festival

Thursday 22nd October, 3:30 - 7:30pm

Displaying works from VCE Arts, Design and Technologies subjects.

Join us as we celebrate this special event alongside Our Big 50th Celebration

Library News

CBCA Book Week – 'Symphony of Stories'

Our College celebrated CBCA Book Week with staff and student dress-ups, badge-making, a Kahoot quiz, a book playlist competition, and an exciting cartoon workshop with Dean Rankine, renowned illustrator for The Simpsons and Futurama comics. It was wonderful to celebrate the theme, Symphony of Stories, in our newly renovated Resource Centre!

The celebrations continued with a Book Fair, where students were rewarded with free books generously donated to our school.

These wonderful activities are a true testament to the value our College places on reading, creativity, and fostering a lifelong love of books.

Book Week Book Playlist Winners

Our wonderful participants in the Book Week Playlist competition were rewarded with gifts, and the winner, Saliha N 12F, received the promised headphones and Book Week lanyard at the end of last term.

Book Playlist participants: Shogofa N12E, Saliha N 12F (winner), Shiren J 10H, Shahla J 9D, Shumaila I 9D



(Literacy Leader!), and Asma R10H (absent for photo).

CBCA Shadow Judging Book Club

Our CBCA Shadow Judging Book Club members were awarded certificates and gifts at the end of last term for their commitment and creative responses to shadow judging the Younger Readers shortlist category. Cranbourne Secondary College Book Club creations have been submitted to the CBCA Shadow Judging site! Congratulations to Shahla J 9D, Shumaila I 9D, Emily C 7G, Christina D 7G, and Leah L 7G.



<https://shadowjudging.cbca.org.au/2026-creative-response-gallery/>

Craft 'Wrap with Love' Club – Friday lunchtime

We've done it! Our students have crocheted all 28 squares needed to create a blanket for Wrap with Love, which will be passed on to someone in need.

A special mention goes to Nathan U 8A, our top contributor, who can be found in the library most lunchtimes, working away on his crocheting. What wonderful dedication!

Now it's time to add the borders and join our colourful squares together. If you know how to crochet and can lend a helping hand, we would greatly appreciate your support!

Our students are looking forward to a group photo holding up their finished blanket before it begins its journey to someone who needs a little extra warmth.

<https://wrapwithlove.org/>



Year 7 to 9 YABBA Shortlist Voters

At the end of Term 3, Year 7 to 9 students were invited to vote for their favourite YABBA (Young Australians Best Book Awards) shortlist book. This was a wonderful opportunity for young readers across Australia to have their voice heard.

Congratulations to Harini T 7C, and Shahla J 9D for winning the canteen vouchers for their votes!

"I nominated 'Romeo v Juliet' because it is funny, entertaining, and keeps you interested throughout the story. I really enjoyed the characters and the way

R.A. Spratt put a modern and humorous twist on Shakespeare's Romeo and Juliet. The story is exciting and has lots of unexpected moments that made me want to keep reading. I think it deserves to win because it is a fun book that is easy to enjoy", Shahla Jaghori.

"Romeo v Juliet by R.A. Spratt - I pick this book because it's the more modern version of a classic, and I find it fascinating how time can change a book", Harini T.

<https://www.yabba.org.au/yabba-yearly-timeline>



Victorian Premiers' Reading Challenge Celebration

Huge congratulations to our amazing readers who collectively read over 600 books this year as part of the Victorian Premiers' Reading Challenge!

To celebrate this fantastic achievement, all participants have been invited to a special celebration in the Resource Centre at the start of Term 4.

Our winning readers will be announced on the day!

All participants will receive:

- Credits (House and individual)
- Certificates
- Bookmarks
- Book of their choice

We are looking forward to preparing a welcoming 'book club' setting with finger food, a book playlist, and book recommendation games for our awesome readers:

Christina D 7G, Leah L 7G, Tayeba R 8E, Japjot G 8G, Shanvi G 8M, Kai V 9C, Shumaila I 9D, Shahla J 9D, Insha R 9D, Shiren J 10H, Asma R 10H, Claire P 12B, Rhylee R 12C, Atlas P 12D, Shogofa N 12E, Saliha N 12F, and Ayesha R 12H.

Library Halloween Competition – Spookify a Book!

Students are invited to redesign a book they have read with a Halloween twist!

They need to include:

- * a new spooky cover*
- * a creepy new title*
- * a mysterious new blurb



Submissions are due by Thursday, 29 October. Students will receive credits and spooky prizes for their creations!

Dymocks Library Regeneration Grant

We have successfully acquired a book grant from Dymocks Children's Charities to the value of \$15,000 as part of their Library Regeneration Program! Dymocks will be working with us this term on providing new library books (fiction and non-fiction) for our students to borrow. We have a very long list of student requests, so this shouldn't be too difficult.



VHAP Term 3 Certificate Presentation

Our Term 3 Victorian High-Ability Program students were awarded certificates of participation and chocolates at the end of last term.

Congratulations to Belinda K 7E (English stream) and Tim S 7E (Maths stream) for their commitment to their online high-ability classes. They shared that they enjoyed the opportunity to stretch their minds and challenge themselves in their academic streams.



Shout Out Book of the Week:

The Broken Rainbow (Nerra: Deep Time Traveller) by Tasman Walton & Samantha Campbell

Ayesha R 12H



Summary of what the book is about:

The story is about Nerra, a girl who travels through time. She goes on an adventure, faces danger, and learns about the past while trying to solve problems.

Why do you like the book? I

like the book because it is exciting, has lots of adventure, and keeps me interested.

Who do you recommend the book to? I recommend this book to students and anyone who likes adventure, fantasy, and time travel stories.

How would you rate the book? 5 stars

Lionel Messi by Ivana Jancova
Shahla J 9D

Summary of what the book is about:

Lionel Messi is one of the greatest football players in the world. It begins with his childhood in Rosario, Argentina, where he loved playing football from a very young age. The book explains how he was diagnosed with a growth hormone deficiency and how his family supported him through difficult times. It also describes how he moved to Spain to join FC Barcelona, where he trained hard, improved his skills, and became one of the best players in football history. The book highlights his achievements, records, awards, and the determination that helped him succeed.

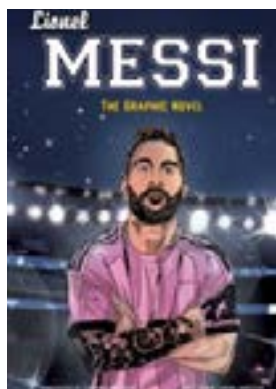
Why do you like the book?

I like this book because it is inspiring and teaches that hard work, determination, and never giving up can help you achieve your goals.

Who do you recommend the book to?

I recommend this book to people who enjoy football, sports, and true stories about successful athletes, and to a soccer fan like me. It is also good for anyone who likes learning about famous people.

How would you rate the book? 5 stars



Teenagers maybe like 12 and up.

How would you rate the book? 5 stars (1000 out of 5)

Spirit of the Crocodile by Aaron Fa'aoso
Shahla J 9D

Summary of what the book is about:

Spirit of the Crocodile is an exciting adventure story set in the Torres Strait. It follows a young boy who discovers the importance of courage, family, culture, and respecting nature. Along the way, he learns valuable lessons while facing challenges connected to the powerful spirit of the crocodile.



Why do you like the book?

I like this book because it is exciting and teaches important lessons about bravery, culture, and respecting the environment. The story is interesting, and I enjoyed learning about Torres Strait Islander traditions.

Who do you recommend the book to?

I recommend this book to students who enjoy adventure stories and anyone who wants to learn more about Torres Strait Islander culture.

How would you rate the book? 4 stars

Students and staff are invited to submit a creative response on a book that deserves a big shout-out! You can choose a drawing, book review, video, or another creative response. We have an online form to assist you, and physical copies are available in the library. Your favourite book will then be promoted to the school community! Students will receive credits for their participation, and staff will receive their own shout-outs!

[ShoutOutBookoftheWeekForm](#)



Movies: Better than the movies, book 1, and Nothing like the movies, book 2 by Lynn Painte
Leah L 7G

Summary of what the book is about:

Book 1 was really amazing and mind-blowing. Book 2 was still mind-blowing, but it was also sad, and it was good to see both sides of the story.

Why do you like the book?

The way the author wrote the book was so good, and it just made me want to read more and more. I was so team Liz and Wes. Amazing!

Who do you recommend the book to?

Mrs Cousens
Library Leader

WELLBEING

Dogs Connect

Dear Cranbourne Secondary College community members,

We are excited to announce that we are about to launch the Dogs Connect program in our school. This is a whole-school wellbeing program which will see the introduction of a wellbeing dog into our community. Our school wellbeing dog, Bear, will become a much-loved and important member of our community.



"Bear"

The Dogs Connect program will support us in implementing this gradually, thoroughly and considerately. At this stage, we encourage anyone who would like to know more about the program to look through the website link below:

<https://dogsconnect.net.au>

Have your say – community considerations

As we prepare to introduce the program, we would also like to hear from our community. We invite families to complete a short survey to help us identify any considerations that may be important when planning and implementing the Dogs Connect program at Cranbourne Secondary College.

The survey will provide an opportunity to share information about individual needs, preferences, concerns, or considerations that may help our team ensure the program is introduced in a safe, inclusive, and respectful way.

Please keep an eye out on Compass for additional information.

Please complete the DogsConnect Community Considerations Survey by scanning the QR code.



We are very excited to be introducing our wellbeing dog soon. We have a team of staff who will lead this program and look forward to sharing more information with you in the coming days.

We would also like to assure the community that this program will not involve anyone who does not wish to be involved. We know that this work will have a positive impact on many people in our community, and we acknowledge and respect that connection with our wellbeing dog will be offered on a great variety of levels.

Hygiene Packs for students

We are very grateful to the generous charities who have donated hygiene packs to support our students and community.

Backpacks 4 Kids have kindly donated a range of hygiene packs, each presented in a handy toiletry bag. The packs contain deodorant, shampoo and conditioner, sanitary items, soap, and a toothbrush and toothpaste. They have generously provided us with a selection of both male and female bags.



Blessing bags have also generously donated hygiene bags containing deodorant, a toothbrush and toothpaste, soap, and shampoo and conditioner.

We also still have a good supply of Pinchapoo bags, which contain a toothbrush and toothpaste, sunscreen, soap, and shampoo and conditioner.

If you would like support with any of these products, please reach out to your Year Level Engagement Coordination team or the Wellbeing team. We are extremely grateful and appreciate the generosity of these organisations and their support in helping us provide these essential items to our students.

Raise Youth Mentoring Program – Year 8

We were thrilled to celebrate another group of Year 8 students graduating from the Raise Youth Mentoring Program. Once again, the program was a great success. The Year 8 Raise Youth Mentoring Program is designed to support students through a pivotal stage of their academic and personal growth. Throughout the year, each student is paired with a mentor who offers guidance, encouragement, and tailored support. The program helps students build confidence, develop essential skills, and set meaningful goals for their future. We are deeply grateful to Raise for providing this valuable opportunity for our young people. The graduation ceremony is always a special occasion, giving students the chance to thank their mentors and celebrate the progress they have achieved together over the year.

Students were given the opportunity to share a few words with their mentors, and it was wonderful to see so many of them take the opportunity to express their

gratitude publicly. Below are some of their reflections:

- *Thank you for turning up every week and listening to me.*
- *Thanks for making me feel welcome and for understanding me.*
- *You've been someone I can talk to and trust, so I just want to say thank you for that.*
- *I really appreciated you knowing when I didn't feel like talking and just being there to listen when I was ready.*

Le Mana Empower Pasifika



Le Mana Empower Pasifika has been supporting our students to develop a stronger sense of belonging and pride within the school community. Through the program, students are encouraged to develop strategies that support positive learning goals and outcomes, build positive peer relationships, strengthen resilience when overcoming personal challenges, and deepen their cultural identity.



During one of their final sessions, our students had the pleasure of being introduced to Māori culture and learning about the importance of Whakapapa, exploring their ancestry and the connections they have to family, ancestors, culture, and land. Students also had the opportunity to join in singing "Kiwi Noho Papa E," creating a meaningful and enjoyable experience that encouraged connection, participation, and cultural appreciation.

Bullying No Way + Loneliness Awareness

The Wellbeing Committee, together with the Wellbeing team, hosted Bullying No Way and Loneliness Awareness lunchtime activities, raising awareness of the impacts of bullying and social isolation while encouraging connection, kindness and support across our school community.

Students enjoyed bracelet making, Giant Jenga, Connect 4 and our giant friendship paper chain, where students and staff added positive affirmations and messages of encouragement. Our information board also encouraged meaningful conversations about bullying, safe spaces and trusted supports within the school.

It was great to see students and staff come together, have fun and start important conversations.

Wear It Purple Day



A huge thank you to all staff and students who came along to our lunchtime activity to support the Wellbeing Committee in celebrating Wear It Purple Day! We had a range of activities throughout lunchtime, including coloured hairspray, face painting, bracelet making, an information and resources board, and our giant paper chain, which continued from our Bullying No Way activity day.

We also had cookies and lemonade available in exchange for answering a question or sharing a positive affirmation, encouraging students and staff to spread messages of kindness, acceptance and support.

A huge thank you to Erica Sherlock for supporting us in creating badges for the day, which were a great addition to the awareness day.

Wear It Purple Day is an important reminder that everyone deserves to feel safe, supported and proud of who they are. The day promotes inclusion and celebrates LGBTQIA+ young people, while encouraging our school community to stand together against discrimination and create an environment where everyone feels a sense of belonging.

Thank you again to everyone who participated and helped make the day such a positive and meaningful celebration 😊. It was a fantastic team effort, and a BIG thank you to all the staff who attended and showed their support. Your involvement was greatly appreciated!



R U OK? Day

Our school community came together to recognise R U OK? Day and promote the importance of checking in with one another. Staff enjoyed a free drink from the canteen, generously provided by the school, along with food in the staffroom. It was fantastic to see so many yellow cups making their way around the school, helping to spread awareness of the day. A special thank you to George for organising this initiative.

The Wellbeing Committee also ran activities in the Canteen Annex, with a wonderful turnout from

students. Participants answered questions about where to seek support, how to help a friend who may be struggling, and ways to check in with others, all in exchange for some delicious cookies.

Most importantly, the day was filled with positive energy, meaningful conversations, and students enjoying each other's company. Congratulations to Azalea P, who won the Guess the Lolly Challenge!

Thank you to everyone who contributed to the success of the day, including the Wellbeing Committee, Wellbeing Team, staff, and students who participated and showed their support.



Women's Health Week



The Wellbeing Committee celebrated Women's Health Week with a range of engaging activities designed to promote awareness, connection, and wellbeing.

A special thank you to Rosanne, who put together a fantastic display of purple, pastel, and orange balloons that helped create a vibrant and welcoming atmosphere for the day.

Some lucky students received care packages containing women's hygiene products, lollies, and other goodies in exchange for sharing their knowledge about women's health. Students also enjoyed making bracelets, face painting, and writing affirmations and words of encouragement for other women.

It was wonderful to see so many students come together to learn, reflect, and spread awareness about women's health. The positive energy and enthusiasm throughout the day showed the importance of supporting and celebrating the health and wellbeing of women in our school community.

Thank you to everyone who participated and helped make the event such a success.

SchoolTV

Our school community is very fortunate to have access

to the SchoolTV website, an award-winning online resource aimed at supporting better mental health and wellbeing for young people.

SchoolTV can help to build relationships, foster connections, enable understanding, and break down barriers by helping provide information and strategies to assist parents, young people, and families to navigate the challenges of adolescence and start conversations on topics that are sometimes awkward or difficult to tackle.

SchoolTV consists of a wide range of videos, articles, links, podcasts, interviews, and more on topics including:

- Cybersafety
- Mental Health
- School Survival
- Healthy Body
- Positive Parenting
- Diversity and Inclusion
- And others

This is a great resource for parents of young people who are struggling with things like school refusal, friendship issues, sleep issues, exam jitters, managing screen time, neurodiversity, and many others. Each week we share links to remote specific SchoolTV topics and resources via Compass, the school website, and the school Facebook page. Families can also access SchoolTV using the QR code or via the link below: <https://cranbournesc.vic.schooltv.me/>



Smile Squad

During Term Three, we were fortunate to have Smile Squad onsite providing free dental assessments. Based on these assessments, they have estimated that approximately 137 treatment visits are required across the student cohort, with students requiring support across a range of year levels.

Of these, approximately 10 Year 12 students have been identified as requiring further care. As Year 12 examinations will soon be commencing, and many students may also be undertaking educational studies, work placements or other commitments that could affect their ability to access care while the treatment van is onsite, they will offer these students appointments directly through the Cranbourne Hospital Dental Clinic.

Smile Squad will be returning and, at this stage, we anticipate the treatment service will attend the school for approximately five weeks during the term to complete the required care for other year levels.

Melissa Bannister
Wellbeing Leader

Key dates

5 October - 18 November	VCE Exams (Timetable here)
19 October	Last day Year 12 VCE program
20 October	Year 12 Celebration Day
21 October	"The Stories We Carry" Book Launch 5.45 - 7pm
22 October	Big 50 Celebration event 3.30 pm - 7.30 pm Senior Arts Festival
3 November	Melbourne Cup Day - NO SCHOOL
9 - 13 November	Year 11 Exam Revision
10 November	Year 7, 2027 Information Night

16 - 19 November	Year 11 Exams
23 - 27 November	Year 11 Readiness
27 November	Last day Year 11
30 Nov - 4 December	Year 10 Readiness
4 December	Last day Year 10
7 - 11 December	Year 7, 8, 9 Step Up
8 December	Year 7 2027 Orientation Day
14 - 15 December	Activities

Bell Times

Period	Normal Day Time	2.30 Finish
Preparation Bell	8.50 am	8.50 am
Period 1	8.55 - 9.55 am	8.55 - 9.50 am
Period 2	9.55 - 10.55 am	9.50 - 10.45 am
RECESS	10.55 - 11.20 am	10.45 - 11.05 am
Period 3	11.20 - 12.20 pm	11.05 - 12.00 pm
Period 4	12.20 - 1.20 pm	12.00 - 12.55 pm
LUNCH (40 mins)	1.20 - 2.00 pm	12.55 - 1.35 pm
Period 5	2.00 - 3.00 pm	1.35 - 2.30 pm
End of day dismissal	3.00 pm	2.30 pm

IT Office - Repairs

If students are having issues with their daybook devices, they are to visit the IT office during the following times:

- Before School
- Recess
- Lunch
- After School

Students should not be attending IT during class time.



SOCIAL MEDIA

Keep up to date with all the latest news and information on our social media sites



Cranbourne Calisthenics

SCHOLARSHIP *program*

The 2027 Cranbourne Calisthenics Scholarship Program has been designed to support passionate and committed calisthenics participants aged 14+ years old.

✦ If you demonstrate enthusiasm, dedication and a willingness to further develop your skills in a positive and supportive club environment then, this is for you!



APPLY TODAY!

Entries close 1st of November 2026
www.cranbournecalisthenics.com.au